INTRODUCTORY TAMIL II

MEETING DAYS: MW: 1-2 at BUR 128 and TTh: 11-12.30 at CAL 323
FACULTY: Sankaran Radhakrishnan
Office hours: Th 1-2 (By appointment) at WCH 5.136

Course Description:

TAM 507 is higher and continuation to TAM 506 of the introductory Tamil. The course meets four times a week and carries five credit hours. Usually one hour per week will be devoted to Structure introduction, one hour for reading, one to conversation. From the beginning of the later half of the semester, one hour for reading, reading comprehension, listening comprehension, and one hour for guided and free composition will be devoted for effective and wider languages use. There will be number of activities for language developments among the learners. The classes will be very interesting by the active participation of learners.

Revision of TAM 506 will be the first agenda for few hours before TAM 507 begins.

TAM 507 aims at:

Learning all basic structures
Development of vocabulary
Developing proficiency in communicative competence
Practice to the normal reading speed
Training in writing short passages
Letter writing practice, that is, writing letter on their (learners) own
Practice on guided composition
Practice on reading and listening comprehension
Translation of sentences and simple passages
Preparing students to describe/narrate events or pictures (pictorial learning)
Preparation of a dictionary

Materials:
There are lessons for introduction of new structures (Course-pack for TAM 507). The lessons are given in the form of conversation to develop effective spoken skill. The lessons are situational and in dialogue form about various topics essential to use day to day activities. They’re about ten passages (all are structure wise and vocabulary wise graded) and a letter in addition to the conversation lessons. Each lesson will have variety of classroom activities and exercises to do at home. Learners are expected to work and submit the homework on time. Late or non-submission will leads to reduction in points and will be reflected in final grade. There will be more reading materials for reading classes. Comprehension, guided and free composition passages will be distributed in the class to work. Composition will be discussed in the class and work will be given to do independently. Submission of exercises for the composition and
comprehension is compulsory. Every learner is required to prepare a dictionary. The words used in the lessons, passages that distributed in the classroom and the new vocabularies used by the professor in the classes are the sources to compile the dictionary. The dictionary must be submitted in the class a week before the last day of the class.

There will be audio listening passages for listening comprehension. Also there will be multimedia materials (video) to improve reading speed. Watching Tamil movie/silent movie or clips for listening and writing comprehension and cultural understanding form part of this course. Also the learners will get exposure to learn to write (development of writing competence) through ‘Pictorial learning’.

**Attendance:** Students are expected to attend every class (mandate). Absences are excused only with a medical certificate from UT health center/doctor or by prior arrangement with the professor. Attendance will be noted from the first day of the class.

**Homework:** There are 13 homework assignments for the whole semester. The exercises for the structure lessons are due once a week (10 on Thursdays) and composition and reading comprehension for every ten days (3 on Mondays). Grades are based on these and hence submission should be on time. Late submission leads to reduction in final grade.

**Oral presentation:** There will be one oral presentation for this semester (sometimes, two). The presentation will be in Tamil. However, students can use English also. Students in consultation with the professor will select a topic for the presentation or the professor will assign the topic. Based on the types of learners, group presentation (instead of individual) may be possible. The time for individual presentation is 5-7 minutes for each student. For group presentation each group (with 4 will get 15-20 minutes). A week before the presentation, the presenters are expected to submit a list of new words that they plan to use in the presentation with English meaning. One page summary copy of the presentation should be given to all the classmates on the day of presentation.

There will be two exams (one mid-term and final) and three tests (once in three weeks) during the semester.

**Grading:** Weights assigned to each activity:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>300 (30%)</td>
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<tr>
<td>Homework (H) -weekly (13x10)</td>
<td>130 (13%)</td>
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<tr>
<td>Comprehension &amp; Composition (3x10)</td>
<td>100 (100%)</td>
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<tr>
<td>Presentation (1x50) (P)</td>
<td>50 (5%)</td>
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<tr>
<td>Tests (3x40) (T)</td>
<td>120 (12%)</td>
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<tr>
<td>Conversation/Participation (C/P)</td>
<td>100 (10%)</td>
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<td>Exam (2) (E)</td>
<td>200 (20%)</td>
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<td><strong>Total</strong></td>
<td><strong>1000 (100%)</strong></td>
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New +, - grading will be followed.

**WHAT YOU HAVE LEARNT IN ONE SEMESTER (506)**
**Introduction to Tamil language, culture, traditions etc.**

Test-1 is based on the introduction materials.

1. Introduction to Tamil culture, tradition … and Script/Alphabets
2. Structures:
   - Simple sentences (NP+NP)
   - Pronouns
   - Emphatic marker
   - Negative (No, Yes/No)
   - Tag
   - Different question forms (who, what, -aa, how many, which,
     - Numerals (1-12): Cardinals, collectives, ordinals, universal
     - Adjectives (base, numeral, derived, demonstrative)
   - Nominalization
   - Predicate sentences
   - Verb, FV structure
   - Cases
   - Comparative forms
   - Defective verbs
   - Verb structure, strong/weak concepts
   - Classification of Verb
   - Tenses (present, Future, and Past)
   - Infinitives
   - Permissive
   - Negatives
   - Basic Sandhi (glide-y/-v-)

CULTURES AND RELATED VOCABULARY ITEMS, STRUCTURAL PATTERS ARE LEARNT THROUGH CONTENT LESSONS.

