NEW FACULTY HIRES

We are pleased to welcome three new faculty members hired for September 2005 with the active participation of CMAS:

Jason P. Casellas  
**Assistant Professor of Government and Mexican American Studies**  
Dr. Jason P. Casellas received his Ph.D. in Politics from Princeton University in 2005 where he was a Woodrow Wilson Scholar and a Princeton President’s Fellow. His research interests are in Latino politics especially Latino representation in Congress and the state legislatures. Dr. Casellas will offer courses in Latino politics, the politics of race and ethnicity, ethics and public policy, state and local politics and constitutional law.

Anne Martinez  
**Assistant Professor of History and Mexican American Studies**  
Dr. Anne Martinez received her Ph.D. in American Studies from the University of Minnesota in 2003. She has taught at the University of Illinois, Urbana-Champaign and was a postdoctoral fellow with the Center for Race, Politics and Culture at the University of Chicago in 2004-2005. Her research interests are religion, US-Mexico relations and race, labor and religion within the Mexican-origin community in Chicago in the first half of the twentieth century. She will offer courses in Mexican American history, comparative US and Mexican history, Latina history, and Latinos and the city.

John McKiernan-González  
**Assistant Professor of History and Mexican American Studies**  
Dr. John McKiernan-Gonzales received his Ph.D. in History from the University of Michigan-Ann Arbor in 2002 and has taught at the University of South Florida. In 2003-2004, he was a Rockefeller Foundation post-doctoral fellow with the Center for Mexican American Studies at the University of Texas at Austin. His research interests are race and ethnicity and health on the Texas-Mexico border in the first half of the twentieth century and African Americans in nineteenth century Mexico. He will offer courses in Mexican American history, history of Latinos in the US, and the history of medicine and health in the US.

FACULTY PROMOTIONS

David L. Leal, Associate Professor of Government and Faculty Associate of the Center for Mexican American Studies

Raúl L. Madrid, Associate Professor of Government and Faculty Associate of the Center for Mexican American Studies

Yolanda C. Padilla, Professor at the School of Social Work and Faculty Associate of the Center for Mexican American Studies

Juan C. González  
**Vice President for Student Affairs and Faculty Associate of the Center for Mexican American Studies.**  
We are also pleased to welcome Dr. Juan C. González, the new Vice President for Student Affairs and to announce that he will also join CMAS as a Faculty Associate. Dr. González received his Ph.D. in educational psychology from the University of Illinois at Urbana-Champaign in 1981. A native Texan, Dr. González has been the vice president for student affairs at Arizona State University, Tempe, since August 2003. Previously, he had been the vice president for student affairs at Georgetown University in Washington, D.C., and at California Polytechnic State University, San Luis Obispo.
It bears repeating. At CMAS we do many things and we do them well as these pages surely demonstrate. But, if there is one activity at the heart of our program, it is classroom and tutorial teaching such as the direction of independent study projects and doctoral dissertations. To this central end, the CMAS faculty and students and their productive interaction are a vital concern that we cannot address unless we make sure that we are always recruiting new faculty with innovative teaching and research portfolios as well as doing everything CMAS can do to assure the tenure and promotion of those faculty already here. Although there is much of interest in this newsletter, I call your special attention to our new exciting faculty joining us this fall, but also to those stellar faculty members who received very well-earned promotions effective this September as well. Also please peruse our “Faculty Announcements” where you will see prime evidence that we have the best Mexican American Studies faculty in the country. But note also the many accomplishments of our CMAS undergraduate and graduate students beginning with our CMAS graduation ceremony this past May, but also their wonderful participation in conferences, internships, community organizing activity, undergraduate honors presentations, doctoral pláticas, and scholarships and fellowships received. Surely we have the best students in the country as well. We especially welcome the formation of MASSO, the new organization of MAS majors and look forward to much more faculty/students interaction as a result.

**CMAS ACTIVITIES**

Recent Works by Malaquias Montoya
*Premeditated: Meditations on Capital Punishment*
Exhibit Dates
January 5 – 30, 2005

This exhibition featured silkscreen images and paintings, and related text panels dealing with the death penalty and penal institutions – inspired by the escalation of deaths at the hands of the State of Texas in recent years. Montoya’s work posed the question “Why do we kill, what happens to our humanity and to us as a culture?” Each piece urged the audience to bear witness to the violence perpetrated by capital punishment and to rethink the methods in which we seek justice for victims of crime. Sponsored by the Center for Mexican American Studies of the College of Liberal Arts at the University of Texas at Austin in collaboration with La Peña and Resistencia Bookstore/Casa de Red Salmon Arts.

Illustrated Presentation by Angel Santos Suarez
*Master Potter from Tonalá, Jalisco Mexico*
Thursday, March 3, 2005
12:00 Noon – 1:30 PM
Gebauer, 4.200

Angel Santos Suarez presented images and shared the history of the intricate and beautiful pottery produced in Tonalá. He demonstrated the process of creation and painting practiced for generations in this region of Jalisco, Mexico. Co-sponsored by the Center for Mexican American Studies and the Mexican Center (Lozano Long Institute for Latin American Studies) of the College of Liberal Arts at the University of Texas at Austin in collaboration with La Peña, Las Manitas Avenue Café, El Interior, and Turquoise Door. Special acknowledgement for the support of Professor Harold Liebowitz and Alma Carrillo of the Department of Middle Eastern Studies.

(left) Angel Suarez with a selection of his artwork. Photo by CMAS staff.
Siglo XXI: Latino Research into the 21st Century: IUPLR Triennial Conference

Inter-University Program for Latino Research (IUPLR) headquartered at the University of Notre Dame in collaboration with the Center for Mexican American Studies at the University of Texas at Austin co-sponsored the IUPLR inaugural triennial conference on January 27 – 29, 2005, in the Doubletree Guest Suites Hotel, Austin, Texas. IUPLR is a consortium comprised of 18 Latino research centers and institutes located at universities throughout the country. The aim of the conference was to encourage and share the scholarship generated by researchers at IUPLR institutions. Eighty-six scholars from universities throughout the country participated in this conference, and presented significant research findings in the areas of Latino health, education, politics, and culture.

Richard Flores, UT Austin, Michael Solo, Trinity University, and José Limón, UT Austin, participated in a panel on “Texas: Cultural Studies, Mexicans, and Modernity, 1915-1941.”

Albert M. Camarillo, Stanford University, delivered the IUPLR keynote address, “Minority-Majority Cities: Latinos and Blacks in Contemporary Urban America-The Case of Compton and South Central Los Angeles.”

Gilberto Cárdenas, IUPLR Executive Director, presented Israel Cuéllar, Michigan State University, with a tribute for lifetime contributions to Latino Studies.


