Course Syllabus
JPN412L Second-Year Japanese II
Summer '10

Class #82015     Time: MTuWThF 10am-12:30pm     Loc: RLM7.112

Instructor
Name: Midori Tanaka
Office: WCH 4.114
Office Phone#: 475-6033
E-mail: midori@mail.utexas.edu
Office Hours: TBA

Prerequisite
• You must have finished JPN412K or equivalent with a grade of at least C.
• Students who studied Japanese previously with materials/textbooks other than "Yookoso" or at
  the other institutions should consult the instructor immediately to receive further instruction.
• Those who wish to advance to the next level in the future must take this course by letter grade
  option (with at least a C grade). (Passing this class by CR will not allow you to take JPN320K,
  325K, & 326.)

I. Course Objectives
• To improve the following four skills in the Japanese language as well as to increase general
  knowledge of the Japanese people and their culture.
1) Listening: the ability to understand a larger range of every day conversation.
2) Speaking: the ability to handle an increasing number of everyday situations, focusing on the
   topics of body and health, life & career, and communication & media.
3) Reading: the ability to read more complex reading materials including semi-authentic
   materials.
4) Writing: the ability to write more complex descriptions of things pertaining to you while
   correctly using the Japanese writing system and Japanese word processor.

II. Course Materials
3) Audio material for both textbook & workbook (http://laits.utexas.edu/itsaud/)
4) Course handouts (visit UT Blackboard)
5) You should be able to access textbook and workbook in the PCL
6) Visit JOSHU http://lanic.utexas.edu/japanese
7) Visit the publisher’s site http://highered.mcgraw-hill.com/sites/0072408162/student_view0/

III. Course Structure
• You are required to attend all classes.
• You are required to prepare for class according to the daily schedule.
1) Lecture class
• Come prepared. Read appropriate textbook assignments and do the grammar exercises and activities before class.
• Brief grammar explanations and grammar exercises will be given, and students will practice activities, which are related to the new grammatical structures.
• Reading and some writing practice will be given.
• Japanese culture related to the topic will be discussed.
• Administrative announcements will be given.

2) Activity class
• Come prepared. Dialogues and activities in the textbook are focused on and will be followed by communicative practice based upon/related to the dialogues.
• The sessions will be entirely in Japanese. Questions, which require explanations (in English), should be asked in lecture classes.

IV. Grading Policy
Your final course grade is determined in the following way:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92+</td>
<td>89~91.99</td>
</tr>
<tr>
<td>A-</td>
<td>86~88.99</td>
<td>B+</td>
</tr>
<tr>
<td>B+</td>
<td>86~88.99</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>82~85.99</td>
<td>C</td>
</tr>
<tr>
<td>C</td>
<td>76~78.99</td>
<td>D+</td>
</tr>
<tr>
<td>D+</td>
<td>66~68.99</td>
<td>C+</td>
</tr>
<tr>
<td>C+</td>
<td>72~75.99</td>
<td>D</td>
</tr>
<tr>
<td>D</td>
<td>62~65.99</td>
<td>C</td>
</tr>
<tr>
<td>C</td>
<td>59~61.99</td>
<td>D-</td>
</tr>
<tr>
<td>D-</td>
<td>59~61.99</td>
<td>F</td>
</tr>
<tr>
<td>F</td>
<td>0~58.99</td>
<td></td>
</tr>
</tbody>
</table>

• Letter grades will be determined according to the above scale. There will be NO grading on a curve.

V. Course Requirements
1) Attendance & Participation
• You are required to attend all classes and to prepare for the class according to the schedule; however, you will not be penalized for your absences. You will receive an extra 2% on your total course grade if you attend all the classes or receive 1% if you are absent less than 3 sessions (Each day's class will be divided into three sessions.). Come to class on time since two sessions of tardiness (coming later or leaving early) counts as one absence.
• There will absolutely no make-up for missed course requirements such as quizzes, tests, etc. listed below. You are allowed to turn in an assignment earlier with a note (only in the classroom); Do not simply leave any assignment at your teacher’s room or mailbox. However you are not allowed to take quizzes and tests neither earlier nor later than the scheduled time.
• Read your e-mails daily; important announcements will be sent by your instructor.
• The student must notify the instructor at least 14 days prior to the classes scheduled of dates s/he will be absent to observe a religious holy day.
• Your teacher will abide by the above-mentioned rules very strictly and reserves the right to judge whether to allow work to be made up or not in unexpected circumstances such as family emergencies.
• No food, No drink, No gum, No phone, No texting, No internet use, etc. in class. **If you carry a cellular phone etc., turn it off!** You are not allowed to use any recording devices (e.g. voice recorder, camera, etc.) in class. Please leave the classroom if you have to use a gadget.