**Situational Lessons introduced to you:**
- Meeting teacher (respect forms…)
- Meeting friends
- Hostel
- In the classroom
- First Prime minister of India
- Umbrella
- In the hostel
- What nature is Radha?
- House-number
- Shopping

  - Who are you?
  - Do you own land?
  - Boundaries
  - Dress
  - Tanjavur is as beautiful as Madurai
  - How is weather now?

- Rent a hotel-room
- Hotel
Will continue from here on the following topics (some may be consolidate based on structures and dropped or new lessons in the form of passage will be issued in the class):
Buy fruits
Restaurant
Do you know Tamil?
Friend’s house
Bus ticket
Board the bus
Market
Kanyakumari
Receiving a friend
See off a friend
Home assignment
Food items in the restaurant
Buy a Sari
Telegram
Leaving house
Kitchen
Where did you studied?
When did you join the job?
Will you give this book to him?
Guide
Laboratory
Recommendation
Don’t worry much
Homework
What we do? (Body parts)
Are you OK? - Meeting a doctor (Health)
With a servant
Cook
Teach Tamil
Duties
When is coming…
Learn Tamil
Invite a friend
Loan
Expect a guest
Do you read Marathi?
I play in the morning
**Enquiry**

Movie
Railway station
Rameswaram
Conversation
Story (crow-fox)

**Guided composition:**

Train
New York
Market
Mind
Marriage

**Reading comprehension:**

Depends on weight
The king who changed his mind
‘kozukkattai’ - a dish
Letter
Guest doctor and may be more passages

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**Tentative Schedule of daily classroom activities for the semester:**

**TAM 507**

Tentative schedule of activities

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Days</th>
<th>Activities</th>
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<td>0</td>
<td>T-Th</td>
<td>Revisions-TAM 506</td>
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<td>Script/Structures</td>
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<td>1</td>
<td>M-Th</td>
<td>Lessons 1, 2, 3, 4</td>
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<td>3</td>
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<td>Lessons 8, 9, 10</td>
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<td>Songs practice**</td>
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<td>Exam 2 (Th)</td>
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<td>14</td>
<td>M-Th</td>
<td>Submission of all exercises</td>
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<td>Submission of dictionary (English-Tamil)</td>
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<td>Listening comprehension</td>
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* Activities:
Watching Video clip:
Follow:
a. Watch the clip (shown three times)
b. Note down the cultural differences you observe that is different from your culture. Write in the form of an essay (in English).
c. Write down the words you listen (in Tamil)
d. Write down the sentences you listen (in Tamil)
e. Analyze structure your Tamil sentences (like, Pronoun, oblique form, adjective, case phrase, verb (S/W), RP, VP, adverb….)
f. Write the context in English.
g. Describe/talk/narrate about the clip in Tamil.

**Activities:
Audio songs (simple modern songs):
a. Listen three times the song.
b. Note the words (in Tamil)
c. Tell the theme now
d. Follow reading
f. Sing now in group
GOOD LUCK!

WHAT YOU ARE GOING TO LEARN IN THE INTRODUCTORY TAMIL
(SECOND SEMESTERS)

TAM 507
Active class participation (conversation)
Structure continues

FV
Strong/Weak verbs
Tenses (Pr./Fut./Pa.)
PNG

Adj. P (RP)
Adv. P (VP)
Conditional (positive, negative)
Concessive (positive, negative)
Perfect verb
Auxiliary Verb
Continuous/Progressive Verb
Passive Verb
Reflexive Verb
Causative Verb

3. Listen and repeat: Language Lab (every day one hour)

4. Language Table

5. Tamil movies (once or twice a month) - culture

6. Watching Video clip:
Follow:
a. Watch the clip (shown three times)
b. Note down the cultural differences you observe that is different from your culture. Write in the form of an essay (in English).
c. Write down the words you listen (in Tamil)
d. Write down the sentences you listen (in Tamil)
e. Analyze structure your Tamil sentences (like, Pronoun, oblique form, adjective, case phrase, verb (S/W), RP, VP, adverb....)
f. Write the context in English.
g. Describe/talk/narrate about the clip in Tamil.

7. Audio songs (simple modern songs):
a. Listen three times the song.
b. Note the words (in Tamil)
c. Tell the theme now
d. Follow reading  
f. Sing now in group  
8. Translation (sentences/simple passages)

TESTING AND EVALUATION  
Script book completion (compulsory-writing all exercises-home assignment)  
Dictation (class activity)  
Reading (class activity)  
Writing exercises for lessons (compulsory)  
Assignments: homework and others  
Dictionary preparation  
Weekly tests (Script tests 6-8)  
Structure tests (6-8)  
Take home test/exam  
Other assignments

Finals (unless and otherwise mentioned in the syllabus):  
Paper I  
Paper II (multiple choices)  
Conversation –informal with the instructor  
Translation of sentences (English to Tamil)  
Reading comprehension (Translation: Tamil to English-free translation)  
Speak about a picture (picture will be given)