Abriendo Brecha / Haciendo Camino: Activist Scholarship on Race, Identity and Mestizaje in the Americas Conference

The Rockefeller Program for Race, Rights, and Resources in the Americas in association with the College of Liberal Arts, the Center for Mexican American Studies, the Center for African and African American Studies, and the Teresa Lozano Long Institute of Latin American Studies hosted the second annual “activist scholarship” conference on February 24-26, 2005, at the University of Texas at Austin. The conference created a forum for intellectual exchange around topics such as ethics and activist research; race, gender, and sexuality; migration and national boundaries; social and political movements; mestizaje and politics of identity. Panels and workshops explored comparative research and analysis related to politics and cultural dimensions/manifestations of race, identity and mestizaje.

Luis Macas, President, Confederation of Indigenous Nations of Ecuador (CONAIE), delivered the keynote address, “Proceso del movimiento indigena”.

Students, staff, faculty and community members brainstorm during the “Taller de Acción: Linking Communities for Change”, led by Angela Valenzuela, and Marta Cotera, UT Austin.

Ari Chagoya, UT Austin, Stacy I. Macias, UCLA, Constance P. McGuire, UC Irvine, and Yamissette M. Westerband, UT Austin, presented in the panel on “Sexuality and Queer Identity.”

Amelia Malagamba, UT Austin, and Malaquias Montoya, UC Davis (above), led the workshop on “Art and Activism,” with Gilberto Cárdenas, University of Notre Dame.
Doctoral Portfolio Plática Series

The doctoral portfolio program of the Center for Mexican American Studies provides a rigorous intellectual environment for the exploration of issues critical to Mexican-origin communities throughout the United States. The program brings together graduate students and faculty from all over campus, and fosters cross-disciplinary dialogue, research, and study. In addition, it provides a cohesive structure for graduate work in Mexican American studies. After they have completed their portfolio courses, CMAS Doctoral Portfolio students orally present a “plática”, a semi-formal presentation of their research, approved by the CMAS Graduate Advisor. The Center for Mexican American studies hosted two pláticas by CMAS Doctoral Portfolio students during the spring semester 2005.

Diana Pino, Doctoral Candidate in Educational Administration at the College of Education, presented College Persistence of Mexican Americans: Persistence of First-Generation Mexican American University Students in Hispanic Serving Institutions. Her dissertation advisor is Dr. Martha Ovando, Professor of Educational Administration at the College of Education.

Fernando Vasquez, Doctoral Candidate in Curriculum and Instruction at the College of Education, presented Voices of South Texas Chicano Men: Negotiating Chicano Masculinities at Institutions of Higher Education. His dissertation advisor is Dr. Lisa Cary, Professor of Curriculum and Instruction at the College of Education.

2005 Honors Colloquium in Mexican American Studies
Tuesday, April 19, 2005
7:00 – 9:30 PM
Texas Union Eastwoods Room, 2.102

Students in the Honors Program in Mexican American Studies fulfilled honors graduation requirements and completed a two-semester honors thesis under the supervision of a faculty sponsor. The honors thesis allows a student to research and write an original paper on a chosen topic that is longer and more intellectually sophisticated than those normally written in undergraduate classes. As part of the requirements for departmental honors in Mexican American Studies, the following students presented their honors thesis at the 2005 Honors Colloquium in Mexican American Studies:

Santos Gonzalez, Double Major in Government and Mexican American Studies.

Melissa Rojas, Double Major in Government and Mexican American Studies

Dagoverto Zavala, Jr., Double Major in Philosophy & Mexican American Studies
The Nineteenth Annual Américo Paredes Distinguished Lecture
“Aztlan Recalled to Life: Chicanos, Religious Orientations and the Search for Home”
David Carrasco, Neil Rudenstine Professor of the Study of Latin America and Religious Studies, Harvard University
Monday, April 11, 2005
4:00 - 6:00 PM
Texas Union Santa Rita Suite, 3.502

The Americo Paredes Distinguished Lecture is presented by leading scholars in the field of Mexican American and Chicano Studies, and is sponsored by the Center for Mexican American Studies in honor of the remarkable and lasting contributions of Dr. Américo Paredes.

Américo Paredes, prior to his death on Cinco de Mayo of 1999, was the Dickson, Allen, and Anderson Centennial Professor Emeritus of Anthropology and English at the University of Texas at Austin. Among the numerous honors that marked his career are the Charles Frankel Prize from the National Endowment for the Humanities, and the Orden del Águila Azteca – Mexico’s highest award given to the citizen’s of other countries. Dr. Paredes’ scholarship on the culture of the people of Greater Mexico helped lay the foundation of our understanding of the people of the Lower Rio Grande Border, and inspired an entire generation of Mexican American Scholars.

This year’s lecture was presented by David Carrasco. Dr. Carrasco received his B.A. from Western Maryland College and went on to attain his Th.M., M.A., and Ph.D. at the University of Chicago. David Carrasco is a historian of religion specializing in Mesoamerican religions and the Mexican American borderlands. He is director of the Moses Mesoamerican Archive and Research project, founded at the University of Colorado, where he taught from 1977 to 1993. He then moved to Princeton University, where he taught from 1993 to 2001 and is now at Harvard as the Rudenstine Professor of the Study of Latin America. His work has been focused on the symbolic nature of cities in comparative perspective utilizing his 20 years of research in the excavations and archives associated with the sites of Teotihuacán and Mexico-Tenochtitlan. This has resulted in publication on ritual violence and sacred space; the myth of Quetzalcoatl, the Feathered Serpent; and the formation of colonial regions in Mesoamerica. This work has included a special emphasis on the religious dimensions of Latino experience including mestizaje, the myth of Aztlan, transculturation, and La Virgen de Guadalupe. His is co-producer of the film, Alambreista: The Director’s Cut, which puts a human face on the life and struggles of undocumented Mexican farm workers in the United States, and he has written Alambreista and U.S.-Mexico Border: Film, Music, and Stories of Undocumented Immigrants (New Mexico). (Excerpt on Dr. Carrasco taken from http://www.hds.harvard.edu/faculty/carrasco.html)

Recognition Reception for S.L.A.P. and UT MEChA
Friday, April 22, 2005
5:30 – 7:30 PM

The Center for Mexican American Studies recognized the students in the Student Labor Action Project (SLAP) and UT Movimiento Estudiantil Chicano de Aztlan (MEChA) for their commitment to social justice and support of the Coalition for Immokalee Workers with a reception at Resistencia Bookstore/Red Salmon Arts.

L-R: Mary Hancock, Catherine Cunningham, John Nation, John-Michael Torres, Alexis Herrera, and Daniel Martinez. Photo courtesy of Catherine Cunningham.
The first annual ¡Te Aventaste! Awards Reception was an end-of-year gathering to honor and recognize the numerous accomplishments of our CMAS familia during the 2004 – 2005 academic year. ¡Te Aventaste! Awards recipients are included below, but a special ¡Te Aventaste! also goes to all of the students, community, and faculty members who have since submitted articles and announcements for this edition of Noticias de CMAS.

