The Plan2News is delivered via email every Tuesday and Friday. You can also view the pdf version online at the Plan II website.

**ITEMS IN BLUE ARE NEW; ITEMS IN RED ARE LAST CHANCE**

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Good luck on finals!

*Mother Falcon*
Graduating senior ticket information for Plan II Honors Convocation

Graduating Plan II Honors seniors do NOT need a ticket for the Plan II Honors Graduation Convocation.

All other guests must have a ticket to enter the Hogg Memorial Auditorium. Disregard "balcony" or "orchestra" designation on tickets: THERE IS NO RESERVED GUEST SEATING. Guest seating at the Hogg Memorial Auditorium is "first-come, first-seated."

Beginning on MONDAY, APRIL 22, each graduating senior may pick up SIX (6) tickets for family and guests, from MONDAY, APRIL 22 THROUGH FRIDAY, MAY 3, at the Plan II Honors Program office front desk. Each senior will be asked to sign for the number of tickets he/she picks up. Tickets will NOT be reserved for seniors who do not pick up tickets on or before the May 3, 2013 deadline. Because we will not have more tickets than available seats, we hope seniors will NOT pick up more tickets than they expect to use. Please do NO pick up six tickets if you know you will only have 3, 4 or 5 guests!

On Monday, MAY 6 through Friday, May 17, all remaining Plan II Honors Graduation Convocation tickets will be released on a "first-come, first-served" basis to those seniors who expect more than 6 guests. If you show up and tickets are available, you can get them. If you show up late and they are gone....that’s that.

Disregard “balcony” or “orchestra” designation on tickets. THERE IS NO RESERVED GUEST SEATING.

Seating is "first-come, first-seated." One guest may not come early and “hold” seats for the rest of the party. The doors to Hogg Auditorium will not open until 8:30 a.m.

NOTA BENE: Graduating seniors who walk in the evening University-wide ceremony on Saturday night DO need a ticket.

Apply to be a Plan II Peer Advisor!
Deadline: Friday, May 3

Peer Advising is a rewarding volunteer and leadership opportunity that is not too demanding of your time. Peer Advisors are leaders in the Plan II community and contribute greatly to the success of the program.

The role of Peer Advisors is to help welcome first-year Plan II students into the program and adjust to college life. Peer Advisors also assist first-year students with issues such as course selection, scheduling, and understanding Plan II requirements, as well as time management, testing and placement strategies, course and teacher evaluations, procedures on adding and dropping, university resources, and extracurricular activities.

REQUIREMENTS: Good academic standing in Plan II (overall GPA of 3.25 or higher); enthusiasm for helping younger students; comfortable with navigating and explaining University resources and degree requirements.

More information and application online at: http://goo.gl/ZI7aq

Plan II Debates NRA
Monday, May 6 from 6-8 p.m.
CLA 0.126

Plan II Parliamentary Debate will host a public debate against the NRA’s Manager of Political and Legislative Activities, Suzanne Anglewicz, on the evening of Monday, May 6. The debate will center around the extent to which the Second Amendment affords the individual right to keep and bear arms, with Zachary Stone (Plan II student, President of the organization) arguing that the Second Amendment is archaic. If you have any questions that you would like asked at the debate, please e-mail them to Zachary Stone at planiiparliamentarydebate@gmail.com

Please indicate if the question is for Zachary, Mrs. Anglewicz, or both. Also, please e-mail if you are interested in specific arguments or otherwise getting involved.

New Plan II/UT School of Public Health joint program leading to a Graduate Certificate in Public Health!
Info session: Tuesday, May 7 from 12 - 1 p.m.
CLA 2.606

We are inviting interested students to attend an information session to discuss new cross-institutional program between The University of Texas at Austin Plan II Honors Program & The University of Texas School of Public Health (Austin Regional Campus). The program will be led by Professors Alfred McAlister and Stanley Reiser of the University of Texas School of Public Health.

