The Plan2News is delivered via email every Tuesday and Friday. You can also view the pdf version online at the Plan II website.

**ITEMS IN BLUE ARE NEW; ITEMS IN RED ARE LAST CHANCE**

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### USEFUL MISCELLANY

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No Plan II News Today -- Happy April Fool’s!
**Plan II Volunteer Week**

Monday March 31st- Friday April 4th

Come to the Plan II office every day next week to participate in Plan II Volunteer week from 11:00 -1:00!

Monday: Help make cards for Emeritus Nursing Home Residents.
Tuesday: Blankets for Austin Pets Alive Animal Shelter.
Wednesday: Pancakes for Parkinson's with Dr. Jim Vick! Come support the fight against Parkinson's at Gregory Gym Plaza, 9:00 AM to 3:00 PM.
Thursday: Bracelets for patients at Dell Children's Hospital.
Friday: Gift bags for The Settlement Home for Children. Wrap gifts full of wish list items for the kids!

**Plan II Peer Advising Panels**


All Plan II Freshmen are required to attend at least one "What to Expect" panel. The dates and details for the peer advising panels are below:

What to Expect Panel
"What to Expect" panels will be composed of Plan II upperclassmen with varying second majors and from different years. The panel will host a Q&A about what to expect sophomore year. The panel is designed to answer questions about future Plan II classes, study abroad opportunities, adding another major, upper-division classes, and other general queries about the Plan II experience.

Dates:
Monday March 31st 4 - 5 PM, CLA 1.302B (Glickman Conference Center)
Tuesday April 1st 5 - 6 PM, CLA 1.106
Wednesday April 2nd 4 - 5 PM, CLA 1.302B (Glickman Conference Center)
Thursday April 3rd 5 - 6 PM, CLA 0.128

Major Specific Panel
There are four different major specific panels: Engineering, Business, Liberal Arts, and Natural Sciences/Pre-Med. These panels will consist of Plan II upperclassmen who have a second major in the designated college. These panels are designed to answer questions about specific second majors, internships, scholarships, study abroad opportunities related to a second major, etc.

Dates:
Engineering Panel, Monday March 31st 5 - 6 PM, CLA 1.302B (Glickman Conference Center)
Business Panel, Tuesday April 1st 6 - 7 PM, CLA 1.106
Liberal Arts Panel, Wednesday April 2nd 5 - 6 PM, CLA 1.302B (Glickman Conference Center)
Natural Science/Pre-Med Panel, Thursday April 3rd 6 - 7 PM, CLA 0.128

At every panel there will be free pizza! Plan II freshmen must RSVP via the given google doc by Wednesday, March 26th: https://docs.google.com/forms/d/1lVRoAKgxoeEE1X_xEAcqMNQp__-JwqzQM25bJZYKJTI/viewform

Any questions can be directed to Plan II Peer Advisor Coordinator Marigold Hudock at marigoldhudock@utexas.edu.

**The Broccoli Project Presents: Mr. Marmalade**

Are you a fan of suspenseful drama and/or magnificent comedy? What about headless barbies, imaginary friends, whipped cream fights, talking plants, and leaf blowers? Do you ever wonder what those crazy Broccoli Project kids are up to these days?

If you answered yes to any or none of the above, then you'll absolutely love the Broccoli Project's latest play!

"What is it?" you ask.

MR. MARMALADE by Noah Haidle

"Who did this and why?"

Seth Dumas as Bradley
Nikki Beittenmiller as Sookie/Sunflower
Thomas Raymond Mylott IV as George/Cactus/A Man
Casey Nice as Emily
Jean-Luc Vorster as Larry
Kenneth Williams as Mr. Marmalade

"I'm confused and don't really know what's happening."

Here's the dealio:

Lucy is a four-year-old girl with a very active imagination. Unfortunately, her imaginary friend Mr. Marmalade doesn't have much time for her. Not to mention he beats up his personal assistant, has a cocaine addiction, and a penchant for pornography and very long dildos. Larry, her only real friend, is the youngest suicide attempt in the history of New Jersey. MR. MARMALADE is a savage black comedy about what it takes to grow up in these difficult times.

"Is there someone I know in this thing?"

Probably:
Hannah Adrian as Lucy
Nikki Beittenmiller as Sookie/Sunflower
Seth Dumas as Bradley
Thomas Raymond Mylott IV as George/Cactus/A Man
Casey Nice as Emily
Jean-Luc Vorster as Larry
Kenneth Williams as Mr. Marmalade

"When can I see this stupendous show?"

Thursday 3/27 & 4/3 @ 7pm
Friday 3/28 & 4/4 @ 7pm
Saturday 3/29 & 4/5 @ 7pm

"But where? Where should I go??"

Mary E. Gearing Hall, Room 105
200 W 24th St.
Austin, TX 78705

I'm poor. Do I have to pay?

Yes. We're poor too.

Tickets are $5 at the door with a UT ID or $10 for anyone else.

*******THIS PLAY IS NOT SUITABLE FOR MINORS, PLZ DON'T BRING CHILDREN*******

**Plan II Spring Fling**

April 5, 12:00-3:00

Adams-Hemphill Neighborhood Park

Join your fellow Plan II students for an afternoon of fun, games, and speeches. Potential P2SA officers will be giving election speeches at 1:30 and the rest of the afternoon will be full of various forms of entertainment, including a photo booth and the once in a lifetime chance to pie an officer in the face. The event will take place at the Adams-Hemphill Neighborhood Park located behind the Scottish Rite Dormitory.

**Health and Social Policy Internship (TC 330)**

Health and Social Policy Internship/ Service Learning Course (TC 330)


Plan II students who will be juniors or advanced sophomores next year and who are interested in medicine, public health, law and government are invited to apply for structured internships in the offices of leading Senators in the Texas Legislature. This six-unit, two semester TC 330 course
is led by Professor Alfred McAlister at The University of Texas School of Public Health Austin Regional Campus. It includes seminars and training sessions in the first semester, placement in a Senate office with assignment to selected policy issues, writing assignments and student presentations.

Time commitments are for ten to fifteen hours per week of seminar time and internship work in the Fall and Spring. These unpaid positions provide a unique opportunity to learn about and contribute to legislative deliberation of policy issues. These may include health care funding, public health and preventive medicine, environmental protection, labor safety, international trade and commerce, criminal law, victim services and many other diverse topics.