2005 ¡Te Aventaste! Awards Recipients

**Ricardo Ainslie**, Professor, Educational Psychology and Mexican American Studies

**PUBLICATION**

**Alex Chávez**, Graduate Student, Anthropology with a doctoral portfolio in Mexican American Studies

**FELLOWSHIP**
National Science Foundation Graduate Research Fellowship

**Richard R. Flores**, Associate Dean, College of Liberal Arts and Professor, Anthropology and Mexican American Studies

**ENDOWED CHAIR**
C.B. Smith, Sr. Centennial Chair in U.S. – Mexico Relations

**John M. González**, Assistant Professor, English and Mexican American Studies

**FELLOWSHIP**

**Santos González**, Student, Government and Mexican American Studies

**PRESENTATION**
Money Changes Everything? Latinos, Income and Partisanship 2005 Honors Colloquium in Mexican American Studies

**Gloria González-López**, Assistant Professor, Sociology and Mexican American Studies

Please see “Faculty Announcements.”

**Santiago Guerra**, Graduate Student, Anthropology with a doctoral portfolio in Mexican American Studies

**FELLOWSHIP**
US-Mexico/Borderlands Student Research Award, Summer 2005

**David Leal**, Assistant Professor, Government and Mexican American Studies

Please see “Faculty Announcements.”

**José E. Limón**, Director, Center for Mexican American Studies and Professor, English and Mexican American Studies

Please see “Faculty Announcements.”

**Raúl L. Madrid**, Assistant Professor, Government and Mexican American Studies

Please see “Faculty Announcements.”

**Amelia Malagamba**, Assistant Professor, Art History and Mexican American Studies

**ARTISTIC CONTRIBUTION**
Altar Installations, Center for Mexican Studies, 2003-2005

**Veronica Y. Martinez**, Graduate Student and Assistant Instructor, History with a Doctoral Portfolio in Mexican American Studies

**FELLOWSHIP**
Smithsonian Institution Fellowship

**Sonia Montoya**, Graduate Student, Women’s and Gender Studies with a Doctoral Portfolio in Mexican American Studies

**FELLOWSHIP**
Continuing Bruton Fellowship, The University of Texas at Austin, 2005-2006

**Laura Padilla**, Graduate Student, English with a doctoral portfolio in Mexican American Studies

**MILESTONE**
2-year Post-surgery Anniversary, February 2005

**Yolanda C. Padilla**, Associate Professor, Social Work and Mexican American Studies

Please see “Faculty Announcements.”

**Robin L. Page**, Graduate Student, Nursing with a doctoral portfolio in Mexican American Studies

**PUBLICATION**
Richard R. Valencia, Professor, Educational Psychology and Mexican American Studies
Please see “Faculty Announcements.”

Angela Valenzuela, Associate Professor, Curriculum and Instruction and Mexican American Studies
Please see “Faculty Announcements.”

Bruno Villaréal, Ph. D.
MILESTONE
Received his Ph.D. in December ’04 in Educational Psychology.

Emilio Zamora, Associate Professor, History and Mexican American Studies
Please see “Faculty Announcements.”

Dagoverto Zavala, Jr., Student, Philosophy and Mexican American Studies
PRESENTATION
2005 Honors Colloquium in Mexican American Studies.

FELLOWSHIPS & SCHOLARSHIPS
Predoctoral Fellowship, Institutional National Research Service Award, University of Texas at Austin School of Nursing, 2004-2005.

Domino Renee Perez, Assistant Professor, English and Mexican American Studies
Please see “Faculty Announcements.”

Deborah A. Paredez, Assistant Professor, Theatre and Dance and Mexican American Studies
Please see “Faculty Announcements.”

Linda Prieto, Graduate Student, Curriculum and Instruction with a doctoral portfolio in Mexican American Studies
CONFERENCE PRESENTATION

Virginia Raymond, Graduate Student, English with a doctoral portfolio in Mexican American Studies
OVER AND BEYOND THE CALL OF DUTY
Contributions and support to CMAS through the years, especially for her help with the Gloria Anzaldúa Tribute.

Melissa Rojas, Student, Government and Mexican American Studies
PRESENTATION
Latina Leadership in the 21st Century: Men Aren’t Ready
2005 Honors Colloquium in Mexican American Studies

Lilia Rosas, Graduate Student, History with a doctoral portfolio in Mexican American Studies
FELLOWSHIP
Ford Foundation Diversity Dissertation Fellowship, 2005-2006

Rick Sperling, Graduate Student, Educational Psychology with a doctoral portfolio in Mexican American Studies
FELLOWSHIP
University Continuing Fellowship, 2005-2006

NOTICIAS DE CMAS, SPRING 2005  7
The Ninth Annual CMAS Graduation Ceremony
Saturday, May 21, 2005
3:00 – 4:00 PM
University Teaching Center, 2.112A

Twenty-two student graduates from various disciplines and schools across campus participated in the ninth annual CMAS Graduation Ceremony. The ceremony celebrated the accomplishments of the student graduates and allowed them to recognize their family, friends, and others who have provided support and encouragement during their college years. The ceremony included a keynote address by Austin City Council Member, Raul Alvarez and was followed by a reception with musical entertainment by Mariachi Estrella. Dr. José E. Limón, Professor of English and Director of the Center for Mexican American Studies, welcomed the audience of 400+ friends and family members of our graduates and served as Master of Ceremonies for the event. Dr. Rolando Hinojosa-Smith, Professor of English, was the Marshal and led the faculty and graduate procession that initiated the ceremony. Dr. Cristina Cabello de Martínez, Lecturer in Spanish and Portuguese, and Dr. Deborah A. Paredez, Assistant Professor of Theatre and Dance, presented the graduates.

Undergraduate Degrees

Ruben Antonio Bonilla, B.A. in Latin American Studies
Sara Eve Cameras-Davenport, B.A. in Urban Studies and Government
Jessica Jo Cantu, B.S. in Speech/Language Pathology
Guadalupe Nadia del Ceres, B.S. in Applied Learning and Development
Cassandra Garcia, B.A. in English and Mexican American Studies
Maria Elena Garcia, B.A. in Mexican American Studies
Cristina Limas, B.S. in Political Communication
Francisco Hernan Morales Cortes, B.A. in Mexican American Studies, B.J. in Journalism
Julie C. Olvera, B.S. in Communication Studies
Estrella Palomares de Leon, B.A. in Mexican American Studies
Erick A. Rodriguez, B.S. in Mathematics
Robert A. Rodriguez, Jr., B.A. in Geography, B.B.A. in Management
Melissa Rejas, B.A. in Government and Mexican American Studies’
Rosalinda Ruiz, B.A. in Government and Mexican American Studies
Celina Ruiz-Snedden, B.A. in Mexican American Studies
Alicia Salazar, B.A. in Plan II Honors and Mexican American Studies
Javanny Saldado, B.A. in Psychology and Mexican American Studies
Marissa Ann Vasquez, B.A. in Mexican American Studies
Susana Veliz, B.S. in Speech/Language Pathology
Danny Vazquez-Jr., B.A. in Philosophy and Mexican American Studies’

Graduate Degrees

Karla Elizabeth Gonzalez, M.A. in Hispanic Literature
Brenda Sendeje, M.A. in Anthropology

*with Special Honors
Bridging History and Education

This past spring and summer CMAS sponsored the Mujeres por la Raza Unida/The Women of La Raza Unida exhibit. The exhibit, co-sponsored by the Nettie Lee Benson Latin American Collection, offered a glimpse into the breadth of contributions that Mexican American women have made to Texas politics and to the struggle for civil rights for Mexican Americans. The exhibit was comprised of political documents, photographs, and memorabilia from the Benson’s various collections, including the Raza Unida Party, Ramsey Muniz and Martha Cotera collections.