Up to ten selected Plan II upperclassman may be allowed to enroll in a one year culminating experience with three parts: (1) take one Plan II Junior Seminar (TC 357) course titled "Medicine, Public Health and Social Policy," (2) earn a Graduate Certificate in Public Health (16 graduate hours in core public health disciplines; requiring separate tuition at the UTSPH), (3) complete the Plan II Senior Thesis on a topic concerning social policy, medicine and public health supervised by either Professor McAlister or Professor Reiser.

Curriculum for Graduate Certificate in Public Health:
1. Biostatistics (4 credits) – Theory and methods analyzing public health data.
2. Epidemiology (3 credits) – Methods for understanding causes of morbidity and mortality, contemporary problems in public health.
3. Health Policy & Management (3 credits) – Public and private policies and their impact on public health, structure of health systems, management methods.
4. Environmental Health (3 credits) – Public and private policies and their impact on public health.
5. Behavioral Sciences (3 credits) – Understanding and changing individual and collective health behaviors.

NOTE: Students have the option to take the five courses above online if preferred.

Junior Seminar TC 357: Medicine, Public Health and Social Policy
Instructors: Alfred McAlister and Stanley Reiser

Description: This course explores history and relationship between medicine and public health, and their influence on the health care system and population health. Topics include: Growth of Medicine, evolution of public health, convergence of disciplines, content and consequences of the Affordable Care Act of 2010, the future of health care delivery in the United States, incentivizing health, moral reasoning and health disparities.

Plan II seeks Plan2News editor
The class will meet MW 9:30-11:00am in one of the CRD seminar rooms, unique TBA.

Plagues, History, Ethics and Literature, taught by Dr. Ken Shine (Clinical Professor of Medicine at UTMB, Executive Vice Chancellor for Health Affairs of the UT System and Founding Director of the RAND Center for Domestic and International Health Security)

The goal of the course is an understanding of the profound effects that these major biologic events have had upon history and society, the lessons which might be gleaned from these events, and the usefulness these lessons might have to inform public health and public policy. The class will meet TTH 3:30-5:00pm in CRD 007A, unique: 43501.

NOTE: Due to high demand, students will not be permitted to enroll in second TC 357 course during the fall 2013 semester until the add/drop period and then only if open seats are available. The Plan II Advisors are doing our best to accommodate everyone on a TC 327 wait-list to get all students enrolled in a course by the end of the week. Please be patient, use the wait-lists, and monitor your registration regularly.

Plan II Paid Internship Position at LLILAS for the 2013-2014 Year
Apply by: ASAP

The Teresa Lozano Long Institute of Latin American Studies is a multidisciplinary institute that integrates several centers and programs devoted to promote interest in the region. LLILAS is the oldest Latin American Studies program in the United States and one of the best worldwide.

Plan II and LLILAS have partnered to offer a paid internship program designed to provide Plan II students with the opportunity to gain professional experience by learning about the work of multiple programs within LLILAS or to develop research skills by working with some of our most distinguished Latin Americanist faculty. The internship would be a great opportunity for those students interested pursuing graduate degrees or working in Latin American affairs; international public policy, international education as well as in any Social Sciences discipline. The position is not benefits-eligible, but there is a stipend of $1500 per semester, for which the intern is expected to put in a 10-hour work week during the fall and spring (schedules are negotiated with the respective supervisor).

APPLICATION DETAILS:

LLILAS currently has internship openings in several offices/programs (details below); only one student will be selected for the paid Plan II internship position. Students who are not selected for the paid Plan II position may be offered an unpaid internship position. Please review each of the job descriptions below and indicate which specific position you are applying for on your application. You can apply to more than one, but if you do, please rank them in order of preference.

Please e-mail all application materials to Paloma Diaz between April 10, 2012 and April 25, 2013 (we encourage early applications and will begin interviewing applicants as soon as possible). The application package should include: (1) a résumé indicating language and computer skills; (2) a cover letter stating why you are interested in the position or positions (including research topics or disciplines of interest); (3) information about your spring schedule and available hours; and (4) the name and contact information of at least two UT faculty members or previous employers who are willing to provide us with references. (Note: The LLILAS Research Internship also requires a copy of your transcript.)

