LANGUAGE REQUIREMENT FOR LAS MASTERS STUDENTS

M.A. students must, by the end of their first semester of study, either take the required language proficiency testing or present other evidence of proficiency as specified below.

Any student unable to demonstrate proficiency by the end of the first semester will be required to enroll in language courses until he/ she satisfies the language requirement.

The language requirement for LAS M.A. students may be satisfied in the following ways:

(a) Native speakers of Spanish or Portuguese may prove their ability to the satisfaction of a faculty member, at UT or a similar institution, who regularly teaches that language (this may be the ILAS graduate adviser, if applicable).

(b) Two years of college-level Spanish or Portuguese at UT or a comparable institution, taken no earlier than 27 months prior to enrollment in the LAS M.A. program, plus performance deemed satisfactory by the interviewer in an oral interview 15-20 minutes in length, designed to measure the student's ability to comprehend the appropriate language and to produce reasonably correct utterances. Performance on the oral interview must indicate a proficiency equivalent to Intermediate Mid for production skills (i.e., speaking) and Intermediate High for receptive skills (i.e., listening comprehension) on the ACTFL Oral Proficiency Testing scale.

(c) Placement through SPN 312L level on the CLEP examination, taken no earlier than 27 months prior to enrollment in the LAS M.A. program, or placement through 312L level on the Portuguese Placement and Proficiency Test, plus performance deemed satisfactory by the interviewer in an oral interview 15-20 minutes in length, designed to measure the student's ability to comprehend the appropriate language and to produce reasonably correct utterances. Performance on the oral interview must indicate a proficiency equivalent to Intermediate Mid for production skills (i.e., speaking) and Intermediate High for receptive skills (i.e., listening comprehension) on the ACTFL Oral Proficiency Testing scale.

(d) A score of 4 or above on the Advanced Placement examination, taken no earlier than 39 months prior to enrollment in the LAS M.A. program, plus performance deemed satisfactory by the interviewer in an oral interview 15-20 minutes in length, designed to measure the student's ability to comprehend the appropriate language and to produce reasonably correct utterances. Performance on the oral interview must indicate a proficiency equivalent to Intermediate Mid for production skills (i.e., speaking) and Intermediate High for receptive skills (i.e., listening comprehension) on the ACTFL Oral Proficiency Testing scale.

Note: Oral interviews to test for proficiency will be conducted by individuals, engaged by LLILAS for this purpose, whose professional specialty is the teaching of the appropriate language. The interviewers will ascertain whether students can perform satisfactorily at a level specified in LAS guidelines.