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GRG 398T—Supervised Teaching in Geography
Fall 2011

Course Description

This course will provide graduate students preparing to teach at the college level an introduction to pedagogical theory and an exposure to practical techniques for effective teaching. As an introduction to pedagogical theory, the goal of this course is to help graduate students begin to define a personal teaching philosophy by thinking about such questions as What is the goal of teaching? What are the political, ethical, and philosophical aspects of teaching? and What is the role of the teacher in student learning? As an exposure to practical teaching techniques, the goal of the course is provide graduate students with a set of tools for thinking about course preparation, syllabus construction, assignment design, grading strategies, approaches to lecturing, methods for effective discussion, etc. The class will mostly be run as a traditional graduate seminar, but occasionally we will have in-class exercises, workshops, role-playing, etc. for the more practical aspects of teaching.

Texts

- Lewis, Karon G. and Michael Sweet, eds., *Teaching Pedagogy to Graduate Student Instructors*, 3rd ed. Austin: Division of Instructional Innovation and Assessment (DIIA), University of Texas at Austin, 2007. Available at <<https://webpace.utexas.edu/mss662/398Thandbook/index.html>>.
- McKeachie, Wilbert J. and Marilla Svinicki, *Teaching Tips*, 12th ed. Boston: Houghton Mifflin, 2006.
- Other readings available online through Blackboard (see attached reading list)

Assignments

- **Journal Review.** With a partner, prepare a review of articles from either *Journal of Geography* or *Journal of Geography in Higher Education*. Your review should consist of two parts: a narrative section summarizing trends in the journal in the last 10 years, as well as an annotated bibliography of the most useful/relevant articles. The narrative should give a sense of the major concerns, trends, & topics in the journal over the past decade. The annotated bibliography section should highlight 10-15 articles that you feel could be helpful to someone preparing to teach geography. These could be articles that give you ideas for your own teaching, help you understand something about teaching, or that you can imagine someone might be able to use in developing a course. **(Due Oct 7; 30% of course grade).**
- **ASPECT Workshop summary.** The Division of Instructional Innovation and Assessment (DIIA) offers workshops for graduate student instructors. Attend one of these seminars, then offer a brief summary of what was covered and how it might be implemented in a geography course. A complete listing of seminar topics and times may be found at http://www.utexas.edu/academic/diia/gsi/aspects/view_sessions.php. **(Due Oct 21; 15% of course grade).**
- **Lecture observation.** Sit in on one undergraduate lecture and observe the instructor's teaching. How would you characterize the style of lecturing? Did you see any evidence of pedagogical techniques being consciously employed? What worked and what didn't? Were students being effectively engaged? Prepare a written summary/evaluation/reflection of your observations. **(Due Nov 11; 15% of course grade).**
- **Teaching Portfolio,** consisting of a statement of teaching philosophy, a sample syllabus for a course, a lesson plan, and selected sample assignments. **(Due Dec 2; 40% of course grade).**
- In addition to the above assignments, of course, being prepared for class (i.e. having done the readings) and participation in class discussion is assumed.

Course Schedule

	Date	Topic	Readings
Week 1	8/24	Introduction	
Week 2	8/31	Educational Theory: Learning	Dewey, Friere, van Gelder, Gardner, Brown, Collins & Duguid, Carey (Supp: Carraher et al, Karpicke & Blunt)
Week 3	9/7	Educational Theory: The Ends of Education	Humboldt, Giroux, Howitt, Bilwise, Mendand
Week 4	9/14	DIIA Workshop	
Week 5	9/21	Lectures & Discussions	McK Ch 5, 6, 19 Charman & Fullerton DIIA Ch 6, 8
Week 6	9/28	Active Learning	McK Ch 4, 16, 17, 24 Bizzell & Herzberg, Kurtz (Supp: Grossman, Cutler & Hay)
Week 7	10/5	Service Learning	McK Ch 21, Battistoni, Crump, Gilbert & Masucci, Big Dummy's Journal Review Due
Week 8	10/12	Lesson Planning & Assessment	McK Ch 7, 8, 9, 11 DIIA Ch 9, Foucault
Week 9	10/19	Writing	McK Ch 15, Park, Heyman Student Writing websites (on BB) DIIA workshop summary Due
Week 10	10/26	Instructional Design	McK Ch2, DIIA Ch 5, Slattery&Carlson, Muller, Holmes
Week 11	11/2	Developing Portfolios & Teaching Philosophies	DIIA Ch 16, Montell 1 & 2, Bullard & Mclean Websites on BB
Week 12	11/9	Classroom Management	McK Ch 3, 13, DIIA Ch 2, 3, 4 Rocheleau&Speck, Cohen, Washburn Lecture observation Due
Week 13	11/16	Dealing with Students	McK Ch 10, 14, 25 DIIA Ch 11 Oppenheimer
Week 14	11/23	No Class – Thanksgiving Break	
Week 15	11/30	Last Day – Debriefing	McK Ch 26 Teaching Portfolios Due