CURRENT LLILAS INTERNSHIP OPENINGS:

Development Office
The Development Office coordinates fundraising efforts for LLILAS, including major gifts, annual giving, alumni relations, and special events. We are looking for an intern who can help us implement a series of activities related to these goals. Duties include (a) assisting with alumni communications; and (b) helping to coordinate special events and programs for donors and other supporters, including receptions and talks. Intermediate to advanced proficiency in Spanish and/or Portuguese is a plus.

Multimedia and Video Production
This internship position will help us to enhance our multimedia resources (videos and audio podcasts), and interns will gain the opportunity to showcase their work through our website and social media outlets. Interns will be in charge of filming our events and producing a series of short clips featuring our scholarly activities, including interviews with...
faculty, visiting professors, or students, highlights of public programs, etc. Duties include filming and video production (video and/or audio editing, preparation of graphics, titles, translation subtitles, music, and photos) plus audio podcast editing and mixing. Candidates should have access to all the necessary equipment including cameras, mikes, and appropriate software. Applicants should submit a cover letter, résumé, and online portfolio with sample of videos produced.

Office of the Directors
The Office of the Directors provides administrative, planning, and coordination support to the institute’s Director and Associate Director. In addition, the office serves as the main interface between the institute and faculty, students, and public and private entities. These initiatives take the form of conferences, workshops, and special projects headed by both directors, and take place within the university as well as locally and internationally. The Office of the Directors seeks an intern to assist in daily administrative activities as well as coordination support for several of the initiatives and special projects that will take place during the semester. Basic knowledge of Word and Excel is also required.

Photography
The intern would provide photographic coverage of selected LLILAS public events and other LLILAS programs as needed. This internship represents a great opportunity for broadening your experience: selected photos can be posted on our website and our social media sites or used in our publications (work will be credited). Successful candidates should have experience taking high-resolution digital photographs and should have access to a high-quality digital camera. Access to other photographic equipment, such as a variety of lenses, tripod, and flash, is a plus. The candidate should also have basic experience with photo editing.

Public Engagement
LLILAS Public Engagement has built a nationally recognized program that extends university expertise to K–16 education, businesses, community organizations, and the public at large. Public Engagement delivers new knowledge, dismantles common misconceptions, and fosters cross-cultural dialogue. We seek interns who have a passion for Latin American Studies and want to help others learn about the region.

Duties will focus on research and resource gathering for the development of new K–12 curriculum units and teacher training modules; participating interns will receive credit in published materials for their contribution. Applicants should be able to demonstrate strong organizational and research skills. Basic knowledge of Word and PowerPoint is required; new media skills are a plus.

Research
LLILAS is recruiting UT undergraduate students to work with UT faculty during the spring 2013 semester. Our Latin Americanist faculty produce cutting-edge research on a broad range of topics and disciplines and help to maintain the academic leadership of the institute. Duties may include literature research and review; data manipulation, analysis, and interpretation; organization of research materials (data, texts, articles); other related duties assigned by faculty. Successful candidates will be paired with faculty according to their specific areas of interest. Previous research experience is a plus, as is intermediate to advanced proficiency in Spanish and/or Portuguese.

Scholarly and Public Programs
LLILAS Scholarly and Public Programs constitute a broad range of initiatives, including academic events such as conferences, lectures, and workshops; collaborations with Latin American institutions; visits of foreign delegations; and receptions, performances, and social media activities. We are seeking interns to provide logistical support for all the stages of the planning and implementation of such initiatives. Duties include assistance in publicity, travel, and catering preparations; preparation of materials; management of databases and Internet research; translation of short documents (e.g., correspondence, bios, website information); and clerical support as needed. Applicants should be able to work 10 hours a week and demonstrate organizational skills, professional demeanor, and knowledge of the institute’s mission and public programs. Intermediate to advanced proficiency in Spanish and/or Portuguese is a plus.