This exhibit was inspired by the Women of Raza Unida Oral History Project, directed by Emilio Zamora and sponsored by the Center for Mexican American Studies, a component of Dr. Zamora’s graduate seminar, Memory, History and Oral Narratives: Mexican Americans in Politics in Texas History. The purpose of the course was to expose students to the methodology and theory of oral history through hands-on experiences in collecting and analyzing oral narratives from women who achieved prominence in the Mexican American Civil Rights Movement from the 1960’s to the present. Quotes from these interviews were incorporated into the exhibit. Interviews collected and archival items gathered from the women during this project will be housed in the Nettie Lee Benson Latin American Collection.

Guest curators for the exhibit were Linda Ho and Brenda Sendejo, graduate students, CMAS and Department of Anthropology, and the faculty sponsor was Emilio Zamora.
Dear Friends:

As most of you know, this Spring semester 2005 I worked full-time at the capitol for the 79th Legislative Session here in Texas. Before I took this internship if you asked me if I planned to run for office in the future, I was 100 percent sure I would. Now, I am 50 percent sure. It’s a good thing. I learned many things on the legislative process -- one of them being more about life.

As college students we often have an idealistic mentality and think of ways to change and improve the current political system of our State. Witnessing this session changed part of that idealism in me and has now created a more realistic mentality. It’s easy to say “I want to be a legislator.” And with hard work, I am sure we can all become one. But at the end of the day, in order to make some type of change, we have to modify some of our ideals. Many people fall into this greedy system. However, not all do. At this capitol building, I had a wake up call -- a reality check -- on who truly holds the power in society and in policy-making. Of course, we all know that the wealthy do, but THEY REALLY DO. In a place we claim is democratic, wealthy corporations often get their legislative agendas passed, while the average citizen’s letters and calls are hardly considered. So it’s really Business vs. People. Those of you who are business majors may disagree and I respect that. However, I question, can true democracy truly exist when there is true capitalism?

I have also learned that people’s egos will interfere with the reasons they joined the public sector in the first place. Many people in this building lack “humility.” This is a virtue that many scholars do not have, which makes their many degrees and academic knowledge worthless. Personally, if you cannot treat another being with respect and dignity, and listen as well as acknowledge them, then knowing all the facts there are to know about the world does not make you the smartest person alive. I saw a lot of self-praising that was truly unnecessary. I questioned so many times, why are some of these people here? Is it to look “good”? To be a legislator may look glamorous, but it’s hard work! There were times when the Senators met from 10:00 a.m. until 2:00 a.m.

I witnessed a lack of diversity. In a state where 33 percent of the population is Latino only 7 out of the 31 senators are Latinos, 2 of them being Latinas. Although the diversity was not represented on the Senator Floor, it was represented in Senator Shapleigh’s office, especially among the interns. One of the reasons that 50 percent of me still wants to pursue politics is indeed Senator Shapleigh. We had conversations every now and then about my future. He suggested that I move to El Paso and run for office to represent his district in the future. He also told us, the interns, to never give up, and to always do things “con ganas.” Is he the example of what a Texas legislator should be? Absolutely. And that is the type of senator I want to be if I were ever elected office. The good news is that I still have time to think about it.

This was a wonderful learning experience and I don’t regret any second of it. People like Sen. Luna, Sen. Shapleigh, and Sen. Barrientos (D, Austin) who have fought the good fight to better our public education system, I commend. And it is a passion that I will continue to advocate for: education equity. My future career is still programmed for law, focusing on immigration, civil, and human rights. But only God knows where I am truly headed so what ever it is, I accept it.

Humbly,

Marisol Sanchez-Castillo
Doctoral Portfolio in Mexican American Studies

Virginia Raymond, Graduate Student, English


Carol Ann Chavez
Graduate Student, Sociology

Carol Ann Chavez received the 2005 Harry E. and Bernice M. Moore Summer Fellowship to fund her research on Mexican American Transgender Health Care Issues.

Longhorn LULAC Hosts Leadership Conference for Underrepresented Youth

Itzel Suárez, Internal Vice President, Conference Committee Chairwoman, Longhorn LULAC

The Longhorn League of United Latin American Citizens Council No. 4799 hosted their first annual leadership conference. This conference, titled Erasing Borders: Helping Latinos Overcome Barriers Through Higher Education, took place on April 1-2, 2005 at The University of Texas at Austin.

A lack for minority, namely Latino, students at the University has sparked the interest in the Council to fulfill their mission to improve the economic condition, educational attainment, political influence, health and civil rights of the Latino population of the United States, in part, through the recruitment of minority high school students into higher education. In doing this, we hope to broaden their horizons when considering which universities or colleges to apply to. We would like to introduce them to the University, life on campus, and life in Austin, as well as the different Latino/non-Latino student organizations on campus. Conference participants included youth from Dobie Middle School, from McCallum High School in Austin Independent School District, and from River City Youth Foundation, a local non-profit youth organization and technology center based in southeast Austin that provides educational, technological and life enhancement programs for “at-promise” youth and their families.

This year, the conference focused on (1) admissions processes, (2) increasing cultural and sexual awareness, and (3) increasing civic participation as well as community involvement. Longhorn LULAC would like to extend its gratitude to the guest speakers, volunteers, and sponsors who supported this event. The guest speakers included: David Rice, author of She Flies; Elvira Prieto, academic advisor for the Center for Mexican American Studies; Laura Sauceda, doctoral student in the Department of Sociology; Jennifer Nájera, doctoral student in the Department of Anthropology; Albesa “Abby” Vela, motivational speaker and president of Universal Connections; Dr. Glendelia M. Zavala, founder and board president of MANA de Hidalgo County and Director of Project Supporting Teachers Across Rural Schools (STARS) at The University of Texas Pan-American; Ana Yañez-Correa, Director for the Texas Criminal Justice Coalition Solution and doctoral student in the department of Educational Administration; the Multicultural Information Center; the Gender & Sexuality Center; and the Hispanic Scholarship Fund. The conference also featured a performance of David Rice’s short story “She Flies” by the Nushank Theatre Collective from Austin, Texas.

