

GOV s365N: The Politics of New Democracies, Summer 2011

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Description:

One of the most important developments in the last quarter century has been the expansion of democracy around the world. The most dramatic events of the late 20th century and the early 21st century — the fall of the Berlin Wall, the end of apartheid, the collapse of the Soviet Union and the end of the Cold War, the “Arab Spring” — have all been associated with what scholars have called the “third (and now fourth) wave” of democratization, in which authoritarian regimes around the world collapsed in favor of varying degrees of democratic governance. With the end of the Cold War and the emergence of the threat of international terrorism, the spread of democracy, particularly in the Middle East, has become a central tenet of U.S. foreign policy and the “war on terror.” International terrorism has presented consolidated and emergent democracies with their greatest challenge to date. Democracy is seen as a primary antidote to this threat but also its chief target.

This course will examine the process of democratization in an attempt to determine which factors make the consolidation of democracy in a formerly authoritarian system more likely. The course will be organized thematically rather than regionally, meaning that we will deal primarily with broad issues that (conceivably) can be generalized to all cases. The examples of democratization used in the course will be drawn from many geopolitical regions including Latin America, post-communist states (Eastern Europe and the former Soviet Union), the Middle East, Asia and Africa. After a survey of the central concepts surrounding democratization, the class will focus on specific factors related to successful democratization including: modernization, political culture, institutional design, civil society, and globalization.

Requirements:

The written requirements of the course will consist of four assignments. Please note the date of all assignments. Make-up exams will be granted only for medical emergencies. Late assignments will be severely penalized. Academic dishonesty is taken very seriously and will be dealt with according to University rules. All written work is to be done individually. All cell phones must be turned off or put on silent before class begins. Grades will be assigned as follows:

First Take-Home Essay	25%
First Multiple Choice Exam	20%
Second Take-Home Essay	25%
Second Multiple Choice Exam	20%
Participation (based on in-class quizzes)	10%

Readings:

F. Zakaria, *The Future of Freedom* (New York: W.W. Norton, 2007).

Z. Barany and R. Moser (eds.), *Is Democracy Exportable?* (New York: Cambridge UP, 2009).

These books have been ordered at University Coop. Readings marked by an asterisk will be posted on Blackboard. I will also post study aids and news stories related to class on Blackboard.

Grading Policy Percentage

I will be using the +/- grading scale. Letter grades for the course will be based on the following scale.

A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D	60-69%
F	Below 60%

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY.

Academic Integrity

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/ or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: <http://deanofstudents.utexas.edu/sjs>. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

Religious Holidays

A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence.

Lecture Schedule and Readings

Students should complete the readings in preparation for the lectures on that issue. The reading load averages 50-75 pages per day. Students should also keep track of current events by following a major national newspaper such as the *New York Times* or *Washington Post*. Please arrive to class on time.

Week 1:

July 11th: Introduction

Barany and Moser, *Is Democracy Exportable?*, Introduction.

July 12th: What is Democracy? I – Defining Democracy

F. Zakaria, *Future of Freedom*, Introduction.

*R. Dahl, *On Democracy*, Ch. 4.

*P. Schmitter and T. Karl, "What Democracy Is...And Is Not," pp. 49-62.

July 13th: Hybrid Systems

F. Zakaria, *Future of Freedom*, Ch. 3.

*L. Diamond, "Thinking about Hybrid Regimes," *JOD* (April 2002), pp. 23-35.

*S. Levitsky and L. Way, "The Rise of Competitive Authoritarianism," *JOD* (2002), pp. 51-65.

July 14th: Why Democracy? – Is Democracy the Best System Available?

F. Zakaria, Chs. 5 and 6.

*R. Dahl, *On Democracy*, Ch. 5.

July 15th: Exporting Democracy – Democratic Peace, Fighting Terrorism

Barany and Moser, *Is Democracy Exportable?*, Ch. 1 and 9.

*J. Windsor, "Promoting Democratization Can Combat Terrorism," *Washington Quarterly* (2003): 43-58.

*F.G. Gause III, "Can Democracy Stop Terrorism?" *Foreign Affairs*, Vol. 84 (2005), pp. 62-.

Week 2:

July 18th: Exporting Democracy II – U.S. Foreign Policy

Barany and Moser, *Is Democracy Exportable?*, Ch. 10 and conclusion.

*O. Encarnacion, "The Follies of Democratic Imperialism," *World Policy Journal* (2005): 22-45.

July 19th: Modernization Approaches I – Economic Development and Democratization

F. Zakaria, *Future of Freedom*, Chs. 1-2.

*A. Przeworski and F. Limongi, "Modernization: Theories and Facts," *World Politics* (1997), pp. 155-183.