Website Development for Faculty Pages
Are you interested in helping our faculty members showcase their work more effectively? Do you have experience with basic web development? This could be the position for you. We are seeking interns who can work closely with Latin Americanist faculty to design their non-UT-affiliated web pages. Depending on faculty needs, the assignments may involve working with free basic web templates or developing more sophisticated web designs. Once the design is completed, interns should be able to train faculty to update their page content. In addition to a cover letter and résumé, applicants should show proof of their web development experience by submitting an online portfolio.

Submitting banners for display screen in Plan II office
To submit a banner for the display screen in the Plan II office, please send it to elsieq@Austin.utexas.edu. The deadline is every Wednesday by 8 am for display beginning the following Monday. It will run one week, unless there's a specific expiry date within the text of the banner that is longer than the one week. PDF or JPG, landscape/widescreen files are preferred. Also, please let Elsie know if CLA building distribution is okay as well. Only appropriate banners will be approved!

Spring 2013 Final Exam schedule now available
The spring 2013 final exam schedule is available online: http://Registrar.utexas.edu/students/exams/. Click on 'finals by unique number' to see an exam for an individual class. Students can click on 'personal finals schedule' with an eid and get a list of all their final exams.

Registration Information for Thesis Course (TC 660HA)
Before seniors can register for the Plan II Thesis Course (TC 660HA), they must complete the Thesis Registration Form: Part 1. This form must be approved in person during a meeting between the student and either Plan II Acting Director Alexandra Wetlaufer or Plan II Associate Director Paul Sullivan. The Part 1 form deadline for Fall 2013 registration is Friday, April 12th. Students should bring their Part 1 form with them to meet with either Dr. Wetlaufer or Dr. Sullivan during their posted Spring office hours in the Plan II office (check-in at receptionist desk):
Dr. Alexandra Wettlauffer: T/Th 9 am - Noon and by appointment

Dr. Paul Sullivan: M/W 2-5 pm and F 9 - 11:30 a.m. (March 18-May 4 only)

Once approved to register for the course, students must turn in a completed Thesis Registration Form: Part 2 form by Friday, May 17th.

Full thesis registration instructions and both forms can be found online at: http://www.utexas.edu/cola/progs/plan2/advising/thesis/

ACADEMIC ANNOUNCEMENTS

Surviving Finals 101
Tuesday, April 30 from 5 - 6 p.m.
CLA 0.102
Thursday, May 2 from 7 - 8 p.m.
CLA 1.106

Preparing for finals for the first time? Feel like your old study techniques could use a tune up? Join us for last minute tips and strategies on how to manage your time, study strategically, and stay healthy as you reach the academic finish line!

Financing our Med School Education
Tuesday, April 30 from 2 - 3:30 p.m.
WEL 2.312

AAMC is coming to present about financing your medical school education on April 30th from 2 - 3:30 p.m. The workshop will be held in WEL 2.312. If you are interested in attending, please RSVP by April 26th at http://tinyurl.com/AAMCPresentationRSVP.

Registry for Undergraduate Researchers

The Council on Undergraduate Research hosts a Registry of Undergraduate Researchers. The purpose of this registry is to facilitate matchmaking between undergraduates who have research experience and a desire to pursue an advanced degree, with graduate schools seeking high quality students who are well prepared for research. The Registry is open to students and graduate schools in the fields of Anthropology/Archaeology, Arts/Humanities, Biology/Biochemistry, Business, Chemistry/Biochemistry, Economics, Education, Engineering, English and Linguistics, Environmental Studies, Geosciences, Health Professions, History, Journalism and Communications, Mathematics/Computer Science, Physics/Astronomy, Political Science, Psychology, Social Work and Sociology.

Any undergraduate may go to http://www.cur.org/projects_and_services/registry/student_register/ to fill out a simple curriculum vitae form. There is no charge to the student and records will be made available to bona fide Graduate Schools or research programs that contract with CUR for this service. Organizations or companies seeking the students’ information for other marketing purposes will not be granted access. Graduate School representatives may contact students to invite applications or visits to the campus and laboratory, or to share information about their research programs and financial support opportunities. Graduate schools may provide a link to their websites, and may provide a short description of opportunities, such as research fields and fellowships. It will also be possible for institutions to place an ad on the database website if the content is related to the mission of CUR and the Undergraduate Registry.