The conference was full of fun, excitement, education, and long-lasting invaluable experiences for our participants and volunteers. The council will show a special screening of the documentary titled, Erasing Borders, produced by Travis

“*She Flies*” by the Nushank Theatre Collective. Photo courtesy of Itzel Suarez.
Students, community members, and CIW workers celebrate victory. Photo by Jacques Jean Tiziou.

¡Taco Bell Boycott Ends!

Raquel Rodríguez, UT Movimiento Estudiantil Chicana/o de Aztlán

The Coalition of Immokalee Workers boycotted Taco Bell over any other fast food chain because they are the industry leader in tomato purchases from Florida. The coalition chose to boycott the fast food chain until they took responsibility for the treatment of workers in their supply chain. Through their campaign, the Coalition of Immokalee Workers (CIW), has aided in the exposure and prosecution of six out of seven cases of slavery in Florida, which in the end led to the liberation of over 1100 captive workers.

The Student Labor Action Project (SLAP) was the organizer of the boycott of Taco Bell at The University of Texas at Austin. The number one goal was to “Boot the Bell” from the Texas Union. The strategy was to pass a resolution through the Texas Union Board that would recommend the removal of the Taco Bell from the Union, which would be our best tactic to persuade Aramark, the manager of the Union, to remove Taco Bell.

The original resolution we presented before the Union Board was on behalf of the over one thousand students and forty student-community organizations. These organizations and students stood behind our stance that it is a moral, ethical and economical liability to have our university revenues hinging on one restaurant that would be the source of constant boycotts and picketing lines, not to mention slavery.

The removal of Taco Bell was supported by so many students and student groups because students were able to relate to this type of exploitation on their campuses; and refused to give into marketing gimmicks and cheap food with the purpose of blinding students from the reality of 21st century legal slave labor in American agriculture. The University should be setting standards of treatment, not perpetuating (and indirectly supporting) sweatshop working conditions in the fields.

When it came time for The Texas Union Board Meeting where they would vote on the resolution, we knew going into the meeting that the only resolution they were going to pass would be one that was manipulated and distorted to their specifications. We felt that if we went along with these changes it would alter the essence of the resolution we wanted and betray all of our supporters and endorsers. So before going into the meeting we decided to pull our resolution.

The resolution the Union Board passed was a mutation of ours into something completely different. They passed a resolution formally requesting the University require food vendors under contract with the University to provide an annual letter certifying that neither they nor any subcontractor operating under them is obtaining food products from the Six L’s Packing Company (which has never had anything to do with the slap campaign). We felt this was literally the least the union board could do. They simply dismissed the issues and shifted the responsibility when they banned Six L’s. In the end, it seemed as though the board’s priorities focused on securing funding and siding with corporate interest. The Board’s last words on the matter were that students needed Taco Bell and that SLAP did not have sufficient student support.
Taco Bell profited from modern-day slavery and worker mistreatment for a long time without recognizing the power it had to change what is happening in the Immokalee fields. The corporation maintained that since it only purchased a small percentage of Florida's overall tomato production, it has a limited influence over its suppliers.

When the Boycott of Taco Bell was won, it set unprecedented standards on working conditions, wages and corporate relations with farm workers. Taco Bell has recognized the power it has and is exercising it by taking historic steps towards setting better worker treatment standards and corporate responsibility that had been demanded of it by CIW and its allies. The CIW got the biggest corporation in the world to come to the table of dialogue and meet their demands. It was not done through congress, student governments, and boards, but through top down change in business demands, horizontal grass-roots approach to organizing, and worker-student-religious coalition tactics that created a global voice for this movement.

Now Yum brands has set a new code of conduct, is re-evaluating its business practices and has recognized that the farmers are a part of their business. There are more efforts to increasing transparency and accountability in agriculture.

Now that the boycott is over, the number one question that I get asked is “so do you eat at Taco Bell now?” followed with a reminder that “the boycott is over.” I respond by saying, “the reason why I stopped eating there and the reason I started boycotting the restaurant are two very different reasons. Taco Bell is the same corporation that uses the marketing slogan “run for the border,” “a taste of the southwest.” This same corporation exploits a culture's food and uses a dog to represent that culture. This is the same corporation that refused to recognize it uses and profits off of slave labor and sweatshop working conditions in the fields. And most importantly, but ironically most often overlooked, Taco Bell is still a corporation. First, they ignore you, then they laugh at you, then they fight you, then you win.

The mission of MASSO is to support to its fullest extent the Center for Mexican American Studies' events, recruit more MAS majors and non-majors alike - as well as participating in other organizational fairs for recruitment such as Sábado Gigante during August and Liberal Arts Week during the Month of October.

To learn how to get involved with MASSO or the Liberal Arts Council feel free to email the co-founders directly at:

Edward Lopez  uteddielpz@mail.utexas.edu
Itzel Suárez  suarezi@mail.utexas.edu
Daniel Martinez  daramaga@yahoo.com
Ivonne Rodriguez  ivonnegalindo@mail.utexas.edu
Supporting Our Youth at Red Salmon Arts - Notitas from the Spring and Summer 2005 Calendario raúlrsalinas, Executive Director, Red Salmon Arts and Lilia Rosas, CMAS Intern, Red Salmon Arts

The Red Salmon Arts (RSA) programming devoted to the experiences and work of youth gained a special relevancy and urgency this past spring and summer calendario since we find ourselves in a time where local, state, and federal governments are slashing funding for cultural and art programs in the public schools and our youth are increasingly finding their communities in crisis and/or under siege. The events, projects, and partnerships not only showed the multiple challenges regarding immigration, family, the military, police, and other forms of institutionalized oppressions, that our children, teenagers, and young adults confront in their daily lives, but also emphasized the importance of discussing and strategizing as a community to address these obstacles and concerns together.

**COMMUNITY HIGHLIGHTS**

Students at “Know Your Rights.” Photo by RSA Collective.

Brecha/Haciendo Camino,” second annual activist scholarship conference, held at the University of Texas at Austin in late February. Organized by Courtney Morris of YLN, the roundtable discussion included adult representatives from OutYouth (Jesús Ortega), Austin Voices (Tim Eubanks), YLN (Ron Rendon), YSJ (Erika González), and SOY (Lilia Rosas). Here, we examined the different ways we educate, empower, and mobilize middle and high school students that come from marginalized communities and the limitations we all face in conducting this kind of activism, advocacy, and outreach.