This experience can provide a distinct competitive advantage for applicants to post-graduate programs in medicine, law and related professions. Students who excelled in their Senate work have gone on to medical school at Harvard and Johns Hopkins, Yale Law School and other fine professional schools.

To apply, please provide your name, EID, contact information, expected graduation date, list any second majors/ concentrations/certificates you are pursuing in addition to Plan II (if applicable), plans for postgraduate education, career goals, GPA, résumé, and a brief statement of interests and qualifications. Application materials should be submitted in hard copy format to the Plan II Office (CLA 2.102).

Deadline for 2014-2015 applications is 5pm on April 7th, 2014.

A maximum of fifteen students will be selected for this course each year.

Testimonial from past TC 330 participant, Anjali Nambiar. Anjali is a Plan II Senior who was recently accepted into medical school. "Being in TC 330 and working with Professor McAlister subsequently on my thesis were two of the most rewarding and instructive experiences of my college career. I am certain that I would not be in this position with acceptances to UT Southwestern, UT Houston, San Antonio, and El Paso without it support and guidance. I spoke about my Capitol internship and my Plan II Thesis in quite a few of my medical school interviews, and I wrote secondary essays on how these experiences pushed me to focus on public health and healthcare for underserved populations. My career ambitions have been transformed by the Capitol Internship TC 330.

Plan II/Harry Ransom Center (HRC) Internships

Now accepting applications for the 2014-2015 academic year.

Plan II offers an internship program at the Harry Ransom Center that is designed to provide advanced undergraduates with experience in the nature and operation of a major humanities research center. The experience gained by interns will benefit them in their own research projects, in possible graduate studies, and even as a career option in such fields as librarianship, museum studies, archival or curatorial work, as well as public affairs, marketing, public programming and event management.

Once selected, interns will choose from a variety of opportunities within the center. These vary from year to year, but will likely include:

- processing collections
- preserving collection materials
- planning exhibitions
- doing editorial and publicity work
- working on website enhancement projects
- marketing and public affairs

The internship will be for the entire academic year (fall and spring semester). Interns are asked to commit to a particular department for at least one full semester. Most interns work in a single department the entire year, but some choose to change at semester break. Internships run for three months in the fall: September, October, and November; and three in the spring: February, March, and April. Thus, the internship will end each semester before finals begin.

The position is not a benefits-eligible one, but there is a stipend of $1500 per semester, for which the intern is expected to put in a 10-hour work week. The student must be registered for a minimum of six hours of coursework. In addition there is the possibility of academic credit if the student registers for an internship course through Liberal Arts Career Services.

Applying:

An applicant should provide the following:
- a one-page résumé,
- a letter from the student describing his/her interest and qualifications,
- a letter of recommendation from a UT faculty member or someone who knows the candidate's professional qualification pertinent to this internship.

Both letters should be addressed to Danielle Sigler, Curator of Academic Affairs, but should be attached to the résumé and delivered to the Plan II office (CLA 2.102).

Deadline to apply is April 15, 2014.

P2SA Office Board Elections 2014-15

Students wishing to run for the P2SA officer board may sign up in the Plan II office (sign up sheet on the shelves by the cookie jar) starting Friday, March 28. The deadline to sign-up to run for the 2014-15 officer board is 5 pm on Friday, April 4.

Candidates may post promotional flyers (no larger than 8 1/2 x 11") on the bulletin board in the Plan II computer lab, and a Spring Fling event will be held on April 5 where candidates may make speeches.

Elections will take place in the Plan II office the week of April 14-18 with results announced Friday, April 18.

Apply to be a Plan II Peer Advisor for 2014 - 2015!

Peer Advisors are leaders in the Plan II community and contribute greatly to the success of the program. The role of Peer Advisors is to help welcome first-year Plan II students into the program and adjust to college life. Peer Advisors also assist first-year students with issues such as registration procedures, scheduling, understanding Plan II requirements, time management, testing and placement strategies, university resources, and extracurricular activities.

REQUIREMENTS: Good academic standing in Plan II (overall GPA of 3.25 or higher); enthusiasm for helping younger students; comfortable with explaining University resources and degree requirements.

COMMITMENT: We ask that Peer Advisors commit to participating in the
program for one academic year. In the fall semester, all Peer Advisors attend two training meetings, a pre-Convocation World Lit dinner, the Peer Advising Ice Cream Social, and provide two hours of registration advising in the Plan II office during Peer Advising week. In the spring semester, the time commitment may be a bit less (but just as important!), as we schedule activities to help students prepare for their sophomore year. In true Plan II form, we will provide you with free food or cookies at every meeting!

APPLICATIONS ARE DUE FRIDAY, April 25th, 2014 APPLY AT: http://goo.gl/ZI7aq

**Thesis Registration Information - FALL 2014**

Before seniors can register for the Plan II Thesis Course (TC 660HA), they must complete the Thesis Registration Form: Part One. This form must be approved in person during a meeting between the student and either Plan II Associate Director Alexandra Wettlaufer or Plan II Assistant Director Paul Sullivan.

The Part One deadline for Fall 2014 registration is Friday, April 11th (strongly recommended deadline — before Spring Break). Students should bring their filled out Part One form with them to meet with either Dr. Wettlaufer or Dr. Sullivan during their posted Spring office hours in the Plan II office (check-in at receptionist desk):

Dr. Alexandra Wettlaufer, awk@austin.utexas.edu
Spring 2014 office hours: CLA 2.102, T and Th, 1-3, and by appointment

Dr. Paul Sullivan, sullivan@mail.utexas.edu
Spring 2014 office hours: CLA 2.102, M 3-5, W 2-4, and by appointment

Once approved to register for the course, students must turn in a completed Thesis Registration Form: Part Two form by Friday, May 16th. Students who do not turn in a completed Part Two form by this deadline will be dropped from the thesis course.

Full thesis registration instructions, the Plan II Thesis Manual, and both forms can be found online at: http://www.utexas.edu/cola/progs/plan2/advising/thesis/

**Advising Notice**

It is more important than ever that students' degree audits accurately reflect progress towards graduation. This means making sure that credit you have completed through placement exams or transfer work has been claimed and/or posted to your UT record. You can check your Interactive Degree Audit at: http://registrar.utexas.edu/students/degrees/ida

If you have test credit hours that fulfill specific degree requirements (such as American history, foreign language, US government) and have not yet claimed those credit hours, NOW IS THE TIME. Claim your test credit via Student Testing Services at: http://ctl.utexas.edu/studenttesting/welcome-to-student-testing-services/ (click on "View Scores and Claim Credit" on the left - choose to claim credit not placement).