For graduate schools that wish to review the student information, there is an access fee of $1,500 for the entire database, or $300 for one specific discipline. Again, there is no cost to you as a student to create a profile. We hope that students who are currently in their junior year will register now, but anyone with undergraduate research experience may register at any time. You will be able to update your listing as appropriate, to include any summer research experience or information about Senior Theses and test scores. We also welcome submissions by students who are engaged in Masters' Degree programs now but who plan on going on to a PhD program. Just fill out the information as if you are an undergraduate on the form including the date you intend to enter a PhD program and your date of completion of your undergraduate degree. Upload a link to your CV that contains complete information about your MS/MA degree activity (school, subject, thesis topic (if applicable), and advisor).

Operation Smile Officer Application
Apply by: Friday, May 3 at 11:59 p.m.

Operation Smile is a nonprofit organization that strives to raise funds and awareness for children with cleft lips/palates around the world. If you are interested in becoming an officer for Operation Smile next year, please send an email to opsmilelonghorns@gmail.com and we'll send you an application. We're looking for someone who's dedicated and genuinely cares about the cause.

Strauss Center Next Generation Scholars program
Apply by: Friday, May 3 at 5 p.m.

The Robert S. Strauss Center for International Security and Law is pleased to announce a call for applications for the Next Generation Scholars program, a unique research and mentorship program for University of Texas undergraduate students. This is a one-year program, beginning in September 2013, which will match each selected student with a Strauss Center Distinguished Scholar who will serve as a mentor to the student in the awarded year. Students selected for the NGS program will also receive a $500 stipend to use towards his or her own independent research, study abroad program, internship, or travel to a professional conference.

Students will have the opportunity to interact with the Strauss Center's Distinguished Scholars, present their own research, develop analytical and writing skills appropriate to their global policy interests, and work directly with the Strauss Center's faculty on their own professional development goals.

The Next Generation Scholars will also participate in the Strauss Center's Next Generation Project Texas, which brings together the best and brightest talent from around the state to engage in discussions on global policy issues.

Students must plan to be registered UT undergraduate students during the academic year 2013-2014, and should have a GPA of at least 3.50.

Applications should include:

1. A detailed cover letter that explains your individual academic and professional interests and why you are interested in participating in the intellectual life of the Strauss Center, an interdisciplinary research center devoted to policy-relevant
work related to issues of international security, global governance and law, socioeconomic and human development, technology, energy, and the environment.

(2) Resume with your complete contact information (including email address and phone number) and the names and the contact information of two references (one of whom should be a faculty member who can speak to your academic abilities and potential).

(3) One unofficial college transcript

Applications are due by 5 p.m. on Friday, May 3 to nextgenerationproject@austin.utexas.edu, subject line: Next Generation Scholars Program. For questions about the program, please contact Jacqueline Chandler at jchandler@austin.utexas.edu. For more information about the Strauss Center, please visit www.StraussCenter.org.

Analecta 39 Release Party
Monday, May 6 from 6 - 7 p.m.
The Quadrangle Room at the Union (UNB 3.304)

[UPDATE: Due to unforeseen printing delays, this event has had to be moved back to Monday, May 6. Please review your RSVP and determine whether or not you will still be able to make it! We apologize for the late notice and still hope everyone can make it!]

Come one, come all to Analecta's second annual release party! The event will feature readings by some of our published authors, a mini art gallery featuring our published artists, and free snack food to satisfy your pre-dinner munchies. Copies of this year's issue of Analecta will be available for pick-up if you pre-ordered one during registration as well as for purchase for $10-$15. We will be at the UT Student Union in the Quadrangle Room (3.304) starting at 6:00pm with readings starting at 6:15. Hope to see y'all there, and feel free to bring a few friends!

