Second Year Latin I: Selected Roman Writers (LAT311) Syllabus

Instructor: Steven Lundy  
Office hours: MWF 12-1
Place:  GAR 1.134  
Office: WAG 13
Time: MWF 1-2  
Email: steven.lundy@mail.utexas.edu
Unique: 32915  
Telephone: 512-471-7890

Required Text: Pharr, C. Vergil’s Aeneid, Books I-VI (Bolchazy-Carducci)
Optional: Latin reference grammar (e.g. Morwood [intermediate], Allen & Greenough [advanced]); a Latin dictionary (e.g. Cassell’s); translation of the Aeneid (West, Lombardo, etc.)

Course Description

Second Year Latin, as a whole, shifts the focus of Latin language learning from developing morphology, grammar and syntax – the student’s knowledge of which now largely taken for granted – to applying those skills to translation of original Latin material. In this first class, we will focus on Vergil’s Aeneid, the seminal text of the Augustan period and, unquestionably, one of the most remarkable and enduring products of Western literature. Although the move from developing language skills to reading poetry may seem daunting, Vergil’s language exhibits classical Latin in an exemplary form, and there are few better challenges for the intermediate student wishing to consolidate and enhance her Latin language skills from the previous two semesters. Further, to the student new to Roman society, culture, and history, the Aeneid – particularly in the original Latin – offers an account, paradoxically both complete and tantalizingly provocative, of the world, as its poet, Vergil, saw it.

The aim of the class is to guide the student through a careful reading and translation of selections of the first half of Vergil’s text (books 1-6), with an emphasis on consolidating language skills in preparation for further work in Latin texts in subsequent semesters. Most of this translation work will be conducted in class, supplemented by the student’s independent preparation of assigned sections. These translations, together with developing vocabulary, morphology, grammar and syntax skills, will be tested in regular quizzes, occasional pop quizzes and drills, three midterms, and a final. In-class translation work will be further supplemented by three substantial homework assignments, combining translation skills with grammatical and stylistic commentary. Finally, as the semester develops, students will be introduced to literary analysis of classical texts, and will be expected to comment intelligently on material covered, both in and out of class, in formal and informal assignments.

By the end of the semester, students who successfully complete Latin 311 with a Grade C or higher will have acquired sufficient capability to advance to Latin 312 (Selected Roman Writers) or equivalent at other institutions.

Course Structure and Grading

Final Grade Weighting

Quizzes (6, worst dropped): 10%
Class participation (inc. pop quizzes): 15%
Midterm Exams: 50%
Final Exam: 25%

Included in the class participation score are the student’s attentiveness and engagement with the class, pop quizzes and drills, and homework assignments. Extra credit may occasionally be offered and only at the instructor’s discretion.

<table>
<thead>
<tr>
<th>Score</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100-</td>
<td>93.5</td>
<td>93.4-</td>
<td>89.4-</td>
<td>86.4-</td>
<td>83.4-</td>
<td>79.4-</td>
<td>76.4-</td>
<td>69.4-</td>
<td>&lt; 59.5</td>
</tr>
</tbody>
</table>

The pass/fail score is 75; the credit/no credit score is 65.
Provisional Exam Dates

| Midterm 1 | Friday February 19th |
| Midterm 2 | Wednesday March 24th |
| Midterm 3 | Monday April 19th |
| Final     | May 12th-15th, 17th-18th TBD |

Attendance

As in previous Latin classes, progress cannot be expected without dedication and commitment, and this kind of dedication will be expected in the form of daily attendance and active participation in class. Attendance will be taken on a class-by-class basis at the beginning of class; failure to attend attendance without good cause more than three times will correspond to a 2% drop in the final grade for each unexcused absence. Excessive tardiness and absence will be judged at the discretion of the instructor. Unexcused absence will not be accommodated for in the event of a missed quiz or exam.

Note that an absence may be excused for the following reasons ONLY: a religious holiday, medical reasons as documented by a visit to a doctor's office or Student Health Services, team competitions that require a student to be out of town (for which students should have the proper paperwork), or for family emergencies certified by the Dean of Students. In other instances students should plan for and take advantage of their three “free” absences. Generally, both student and instructor are expected to understand and comply with university regulations on these matters. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

In the event of a missed quiz or test, or if a student has special requirements for taking a quiz or test outside of class hours, he or she is expected to alert the instructor at the earliest possible opportunity. In the event of an assignment missed or postponed for a legitimate reason, the student typically has a full week to make up the assignment before receiving a zero for that assignment. In general, students are always expected to take responsibility for their own work, and should always inform the instructor if any material will be missed as soon as possible.

Other Resources

The syllabus and handouts will be made available on Blackboard. Grades will be posted on eGradebook, and students are encouraged to take responsibility for their own grades on a regular basis to ensure their accuracy.

University policies

I abide by all UT policies.

Scholastic dishonesty includes any kind of cheating on any graded assignment. It will result in an F for this course, which you then may not drop. For questions about scholastic dishonesty, see the General Information catalogue, Appendix C, Section 11-802 (http://www.utexas.edu/student/registrar/catalogs/gi03-04/app/appc11.html#11-802).

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with academic disabilities. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641 or online at http://www.utexas.edu/depts/dos/ssd/index.html.

If class must be missed due to the observance of a religious holiday, please provide proper notification at least fourteen days prior to the intended day(s) of absence. For more details, see http://www.utexas.edu/admin/evpp/policy/holy.html.