If you have taken the AP Government exam but not yet signed up for the Texas Government test required to complete credit for GOV 310L, NOW IS THE TIME. Sign up at: http://ctl.utexas.edu/studenttesting/welcome-to-student-testing-services/ (Click on "Monthly Test Schedule and Registration" on the left, and look for "Texas Government Only" exam on the schedule).

If you have taken degree requirements at another institution and not yet transferred the credits to UT, NOW IS THE TIME. Request an official transcript from the institution where you took the courses, and have it sent to the UT Admissions office.

**Update your contact information with Plan II**

Please notify Plan II (scalora@austin.utexas.edu) when you change your email address, permanent address (usually your parents' address) or your combination majors/degrees. Our database does not automatically update when you use UTDirect or change majors at your Deans' offices.

**ACADEMIC ANNOUNCEMENTS**

**Joe Thorne Gilbert Lectureship -- Dr. Abraham Verghese**

The Health Professions Office is looking forward to a great Joe Thorne Gilbert Lectureship event this spring. We will have Abraham Verghese, MD, Senior Associate Chair, Stanford University School of Medicine, and the popular author of “Cutting for Stone.”

Dr. Abraham Verghese: A Doctor’s Touch
7:00pm - Grande Ballroom, 3rd Floor
AT&T Conference Center
April 1st

**2014 NASA JPL Challenge**

NASA Jet Propulsion Laboratory is calling all UT-Austin students from any background and disciplines to participate in the 2014 Space Mission Design Challenge. Submit a one-page summary of your idea to fly in space by March 31st to Payam.Banazadeh@jpl.nasa.gov and include “UTSMDC2014” in your email subject line. Only requirement for your concept is to either be science driven or have a technology demonstration objective. Include science or technical objectives and how they are achieved, mission destination, architecture, and why the concept is novel and innovative.

If chosen, you will have the opportunity to first work with UT Aerospace Engineering students to develop your concept, then with JPL/NASA engineers and scientists to further mature your concept and possibly propose to NASA. The top two teams will fly out to JPL/NASA in Pasadena, CA for a two-day design session with JPL engineers and scientists.

**Julia Alvarez - Harry Ransom Lecture**

Acclaimed novelist, poet, and essayist Julia Alvarez speaks about her life and work with University of Texas at Austin professor, Dr. Jennifer M. Wilks on Monday, March 31, at 7 p.m. in Jessen Auditorium at Homer Rainey Hall. A book signing and reception to follow at the Harry Ransom Center.

Alvarez was born in New York City but raised in the Dominican Republic until she was 10. In 1960 her family was forced to flee the Dominican Republic when it was discovered that her father was involved in a plot to overthrow dictator Rafael Trujillo. Much of Alvarez's work is considered semi-autobiographical, drawing on her experiences as an
opportunities to directly engage in policy-relevant research and practice skills taught in PA158S. Students will apprentice in their assigned research program for the Fall 2014 semester. Students who perform well in their research apprenticeship will be eligible to then continue as a paid research intern for their respective faculty members at the Strauss Center in the Spring 2015. Students promoted to full intern positions will be expected to commit approximately ten hours per week during the spring semester and will earn a stipend of $500 for the spring semester. Students may use this stipend for independent research, travel to a study abroad program or summer internship, travel to a professional conference, or other experiential and scholarly pursuits approved by Dr. Weaver. Funding permitting, and contingent on positive performance evaluations, students may continue as research interns at the Strauss Center after the year-long Next Generation Scholars program concludes. Biographies of the 2013-14 class of Next Generation Scholars are available at www.strausscenter.org/fellows-and-students.

Applications for the 2014-2015 academic year will be accepted from March 6, 2014 to April 1, 2014.

Please send your application to dominique.t@Austin.utexas.edu

Requirements:
Students must plan to be registered UT undergraduate students during the fall and spring semesters of the 2014-15 academic year. Because this program provides the foundation for a potentially multi-year mentorship, preference will be given to students entering their sophomore or junior years. Students should have a GPA of at least 3.50.

Applications should include:
A detailed cover letter that explains your academic and professional interests and why you are interested in participating in the intellectual life of the Strauss Center—an interdisciplinary center devoted to policy-relevant research on issues related to national and international security, law, and diplomacy. The Strauss Center’s research focuses on factors contributing to the destabilization of nation states, diplomatic and military history and strategy, new approaches to diplomacy, intelligence and surveillance, the impact of science and technology on national security, evolving legal architectures to account for new threats in the 21st century, climate security and complex emergencies, and international development and security. Where possible, please identify which Strauss Center research programs or faculty cover your fields of interest. Resume with your complete contact information (including email address and phone number) and the names and contact information of two references. One of these references should be a faculty member who can speak to your academic abilities and potential. One unofficial college transcript.

For questions about the program, please contact Dominique Thuot at dominique.t@Austin.utexas.edu.

Writing Tutors Needed at KIPP Austin Collegiate High School

Tutors will help KAC students with class papers, personal statements, college essays, and other writing assignments. No tutoring experience required but tutors should be strong writers and comfortable talking to high school students (mostly juniors and seniors). Tutors must be available Tuesdays or Thursdays 4-6 pm.

For more information, please contact Katie Stacy at kstacy93@gmail.com. Rides can be arranged for tutors without cars. Please contact by April 1st if you are interested.

