BEFORE coming to class each day, please PREPARE everything your instructor has assigned in the textbooks, *La France au quotidien (LaFQ)* and *Contextualized French Grammar (CFG)* as well as on the website [http://sites.la.utexas.edu/enhancing-french-skills/](http://sites.la.utexas.edu/enhancing-french-skills/) and on Canvas.

<table>
<thead>
<tr>
<th>Week 1 August 24-26</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Thème 1 Introduction au cours</td>
<td>Thème 1 LaFQ Ch 1</td>
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<tr>
<td>Week 2 Aug 29-Sept 2</td>
<td>Thème 1 CFG Ch 1 (go over) Tex 1.1 C’est vs Il/Elle est… CFG Ch 2</td>
<td>Thème 1 CFG Ch 3 pp 33-41 Tex 1.2 adjectives whose meaning varies with placement</td>
<td>Thème 1 LaFQ Ch 2 (pp 13-17) Tex 1.3 tout (1 and 4: tout as an adjective and tout in common idiomatic phrases) Tex 1.4 superlative of adjectives</td>
</tr>
<tr>
<td>Week 3 September 5-9</td>
<td>Labor Day Holiday</td>
<td>Thème 1 LaFQ Ch 2 (pp 18-22) CFG Ch 4</td>
<td>Thème 1 Tex 1.5 coordinating conjunctions; Activités et Révision</td>
</tr>
<tr>
<td>Week 4 September 12-16</td>
<td>Thème 1 Examen 1</td>
<td>Thème 2 LaFQ Ch 3</td>
<td>Thème 2 CFG Ch 5.1-5.17</td>
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<tr>
<td>Week 5 September 19-23</td>
<td>Thème 2 CFG 5.23-5.24 Appendix G, pp. 276-280</td>
<td>Thème 2 CFG Ch 5 5.18-5.20 Tex 2.1 plus-que-parfait</td>
<td>Thème 2 LaFQ Ch 4</td>
</tr>
<tr>
<td>Week 6 September 26-30</td>
<td>Thème 2 CFG 5.21-5.22 Tex 2.2 reported speech in the past</td>
<td>Thème 2 CFG 11.45</td>
<td>Thème 2 Activités et Révision</td>
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<tr>
<td>Week 7 October 3-7</td>
<td>Thème 2 Examen 2</td>
<td>Thème 3 LaFQ Ch 6</td>
<td>Thème 3 CFG Ch. 6.1-6.5</td>
</tr>
</tbody>
</table>
| Week | October 10-14 | Thème 3  
CFG Ch. 6.6-6.10 | Thème 3  
CFG 6.13  
Tex 3.1 si clauses | Thème 3  
Activités |
|---|---|---|---|---|
| Week 9 | October 17-21 | Thème 3  
LaFQ Ch 7 | Thème 3  
CFG 11.30-11.31 | Thème 3  
Activités et Révision |
| Week 10 | October 24-28 | **Thème 3**  
**Examen 3** | Thème 4  
LaFQ Ch 9 | Thème 4  
CFG Ch. 7.1-7.10  
Tex 4.1 conjunctions that take the subjunctive |
| Week 11 | October 31 - November 4 | Thème 4  
CFG 7.13-7.17  
Appendix F pp. 274-275 | Thème 4  
CFG 7.18-7.19  
Tex 4.2 ways to avoid the subjunctive  
Tex 4.3 summary of subjunctive | Thème 4  
LaFQ Ch. 10 |
| Week 12 | November 7-11 | Thème 4  
CFG 10.1-10.13 | Thème 4  
CFG 10.14-10.20,  
10.23 | Thème 4  
Activités et Révision |
| Week 13 | November 14-18 | **Thème 4**  
**Examen 4** | Thème 5  
LaFQ Ch. 12 | Thème 5  
CFG 8.1-8.9 |
| Week 14 | November 21-25 | Thème 5  
CFG 8.10-8.12  
Tex 5.1 lequel (only) | **Thanksgiving Holiday** | **Thanksgiving Holiday** |
| Week 15 | November 28 – December 2 | Thème 5  
LaFQ Ch 13  
CFG 8.14-8.17 | Thème 5  
CFG 9.1-9.6  
CFG 9.9-9.10  
Tex 5.2 relative pronouns: dont et où | Thème 5  
CFG 9.11-9.13, 9.15  
Tex 5.3 ce qui, ce que |
| Week 16 | December 5-9 | Thème 5  
Activités et Révision  
Final Oral Exam* | | |

*To be scheduled by your instructor*
Bienvenue!

Course description

"Enhancing French Skills" is an advanced intermediate course that continues the development of your communication abilities in French through practice of the four basic skills of speaking, listening, writing and reading. In this course, you will expand your knowledge of French language and culture through the daily use of authentic documents, such as songs, cultural readings, interviews, videos, and websites. This course fulfills the prerequisite requirements for French 320E and 324L. Prerequisite: French 611C or online FR 412K with a grade of at least C (not a C-).

