Prerequisites: Completion of at least thirty semester hours of coursework, including E 603A, RHE 306, 306Q, or T C 603A, and a passing score on the reading section of the Texas Higher Education Assessment (THEA) test.

Description: This course provides survey of American literature from the 17th century to the 20th. Works will be studied in their cultural and historical contexts.


Requirements & Grading: Attendance will be taken every day. Only two unexcused absences are allowed. Additional absences may affect your final grade in the course. There will be three exams: the first two are worth 25% each, the final exam is worth 50%. Plus and minus grading will be used. If you appeal a grade, you must do so in writing to the person who graded your paper. If you appeal to me, I may lower, raise, or sustain the original grade.

Schedule: Subject to modification and adjustment.
July 12—PRE-AMERICANS AND PURITANS—pp.1-9
13—Bradstreet, 77-80; 87-89; 91-93; 94-95; Taylor, 97-99; 101-02; 105-07
14—Mather, packet; Edwards,148-49; packet
15—18th C., 168-73; Franklin,199-200; 234-44; Paine, 270-80; Jefferson, 280-86; 293-95
16—DISCUSSION SECTION
19—FIRST EXAM
20—ROMANTICISM, 372-79; Irving, 399-403; Bryant, 479-82, 484-85; Poe, 488-92; 495-97; packet
21—TRANSCENDENTALISM, Emerson, 544-74; 594-96
22—Thoreau, 782-84; 784-85; 800; 801-08; 846-56; 864-72
23—DISCUSSION
26—Douglass, 765-82; Lincoln, 1017-21
27—Hawthorne, 618-30; Melville, 661-90
28—SECOND EXAM
29—Whitman, 10-9532-33; 1034-35; 1047-48; 1049-95; 1133
30—DISCUSSION
Aug. 2—Dickinson, 1134-35; 185, 210, 249, 258, 324, 435, 465, 670, 712, 986, 1129, 1545
3—REALISM & NATURALISM, 1157-63; James, 1398-1438
4—Crane, 1486-1508; packet; Gilman, 1468-81
5—Adams, packet; MODERNISM, 1559-64
6—DISCUSSION
9—Pound, 1720-21, 1723; Frost,1599-1600; 1608-10; Williams, 1779-80; 1782-84; 1788
10— Eliot, 1724-29; Stevens, 1767-68; 1775, 1776; packet
11—Fitzgerald, 1828-45; Hemingway, packet; Faulkner, packet
12—Cullen, 1802-05, packet; Hughes, 1864-68, packet
13—DISCUSSION
16—FINAL EXAM, 2-5—NO EARLY FINALS

Policies:

Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.
Academic Integrity: Any work submitted by a student in this course for academic credit will be the student's own work. For additional information on Academic Integrity, see http://deanofstudents.utexas.edu/sjs/acadint.php

Documented Disability Statement: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or http://www.utexas.edu/diversity/ddce/ssd

Religious Holy Days: (Sample) By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Web Site: Blackboard

Instructors: Joseph Kruppa
CAL 11
Office Hours: TWTh 8:30-9:30
Teaching Assistants: Sydney Bufkin, Julia Delacroix, Melanie Haupt