“Emerging Threats” Talk

“Emerging Threats and Capabilities: A U.S. Challenge” with Dr. Hans M. Mark, Professor, and John J. McKetta Centennial Energy Chair in Engineering, Aerospace Engineering and Engineering Mechanics, The University of Texas at Austin

WHAT: The Austin Forum on Science, Technology & Society

WHEN: Tuesday, April 1, 2014
5:45-6:30pm Networking Reception
6:30-7:30pm Presentation & Q&A

WHERE: AT&T Executive Education and Conference Center, 1900 University, Amphitheater (Room 204)

COST: Free and open to the public

LEAD ORGANIZATION: TACC http://
Liberal Arts students formerly served by Engineering for 35 years and holds six members of the National Academy of Engineering. Dr. Mark served as Chancellor of The University of Texas at Austin, the Pentagon. Research and Engineering at the U.S. Air Force Academy; and Director of Defense Programs. He is a leading expert in the fields of aerospace design and national defense policy. His notable leadership assignments and contributions include serving as Physics Division Leader of the University of California’s Nuclear Weapons Laboratory at Livermore; Director of NASA-Ames Research Center; Director of the National Reconnaissance Office, where he initiated the development of a new reconnaissance satellite system and the upgrade of two others; Secretary of the Air Force, where he initiated the establishment of the U.S. Air Force Space Command; Deputy Administrator of NASA, where he oversaw the first 14 Space Shuttle flights and was a leading contributor to the establishment of the U.S. Space Station Program; and Director of Defense Research and Engineering at the U.S. Pentagon.

Over the past 20 years, Dr. Mark has served as Chancellor of The University of Texas System (1984 to 1992) and is still actively involved in research and teaching at The University of Texas at Austin Cockrell School of Engineering. Dr. Mark received an A.B. Degree in physics from the University of California, Berkeley and a Ph.D. in physics from the Massachusetts Institute of Technology. He has been a member of the National Academy of Engineering for 35 years and holds six honorary doctorates.

Foundation Scholars Peer Mentors

The Office of Student Success in the College of Liberal Arts is excited to announce a new student support program! Liberal Arts students formerly served by the Texas Interdisciplinary Plan will be part of a new program (Foundation Scholars) beginning with the incoming class of 2018. To that end, our office is currently seeking strong CoA students to serve as peer mentors for the inaugural cohort. On behalf of our staff, I extend to all of you a warm welcome and personal invitation to be a part of the first ever cohort of peer mentors who will support students in the new Foundation Scholars Program. I have attached a detailed job description for your review, as well as a Qualtrics link: http://survey.az1.qualtrics.com/SE/?SID=SV_3PExX8MVtNcTQvH

If you are interested please submit your application by: April 3rd.

Junior Fellows

The Junior Fellows Program was begun in 1959 by Harry Ransom as a means of encouraging academic excellence in the College of Arts and Sciences. At that time it was essentially an honor society to which students were elected at the end of their freshman year. Over the years, the Junior Fellows has evolved into a society of juniors and seniors from the University at large who are engaged in independent research projects under the direction of members of the faculty. Fellows are required to attend meetings of the group, held every other week in both the fall and spring semesters. Besides project presentations, meetings feature discussions led by eminent scholars from on and off campus. Fellows have the opportunity to participate in field trips, seminars, and other academic activities. It is possible to earn academic credit for work done as a Junior Fellow, by enrolling in the appropriate conference course with the supervising professor. For example, Humanities and Plan II majors usually use their senior theses as their Junior Fellows projects. Students pursuing Special Honors in their major use the honors thesis number. Other non-honors courses are also available, for example ARH 376, E 367C, CH 475K, RTF 336. Fellows should register for the course that is approved by their advisers, fits into their degree plans, and has the right format for the chosen topic. Funds are available to assist Fellows with expenses involved in their research. There is also some money available for Fellows who can demonstrate financial need. Application Procedure Application is open to any qualified student from any program on campus who will have completed 60 hours prior to the Fall semester. Junior Fellows normally have a GPA of at least 3.75, but outstanding students whose abilities are manifested in other ways should not hesitate to apply. Although administered by the College of Liberal Arts, the program is open to all qualified students on campus. Many students from outside Liberal Arts are presently members. Application materials may be downloaded using the link below or may be obtained from the Liberal Arts Honors Office,CLA 2.104, Austin, TX 78712. For more information contact Dr. Larry Carver in the Liberal Arts Honors Office by email or phone at 471-3458. Download Application Form (PDF)

Applications deadline has been extended to April 3, 2014 for the 2013-2014 academic year. Membership in Junior Fellows begins the fall semester following the spring recruitment period.

McNair Scholars Program

The UT McNair Scholars Program is currently recruiting new students for the Fall 2014 semester. McNair Scholars is a federally funded program under the Division of Diversity and Community Engagement with the goal of increasing the number of students earning doctoral degrees who are both low-income and first-generation and/or traditionally underrepresented in graduate education.

All McNair Scholars obtain a faculty mentor who will help them identify a research topic and develop a research project, while at the same time actively engaging in program workshops, GRE prep, seminars, research conferences, and individual and academic advising. Students will also be eligible for a $1,000 scholarship each semester they are active in the program and a stipend of up to $2,600 when they participate in the Summer Research Institute.

The application deadline is Friday, April 4th, 2014. Information sessions will be taking place on Tuesday, February 25th from 6:00–7:00 pm in SSB 3.406 and March 18th from 6:00–7:00 pm in the SSB-Glenn Maloney Room. More information and the application can be found at www.utmcnairscholars.com.

Clements Center Opportunities
**Summer Student Development Fund**

The Clements Center for History, Strategy & Statecraft is seeking applications for funding from undergraduate and graduate students who have secured unpaid summer internships related to national security and foreign policy. Funding will be awarded to those students whose summer work best reflects the mission and goals of the Clements Center. Interested applicants should email a resume, one-page description of the internship, and an estimated budget to Jacqueline Chandler at jchandler@austin.utexas.edu by Friday, April 4th at 5pm. Award amounts vary.

For more information, please visit the Clements Center's website at http://www.clementscenter.org/program-overview/item/27-summer-student-development-fund or contact Jacqueline Chandler at jchandler@austin.utexas.edu.

**Undergraduate Fellows Program**

The Clements Center for History, Strategy and Statecraft at the University of Texas at Austin seeks applications for its Undergraduate Fellows Program. Applicants from all UT-Austin undergraduate disciplines whose coursework bears directly on American foreign policy, military and diplomatic history, or international security are welcome to apply.

Fellows will convene twice a month throughout the 2014-15 academic year to participate in discussion groups, meet with distinguished guests and visiting speakers, and exchange ideas on their course projects. These will be conducted during lunches or dinners provided by the Center and will sometimes include outside activities such as viewings of national security films or other related media. There will be at least one field tour of a nearby historic site related to diplomatic and military history. Fellows will contribute to the mission of the Clements Center by participating in events and conducting research for the Clements Center news releases and website. Fellows will also enjoy invitations to lectures, conferences, and other events sponsored by the Center and be eligible for funding to cover the costs connected to their undergraduate research. Please submit a CV, brief personal statement, and three letters of recommendation by Tuesday, April 15th. Please direct any questions and completed applications to Jacqueline Chandler, the Clements Center’s Program Manager, at jchandler@austin.utexas.edu.

**Sanger Learning Center Sessions (April)**

**Writing an Effective Resume**

RSVP utdirect.utexas.edu/apps/ugs/my/events

Public Speaking
Monday, April 7 • 5-6 p.m. • PCL 1.124
According to some polls, a majority of Americans fear public speaking more than death. Projecting a confident presence when called upon to share your ideas in public can impact your success in school and life. This workshop leads you through the fundamentals of speech delivery, provides rehearsal tips and helps you create a personal plan to improve your speech delivery.

Preparing for the GRE
Tuesday, April 15 • 5-6:30 p.m. • CLA 0.112
This one-time workshop will include an overview of the GRE, highlight GRE resources, provide practice problems, and introduce you to helpful study tips.

Study Smarter, Not Harder
Monday, April 21 • 5-6 p.m. • JES A309
Studying shouldn’t feel like basic training yet sometimes it seems like it would take a few good students to get it done. That’s because “studying” is not a single act. This program helps you learn about the steps of the study cycle, and discover how to engage in meaningful, active learning to achieve the results you want in class.

Time & Procrastination
Tuesday, April 22 • 5-6 p.m. • JES A309
We all have the same amount of time in a day, but how we allocate it can make the difference between “I’m 3 hours late to the exam” versus “I’ve got plenty of time for that.” We’ll show you how to better use your time to make the most out of your every minute and find a balance between work and play.

Surviving Finals 101
Tuesday, April 29 • 5-6 p.m. • JES A309
Wednesday, April 30 • 5-6 p.m. • JES A309
Feel like your old study techniques could use a tune up? Join us for last minute tips and strategies on how to manage your time, study strategically, and stay healthy as you reach the academic finish line!

**Career Center Sessions (April)**

As always, students must rsvp: utdirect.utexas.edu/apps/ugs/my/events

Writing an Effective Resume
Tuesday, April 1 • 5-6 p.m. • JES A115
Applying for a competitive major, internship, or part-time job? Learn resume tips and strategies on how to best highlight your skills.

Careers in Mental Health Panel
Thursday, April 3 • 5:30-7 p.m. • CLA 0.126
Learn about careers in mental health from professionals already in the field! Panelists come from a wide variety of backgrounds including social work, mental health therapy, non-profits, and research.

Careers for Education Majors
Tuesday, April 8 • 3:30-4:30 p.m. • JES A309
Students interested in being an education major may choose to teach in elementary school or decide to take their major in a different direction. Get ideas about what careers might appeal to education majors and learn about how to make yourself marketable. Co-sponsored by the College of Education and the Vick Center.

Finding an Internship
Wednesday, April 9 • 5-6 p.m. • JES A115
Are you considering an internship? Get the facts first. This presentation will highlight the importance of internships, how they can help in your career exploration, and introduce you to the process of finding an internship.

Careers in Communication Panel
Thursday, April 17 • 5:30-7 p.m. • CLA 0.102
Learn about careers in communications from professionals already in the field! Panelists come from a wide variety of backgrounds including digital media, event planning, non-profits, and academia

**Student Conduct Advisory Committee**

Student Judicial Services is now accepting applications for 2014-2015 Student Conduct Advisory Committee. Deadline to apply is Monday, April 7, 2014.

As student members of the Student Conduct Advisory Committee (SCAC), students serve their peers as advocates for due process and student rights. As a Student Conduct Advisor, you will participate in hearings that include peer cases and hearing officers. The SCAC is a representative body of student leaders who listen to the perspectives of all students involved in the student conduct process. The SCAC advises the Student Judicial Services (SJS), including recommending sanctions, dependent upon the intent, nature, and severity of the violation.

Annual meeting dates for the 2014-2015 academic year:

- September 25, 2014
- December 19, 2014
- February 13, 2015
- April 15, 2015
- May 13, 2015

The SCAC meets weekly as a working group to review cases and hear presentations related to student conduct policies. Each student member serves on at least one of the following subcommittees:

- Student Conduct Board Committee
- Student Conduct Appeals Committee
- Student Conduct Policy Committee
- Student Conduct Research Committee

The SCAC is an advising group for student leadership roles. The SCAC advises the SJS on: enforcement, training, and funding of the Student Conduct Program. The SCAC works closely with Student Judicial Services to promote educational opportunities, development personal growth, and undergraduate experience. The SCAC is open to all UT Austin students, regardless of major.

If you are interested in serving on the SCAC, please complete the application to join the SCAC. Applications will be accepted through April 7, 2014. For more information please contact Jacqueline Chandler at jchandler@austin.utexas.edu or visit Clements Center's website at http://www.clementscenter.org/program-overview/item/27-summer-student-development-fund.
Student Conduct Advisory Committee has a three-tiered purpose for supporting the University conduct system's principles: (a) ADVICE by providing input and feedback on issues relating to student conduct and academic integrity; (b) ADVOCACY by providing educational outreach to University students, faculty, and staff; and (c) ADVANCEMENT by exploring new and innovative ways to increase student awareness of and involvement in the University's conduct system.

SCAC is currently seeking students from across the UT campus who may have a passion for academic integrity, be interested in promoting academic integrity, or want to learn more about the University's conduct process.

Here is the the application webpage: [http://deanofstudents.utexas.edu/sjs/scac_app.php](http://deanofstudents.utexas.edu/sjs/scac_app.php). Applications are due by Monday, April 7, 2014.

If you have questions, feel free to contact Becca Johnson at beccajohnson@utexas.edu.

**New Politics Forum Events**

**2014 Hatton W. Sumners Careers in Politics Conference**

A Spotlight on Campaigns

Wednesday, April 16

Are you exploring the possibility of a career in politics? Wonder what it might be like to work on a campaign? Looking for ways to expand your professional network? Don't miss this opportunity to hear from active political professionals what it's like to have a career in public service.