Required materials (go to Canvas for information on how to purchase):

- Course packet (in-class activity manual) available to purchase at UTCopy in GSB 3.136
- Course Website: Enhancing French Skills: [http://sites.la.utexas.edu/enhancing-french-skills/](http://sites.la.utexas.edu/enhancing-french-skills/)

Grading

<table>
<thead>
<tr>
<th>Assignments and evaluations (35% overall)</th>
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</thead>
<tbody>
<tr>
<td>Tex assignments</td>
<td>5%</td>
</tr>
<tr>
<td>Oral assessments</td>
<td>5%</td>
</tr>
<tr>
<td>Homework assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Pop quizzes</td>
<td>15%</td>
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<tr>
<td>Exams 1-4 (10% each)</td>
<td>40%</td>
</tr>
<tr>
<td>Final Oral Exam</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>15%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

The **Lower-Division Grading Scale** for French is the following:

- 97-93 A
- 92-90 A-
- 89-87 B+
- 86-83 B
- 82-80 B-
- 79-77 C+
- 76-73 C
- 72-70 C-
- 69-67 D+
- 66-63 D
- 62-60 D-
- Less than 60 F

You must receive a grade of a C or higher (73% or higher) in order to continue on to FR 320E. A grade of a C- is not sufficient to continue on to FR 320E.
Assignments and evaluations
Regular attendance, daily preparation and persistent, active participation in class are essential to your success in learning French. This includes being ON TIME for class. Your teacher will assign specific exercises to be written out and turned in. You may also expect regular pop quizzes to test preparation. No late homework will be accepted. If you are unable to be in class, you are allowed to email your assignment to your instructor prior to the beginning of the class hour that day and turn in a printed copy at the following class period. Otherwise, your assignment will be considered late and you will receive a zero.

You are allowed a total of 3 absences without penalty during the semester. **All absences count, even if documentation is presented.** A penalty of 2% of your final course grade will be deducted for each absence after 3 in the semester (up to a 10% maximum deduction), **no exceptions.** Two “tardies” will be counted as an absence. A student is tardy if they enter the classroom after the bell has rung.

You can also expect regular pop quizzes designed to test your preparation. These quizzes are typically administered immediately after the bell has rung, and last approximately 5 minutes. If you arrive late to class, you will miss the quiz. **There are absolutely NO make-ups for missed quizzes.** You will receive a zero for a missed quiz.

Online oral assessments (submitted via Canvas) will take place following Thèmes 1, 2, 3, and 4, with a final culminating oral exam near the end of Thème 5. Your instructor will provide you with more details. The oral assessments will very closely reflect the daily in-class activities.

Exams
Four chapter exams will be given in FR 317C. These will contain a variety of listening, reading, and writing exercises. Please note the exam dates indicated on the syllabus, as there are **no make-ups.** Missing an exam will result in a zero.

**Oral Exam**
For the final oral exam, which will take place at the end of the semester, you will have a conversation with another student from 317C. This culminating activity will count as 10% of your final grade.

**Final Exam**
The final exam counts for 15% of the total grade. The Registrar will release the final exam date near the end of the semester. **Under no condition will a student be allowed to take the exam early,** so do not purchase any plane tickets before the Registrar publishes the final exam date. The final exam is a departmental, uniform exam, and does not follow the regular published final exam schedule. A make-up will be offered after the regularly scheduled exam for students with verified schedule conflicts (3 exams on same day OR another exam at the time of the FR 317C final).

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from their time spent in class, unless otherwise approved by the instructor, students are prohibited from engaging in any form of distraction. **Inappropriate behavior (use of cellular phones, eating or drinking, tardiness, making offensive remarks, talking out of turn, rolling of eyes, overt displays of frustration, sleeping, inattentiveness, harassment or bullying of the instructor or other students, etc.) shall result, minimally, in a request to leave class. Repeated inappropriate or disruptive behavior will be reported to the Dean of Students and will very quickly escalate into a judicial matter.**
Course Supervision
If you have questions about French 317C, please consult your instructor, or the course supervisor, Dr. Patricia Kyle, HRH 3.108C, 471-9390, patricia.mosele@austin.utexas.edu.

Disabilities: The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259 or 471-4641, or go to http://deanofstudents.utexas.edu/sgd.

Code of conduct: The dean may initiate disciplinary proceedings under subchapter 11-300 against a student who conducts himself or herself in a manner that impedes, interferes with, or disrupts any University teaching, research, administrative, disciplinary, public service, learning, or other authorized activity. For more information and a complete list of Student Standards of Conduct, please consult http://registrar.utexas.edu/catalogs/gi08-09/app/gi08.appc03.html - subchapter-11-300-initiation-of-disciplinary-proceedings.

Scholastic dishonesty: Scholastic dishonesty on any graded assignment will result in a zero. Scholastic dishonesty includes any kind of cheating. In language classes, this includes the use of unauthorized online translators. Be aware that scholastic dishonesty can have far-reaching consequences, and can result in suspension or expulsion from the University. For more information, contact the Student Judicial Services at 471-2841, or go to http://deanofstudents.utexas.edu/sjs/scholdis.php.

Religious holidays: A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence. If these procedures are followed, students will not be penalized. Students are only excused for the actual holiday, and not for the surrounding days. For example, if a holiday falls on a Thursday, the student will be excused for Thursday’s absence, but not for an absence on the Friday following the holiday.


- Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.

- In the event of an evacuation, follow the instruction of faculty or class instructors.

- Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or the Fire Prevention Services office.

- Behavior Concerns Advice Line (BCAL): 512-232-5050

- Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency.