DAY 2: Specific questions on bodies/sexualities/reproduction. Answer two of these “two hour” questions.

1. A number of predominately female occupations require what Arlie Hochschild has termed “emotional labor.” Explain this concept, and provide examples from the literature on the exploitation of women’s emotional labor. Discuss the consequences of this type of work for gender inequality in the workplace.

2. In the 1970’s, feminist sociologists insisted on the distinction between biological sex and social gender. More recently, feminist sociologists have begun to question this neat conceptual binary. Discuss changes in the conceptualization of biology in the sociology of gender. In your answer, explain the reasons for the original analytical distinction, discuss the works that were most significant in challenging it. Do you think that the distinction is still viable? Should it still be taught in the sociology of gender classes?

3. In *The Reproduction of Mothering* (1978), Nancy Chodorow explained the reproduction of male domination through the social organization of the family. Why did she think that the family was linked to male domination? Today, a number of feminist sociologists, especially those studying gay and lesbian families, are looking at the family as a site for transforming gender inequality. Identify the ways that “queer families” can upset patriarchy and heteronormativity.

4. Why does Judith Butler say that drag has the potential to subvert gender norms? Why does Susan Bordo disagree? As a third part to this question, using your own research interests, critically engage with Butler’s point that all performance of gender is potentially subversive.

5. What patterns does Ken Plummer see in how individuals recount their personal sexual stories? Do you agree with Plummer? If you do (or do not), then please provide examples from other sociological studies on sexuality to critically engage Plummer’s perspective.