The Department of Asian Studies currently offers majors in six South Asian languages, but we do not have a minor or certificate available for any of them. We would like to propose new minors for all six of the following language Fields of Study: BEN, HIN, MAL, SAN, TAM, and URD. Our normal sequence for lower-division courses is 506-507-312K-312L (16 total credits). Most of the languages then have a 330 upper-division course that rotates topics and may be repeated for credit. [HIN, URD, and TAM have other upper-division courses in the catalog, but only HIN currently has sufficient enrollments to justify other upper-division offerings.]

To keep these minors consistent across languages and as simple as possible, we propose the following catalog text for the six new minors:

[Language] Minor

A minimum of 15 hours of [Language] coursework:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 semester credits of [Language] coursework¹</td>
<td>15</td>
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</tbody>
</table>

¹Must include at least 3 hours upper-division coursework.

There are three broad groups of students who take these courses and to whom a new minor should be appealing:

1) True beginners new to the language who would take our normal lower-division sequence (16 credits) in residence and then need to complete 3 additional hours of upper-division coursework in the language. These students would complete 19 hours of coursework.

2) Accelerated learners (only applies to HIN which has a 604-605 sequence) who come in with some background in the language (typically oral proficiency) and focus intensively on literacy and grammar skills. These students would complete the accelerated sequence in residence and then 3 additional upper-division hours for a total of 15 hours of coursework.

3) Heritage learners who are placed into a higher level of the language and given credit-by-exam for some or all of the lower-division requirements; these students would complete the 3 upper-division hours requirement, but would also potentially be subject to the in-residency minimum for minors that would necessitate as many as 5 additional upper-division hours (likely two additional 3-credit upper-division courses). These students would complete as few as 9 hours in residence.
Though the experience and requirements for each group are slightly different, we think the standardized and simple minor requirements as proposed would facilitate all kinds of routes for students to complete the main academic goal for minor, namely to achieve high-intermediate or low-advanced language proficiency. Some credits, for example, might be completed via study abroad or summer training; others may place into second-year and get credit-by-exam only for the first-year courses; and so on.

We hope and expect the availability of these minors to attract more students both within the College of Liberal Arts, but especially also to students in other colleges on campus.