

**GOVERNMENT 390L (#39214)
PUBLIC AFFAIRS 388K (#61934)
COMPARATIVE IMMIGRATION POLITICS**

Professor Terri Givens

Batts 3.136

Phone: 232-7245

tgivens@mail.utexas.edu

Office hours: M, F 1-2:30

or by appointment

COURSE DESCRIPTION

Recent Congressional debates over immigration have highlighted the varying approaches that politicians would like to take in order to control the flow of immigrants into the United States. However, one can argue that the attacks of September 11th brought the issues surrounding immigration to the fore, unlike any other event in the last century. Other attacks such as the Madrid bombings, the murder of Theo Van Gogh, the London bombings and the Paris “riots” (aka “uprising”) have also highlighted issues of immigration and integration. In the last decade countries around the world have had to examine the ways that they secure their borders and control the flow of people in and out of their country. In an era of uncertainty, how can we pursue policies that will ensure the security of our borders without closing off flows that are often considered necessary to economic security?

This course is designed to provide students with an overview of immigration law and politics in the U.S. and other parts of the world, particularly Europe. Students will be provided with the tools needed to analyze immigration policy, and describe the arguments for and against particular policies.

The course will begin with an examination of immigration law and policy in the United States. Other issues to be covered include the economics of immigration, refugees and asylum seekers, and security issues since September 11th. A comparative approach will be used to provide a counterpoint to the U.S. case, as well as to examine the international forces that underpin migration flows.

TEXTS

Tichenor, *Dividing Lines: The Politics of Immigration Control in America*

Givens, Freeman and Leal, *Immigration Policy and Security: U.S., European, and Commonwealth Perspectives*

Cornelius, et. al., *Controlling Immigration: A Global Perspective* (Second Edition)

Lahav and Messina, *The Migration Reader*

We may also follow newspaper reports if immigration policy becomes an issue for the current administration.

GRADING and ASSIGNMENTS

Weekly Assignments 50%

Research Proposal 50%

Summaries

Weekly summaries of the reading should include a brief summary as well as an analytic critique. Government students should consider that these readings may figure into future exam questions and if possible should place the readings in the broader comparative politics literature. Public Affairs students should write their summaries with policy implications in mind. Assignments not turned in at the beginning of class on the due date will be penalized. Any assignments not completed within a week of the due date will be given a zero.

Incompletes

An incomplete is given only when the student has been in attendance and has done satisfactory work until within two weeks of the end of the quarter and has furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond the student's control.

University of Texas Honor Code

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Documented Disability Statement

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or <http://www.utexas.edu/diversity/ddce/ssd>

Use of E-Mail for Official Correspondence to Students

E-mail is recognized as an official mode of university correspondence; therefore, you are responsible for reading your e-mail for university and course-related information and announcements. You are responsible to keep the university informed about changes to your e-mail address. You should check your e-mail regularly and frequently—I recommend daily, but at minimum twice a week—to stay current with university-related communications, some of which may be time-critical. You can find UT Austin's policies and instructions for updating your e-mail address at <http://www.utexas.edu/its/policies/emailnotify.php>

Religious Holy Days

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)

If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and The University of Texas Police Department (UTPD). Call 512-232-5050 or visit <http://www.utexas.edu/safety/bcal>

COURSE OUTLINE

- Week 1** **Course Introduction**
- Week 2** **Immigration in the U.S.**
- 1/26/11 U.S. Immigration Policy and Trends
Tichenor, Chapters 1-3 (pages 1-86)
1st summary due at beginning of class
- Week 3** **Immigration Law and Policy in the U.S.**
- 2/2/11 Tichenor, Chapters 4-7 (pages 87-218)
2nd summary due at beginning of class
- Week 4** **The Politics of Immigration Control**
- 2/9/11 Tichenor, Chapters 8-10 (pages 219-296)
3rd summary due at beginning of class
- Week 5** **Controlling Immigration – A Global Perspective**
- 2/16/11 Cornelius, Chapters 1-3 (pages 3-140)
4th summary due at beginning of class
- Week 6** **Controlling Immigration**
- 2/23/11 Cornelius, Chapters 4-6 (pages 141-262)
5th summary due at beginning of class
- Week 7** **Controlling Immigration**
- 3/2/11 Cornelius, Chapters 7-9 (pages 263-386)
6th summary due at beginning of class
- Week 8** **Controlling Immigration**

- 3/9/11 Cornelius, Chapters 10-12 (pages 387-516)
7th summary due at beginning of class
- Week 9 Theory**
- 3/23/11 Lahav and Messina, Chapters 1-3.4 (pages 1-106)
8th summary due at beginning of class
- Week 10 Theory**
- 3/30/11 Lahav and Messina, Chapters 4.1-6.2 (pages 107-215)
9th summary due at beginning of class
- Week 11 Theory**
- 4/6/11 Lahav and Messina, Chapters 8.1-10.3 (pages 315-402)
10th summary due at beginning of class
- Week 12 Theory**
- 4/13/11 Lahav and Messina, Chapters 11-11.5 (pages 403-522)
11th summary due at beginning of class
- Week 13 Immigration and Security**
- 4/20/11 Givens, Freeman and Leal, Chapters 1-4 (pages 1-90)
12th summary due at beginning of class
- Week 14 Immigration and Security**
- 4/27/11 Givens, Freeman and Leal, Chapters 5-9 (pages 91-186)
13th summary due at beginning of class
- Week 15 5/4/11 Paper Presentations**