2) Homework - NO late homework
• You will be given written homework assignments almost every day. Do your homework promptly and carefully. Answer all of the questions even though you are not sure of the correct answer--your teacher can help you with your mistakes but need to have something to correct.
• All homework is due at the beginning of the session of each day (10:00 am). You are encouraged to turn in homework in order to check your understanding of the material even if you are late to submit. If you need to submit an assignment earlier than the scheduled date, you must attach a written note which explains which assignment of what date you are turning in earlier.
• The homework will be graded. Late, incomplete, or sloppily done homework may be accepted but will not be counted for credit.
• Visit your Blackboard so you can do kanji homework. Practice kanji words (and add hurigana) on the list using the practice sheets. Turn in both workbook pages and practice sheets.
• Write neatly. Use only pencil (and erase carefully). Write your name on each homework sheet. If there are more than 2 pages, staple them on the upper left corner. Your instructor is not responsible for missing pages when pages are not stapled together.
• **You must do your homework on your own.**

※ **You must do all your homework assignments on your own.** Unauthorized collaboration on assignment and/or copying someone's assignment and turning it in as your own will be considered as cheating and will result in a severe penalty. Allowing other students to use your assignment is also considered as scholastic dishonesty.

3) Quizzes -- NO make-up / early quizzes
• There are four different types of quizzes, which are described below. See the schedule for the content of each quiz. The quizzes will be given at the beginning of class, so come to class on time.
• The 4 lowest grades will be dropped from your total quiz grade. Use this to make up emergency absences such as family emergencies, sickness, and so on.
  (V)-Vocabulary Quizzes
• Each quiz includes 5 words. Your instructor will read each word twice. Your task is to write the word using appropriate kana (Do not use kanji.) and its English equivalent.
  (G)-Grammar Quizzes
• Grammar quizzes will mainly test your understanding of the new grammatical structures.
  (KR)-Kanji reading
• You will be asked to write furigana for each kanji compound word and match it with its English meaning. Study the kanji list on Blackboard.
  (KW)-Kanji writing
• You will be asked to write kanji for each reading (furigana). Study the kanji list on Blackboard.
4) Written Exam -- NO make-up / early chapter tests
• You will have three written exams at the end of each chapter, 4, 5, and 6. Each exam will include everything that has been covered in that chapter. Chapter 6 exam may include some material from chapters 4 & 5 (such as kanji, vocab. structures etc.).
• Study "Linguistic Notes," and "Culture Notes," etc. in the textbook. (We will not cover all of them in the class; however, students are expected to read them.)
• The listening section will be conducted in the beginning of the hour, so please come to classroom on time. You will not be able to make up a missed listening section if you come late.

5) Oral Performance Test -- NO make-up / early oral performance
• At the end of chapters 4 and 5, there will be an oral performance exam (e.g. interview & role play) based upon the material that you have been practicing. Study handouts on Blackboard. They will be graded on the basis of communicative skills as well as accuracy, structure, vocabulary, pronunciation, and fluency.
• You need to sign up for oral performance tests in advance. Without signing in, you cannot take the oral tests. There will be no make up if you missed your scheduled time slot, so come on time (preferably at least 5 minutes early).

※You cannot keep any of the oral performances and written tests. Make sure to return them to your teacher by the end of the class. If they are not returned on the same day, you will not receive any credit for the exam. Please go to your instructor's office if you need to look at them further.

VI. Policy on Scholastic Dishonesty
• The University of Texas guidelines on scholastic dishonesty apply to all requirements in this class.
• Students who violate university rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failing the course and dismissal from the University. University policies on scholastic dishonesty will be strictly enforced.
• http://deanofstudents.utexas.edu/sjs/acadint.php

VII. Honor Code
• The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.
• http://www.utexas.edu/welcome/mission.html

VIII. For Students with Disabilities
• Any student with a documented medical condition which requires academic accommodations should contact the Service for Students with Disabilities in the Office of the Dean of Students at 471-6259 or 1-866-329-3986 (video phone) as soon as possible to request an official letter outlining authorized accommodations.
• http://www.utexas.edu/diversity/ddce/ssp/