“Women in Scriptures”
Syllabus
Spring 2016

Instructor: Professor Faegheh Shirazi
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Office Hours: T & TH 9:0-10:0 AM, and 12:30-1:0 PM

January

Tu. 19
Introduction to the course
Carol P. Weingarten, Lester Luborsky, Tomasz Andrusyna, and et al
“Relationships Between God and People: An Interpersonal Study of
Scriptures.”
The International Journal for the Psychology of Religion, 24 (2014), pp. 133–150,

Th. 21
Please make sure that you have saved this link for your personal use, as many of the
terms may be unfamiliar to you. Make sure you understand the terms in relation to the
texts, and articles that we are studying here on Zoroastrianism
http://www.avesta.org/zglos.html GLOSSARY and Standardized spelling of Zoroastrian
terms

Overview – Historical Evidence

Gender and Religion: Gender and Zoroastrians.

Parsis

Widengren, G.
“Primordial Man and Prostitute: A Zervanite Motif in the Sassanid Avesta.”
Studies in mysticism and religion presented to Gershom G Scholem on his 70th

Choksy, Jamsheed K
“WOMEN IN THE ZOROASTRIAN BOOK OF PRIMAL CREATION:
IMAGES AND FUNCTIONS WITHIN A RELIGIOUS TRADITION.”
Mankind Quarterly. Fall, 1988; 29, 1. Pp.73-82
Tu.26
Discuss Jamsheed K. Choksy’s text—turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author—give your personal opinion and evaluation of this text.
Start to read Jean Kellens text.

Th.28
Thillayvel Naidoo

Yuhan Sohrab-Dinshaw Vevaina

Katayun H. Gould
“Outside The Discipline, Inside The Experience: Women In Zoroastrianism.”
In: Sharma, Arvind.; Religion and Women. Pp.139-182

Katayun H. Gould

Feb.

Tu. 2
Discussing Jean Kellens text. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author—give your personal opinion and evaluation of this text.
Start reading Gillian Towler Mehta text

Th.4** I will be out of town to present a lecture- Professor Kamran Aghaei would take this class for me
Shai Secunda
William L. Hanaway, Jr. Author(s)

Reuven Kiperwasser and Serge Ruzer

F.Vahman

Tu.9 Discussing Gillian Towler Mehta’s text. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author – give your personal opinion and evaluation of this text.
Start reading Elyse Goldstein Text.

“Torat Hayyim: The Status of Women in the Thought of Eliezer Berkovits.”

Th.11

Reuven Kiperwasser and Serge Ruzer

Torat Hayyim: The Status of Women in the Thought of Eliezer Berkovits.”

Shai Secunda

Inbal Cicurel & Rachel Sharaby
“Women in the Menstruation Huts: variations in preserving purification customs among Ethiopian immigrants.”
**Tu.16**
Discussing Elyse Goldstein text. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author – give your personal opinion and evaluation of this text.

**Start reading** Ellen Frankel text.

**Th.18**

Susannah Heschel
David E.S. Stein


Saba Soomekh

“Torat Hayyim: The Status of Women in the Thought of Eliezer Berkovits.”

**Tu.23**

Elizabeth Shanks Alexander
“Women’s Exemption from Shema and Tefillin and How These Rituals Came to be Viewed as Torah Study.”
*Journal for the Study of Judaism* 42 (2011), pp. 531-579

Christopher R. Hutson
“Saved through Childbearing” The Jewish Context of » Timothy 2:15”
*NOVUM TESTAMENTUM* 56 (2014), PP. 3 92-410

Jennifer A. Glancy
Jessica Ann Rosenberg

Th. 25
Discussing Ellen Frankel text. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author – give your personal opinion and evaluation of this text.

Start reading Letty M. Russell (Editor)

March
Tu. 1
Warren Zev Harvey
“THE OBLIGATION OF TALMUD ON WOMEN ACCORDING TO MAIMONIDES.” Tradition, 19(2), (Summer 1981), pp. 122-130

Admiel Kosman

Ronit Irshai
“DIGNITY, HONOR, AND EQUALITY IN CONTEMPORARHALACHIC THINKING: THE CASE OF TORAH READING BY WOMEN IN ISRAELI MODERN ORTHODOXY.” Modern Judaism 33(3), (September 2013), pp. 332-356

Eva Anagnostou-Laoutides

Th. 3
Mid Term Papers are Due – Each student would present a brief summary of her/his work to the class. Please keep your presentation so there would be enough time for everyone.

