Improving the Learning Environment

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Focus Areas

• Impact of teachers’ behavior and attitude on students’ motivation

• Intercultural Communication

• Students’ accountability for their own success
• **Part 1: Faculty Presentation**
  Teachers share their experience and thoughts of how teachers’ attitude and behavior affect students motivation.

• **Part 2: Teaching team Discussion**
  What can teachers do differently to motivate students?

• **Part 3: Team Presentation**
  Teams report changes
Intercultural Communication Workshop

- **Participants**: students (wk 6-8), teachers, moderator

- **Part 1**: Proverb contest: To gain insights into cultural differences and complexity of cross-cultural communication

- **Part II**: Case Studies: To help students and teachers become aware of common pitfalls in cross-cultural communication and develop empathy toward each other

- **Sample Cases** (based on ESQ/ISQ and Sensing session input):
  - You are having trouble formulating an answer in class, so your teacher cuts you off. What should you do?
  - After a speaking test, one of your teachers told you that you did a good job, but you subsequently got a “C” on this test. How will you deal with this obvious discrepancy?
• **Purposes:** To enhance students’ sense of responsibility so that they own both their success and their failure; to provide new momentum for 3rd semester.

• **Phase 1: Workshop Conducted by Student Learning Center**
  • **Activities:** Self reflection, study planning, learning strategies and use of online resources
  • **Outcome:** A learner/study plan that identifies weak areas and needed actions by both students and teachers.

• **Phase 2. Teaching Team’s Responses**
  • Discuss the learner plan with students individually during counseling session
  • Tailor instructions to the students needs