The Plan II/KIPP Partnership is a one-hour course which is centered around Plan II students’ mentoring middle school students at KIPP* Austin College Prep, a local public charter school serving low-income, predominantly minority youngsters. In the process, mentors will be deeply immersed in issues related to education reform and (in)equality of educational opportunity, and in promising strategies (like KIPP’s) for addressing such issues. Adjunct Professor Grant Thomas, who has 30 years of experience with school-based youth mentoring programs and has served on the KIPP Austin Board since 2003, will provide additional assistance. Key requirements include weekly contacts with mentees, group trips to KIPP, attendance and participation at twice-monthly class sessions, and some readings and short writing assignments.

*KIPP (Knowledge is Power Program) is a large and growing national network of public charter schools which has earned widespread recognition for its demonstrable progress in fostering college readiness and success among historically underserved populations. (more at www.kipp.org)

The application is due **Friday, April 9, 2010 by 5pm** in the Plan II Office, and eligibility for enrollment is limited to students who will be sophomores or juniors in the 2010-11 school year. Please contact Mia Avramescu at mia.avr@gmail.com or 469-855-8233 if you have any questions.

Name:  
UTEID:  
Local Address:  
Phone Number:  
E-mail:  
Concentration, Major, or Dual Degree:  

Please type your responses to the following prompts on a separate sheet (or sheets) of paper. Include this form as the coversheet.

1. Where/how did you hear about the Plan II/KIPP Partnership?

2. Why do you want to be a mentor at KIPP?

3. What do you feel you can bring to this program in terms of your past experiences, interests, and/or abilities? Please address not only mentoring, but what you will bring to the class discussions of education reform and social justice.

4. How would you see your participation in the Plan II/KIPP Partnership within the context of your future plans, both for your college years and beyond?

5. What else would you like the selection committee to know about you as we consider your candidacy?

6. Please list all student organizations/extracurricular activities you are involved in now and those you will be involved in next year.
Plan II/KIPP Partnership: Mentoring Application 2009-10 (continued)

Note: Enrollment in the class is limited to about 15 students, and in previous years, there have been many more applicants than there are available places in the class. As a consequence, we have created a second, less time-intensive option for Plan II students who want to support the work of KIPP Austin, whether or not they receive academic credit for doing so: This option currently centers on volunteer tutoring for at least one hour a week at KIPP Austin Collegiate, KIPP Austin’s newly-opened high school. Please indicate below if you would be interested in exploring this second option.

☐ I would be interested in tutoring at KIPP Austin Collegiate on a volunteer basis.

(If you checked the box above, please feel free to share your thoughts about why you would be an interested and effective participant in the tutoring option.)