

Program in Comparative Literature

Prospectus Exam Results Form

Student's name: _____

Date: _____

Committee member name (print): _____

Did the student's prospectus and presentation:

1. Represent the student's ability to undertake work on a topic in depth within the context of existing scholarship and critical methodologies?
2. Demonstrate the student's ability to apply a breadth of knowledge to a project leading to future scholarly and teaching specializations?
3. Offer a coherent project focus and strategy for writing and answer possible fundamental questions or objections to that strategy or focus?
4. Solicit questions and ideas from all members of the audience to help the student gauge the feasibility of the project, to gain information about sources and resources, to find problems in the intellectual strategy or the means of presentation of the topic?
5. Contain a plan of work and project model (which may be modified later) that will enable a timely completion of the project?
6. Allow all faculty on the dissertation committee, not just the director, to have input into the project's formulation?
7. Help you decide if you wish to be part of the student's dissertation committee?
8. Give the student sufficient practice in presenting work orally, well in advance of needing to do so at professional interviews?

Committee Member signature: _____