Course Title: Great Discoveries in Archaeology

Spring 2015
ANT 326F (Unique # 30695)
EUS 346 2 (Unique # 35659)
TTH 3:30-5:00 pm
CLA 0.112

Instructor: Dr. Mariah F. Wade
Office: SAC 4.146

Office Hours: T 12:00 – 2:00 PM or by appointment
Telephone: 512-232-4876; Email: m.wade@austin.utexas.edu

Teaching Assistant:
Ms. Elizabeth de Marigny
Office: SAC 4.166

Office Hours: TH 5-6:30 pm or by appointment
Email: elizabethdemarigny@gmail.com

Course Description:
Archaeology shapes the way we understand the human past, and the history of archaeology was shaped by the great discoveries in archaeology and the people who made them. This course surveys the stories and myths behind some of those discoveries as well as the background of the discoverers. In the process we will discuss how they acquired knowledge, formulated hypotheses, and the impact their early discoveries had on the ways we know the world, think about ourselves, and on how archaeology is practiced today. For instance, things that today we take for granted, such as travel agencies and postcards, or how we understand the politics of modern archaeology and our role in them, or the claims of countries for the return of art objects are all connected to the history of archaeology and its discoverers.

This course carries the Global Cultures flag. Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

Requirements: Upper division standing or consent of the instructor.

Required Text Books:
2014 The Great Archaeologists edited by Brian Fagan available at the CO-OP
Supplementary Readings and other materials on Blackboard

Policies and Administrative details
• There are no pre-requisites for this course other than those shown above.
• Attendance is required and absences will result in a lower grade. Attendance will be taken after the first week of classes.
• Students who do not participate in the class discussions will not be penalized, but those who do will be rewarded as their questions and comments will enhance the discussion and benefit everyone.
• Lecture materials will be placed on Blackboard after the class.
• There will be no make-up tests, except when the absence is unavoidable in which case the student is expected to contact me, and I will require proof of the problem.
• Exams will include a mixture of short answers, identifications and mini-essays. Fact sheets provided before the exam will include material for questions and topics for the mini-essays. There is no final in this class.
• Information on the Object Project and The Ethics in Archaeology Projects will be given later in class. All projects must be related to course material unless the student has obtained prior consent from the instructor.
• Scholastic dishonesty will not be tolerated and the rules of the University of Texas will apply. Please make sure that you are well aware of the content of these rules by visiting this site:
• http://www.cwrl.utexas.edu/integrity/
You may also want to see these other sites, which include information about plagiarism and how to deal with web sources. Use of web material, particularly text, has to be referenced as completely as if you were dealing with a library book.

- [http://newark.rutgers.edu/~ehrlich/plagiarism598.html](http://newark.rutgers.edu/~ehrlich/plagiarism598.html)
- [http://www.indiana.edu/~wts/wts/plagiarism.html](http://www.indiana.edu/~wts/wts/plagiarism.html)
- **Students** have access to the Student Microcomputer Facility (SMF). Please visit this site for more information: [http://www.utexas.edu/smf/](http://www.utexas.edu/smf/)
- The University of Texas at Austin provides students with qualified disabilities with academic adjustments to meet their needs. For more information please visit this site: [http://deanofstudents.utexas.edu/ssd/](http://deanofstudents.utexas.edu/ssd/) or call 471-6259. If you have a disability please let me know by the second week of classes.
- Mobile phones and other electronic equipment have to be switched off during class, and tape recorders are not permitted. If you need to use either, please request permission from your instructor. Students can use laptops in class **but only** for class related matters. According to University Rules any recording of lectures is not permitted, unless the instructor has granted permission.
- The University of Texas provides appropriate academic accommodations for students with disabilities. For more information please contact the Office of the Dean of Students at 471-6259 or 471-4641. If you have a disability you must let me know no later than the second week of class.
- Please do not ask for grades or grade information by email. Information about grades will only be given in person, or through official means.
- You can contact me or the TA by email, by coming to the office hours, or by appointment. Emails received after 10:00 pm will not be answered until the following day.

**Evaluation and Grading:**

Tests #1 and # 2: 20 points each. **Students can elect to drop, or not to take, one of these 2 tests. Only one test grade counts to the final grade.**

Test # 3 - compulsory: 30 points

Object Project - 3 to 5 pages report (typewritten, double-space): = 15 points

Ethics Project - 5 to 7 pages report (typewritten, double-space): = 15 points

Class participation and attendance = 20 points

**Assignments:**

- Reading assignments have to be completed before class.
- There are no make – up tests (see above)
- Class attendance is required

**Class Schedule**

**Week 1**

January 20-22

**Week 2**

January 27-29

**Week 3**

February 3 -5

**Week 4**

February 10-12

**Week 5**

February 13-17

**Week 6**

February 17-19

Test One - Thursday February 19
Week 7  
February 24-28

Week 8  
March 3-5  
Test 2 - Make-up Test - March 5

Week 9  
March 10-12  
March 16-21 > Spring Break

Week 11  
March 24-26

Week 12  
March 31- April 2  
Ethics Project due April 2

Week 13  
April 7-9

Week 14  
April 14-16  
Test Three - April 16

Week 15  
April 21-23  
Object Project due April 23

Week 16  
April 28-30

Week 17  
May 5-7  
May 7 is the last class day.

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<th>Week</th>
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<td>Week 1</td>
<td>Fagan 7-15</td>
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<td>Week 2</td>
<td>Fagan 28-39</td>
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<td>Week 3</td>
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<td>Test one 02/19</td>
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<td>Week 5</td>
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<td>Week 6</td>
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<td>107-9; 119-121</td>
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<td>Week 7</td>
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<td>Week 9</td>
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<td>Week 10</td>
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<td>Week 11</td>
<td>Fagan 215-9; 207-210</td>
<td>202-5; 211-4; 199-201</td>
<td>Ethics project due</td>
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<td>Week 12</td>
<td>Fagan 220-3; 225-8</td>
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What you should expect to get (and know!) when you finish this course

- A sense of history and the importance of archaeology to the understanding of humankind and its achievements and failures
- The history of archaeology and its relevance to modern thought: archaeology helps us to understand how humans leave their footprints in the physical world.
- The interconnectedness of scientific thought: the history of archaeology is part of the history of geology, paleontology, biology, zoology, geography, political history…
- The discoverers, their discoveries, and the historical context that affected both.
- How and why the early history of archaeology raised questions that led to the development of modern archaeological techniques.
- A synthetic chronology of major archaeological discoveries and events.
- The politics, ethics and reasons that lead modern countries to claim the return of art objects.
- A deeper understanding of how colonization affected the development of archaeology and archaeological thought, and how the politics of gender directed the ways archaeologists viewed humankind and its achievements.
- The historical links between archaeology and travel, photography and spying.