ANT S662 (81645) FIELD ARCHAEOLOGY – Central Texas
Summer 2015 – June 4 to July 9

Instructor: Dr. Maria Franklin
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This field school in archaeological field methods will take place at the site of Antioch Colony in Buda, TX. The Antioch Colony Project is entering its third summer field season, and the archaeological research focuses on sites once occupied by formerly enslaved African Americans, or “freedmen,” and their descendants. The earliest settlers of Antioch were families who purchased land adjacent to one another between 1870 and 1871. Most of these households made their living as farmers. There are still descendants of the original settlers living in the area, and in 2011 the Texas Historical Commission acknowledged the significance of this community’s history by granting Antioch a Texas Historical Marker.

The 2015 summer field school participants will focus on the excavation of two areas of the site: 1) the Kate Friend Bunton (b. 1872, d. 1954) site, which includes an extensive trash midden and areas surrounding the dwelling remains, and 2) the Anderson house site (circa 1900-1960). Students will be instructed in basic field methods, and will process and catalog excavated artifacts.

Course Requirements

Attendance and participation: 80 points; field forms and artifact bags: 10 points; field and lab methods: 10 points

Final grades will be determined based on the following criteria:

1. Attendance: this is the most crucial requirement. There are only 24 class days for the field school. You are allowed 3 absences (excused or unexcused). Beginning with the 4th absence, 2 points will be deducted from the final grade. **Students absent for more than 8 days will fail the course.**

2. Punctuality: *it is important that you arrive on time.* Tardiness exceeding 20 mins will result in one point deducted from the final grade for each late arrival.

3. Field forms; bags: you will be instructed in the procedures for filling out various field-related forms. These are the primary records of our daily investigations and it’s essential that forms be filled out completely and accurately. Your name will be entered on field forms and these will be checked and graded. The same applies to the bags you’ll use to collect artifacts.

4. You will be given a list of field methods and requisite tasks. By the end of the field season you should have completed the majority, if not all, of these objectives. Your instructor or TA will sign off on each achievement as you complete it. Be sure to keep your checklist with you.

5. While there will be no exams, please be sure to read the materials posted on Canvas (canvas.utexas.edu). The assigned readings are listed below; students may need to consult additional sources on historic material culture as needed.

Teaching Assistants are responsible for taking roll; if you believe there’s been an error, please try and resolve this with a TA first.

**Grading Scale:** 93.5-100 = A; 89.5-93.4 = A-; 86.5-89.4 = B+; 83.5-86.4 = B; 79.5-83.4 = B-; 76.5-79.4 = C+; 73.5-76.4 = C; 69.5-73.4 = C-; 66.5-69.4 = D+; 63.5-66.4 = D; 59.5-63.4 = D-; 59.0 and below = F

**CANVAS:** Grades, announcements, handouts, readings, and the syllabus will be posted on Canvas at http://canvas.utexas.edu/.
Services for Students with Disabilities (SSD)

Any student with a documented disability who requires academic accommodations should contact Services for Students with Disabilities at 471-6259 (voice) or 512-410-6644 (Video Phone) as soon as possible to request an official letter outlining authorized accommodations.

Academic Integrity: Scholastic dishonesty will not be tolerated, and will be reported to the Dean of Students. If anyone is caught falsifying excuses in order to miss class, get an extended deadline, etc., the possible consequences include an automatic failure in this class or even dismissal from this university. Please refer to the Student Judicial Services web site for more information: http://deanofstudents.utexas.edu/sjs/.

Observance of Religious Holy Days: Section 51.911 of the Texas Education Code states that a student shall be excused from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. University policy requires students to notify each of their instructors as far in advance of the absence as possible so that arrangements can be made.

SCHEDULE

Thursday and Friday, June 4-5
9am-2pm (with lunch break)

ORIENTATION: For the initial two days of the field school we will meet at SAC 5.124 on campus to discuss the site, logistics, turn in applications, and address any questions you may have. If you are hoping to carpool, this will be an opportunity to meet others who might be willing to do so. Most of the time will be devoted to training students in how to properly fill out field forms and historic artifact identification in preparation for the field.

June 8 to June 25 (NO class on June 26); 8am-2pm

We’ll meet in Buda Monday through Friday. Final site clean up, and return of field equipment will take place on the 25th.

June 29 to July 9 (NO class on July 3); 8am-2pm

The last two weeks will focus on lab work at TARL (Texas Archeological Research Lab at the J.J. Pickle Research Campus), with washing, sorting, and cataloging artifacts. Course surveys will be distributed during the last week of class.

ASSIGNED READINGS

In suggested reading order:

Sitton, T. and J. A. Conrad

Franklin, Maria
2012 “I’m Proud to Know What I Know”: Oral Narratives of Hayes and Travis Counties…BE SURE TO READ the section on “Antioch Colony” and interviews under Antioch Colony, Buda (especially by LeeDell Bunton, Joan Nell Revada, Winnie Moyer). This is a 2-volume report, but you only need to download Volume 1 for the readings. http://www.paiarch.com/I%27m%20Proud%20to%20Know%20What%20I%20Know.htm

Stovall, Frances (editor)
McDavid, Carol

Miller, George et al.

Jones, Olive and Catherine Sullivan

**LIST OF ITEMS TO BRING TO FIELD SITE:**

1. bug spray
2. sunscreen
3. bag lunch, snacks, and plenty of water (at least a quart). You are certainly welcome to bring a personal cooler; there’ll also be one available at the site for your use, and a water cooler. Just be sure to bring a cup or water bottle.
4. folding chair (you’ll need someplace to sit during lunch).
5. thick work gloves (with leather or suede palms)
6. hand sanitizer

**WHAT TO WEAR**

1. long pants (wear shorts at your own risk!)
2. tennis shoes or hiking boots (absolutely no sandals or flip flops)
3. recommended: hat or bandana