In conjunction with Austin Voices for Education and Youth (Austin Voices), PODER’s Young Scholars for Justice (YSJ), and Youth Liberation Network (YLN), RSA’s Save Our Youth (SOY) co-sponsored “Know Your Rights: Youth Fight Back,” a two-day encuentro dealing with issues impacting young people in public schools in mid-February. The gathering held workshops on zero tolerance, military recruitment in high schools, and justice and education as well as sessions on theatre, poetry, and media. The spirit of the conversations initiated at “Know Your Rights” continued in the workshop “Youth and the Revolution,” which was part of the ‘Abriendo Brecha/Haciendo Camino,” second annual activist scholarship conference, held at the University of Texas at Austin in late February. Organized by Courtney Morris of YLN, the roundtable discussion included adult representatives from OutYouth (Jesús Ortega), Austin Voices (Tim Eubanks), YLN (Ron Rendon), YSJ (Erika González), and SOY (Lilia Rosas). Here, we examined the different ways we educate, empower, and mobilize middle and high school students that come from marginalized communities and the limitations we all face in conducting this kind of activism, advocacy, and outreach.

Through SOY and our existing RSA partnerships with Victoria Townsend of Travis High School, Diane Garcia of Allan Elementary School, Linda Checkley of Langford Elementary School, and Ken Zarifs of Burnet Middle School, we worked with a number of students more closely. Richard Balderas, a Travis High School senior and one of the participants of “Know Your Rights,” served as a SOY student intern in March. Several members of the RSA collective assisted Richard in considering nonmilitary options by using the resources available at Project on Youth & Non-Military Opportunities or Project YANO from Encinitas, California and we provided job and college counseling. In the early spring, members of RSA participated in the NEA’s “Read Across America” campaign by reading stories to students in Diane’s fifth grade at Allan Elementary. Additionally, students from Allan and Linda’s fourth grade students from Langford shared their poetry to the South Austin community at Resistencia Bookstore later that spring. Last, this July RSA celebrated and honored the eighth grade students from Ken’s English class who participated in the SOY writing clinics, co-facilitated by raúlrsalinas and Lilia Rosas in the fall, with the Red Salmon Press publication of So Look at Me Now, an anthology of their poetry. Through these intensive workshops, we asked students to draw from their own life-stories to write poems or “medicine stories” of liberation, empowerment, and healing. These young authors created poetry that explored stories of migration, loss, love, pain, growing-up, heroism, homeland, and family, and gave voice to matters that often go unspoken or are silenced.

In the upcoming months, we invite you to inaugurate the SOY Children Storytelling Hour, which will take place bimonthly on Saturday mornings. For the first event, RSA will feature the critically acclaimed San Antonio poet, performance artist, and educator Carmen Tafolla as the guest storyteller. Moreover, we will also showcase diverse and talented local writers and poets from Austin and we invite community members to participate in this series. RSA envisions this program as a way to expand and deepen our commitment to youth and their families.
Alumni & Student Mixer Marks a New Beginning

Hispanic Alumni Network and the Latino Leadership Council

On April 18, the Hispanic Alumni Network and Latino Leadership Council enjoyed an evening reception at the Etter-Harbin Alumni Center. With nearly 100 in attendance, the room was filled with conversation, memories, and new friendships. “For me, it was a new beginning. It was great to see Hispanic alumni and students have that interaction. It’s a relationship I plan to continue after graduation. The alumni illustrate that we can overcome adversity in our careers and accomplish anything and everything. We share a culture that keeps us united, and it is in this unity that we have our strength,” commented Rogelio Gomez ’06, Biology major. Rey Ramos ’96 shares his enthusiasm. “The Texas Exes Hispanic Alumni Network is honored to have participated in this initial gathering. We will continue to serve as mentors and friends to current UT students as we work to strengthen the sense of community for all Latinos at The University of Texas at Austin.”

The future certainly looks bright for future collaborations. Linda Cavazos ’07, RTF major, is looking forward to more events. “The alumni mixer was a great experience. It gave me the opportunity to meet professionals from all fields. I would definitely recommend attending one to my fellow students,” she said. According to Erica Rios, Program Advisor for the Multicultural Information Center, “It is so important for students and alumni to join together. Students can develop valuable contacts for both personal and professional development. Alumni mentors can feel a stronger connection to their alma mater. Both learn the importance of being involved past graduation. After all, you’re a student for a few years, but an alum forever.”

The Hispanic Alumni Network is actively seeking alumni to help organize upcoming activities and programs. Plans include scholarship development, student mentoring & outreach, and local volunteer opportunities. For more information, please contact Rey Ramos (512-232-1206, rramos@mail.law.utexas.edu).

The Latino Leadership Council is a student organization that strives to unite, promote, and empower Latina/o groups on campus. Their activities include a national conference, a welcome program for incoming Latina/o students, a leadership retreat, and an awards program. For more information, please contact Erica Rios (512.471.5037, erica.rios@mail.utexas.edu).

Latino Leadership Council Organizes in Support of Immigration Issues

Stephen Torres, Member, Latino Leadership Council

The Latino Leadership Council (LLC) organized a protest after discovering the Young Conservatives of Texas' (YCT) intent to host an “immigrant hunt.” Addressing YCT’s original attempt to urge bystanders to “catch an illegal immigrant,” the LLC’s rally of 400+ stood in unity to tell the campus that “no human is illegal” and “hate is not activism.”

Stifling the YCT’s planned event, the LLC’s organizers urged participants to express themselves vocally or by presence alone in the silent protest (pictured at right).

The Latino Leadership Council continued to address the issue with an event to raise awareness of immigration issues in April. “Immigration is too important of an issue for LLC to not be proactive,” said protest organizer and LLC Co-director Mary Gonzalez. “As members of the community it is our responsibility to actively participate in the immigration dialogue.”

Silent protest on the steps of the Main Building Tower. Photo courtesy of Stephen Torres.
Sábado Gigante 2005
Rebecca Acuña, Chair, Sábado Gigante 2005

The Latino Leadership Council serves to unite and empower Latino students and student organizations at the University of Texas through communication, leadership, action, and education for the advancement of our community. We are proud to announce that we will be hosting our 6th annual Sábado Gigante on September 10, 2005 at Gregory Gymnasium, from 12:00-6:00 PM!

Sábado Gigante is the official Latino new student welcome event for incoming students from current student leaders. The purpose of this event is to enhance the quality of a new student’s life on campus by acquainting them with the campus, along with academic and community resources valuable to the first year experience.

Sábado Gigante fosters diversity by welcoming incoming students, and promotes retention by helping to link new students with experienced students and established student organizations. The day consists of games, prizes, food, student led discussions, and entertainment. Because this event is organized and run by students who come from similar backgrounds as those it caters to, it is easy for these new students to identify with the organizers.

This event has grown tremendously over time, and this year we anticipate an attendance of over 500 students. We invite everyone to join us in making this the most successful Sábado Gigante ever!

