Introduction to Physical Anthropology
ANT 301 Spring 2016
Unique 30095 - 30147

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Lectures: Mondays and Wednesdays, 3-4 in WEL 1.308

Laboratory Sections. Each student enrolls in one lab section that meets for two hours each week in SAC 5.172. Unique numbers will vary according to the Lab section in which you are enrolled. Because of space limitations, students must attend the lab section in which they are enrolled. Excused absences from lab require appropriate WRITTEN documentation (e.g. doctor’s note) and arrangements should be made with the TA to attend another section. Contact your TA during the week of the missed lab in order to attend an alternate Lab, otherwise credit for the lab will be lost. Students are expected to bring printed copies of the lab materials with them to class. Lab assignments are available in pdf format from the course blackboard website under the assignments section.

Grading. Grading in this course is based on a midterm exam (25%), final exam (35%), 9 lab assignments (27%) and two lab practical exams (13%). Final course grades are assigned as follows: A = 94-100; A- = 90-93; B+ = 87-89; B = 83-86; B- = 80-82; C+ = 77-79; C = 73-76; C- = 70-72; D+ = 67-69; D = 63-66; D- = 60-62; F < 59. Note that the division of grades in the A category is different from that in the other letter grades.

Canvas. In this class we use Canvas—a Web-based course management system with password-protected access at http://canvas.utexas.edu—to distribute course materials, to communicate and collaborate online, to post grades, to submit assignments, and to give you online quizzes and surveys. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

Classroom Protocol. Civil and courteous behavior is expected during lectures and labs (It’s a good idea outside of class too). Cell phone ringers must be turned off prior to the beginning of lecture.

Honesty. Please pursue rigorous honesty in everything you do, including your work for this class. It will serve you well in life, and in this class as well since we report all cases of suspected academic dishonest to the dean of students. Dishonesty will result at least in a failed grade for the assignment and perhaps also for the course. For a description of academic dishonesty, see http://deanofstudents.utexas.edu/sjs/acadint_avoid.php. For more info, see http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism

Religious Holidays. If you will not be able to attend class due to religious services, let me know at least a week ahead of time. We will make every effort to help you keep up with course assignments in such situations.

Disability Services. Students with documented disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259. Please let me know about any arrangements we can make that will assist you in your learning.

Behavior Concerns Advice Line (BCAL). If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual’s behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit http://www.utexas.edu/safety/bcal

Important Dates. (2016)
• Last day of the official add/drop period: Friday, Jan. 22.
• Last day to drop a class without possible academic penalty: Wednesday, Feb. 3.
• Academic Advising dates: April 13-15, 18-22
• Summer and fall registration: April 18-29.
• Final exams: May 11-14, 16-17. Final exam date for your specific class(es) are available at http://registrar.utexas.edu/students/exams/

Resources for Learning & Life at UT Austin. The University of Texas has numerous resources for students to provide assistance and support for your learning.
• Sanger Learning and Career Center: http://lifelearning.utexas.edu/
• Undergraduate Writing Center: http://uwc.utexas.edu/
• Counseling & Mental Health Center: http://cmhc.utexas.edu/
• Career Exploration Center: http://www.utexas.edu/student/careercenter/
• Student Emergency Services: http://deanofstudents.utexas.edu/emergency/

Use of E-Mail for Official Correspondence to Students. E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—we recommend daily, but at minimum
twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin’s policies and instructions for updating your e-mail address at [http://www.utexas.edu/its/help/utmail/1564](http://www.utexas.edu/its/help/utmail/1564)

**Emergency Evacuation Policy.** Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation: Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building. If you require assistance to evacuate, inform me in writing during the first week of class. In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

**Q drop Policy.** Texas law limits the number of course drops for academic reasons to six. Senate Bill 1231 says: “Beginning with the fall 2007 academic term, an institution of higher education may not permit an undergraduate student a total of more than six dropped courses, including any course a transfer student has dropped at another institution of higher education, unless the student shows good cause for dropping more than that number.”