RSVP by joining our Facebook event here: http://www.facebook.com/events/191828550964218/

Out for Undergraduate Business Conference application open
Deadline: June 17

The vision of the Out for Undergrad Business Conference is to educate, inspire and advance LGBT undergraduate students in financial services, management consulting, and accounting positions. The students have an opportunity to meet professionals from the sponsoring firms and learn from individual professionals’ personal experiences. The 2013 Conference will be held in October 4-5 in New York City. Merit scholarships to cover travel expenses and lodging are available for strong applicants. The conference is open to all years and majors.

Check out more info and the application at www.outforundergrad.com. The second round deadline is June 17. Also, be sure to join the Austin OUBC 2013 Facebook group at http://on.fb.me/132FBKY to meet your potential fellow attendees (and past attendees) before heading to the Big Apple and stay in the know. Apply now!

Registration is open for Summer and Fall 2013 University Extension courses

Registration is open for Summer and Fall 2013 courses with University Extension.

There is no need to wait to register for an evening classroom or online cohort course. University Extension's Summer and Fall 2013 courses are open for registration, now.

UEX courses can be used to:
- Fulfill core curriculum requirements.
- Explore an upper-division topics course.
- Finish up that last course to graduate.
- Get premed prerequisites done.
- Earn the Business Foundations Certificate.
- UEX grades are provided on an official university transcript and included in one’s cumulative UT GPA.

Learn more and register at http://www.utexas.edu/ce/uex/sum_fall_2013.

Questions?
Call or write to UEX at (512) 471-2900 or uex@austin.utexas.edu.

STUDY ABROAD

Teach English Abroad in Mexico or China

Each year, language schools around the globe hire American college students and graduates to teach English simply because they speak it. Wouldn’t it be great to really KNOW how to teach what you speak so well?

Get ready!

UTeach-Liberal Arts and the International Office’s ESL Services have designed a unique six-hour course in June that includes learning to Teach English to Speakers of Other Languages (TESOL) followed by, in July-August, a six-week Internship Abroad as a TESOL intern in China or Mexico.

Enrollment is limited to 30 participants: Mexico (10) and China (20)

Summer Session I - In Austin, June 6-29, 2013
- Principles of Teaching (3 hours daily)
- Teaching English as a Second Language (3 hours daily)
- Hands-On Internship in an Austin language school (2 hours daily)

Summer Session II - in China, Mexico, Austin June 30-August 9, 2013
- Internship Registration by consent of course instructor

In addition to college credit, all participants receive a UTeach Certificate of TESOL Training.

Apply online: http://www.utexas.edu/cola/progs/uteach/internationaloutreachprograms/

EMPLOYMENT AND INTERNSHIPS

Andy Roddick Foundation seeks Communication Intern
Apply by: Tuesday, April 30

The Andy Roddick Foundation (ARF) is looking for a talented and highly motivated writer to help with external communications. Simply put, we’re looking for someone with a talent for converting complex concepts into easy-to-understand text. This position will require the eloquence of prose and the precision of technical writing.

Most of our writing assignments will involve one of two things: (1) preparing press releases, marketing documents, and website content related to ARF news,
A summer 2013 internship is available for undergraduate, graduate students, or recent university graduates interested in gaining experience with analog recording and engineering, analog equipment maintenance and repair, and music production at an artist-run analog recording studio and music production space in downtown East Austin.

Interns will assist with recording session set up and break down, repairing and maintaining equipment, studio administration and booking, developing circuits, as well as a few light marketing and public relations initiatives.

Additional projects that match the interests and skills of applicants are also available. This internship is unpaid but provides the applicant with great exposure to a vibrant and important part of the city’s musical fabric, as well as direct exposure to Grammy-winning engineers and producers with years of experience in the music industry.