❖ NOTES FROM THE CMAS ACADEMIC ADVISOR ❖

Spring semester 2005 included a busy program and academic calendar for CMAS undergraduates. CMAS undergraduates in UT Longhorn LULAC coordinated the first annual Erasing Borders Leadership conference for Latino youth. MAS major Marisol Sanchez-Castillo completed an internship as a Luna Scholar in the Texas Legislature. Students in S.L.A.P. and UT MEChA helped organize the grass roots efforts that led to a resolution in regards to the Taco Bell Boycott. Three MAS majors completed course and grade requirements, and presented their research as part of the Mexican American Studies Honors Program. These are only a sample of our students’ many accomplishments, and I am consistently impressed by the commitment to excellence they put forth in both the academic endeavors and community activism that makes up their educational experience. The MAS major continues to grow and the hires of new CMAS affiliated faculty in History and Government, as well as lecturers and assistant instructors, provides for additional course offerings for students in the major and throughout the university.

The 2005 CMAS Graduation was a huge success, with over 400 students, faculty, staff, and family members in attendance. I want to especially thank my colleagues at CMAS, our student volunteers, and Luis Guevara, for helping the event run smoothly and creating an enjoyable and memorable experience for everyone who participated. Finally, I am very happy to announce that we have redesigned the CMAS website with the support of Anne B. Alexander from the computing services staff at the College of Liberal Arts. We hope the new website will provide dynamic content about CMAS, our faculty, and students in a manner that is organized and accessible to all members of the CMAS community. I encourage you to visit the site regularly and take special note of the “Calendario” as it will include the latest information about the many events planned to commemorate the 35th anniversary of the Center for Mexican American Studies. If you have any questions or comments about the CMAS website or academic advising, please feel free to contact me, Elvira Prieto, at (512) 471-2134 or vira@mail.utexas.edu.

CMAS Website: www.utexas.edu/depts/cmas

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Gloria González López  
**Assistant Professor of Sociology and Faculty Associate of the Center for Mexican American Studies**

Dr. González López has published a book, *Erotic Journeys: Mexican Immigrants and Their Sex Lives*, by The University of California Press, July 2005. “Erotic Journeys is a fascinating, revealing, and respectful examination of the romantic relationships and sex lives of the fastest-growing minority group in the nation. In a series of in-depth interviews, Gloria González-López investigates the ways in which sixty heterosexual Mexican women and men living in Los Angeles reinvent their sex lives as part of their immigration and settlement experiences. Defying a broad spectrum of preconceived notions, these immigrants confirm in their vivid narratives that sexuality - far from being culturally determined - is fluid and complex.” (excerpt from http://www.ucpress.edu/books/pages/9563.html)

Peter Haney  
**Lecturer in Mexican American Studies**

Dr. Haney’s recent article “Hijos de la refolufia: Performing the ‘Pachuco’ in the Mexican American Carpa” is soon to be published in the fifth volume of *Recovering the U.S. Hispanic Literary Heritage*, edited by Kenya Dworking y Mendez and Agnes Lugo-Ortiz. Publication is expected in 2006.

David L. Leal  
**Associate Professor of Government and Faculty Associate of the Center for Mexican American Studies**

Dr. David Leal has been promoted to Associate Professor in the Department of Government, beginning Fall 2005. Dr. Leal received his Ph.D. from Harvard University in 1998 and became a faculty member at UT Austin in July 2002. Dr. Leal’s current publications include the forthcoming journal article, “American Public Opinion Toward the Military: Differences by Race, Gender, and Class?”, in *Armed Forces & Society*. He also recently authored “The Latino Vote in the 2004 Election,” with Matt Barreto, Jongho Lee, and Rodolfo de la Garza in *PS: Political Science and Politics*, v38: 41-49 (2005).

Dr. José E. Limón  
**Director, Center for Mexican American Studies, Professor of English and Faculty Associate of the Center for Mexican American Studies**

Dr. José E. Limón was named as the University’s Mody C. Boatright Regents Professor of American and English Literature in September 2004. He published “Greater Mexico, Modernism, and New York: Miguel Covarrubias and José Limón” in *The Covarrubias Circle: Nickola Muray’s Collection of Twentieth-Century Mexican Art*. Ed. Kurt Heinzelman, University of Texas Press, 2004. Pp. 83-102. He presented three major invited lectures: “Neither Friends, Nor Strangers: Mexicans and Anglos in the Literary Making of Texas” as the Gilbert Lecture at Southern Methodist University co-sponsored by the Department of English and William P. Clements Center for Southwest Studies; “Americo Paredes and the History of Folksong Scholarship” as the Distinguished Phillips Barry Lecture on Folksong at the annual meeting of the American Folklife Society in Salt Lake City, UT; and “Midway to the Second Floor: The Literary Emergence of the Mexican American Middle Class” at the symposium, Hybrid Americas: Contacts, Contrasts, and Confluences in New World Literatures and Cultures held at the University of Bielefeld, Germany.

Raúl L. Madrid  
**Associate Professor of Government and Faculty Associate of the Center for Mexican American Studies**

Dr. Raúl L. Madrid has been promoted to Associate Professor in the Department of Government, beginning Fall 2005. He received his Ph.D. from Stanford University in 1999 and has since been on the faculty at UT Austin. Dr. Madrid is currently carrying out research on the voting patterns of indigenous populations in Latin America. He is also the author of *Retiring the State: The Politics of Pension Privatization in Latin America and Abroad*, published by Stanford University Press, 2003.

Deborah A. Paredez  
**Assistant Professor of Theatre & Dance and Faculty Associate of the Center for Mexican American Studies**

Deborah Paredez is the recipient of a 2005 College of Fine Arts Summer Research stipend and a 2005-2006 Borderlands Research Award, which will grant her a leave in Fall 2005. During the 2004-05 academic year, she presented her work at the Berkshire Conference on Women's History, the Latino Research into the 21st Century Conference, and the Association for Theatre in Higher Education. Dr. Paredez was an invited speaker at Oberlin College and the Artes Americas’ Zoot Suit Symposium and was featured on the PBS documentary: *Visiones: Latino Art and Culture*. 

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Domino Renee Perez
**Assistant Professor of English and Faculty Associate of the Center for Mexican American Studies**

Dr. Perez was awarded a U.S./Mexico Borderlands Faculty Research Award for the 2005-2006 academic year. In March 2005, Dr. Perez presented a paper, “Revisioning La Llorona as an Act of Contemporary Cultural Imperialism,” at the National Association for Ethnic Studies in Chicago, IL. She also chaired a panel of graduate students from her Fall 2004 course, Chicana/os in Literature and Popular Culture, at the National Association for Ethnic Studies in Chicago, IL.

Yolanda C. Padilla
**Professor Designate of Social Work and Faculty Associate of the Center for Mexican American Studies**

Dr. Yolanda Padilla has been promoted to Full Professor at the School of Social Work, beginning Fall 2005. She was one of the speakers at the workshop sponsored by the National Institutes of Health, “One in Five: Addressing Health, Educational, and Socioeconomic Disparities of Children in Immigrant Families,” held May 25-26, 2005 at the NIH in Maryland. The title of her presentation was “The Living Conditions of US-Born Children of Mexican Immigrants in Unmarried Families”. Dr. Padilla has recently received a two-year supplemental grant to her NIH project Mexican American Child Health: Birth to Early Childhood. The grant is under the Research Supplement for Underrepresented Minorities Program and will support Kelly Mikelson, doctoral student at the LBJ School of Public Affairs. Mikelson successfully proposed to extend the larger project by investigating the impact of father involvement on Mexican American child health and development. A description of Dr. Padilla’s NIH project is found on the Population Research Center web site: http://www.prc.utexas.edu/projects/padilla_childhealth.html.

