Prerequisites: This is a graduate class.

Description: Recently, both Postcolonial Studies and Subaltern Studies have suffered from critiques from within as important thinkers in both traditions have begun to disavow what those projects were about. At the same time, a dissident movement of Marxist and materialist thinkers has also attempted to situate different critiques of both movements as inadequately attentive to history and excessively concerned with textuality and discourse. This class considers the implications of these new developments on the study of literature from the postcolonies and neocolonies of today.

Texts:
- Anderson, Marx at the Margins
- Brennan, Wars of Position
- Chakrabarty, Habitations of Modernity
- Gramsci, The Prison Notebooks
- Guha, Dominance Without Hegemony
- Guha, Subaltern Studies Reader, 1986-1995
- Lazarus, ed. The Cambridge Companion to Postcolonial Studies
- Lazarus, The Postcolonial Unconscious
- Spivak, A Critique of Postcolonial Reason
- Additional readings available electronically

Requirements & Grading:
- Presentations – 40% (2 presentations @ 20%) (undergrads will only do 1 presentation each)
  Students will be asked to sign-up for and present the material for that day’s readings. Presentations should be 10-15 minutes long. The ideal presentation will put the readings in context (of their production and their reception), summarize the major arguments made in the assigned readings, and offer up questions for discussion and criticisms for debate.
- Annotated Bibliography – 50%
  As this class is designed for graduate students to get a large chunk of theory under their belt in preparation for their qualifying exams, the major emphasis will be on producing an annotated bibliography of texts not covered in this class (recommended readings are fair game). There should be an attempt to organize the choice of texts according to theme (nationalism, gender, etc.). The final bibliography will have at least 10 sources (at least three of which need to be books, and all of the remaining entries need to be from peer-reviewed journals) with annotations of at least 250 words each.
- Participation – 10% (this will be 30% for undergrads)

Schedule:
- Denotes recommended readings

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<th>Day</th>
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<tr>
<td>Th</td>
<td>8/29</td>
<td>Introductions</td>
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<td>T</td>
<td>9/3</td>
<td>Anderson, pgs. 1-78</td>
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<td>Marx, <em>The Communist Manifesto</em></td>
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<td>Davidson, <em>How Revolutionary Were the Bourgeois Revolutions?</em></td>
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<td>Th</td>
<td>9/5</td>
<td>Anderson, pgs. 79-153</td>
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<td>McPherson, <em>Abraham Lincoln and the Second American Revolution</em></td>
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<td>Bartolovich and Lazaras, ed. <em>Marxism, Modernity and Postcolonial Studies</em></td>
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<td>T</td>
<td>9/10</td>
<td>Anderson, pgs. 154-246</td>
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<td>Marx, <em>Grundrisse</em></td>
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<td>Th</td>
<td>9/12</td>
<td>Gramsci, pgs. 44-122</td>
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<td>Chatterjee, <em>Nationalist Thought and the Colonial World</em></td>
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<td>Hobsbawm, <em>The Invention of Tradition</em></td>
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  - Thomas, *The Gramscian Idea*  
  - Chatterjee, *The Nation and its Fragments* |
| 9/19 | Th  | Gramsci, State and Civil Society, pgs. 206-276  
  - Harman, *Gramsci versus Eurocommunism* (on Canvas) |
| 9/24 | T   | Guha, Subaltern Studies Reader, pgs. ix-34  
  - Spivak, *Can the Subaltern Speak* (on Canvas)  
  - Chibber, *Postcolonial Theory and the Specter of Capital*  
  - Guha, *On Some Aspects of the Historiography of India*  
  - Spivak, *Subaltern Studies: Deconstructing Historiography* |
| 9/26 | Th  | No class |
| 10/1 | T   | Guha, Subaltern Studies Reader. Pgs. 140-79, 240-95  
  - Chandavarkar, *Imperial Power and Popular Politics*  
  - Chakrabarty, *Rethinking Working Class Politics*  
  - Nair, *Miners and Millhands* |
| 10/3 | Th  | Guha, DWH, pgs. 1-100  
  - Guha, *Elementary Aspects of Peasant Insurgency* |
| 10/8 | T   | Guha, DWH, pgs. 100-151  
  - Tagore, *The Home and the World* |
| 10/10| Th  | Guha, DWH, pgs. 152-214  
  - Mohanty, *Feminism Without Borders* |
| 10/15| T   | Chakrabarty, part 1  
  - Sumit Sarkar, *Beyond Nationalist Frames*  
  - Panikkar, *Culture, Ideology, Hegemony* |
| 10/17| Th  | Chakrabarty, part 2  
  - Nandy, *Intimate Enemies*  
  - Guha, *History at the Limit of World History* |
| 10/22| T   | Chakrabarty, part 3  
  - Pandey, *Routine Violence*  
  - Pandey, *The Ascendancy of the Congress in Uttar Pradesh* |
| 10/24| Th  | Spivak, Philosophy  
  - Derrida, *Specters of Marx*  
  - Spivak, *Outside in the Teaching Machine* |
| 10/29| T   | Spivak, Literature  
  - Said, *Humanism and Democratic Criticism* |
| 10/31| Th  | Spivak, History  
  - Lata Mani, *Contentious Traditions*  
  - Sarkar and Sarkar, *Women and Social Reform in Modern India* |
| 11/5 | T   | Spivak, Culture  
  - Jameson, *Postmodernism, or the Cultural Logic of Late Capitalism* |
| 11/7 | Th  | Lazarus, CCPLS, pgs. 1-40  
  - Said, *Orientalism* (On Canvas) |
| 11/12| T   | Lazarus, CCPLS, pgs 41-65, 97-119, 183-99  
  - Bhabha, *Location of Culture* |
| 11/14| Th  | Lazarus, CCPLS, pgs. 66-82, 139-61  
  - Sarkar, *Writing Social History* |
| 11/19| T   | Lazarus, PU, 1-88  
  - Anderson, *Imagined Communities* |
| 11/21| Th  | Lazarus, PU, 89-160  
  - Jameson, *Nationalist Allegory*  
  - Aijaz Ahmad, *In Theory*  
  - Butler and Spivak, *Who Sings the Nation-State?* |
| 11/26| T   | Brennan  
  - Chaturvedi, *Peasant Pasts* |
| 11/28| Th  | THANKSGIVING HOLIDAY |
| 12/3 | T   | Brennan |
Policies:

**Documented Disability Statement:** The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone), or visit http://www.utexas.edu/diversity/ddce/ssd.

**Honor Code:** The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

**Academic Integrity:** Any work submitted by a student in this course for academic credit will be the student's own work. For additional information on Academic Integrity, see http://deanofstudents.utexas.edu/sjs/acadint.php.

**Religious Holy Days:** By UT Austin policy, you must notify me of a pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

**Web Site:** Canvas

**Instructors:** Shingavi