Interested candidates should have a strong interest in both music recording as well as electrical engineering. Familiarity with Mac OS X, Pro Tools, Adobe Creative Suite, and Microsoft Excel is preferable. Familiarity with other recording software like Logic 9, Toast, Ableton, and other recording software is encouraged but not necessary. The ability to manage multiple projects and priorities, and an attention to detail are an absolute must. The intern’s daily activities will involve a fair amount of soldering so any interested candidates should have a basic understanding of how to solder.

Start date: Flexible, ASAP
Duration: Minimum of 4 months. Longer if based on Studio need and if intern so desires.
Work schedule: Flexible, 2-3 days per week, M-F; possible weekend hours.
Typically 9am– 4pm; if sessions run late the intern may leave but may sometimes be expected to work into the night
EE/Music/RTF majors are encouraged to apply; Open to all majors

To apply: See job ID 7048 in BTT Gateway: https://www.myinterfase.com/lacs/student/.

Interested applicants may email Internship Coordinator Jake Moon. Please direct your emails to bigorangerecording@gmail.com with “ATTN: Jake Moon RE: Studio Internship” in the Subject line.

Internship opportunity with Private Equity firm
Apply by: ASAP

Rosewood Private Investments is looking for sophomores and juniors to fill an internship position this summer for an undergraduate analyst. The position is unpaid, but interns will gain valuable experience in finance and business. Interns would assist a small-sized private equity firm in building out a thematic investing approach, which will include primary and secondary research and work on private equity transactions as they occur.

Interested applicants should send a CV to Tyler Rudman at Tyler Rudman at trudman@rosewoodpi.com. Feel free to contact Tyler to learn more about the position.

Pre-Graduate School Internship

Are you thinking about whether graduate school is in your future? Are you uncertain about what it would be like to be a graduate student and what academic program may be suited best to your interests and career goals?

If your answer to these questions is yes, you may wish to consider undertaking the Intellectual Entrepreneurship (IE) "Pre-Graduate School Internship." This internship is open to students in all UT colleges/schools and departments. You may earn one, two or three hours of academic credit (CMS 164M/264M/364M) by participating in the internship.

You may read more about this program (including FAQ's, examples of internship activities and an easy to complete internship contract) on the web: http://communication.utexas.edu/ie/

A wonderful UT web feature about this internship program is at: http://www.utexas.edu/features/2008/ie-2/

USEFUL MISCELLANY

About Plan2News
Plan2News is published on Tuesdays and Fridays during the semester for students...
currently registered in Plan II and others associated with Plan II who send their e-mail addresses to planiinewsletter@austin.utexas.edu. News items for the letter include announcements from the Plan II office and the Plan II Student Association and performances and exhibits by Plan II students.

Read the newsletter to learn about courses, registration, advising, job opportunities and special events.

**Submitting to Plan2News**

Please keep in mind that although Plan2News enjoys a substantial and diverse readership, its circulation is still relatively small. It should not be relied upon as the sole advertisement for a position or an event. To reach a wider audience, please use university-wide electronic and paper advertising outlets.

Personal and political announcements will not be published in Plan2News. Job and internships announcements must be sent to the Liberal Arts Career Services office, after which they may be considered for publication in the newsletter.

To place a news item in Plan2News, you must do the following:

- Type your news item in the body of an e-mail to planiinewsletter@austin.utexas.edu.
- In the subject line, write “Plan2News” exactly.
- Give the name of a contact person with phone number or e-mail address.
- Provide an activity date or a deadline.
- Do not use “we” or “I.” Please write your submission in third person.
- Write in complete sentences and use correct grammar.
- News items will run until your deadline or through two issues of the newsletter if no deadline is provided.
- The text of submitted newsletter items (including job and internship postings) must be fewer than 150 words, not including headline and contact information. Please edit your entries to this length before submission. An overly lengthy entry will be returned to its sender and will not appear until this standard is met.
- Send your news item to planiinewsletter@austin.utexas.edu no later than 2 p.m. on Monday (for the Tuesday letter) or 2 p.m. on Thursday (for the Friday letter). The 2 p.m. deadline is final. Do not send your message to any other address.

No one else can approve news items for inclusion in the Plan II newsletter and no other address will be used to receive entries.