Our panel of Republican and Democratic experts will answer your questions, help you find the right career path, and share lessons they've learned in the field. Join us and get the insiders' perspective about what it's like to work on and run a political campaign. Hands-on workshops are taught by active political professionals on topics such as campaign management, finding your narrative, crafting your field plan, fundraising, volunteer management, and more!

Campaign Bootcamp also includes a unique, interactive component where participants work together on mock campaign teams, with students from around the state and across the political spectrum, to craft a real-life campaign plan for their mock candidate. At the end of the weekend, teams present their plans to our mock "Texas Campaign Commission" of political professionals to try and win their endorsement.

Cost: $60. Seats limited to 50 participants. Register and learn more at [newpoliticsforum.org](http://newpoliticsforum.org).

**Texans Against Genocide**

Texans Against Genocide is a group founded in the interest of UT divesting from companies that either fund or facilitate genocide in Sudan.

Texans Against Genocide (TAG) is currently recruiting students for membership, and for its executive board. Everyone is welcome to join. Interested parties should email TexanAgainstGenocide@gmail.com (no “s” after “Texan”) for more information. Executive board applicants should send their resumes to the aforementioned email and fill out an application at: [http://bit.ly/1p64QW6](http://bit.ly/1p64QW6)

**The Business of Healthcare Summer Institute**

The "Business of Healthcare" summer 2014 opportunity availability through the McCombs School of Business.

This summer (2014), McCombs will offer their Business Foundations Summer Institute as “The Business of Healthcare”. The core business courses: Accounting, Finance, Business Law, Management, and Entrepreneurship will feature examples/cases from the context of healthcare and the faculty leading these courses have job experience/special knowledge about healthcare.

The Health Professions Office strongly encourages pre-Health students or those interested in Healthcare Administration to consider fitting this into their schedules if possible! The number one type of courses current Healthcare Providers wished they had taken: BUSINESS!

APPLY NOW WHILE THERE ARE STILL SEATS AVAILABLE!


**The Undergraduate Awards**

The Undergraduate Awards invites students to submit their undergraduate coursework for the 2014 programme. We recognise the world’s top students from ALL disciplines.

If you have an excellent piece of coursework then international recognition is only a few steps away!

Who we are

The Undergraduate Awards acknowledges excellence in undergraduate academia across all disciplines.

How it works

Students can submit their coursework online, making sure their name and university is not included in the document. We gather a panel of academics in each field to anonymously assess the work. They select the top 10% in each category, and from that the winner.

Why should I submit?

As a winner you will receive an exclusive invitation to the 2014 UA Global Summit in Dublin, Ireland, your work is published in our academic journal and you are recognised as the top student in your field. Shortlisted students are also recognised for their excellence, which can be a significant catalyst when pursuing further studies or your chosen career.

What now?

If you’d like to submit your work then you have until June 2nd to do so. However places fill up fast so we
recommend registering NOW to save your place.

Questions? Email Bella at info@undergraduateawards.com

JOIN THE COMMUNITY
undergraduateawards.com  facebook.com/undergraduateawards  @UndergradAwards

Jerry D. Wilcox Scholarship

Award Opportunity for Exceptional Undergraduate International Students: The Jerry D. Wilcox Community Engagement Scholarship

The International Office is pleased to announce The Jerry D. Wilcox Community Engagement Scholarship for undergraduate international students is now accepting applications. This is a $2,500 scholarship that will be applied to the recipients’ fall 2014 tuition bill and is dedicated to international undergraduate students who demonstrate exceptional leadership or campus involvement. If you know a student who you think would be a good candidate for this award, applications and information can be found here: http://world.utexas.edu/issss/students/financial-aid/wilcox-scholarship

Applications will be accepted until Friday, April 11 at 5 pm.

Economics Internal Transfer Sessions

Want to declare economics as your major? During registration advising, students must attend one of the following info sessions in order to declare economics.

Economics Internal Transfer Information Sessions
Wednesday, April 9th, 4:00-5:00pm
Thursday, April 17th, 4:00-5:00pm
Wednesday, April 30th, 4:00-5:00pm

Psychology Internal Transfer Information Sessions

Students interested in transferring into the Psychology major must attend one of the following information sessions. For more information, see: http://www.utexas.edu/cola/depts/psychology/undergraduate/prospective-students/admission.php

Wednesday, April 2
1–2 pm
BUR 214

Tuesday, April 8
2–3 pm
BUR 214

Wednesday, April 16
9 – 10 am
BUR 214

Friday, April 25
10 – 11 am
BUR 214

Thursday, May 1
11 – 12 noon
BUR 214

IRG Transfer Information Sessions
Are you interested in declaring IRG as your major? If so, please plan on attending one of the following sessions during registration advising.

Tuesday, 4/8/2014 3:30-4:30pm in CLA 1.302E
-or-
Wednesday, 4/16/14 3-4pm in CLA 1.302D

Please RSVP at: http://tinyurl.com/lrjwhqe

Government Transfer Sessions

If you are a student who is interested in transferring into the Department of Government you MUST attend our Internal Transfer Session. The sessions will be help on April 17 and April 23 from 2-3 in BAT 5.102. The session is by Reservation ONLY! Please stop by the Advising Office in BAT 2.102 or visit http://bit.ly/GOV142trans

Flu Shots for Students

Getting a flu shot is the best way to prevent the flu.

The US Centers for Disease Control and Prevention recommend that everyone gets a flu shot every year, unless there are medical reasons they shouldn't. It takes about two weeks after getting the shot to have optimal protection. Flu season usually starts in October. The flu shot won't give you the flu. UHS administers the inactivated virus flu vaccine. The viruses in inactivated vaccine have been killed, so you can't get the flu from the shot.

Insurance billed for: Students with health insurance (except for HMO plans, plans underwritten by insurance companies based outside the United States, or government plans such as Medicare, Medicaid, and Tricare).

NOTE: If your insurance plan won't pay for a flu shot charge after UHS files a claim, the unpaid balance will be billed to the account holder. You will be responsible for paying that amount. Insured Students Only - Speed up your flu shot clinic check-in! Enter your insurance information in advance online if you haven't done so for a prior UHS visit at MY UHS: https://portal.uhs.utexas.edu/login_directory.aspx

Students with no insurance, HMO plans, insurance plans with companies based outside of the United States or government plans such as Medicare, Medicaid, and Tricare: $10 charge.

