Part I

Choose 1 of the following questions:

There has been a sequence of waves or generations in the scholarship on revolutions. Discuss the development of these generations and the most important differences in their attempt to explain revolutions. How do nonviolent revolutions fit into this development of scholarship. Do they fit best with a particular generation or do they suggest the need for yet another wave of scholarship on revolutions?

What is the role of culture and agency in explaining revolutions? Are revolutions best explained by models that privilege big structures and huge processes, or does culture and agency matter in these momentous events? Or, alternatively, can culture and agency be integrated with structural approaches in explaining revolutions?

Part II

Choose 2 of the following:

Is the era of the revolutions over? Drawing on several theories of revolution, discuss potential arguments in favor and/or against the statement that we have already witnessed the last revolution.

Recent scholarship has highlighted the link between social movements and revolutions in the late 20th century. Discuss the validity of this relationship by drawing from theories and empirical examples of revolutions. What are some of the potential reasons why recent revolutions start out as movements? In other words, how are revolutions in the late 20th and early 21st centuries different from the classical great revolutions of the pre-modern and modern eras?

What is the relationship between the growing literature on citizenship and the study of revolutions? How can the two areas of scholarly research inform each other? What bearing do they have on the study of nonviolent revolutions?