Tu. 8
Discussing Letty M. Russell text. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author – give your personal opinion and evaluation of this text.

Start reading Mary Ann Getty-Sullivan
Elite Ben-Yosef
“Literacy and Power: The Shiyou as a site Subordination and Empowerment for Women.” JFSR 27.1 (2011), pp. 53-74

Jeffrey K. Salkin

Sue Jackson
“God of Our Fathers: Feminism and Judaism-A contradiction in Terms?”
Judith Plaskow and Elisabeth Schussler Fiorenza

David Golinkin

Discussing Mary Ann Getty-Sullivan. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author – give your personal opinion and evaluation of this text.
Start reading Asma Barlas text

Tu.15: No Class Spring Break
Th.17 –No Class Spring Break

Tu. 22**

Discussing Mary Ann Getty-Sullivan. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author – give your personal opinion and evaluation of this text.
Start reading Asma Barlas text.

Th. 24
(Multiple Authors)

Loveday Alexandre
“WOMEN AS LEADERS IN THE NEW TESTAMENT.”
BRYAN NASH
“Point of View and the Women’s Silence: A Reading of Mark 16:1-8.”

Victoria Phillips

MOYER HUBBARD

Roberto Sánchez

PAUL D. WEGNER

Clarice J. Martin

Ira D. Mangililo


Holly Joan Toensing
*Women of Sodom and Gomorrah: Collateral Damage in the War against Homosexuality?*. *Journal of Feminist Studies in Religion*, Vol. 21, No. 2 (Fall, 2005), pp. 61-74
April

Tu. 5
**Discussing** Asma Barlas text. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author – give your personal opinion and evaluation of this text.

**Start reading** Nimat Hafez Barazangi

Th. 7
Katherine B. Low
“The Sexual Abuse of Lot’s Daughters: Reconceptualizing Kinship for the Sake of Our Daughters.”

Randa Elbih

Edith Szanto
“Sayyida Zaynab in the State of Exception: Shi’i Sainthood as ‘Qualified Life’ In Contemporary Syria.”

Tu. 12**

Abdulai Abukari

Irene Oh

Kristen M. Yoder Wesselhoeft
“Making Muslim Minds: Question and Answer as a Genre of Moral Reasoning in an Urban French Mosque.”
*Journal of the American Academy of Religion*. Vo.78, No.3, (September 2010), pp.790-823

Th. 14
Klas Borell
Anna Piela
““Women are Believers in Their Own Right”: One Muslim Woman’s Challenge to Dominant Discourses Shaping Gender Relations in Islam.”
*Muslim World.* (July 1, 2013), pp. 389-403

Aitemad Muhanna

**Tu. 19**
Fatima Seedat

Nuraan Davids

Sa’diya sheikh

**Th. 21**
Discussing Nimat Hafez Barazangi text. Turn in a book report summary 3-5 pages only. Your summary should include references cited correctly, speaking directly to the important issues raised by the author – give your personal opinion and evaluation of this text.
Start working on your final paper.

**Tu. 26**
Nina Hoel, and Sa’diyya Shaikh

Md. Mahmudul Hasan
Feminism as Islamophobia: A review of misogyny charges against Islam.

Ruth Roded
“Recreating Fatima, Aisha, and Marginalized Women In the Early Years of Islam: Assia Djebar’s Far from Medina (1991).”
Th. 28
Ruth Roded
“Muslim Women Reelaim the Life-Story of the Prophet: A’isha (Abd al-Rahmān, Assia Djebar, and Nadia Yassine.” Muslim World. Vol. 103. (July 2013), pp. 334-346

Ruqayya Khan

Amanullah De Sondy

May

Tu. 3
No Class meeting - Today is reserved for your polishing and finishing up your final project

Th. 5
Final projects Summary presentation by students.
(your deadline is no later than 2 PM today to be considered as on time submission. Attach your unlocked word document (not any other program or PDF) and email it as attachment to fshirazi@austin.utexas.edu

Today is the Last day of our class.
Thank you for your hard work and participations.