Print/see the flu shot schedule: http://healthyhorns.utexas.edu/images/pdf/FluShots_2013.pdf

Texas Language Center

If you are an undergraduate student at UT Austin who would like to fulfill the UT language requirement in a foreign language that is not regularly taught, one of the resources the Texas Language Center provides access to is oral and written proficiency testing. For more information please visit: http://www.utexas.edu/cola/centers/tlc/language-requirement/language-proficiency-testing.php

STUDY ABROAD

Spring 2015 Guatemala and Belize

*** May 1 DEADLINE to apply to this amazing program is quickly approaching! Study Abroad in Guatemala at UT Center in Antigua! ***

For more info contact Paola Bueche: http://www.utmesoamerica.org/casa/spring-2015

UT Austin Passport Services

Will you be traveling abroad? This is a
**Employment and Internships**

**Liberal Arts Career Services**

Liberal Arts Career Services – helping liberal arts students go “Beyond the Tower!”

To apply for these opportunities or learn more about these events, check out your BTT Gateway account. Don’t have an account? Register with LACS to access opportunities and to learn about our events, services and resources.

LACS Resume Policy
The first resume you upload to BTT Gateway will be reviewed by a member of LACS for grammar, format, marketing and relevance to help you highlight your experience in a professional format. Please allow up to two business days for the review process, during which you will not be able to submit the resume for jobs or internships in BTT Gateway. If your resume is not approved, we will provide feedback to help you craft a stronger resume. Once your first resume is approved, all subsequent resume uploads will be automatically approved and you will have immediate access to the resume for BTT Gateway applications. Due to the review process, we recommend you upload your resume well in advance of any upcoming deadlines.

Review the [LACS Resume Guidelines](http://lacs.utexas.edu) to learn the criteria for resume approval.

Spring recruiting is in full swing! Check out some of the jobs posted with Liberal Arts Career Services this week. Explore BTT Gateway for more.

5/1 – Shell Oil Company, Economist – Full time and Internships, Application Deadline, BTT Gateway Job ID 7912
8/31 – Google, Inc., Business Associate Program, Application Deadline, BTT Gateway Job ID 7925
8/31 – Google, Inc., People Operations Opportunities, Application Deadline, BTT Gateway Job ID 7926

**Spring 2014 Career and Internship Fair**

Spring 2014 Career & Internship Fair - April 9, 2014
Liberal Arts Students - -

April 9th is your chance to connect with recruiters from a variety of industries at our Career & Internship Fair. Employers are looking for you to fill their full-time and internship opportunities! Don't miss our fair, and our prep workshops and services before the fair:

- Spring 2014 Career & Internship Fair, April 9
- Resume Roadshow, March 26 & 27
- Making the Most of the Career & Internship Fair Workshops, April 7
- Career Fair Walk-In Advising April 7 & 8

Date: Wednesday, April 9, 2014
Time: 11:00 AM - 3:00 PM
Location: Texas Union Ballroom, The University of Texas at Austin
Co-Hosted by: Liberal Arts Career Services & Liberal Arts Council
Attire: Professional attire required (no jeans, shorts, running shoes/sneakers or flip flops; visit our Dress for Success page to learn more about professional attire.)
Employers: Meet recruiters from a variety of companies and organizations, including Morningstar, Teach For America, National Instruments, US Dept of State, Center for Disease Control, DHL Express, American Cancer Society, Yelp, and more! Search the full list of Attending Employers.

Take advantage of this opportunity to launch your career or find an internship. Come professionally dressed and bring several copies of your resume. Read more about the career fair, which organizations are scheduled to attend, and how you can plan your visit to the fair at our Career Fair page.

Join our Facebook event here!

Career Coaching Help - Take advantage of career coaching to help you prepare for the fair. Call to schedule an individual appointment (512-471-7900) or visit us during our extended walk-in advising times April 7 & 8 (details below).

Resume Roadshow
Date: Wednesday, March 26 (11 a.m. – 1 p.m.), and Thursday, March 27 (12 noon – 2 p.m.), 2014
Location: Six-Pack, between MEZ and BAT
Event info: [http://www.utexas.edu/cola/orgs/lacs/events/30879](http://www.utexas.edu/cola/orgs/lacs/events/30879)

Don't have time to pop into LACS for resume help before the career fair? No problem, we'll come to you! Look for the
Rapoport Internships

Human rights internship opportunity for Plan II students

Summer 2014
Call for Applications
Summer 2014 Undergraduate Internships

Deadline: Monday, April 14, 2014

The Bernard and Audre Rapoport Center for Human Rights and Justice at the University of Texas School of Law is currently considering applications for UT undergraduates to intern with us during the summer of 2014! Interns will support various initiatives at the Rapoport Center. This summer we are particularly interested in candidates with experience or serious interest in event planning, publication/graphic design, fundraising, grant writing, and/or film editing, and in candidates with specialized knowledge of human rights.

This internship is ideal for students who are interested in:

- Working on human rights research and advocacy projects
- Learning how an academic center functions
- Engaging in human rights scholarship
- Gaining practical experience
- Collaborating with faculty, staff, and students

This is an unpaid internship. Selected interns should be available at least 15-20 hours per week for 12 weeks between the conclusion of the spring semester and the start of the fall semester.

The Role of Human Rights Interns

Undergraduate interns play an important role at the Rapoport Center. Interns will focus on different activities, depending on their background, interest, and the needs of the Center. Primary duties include:

- Assisting with human rights research and advocacy projects
- Supporting the coordination and publicity of events and programs
- Expanding the Center's social media outreach
- Providing administrative support for Center programs
- Contributing written work for press releases, website, and Annual Review publications

Qualified students should submit the following materials in PDF format to Rapoport Center Administrator William Chandler at wchandler@law.utexas.edu (subject: Undergraduate Internship):

- Cover letter (state why you are interested in the position; demonstrate basic knowledge of our programs and activities)
- CV/Resume (indicate any relevant skills and foreign language proficiency)
- Transcript (including the courses you are currently taking)
- List of three references (at least two must be UT faculty; include contact information)
- Writing sample (3-5 pages; does not need to relate directly to human rights, although that is preferable)

