E 342  Life and Literature of the Southwest. The titles of the novels were written on the classroom board and sent to the students via Blackboard. Instructions were also given that some of the texts would be found in the E 314 V shelf in error.

On the next to the last reading of the current novel, the reading assignment for the following work will be made available; this insures that everyone is on the same page. Experience has shown that some students will read ahead, and, most of the time, will do so hurriedly and inaccurately.

Grading: lapses in spelling, punctuation, possessives, mechanics, grammar, and other lapses will be deducted two (2) points. The instructor will mark and correct the essays carefully and the student will then edit and retype the essay; there is no credit for this. In case of sloppy editing, the paper will be returned and the student will edit and retype the essay until the paper is error free. As said in class, if the essays are due on a Friday, the instructor will return the essays on the following Monday. The fine for late papers: five points.

Lengths of the essays: 600 to 650 words. This calls for disciplined writing, the abolition of needless words and phrases, and the strengthening of the students’ writing habits. Handouts in regard to clear writing (if read carefully) are designed to improve your writing. Having them in hand and not following the information designed to help you is not the same as reading and memorizing the material.

Grading: 85 percent for the six essays, and 15 percent for the brief quizzes. The latter will reveal whether or not the student has read carefully.

At the beginning of each class, the instructor will present ‘think sheets’ outlining the characters’ actions, parts of the plot, and historical material that will serve as an aid to understanding the time the action takes place, and the social, economic, and educational background of the characters.

The class, from time to time, will work in teams of twos or threes and present oral reports to the class.

Each student is allowed two unexcused absences. If the student misses a brief quiz, the student is given two days to make up the work. Failure to do will mean a deduction of five points on the following quiz.