July 20th: Modernization Approaches II – Macrohistorical Analysis and the Resource Curse **** First Take-Home Essay Due in class****

*E. Bellin, "Contingent Democrats: Industrialists, Labor, and Democratization in Late-Developing Countries," *World Politics* (2000), pp. 175-205.

*M. Ross, "Does Oil Hinder Democracy?" *World Politics* (2001), pp. 325-361.

July 21st: Political Culture I – Defining the Debate

Barany and Moser, *Is Democracy Exportable?*, Ch. 3.

*L. Diamond, *Developing Democracy Toward Consolidation*, pp. 161-217.

July 22nd: Political Culture II – Specific Cultures and Democratization

F. Zakaria, *Future of Freedom*, Ch. 4.

*M. Steven Fish, *Are Muslims Distinctive?*, Ch. 7.

*A. Stepan, "Religion, Democracy, and the 'Twin Tolerations'," *JOD*, Vol. 11, No. 4 (2004), pp. 37-57.

Week 3:

July 25th: Catch-up and Review.

July 26th: First Multiple Choice Exam Taken in Class.

July 27th: Institutional Design - Presidentialism vs. Parliamentarism I

Barany and Moser, *Is Democracy Exportable?*, Ch. 7 (Ch. 8 recommended).

*J. Linz, "Presidential or Parliamentary Democracy: Does It Make a Difference?" in J. Linz and A. Valenzuela (eds.), *The Failure of Presidential Democracy: Comparative Perspectives* (Baltimore: Johns Hopkins Press, 1994), pp. 3-75.

July 28th: Institutional Design – Presidentialism vs. Parliamentarism II (critiques)

*S. Mainwaring and M. Shugart, "Juan Linz, Presidentialism, and Democracy: A Critical Appraisal," *Comparative Politics* (1997), pp. 449-471.

July 29th: Institutional Design - Electoral Systems

Barany and Moser, *Is Democracy Exportable?*, Ch. 6.

*A. Lijphart, "Constitutional Choices for New Democracies," in L. Diamond and M. Plattner (eds.), *The Global Resurgence of Democracy*, pp. 162-174.

Week 4:

August 1st: Economic Reform and Democratization

- *G. Almond, "Capitalism and Democracy," *PS: Political Science and Politics* (1991): 467-474.
- *B. Geddes, "Challenging the Conventional Wisdom," *JOD* (1994), pp. 104-118.
- *J. Hellman, "Winners Take All: The Politics of Partial Reform in Postcommunist Transitions," *World Politics* (1998), pp. 203-234.

August 2nd: Elites and Strategic Decisions

- *J. Higley and M. Burton, *Elite Foundations of Liberal Democracy*, Ch. 1.
- *M. McFaul, "The Fourth Wave of Democracy and Dictatorship," *World Politics* (2002), pp. 212-244.

August 3rd: Civil Society I – Definitions and Consequences

**** Second Take-Home Essay Due in class****

- *L. Diamond, *Developing Democracy Toward Consolidation*, pp. 218-260.
- *R. Putnam, "Bowling Alone: America's Declining Social Capital," *JOD* (1995), pp. 65-78.

August 4th: Civil Society II – Critiques and Causes

- *Barany and Moser, *Is Democracy Exportable?*, Ch. 2
- *M. Howard, "The Weakness of Postcommunist Civil Society," *JOD* (2002), pp. 157-169.

August 5th: Ethnic Diversity and Democratization I – Democratization and Nationalism

- Barany and Moser, *Is Democracy Exportable?*, Ch. 4.
- *S. Wilkinson, *Votes and Violence* (Cambridge: Cambridge University Press, 2004), Chs. 1 & 2.

Week 5:

August 8th: Ethnic Diversity and Democratization II – Institutional Design and Ethnic Conflict

- *A. Lijphart, "Constitutional Choices for Divided Societies," *JOD*, Vol. 15 (2004), pp. 96-109.
- *B. Reilly, "Electoral Systems for Divided Societies," *JOD* Vol. 13, No. 2 (2002), pp. 156-170.
- *R. Moser, "Electoral Systems and the Representation of Ethnic Minorities: Evidence from Russia," *Comparative Politics*, Vol. 40 (2008), pp. 273-292.

August 9th: International Factors I – Diffusion

- *K. Weyland, "The Diffusion of Political Regime Contention in European Democratization, 1830-1940," *Comparative Political Studies* (2010): 1148-1176.
- *V. Bunce and S. Wolchik, "Favorable Conditions and Electoral Revolutions," *JOD* (2006): 5-18.

August 10th: International Factors II – Globalization and Linkage

*M. Plattner, “Globalization and Self-Government,” *JOD* (2002): 54-67.

*S. Levitsky and L. Way, “International Linkage and Democratization,” *JOD* (2005): 20-34.

August 11th: Conclusions and Review

August 12th: Second Multiple Choice Exam Taken in Class.