Richard R. Valencia
**Professor of Educational Psychology and Faculty Associate of the Center for Mexican American Studies**

Dr. Valencia presented “Outsiders within: A diverse group of educators address overcoming barriers to successful crossing of group/institutional boundaries”, in E. Reid (Chair), a symposium conducted at the meeting of the American Educational Research Association, Montréal, Canada. He also presented, “From the classrooms to the courtrooms: The Mexican American litigative struggle for educational equality”, in R.R. Valencia (Chair), Emerging book scholarship on Mexican American education, at the symposium conducted at the meeting of the American Educational Research Association, Montréal, Canada. Dr. Valencia served on the selection committee for the Social Justice Action Award in Education at the American Educational Research Association, Montréal, Canada. Dr. Valencia also reports that his three-year term as a member of the Social Justice Action Committee (SJAC) of the American Educational Research Association has come to end. SJAC is a governance committee with the AERA.

Angela Valenzuela
**Associate Professor of Curriculum & Instruction and Faculty Associate of the Center for Mexican American Studies**


Emilio Zamora
**Associate Professor of History and Faculty Associate of the Center for Mexican American Studies**

Dr. Emilio Zamora published “Mexico’s Wartime Intervention On Behalf of Mexicans in the United States,” in *Mexican Americans and World War II*, Edited by Maggie Rivas-Rodríguez (Austin: University of Texas Press, 2005) and “History, Agency and Political Struggle: A Different View,” *International Journal of Qualitative Studies in Education*, Vol. 18, No. 2 (March-April 2005): 247-54. He co-planned the conference and presented a paper at Transnational Exchanges in the Texas-Mexico Borderlands, University of Texas at Austin, April 7-8, 2005. Dr. Zamora was a member of the Organizing Committee for Abriendo Brecha/Haciendo Camino: Activist Scholarship on Race, Identity and Mestizaje in the Americas, University of Texas at Austin, February 24-26, 2005. He presented “Elevating the Mexican Cause to a Hemispheric Level:
Tentative Schedule of Events, Fall 2005

Thursday, September 1, 2005
5:00 p.m. - 7:00 p.m.
CMAS Ice Cream Social, Music provided by Conjunto Aztlán
Cactus Cafe Courtyard

Saturday, September 10, 2005
12:00 noon - 6:00 p.m.
6th Annual Sabado Gigante
Sponsored by the UT Latino Leadership Council (LLC)
Gregory Gymnasium

Monday, September 12, 2005
5:30 p.m. - 7:30 p.m.
CMAS Bienvenida & The University Serie XII Art Exhibition
Music provided by Trío Romantico
West Mall Building (WMB), 5th Floor

Wednesday, September 14, 2005
12:00 noon - 1:00 p.m.
Hispanic Faculty/Staff Association (HFSA) Bienvenida Luncheon
Sponsored by CMAS
Presentation by CMAS Director José E. Limón
Literary Reading by Oscar Casares
Main Building (MAI) 212

Thursday, September 15, 2005
Fiesta 16 Organizational Fair
Sponsored by Mexican American Culture Committee (MACC)

Friday, September 16, 2005
11:30 a.m. - 12:30 p.m.
Chicanos in Journalism: 35 Years Later
CMAS 35th College of Communication Colloquium
Featured Speakers: Oscar Garza, Editor, Tu Ciudad, Los Angeles
and Sylvia Moreno, Washington Post, Austin Bureau Chief
CMA 5.160, LBJ Conference Room

Friday, September 16, 2005
3:00 p.m. - 6:00 p.m.
Mexico: Independence and the Future
diez y seis de septiembre Celebración
Hosted by CMAS & the Mexican Center
Panel discussion followed by reception. Music provided by Mitote.
Homer Rainey Hall (HRH) 3.102

Wednesday, September 28, 2005
12:00 noon - 1:00 p.m.
CMAS Plática
Virginia Raymond, doctoral candidate in Anthropology & MAS
Texas Union Eastwoods Room 2.102

Wednesday, September 28, 2005
7:00 p.m.
Writer/Director Robert Rodriguez speaks at UT Austin
Sponsored by Mexican American Culture Committee (MACC)

Monday, October 3, 2005
6:00 p.m. - 8:00 p.m.
Reading & Book Signing by Ana Castillo
Watercolor Women/Opaque Men. Reception to follow.
Bookwoman, 918 West 12th Street

Thursday, October 13, 2005
6:30 p.m. - 10:00 p.m.
2nd Annual CMAS/HFSA Dia de la Raza Celebration
Featuring legendary accordionist Esteban "Steve" Jordan with performances by Maneja Beto, raulsalinas, and Flor y Canto.
Texas Union Showroom (2.208)
Abriendo Brecha/Haciendo Camino III Activist Scholarship Conference
February 23-25, 2006 at The University of Texas at Austin

CALL FOR PAPERS
FORTHCOMING

The principal objective of the conference is to explore alternative research methods and forms of creative intellectual production, which bridge our scholarly pursuits with our political conviction. Broadly speaking, we understand activist scholarship as research and creative intellectual work in alignment with communities, organizations, movements, or networks working for social justice. This involves, for example, scholarship that seeks to analyze inequality, oppression, conflict and violence, to formulate strategies to transform these conditions, and to achieve the power necessary to make these strategies effective.

For more information, please visit the Center for Mexican American Studies web site at http://www.utexas.edu/depts/cmas or contact Dolores García at 512-475-6973 or via email at doloresg@mail.utexas.edu.

THE CENTER FOR MEXICAN AMERICAN STUDIES strives to be a focus of Mexican American scholarship and educational programs on campus, and a national leader in teaching, publications, and research. Since its creation in 1970, CMAS has worked to enhance our understanding of the Mexican and Mexican American experience, as well as the broader Latino experience, and to strengthen the presence of Mexican Americans and other Latinos in the intellectual terrain, both within and beyond U.S. borders.

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NOTICIAS DE CMAS is produced by Elvira Prieto with the assistance of student interns Clarisa Hernandez and Itzel Suárez, and CMAS staff. This newsletter is intended to provide the university community with information about CMAS programs, activities, and related university and local community events. We hope to make Noticias available once a semester in print with an online version to be updated more frequently. Students, faculty, staff, and community affiliates are welcome to provide brief articles or announcements that highlight past, current, upcoming activities, events, and/or accomplishments that exemplify our community’s academic, cultural, and social contributions to the campus and beyond.