Required Qualifications

- Commitment to working on issues of human rights and justice
- Excellent writing skills
- Strong organizational skills
- Regular and punctual maintenance of office hours
- Professional demeanor
- Experience with internet research, standard office equipment, and Microsoft Office

The following qualifications may be preferred in some candidates:

- Proficiency in Spanish and/or Portuguese
- Demonstrated expertise with publication, design, and website software (Adobe Creative Suite, etc.)
- Event planning and/or fundraising experience
- Demonstrated experience with video editing software (Final Cut, Avid, etc.)
- Experience with scholarly research and editing
- Journalism experience

How to Apply

Qualified students should submit the following materials in PDF format to Rapoport Center Administrator William Chandler at wchandler@law.utexas.edu (subject: Undergraduate Internship):

- Cover letter (state why you are interested in the position; demonstrate basic knowledge of our programs and activities)
- CV/Resume (indicate any relevant skills and foreign language proficiency)
- Transcript (including the courses you are currently taking)
- List of three references (at least two must be UT faculty; include contact information)
- Writing sample (3-5 pages; does not need to relate directly to human rights, although that is preferable)
Questions?
Contact William Chandler at
wchandler@law.utexas.edu or
512-232-4857.

Save Our Springs Alliance
Save Our Springs Alliance, a local non-
profit dedicated to protecting Barton
Springs, the Edwards Aquifer, and the
natural heritage of the Hill Country
region, is interested in recruiting interns
for the summer. Opportunities include:
education, research and writing. For more
information or to apply, contact
Pat@sosalliance.org.

Technology Development Job
Opportunity
Matt Oliver, a Plan II Honors alum is
seeking a passionate highly experienced
developer to join the tech
department at his recording studio for a
new project he's developing.

Maybe you've worked with designing and
building client/server been developing
high-concurrency real-time multiplayer
game systems. Perhaps you've developed
an Arduino program or worked with
MidiBox before.

Work will be conducted closely with a
multi-disciplinary and creative team
ranging all the way from R&D and
prototyping to electronics and mechanics
to software and user experience.

Required experience

- Big interest in modern programming
technologies and backend and front end
systems
- Big interest in developing firmware
- System level Linux config &
management
- Network performance tuning and
debugging skills
- Continuous integration & Test-driven
development
- C/C++, Bash, Python
- Familiarity with cloud computing,
clustering, failover, etc.
- Familiarity with modern recording
technology an absolute must
- Interest in analog (pre-digital)
technology a big plus

Bonus experience

- Expertise in security theory, monitoring
and practice, web apps & Linux
- OpenWRT & software packaging /
Linux open source contributor
- Modern world HTML, CSS & Javascript
-CSound, Arduino, MidiBox, etc.
- Interest in product design

When applying, please include a brief
description of your skills, passions, and
work style. Optional: plus one link to a
personal hobby app you've built.

To apply,

Please email resume
to bigorangerecording@gmail.com. When
applying, please include a brief
description of your skills, passions, and
work style. Optional: plus one link to a
personal hobby app you've built.

The job is also posted on the Liberal Arts
Career Gateway (LACS) Beyond the
tower Gateway (BTT) on-line recruiting
system. http://www.utexas.edu/cola/orgs/
lacs/Students/Connections/
BTTGateway.php

Application deadline: 9/1/2014

Dropbox in Austin

Dropbox has landed in Austin and is
looking for amazing people e.g. Plan IIers
to join the team! Plan II seniors who'll be
graduating in spring, summer, or fall 2014
are invited to apply to become one of the
first new grad Austin Dropboxes through
the following Plan II exclusive links.
Openings are available on Dropbox's
User Ops (http://bit.ly/dbxatxplan2uo)
and Sales (http://bit.ly/dbxatxplan2sales)
teams.

Teaching Positions at YES Prep Schools

In communities where half of all students
earn a high school degree and less than
10% are expected to graduate from
college, YES Prep Public Schools is
shattering the status-quo. Founded on the
premise that all students, regardless of
race or socio-economic status, can
achieve at the highest academic levels,
YES Prep is setting a new standard for
student achievement in public education.

With 13 schools in operation, serving
8,000 college-bound 6th – 12th grade
students throughout Houston, YES Prep is
living proof that different outcomes are
possible when students from low-income
communities are given access to high-
quality educational opportunities. Join the

organization that was recently recognized
as the “Best Place to Work in Houston”
for the 4th year in a row, and awarded the
2012 Broad Prize as the most outstanding
charter system in the nation!

Explore our current and future openings,
and apply now.

USEFUL
MISCELLANY

About Plan2News
Plan2News is published on Tuesdays and
Fridays during the semester for students
currently registered in Plan II and others
associated with Plan II who send their e-
mail addresses to
plan2news@utexas.edu. News
items for the letter include announcements
from the Plan II office and the Plan II
Student Association and performances and
exhibits by Plan II students.

Read the newsletter to learn about
courses, registration, advising, job
opportunities and special events.

Submitting to Plan2News
Please keep in mind that although
Plan2News enjoys a substantial and
diverse readership, its circulation is still
relatively small. It should not be relied
upon as the sole advertisement for a
position or an event. To reach a wider
audience, please use university-wide
electronic and paper advertising outlets.

Personal and political announcements
will not be published in Plan2News. Job
and internships announcements must be sent
to the Liberal Arts Career Services office,
after which they may be considered for
publication in the newsletter.

To place a news item in Plan2News, you
must do the following:

- Type your news item in the body of
an e-mail to
plan2news@utexas.edu.
- In the subject line, write
“Plan2News” exactly.
- Give the name of a contact person
with phone number or e-mail address.
- Provide an activity date or a deadline.
- Do not use “we” or “I.” Please write
your submission in third person.
- Write in complete sentences and use
correct grammar.
- News items will run until your
deadline or through two issues of the
newsletter if no deadline is provided.
• The text of submitted newsletter items (including job and internship postings) must be fewer than 150 words, not including headline and contact information. Please edit your entries to this length before submission. An overly lengthy entry will be returned to its sender and will not appear until this standard is met.

• Send your news item to planinewsletter@austin.utexas.edu no later than 2 p.m. on Monday (for the Tuesday letter) or 2 p.m. on Thursday (for the Friday letter). The 2 p.m. deadline is final. Do not send your message to any other address. No one else can approve news items for inclusion in the Plan II newsletter and no other address will be used to receive entries.