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- Battistoni, Richard M., "Service Learning and Democratic Citizenship." *Theory into Practice* 38.3 (Summer 1997): 150-156.
- Bilwise, Robert J., "Reopening The Closing of the American Mind." *Duke Libraries Magazine* Fall 2007. <<http://library.duke.edu/magazine/2007/10/reopening-the-closing-of-the-american-mind/>>.
- Bizzell, Patricia and Bruce Herzberg, "Research as a Social Act." *The Clearing House* 60 (Mar 1987): 303-305.
- Brown, John Seely, Allan Collins, and Paul Duguid, "Situated Cognition and the Culture of Learning." *Educational Researcher* 18.1 (1989): 32-42.
- Bullard, Joanna E. and Monica Mclean, "Jumping Through Hoops?: Philosophy and Practice Expressed in Geographers' Teaching Portfolios." *Journal of Geography in Higher Education* 24.1 (2000): 37-52.
- Carey, Benedict, "Forget What You Know about Good Study Habits." *The New York Times* September 6, 2010.
- Carraher, Terezinha Nunes, David William Carraher, and Analúcia Dias Schliemann, "Mathematics in the Streets and in the Schools." *British Journal of Developmental Psychology* 3 (1985): 21-29. [supplementary]
- Charman, Daniel J., and Hazel Fullerton. "Interactive Lectures: A Case Study in a Geographical Concepts Course." *Journal of Geography in Higher Education* 19.1 (1995): 57-68.
- Cohen, Patricia. "Professors' Liberalism Contagious? Maybe Not." *The New York Times* November 3, 2008.
- Crump, Jeff R., "Learning by Doing: Implementing Community Service-Based Learning." *Journal of Geography* 101 (2002): 144-152.
- Cutler, Cecile and Iain Hay, "'Club Dread': Applying and Refining an Issues-based Role Play on Environment, Economy, and Culture." *Journal of Geog in Higher Education* 24.2 (2000): 179-197. [supplementary]
- Dewey, John, from *Democracy and Education*. In *Educational Theory: Philosophical and Political Perspectives*, ed. Edmund Wall. Amherst: Prometheus Books. 107-129.
- Foucault, Michel, "The Means of Correct Training." *Discipline and Punish*. NY: Vintage, 1979. 170-194.
- Freire, Paulo, from *Pedagogy of the Oppressed*. In *Educational Theory: Philosophical and Political Perspectives*, ed. Edmund Wall. Amherst: Prometheus Books. 171-188.
- Gardner, Howard, "Multiple lenses on the mind." Paper presented at the ExpoGestion Conference, Bogota, May 25, 2005. Available at <http://www.howardgardner.com/docs/multiple_lenses_0505.pdf>.

- Gilbert, Melissa and Michele Masucci, "Feminist Praxis in University-Community Partnerships: Reflections on Ethical Crises and Turning Points in Temple-North Philadelphia IT Partnerships." In *Radical Theory/Critical Praxis: Making a Difference Beyond the Academy?* Eds. Duncan Fuller and Rob Kitchin. Praxis (e)Press, 2004. Available at < <http://www.praxis-eypress.org/rtcp/contents.html>>.
- Giroux, Henry A. "Higher Education Under Siege: Implications for Public Intellectuals" *Thought & Action* (Fall 2006) 63-78.
- Grossman, Lawrence S., "The Politically Incorrect Mutual Fund: A Web-based Activity Focusing on Transnational and the Environment." *Journal of Geography* 100 (2001): 164-173. [supplementary]
- Heyman, Rich, "Inventing Geography: Writing as a Social Justice Pedagogy." *Journal of Geography* 103 (2004): 139–152.
- Holmes, John, "Are Textbooks Inevitable?" *Journal of Geog in Higher Education* 19.3 (Nov 1995): 339-340.
- Howitt, Richard, " For Whom Do We Teach? The Paradox of 'Excellence.'" *Journal of Geography in Higher Education* 24.3 (2000): 317-323.
- Karpicke, Jeffrey D., and Janell R. Blunt, "Retrieval Practice Produces More Learning than Elaborative Studying with Concept Mapping." *Scienceexpress* February 1, 2011: 772-775. [supplementary]
- Kurtz, Hilda E., "Reflecting on Role Play in Geographical Education: The Case of the Banana War." *Journal of Geography* 103 (2004): 16-27.
- Lewis, Karron G. and Michael Sweet, eds., *Teaching Pedagogy to Graduate Student Instructors*, 3rd ed. Austin: Division of Instructional Innovation and Assessment (DIIA), University of Texas at Austin, 2007. Available at <<https://webspace.utexas.edu/mss662/398Thandbook/index.html>>.
- McKeachie, Wilbert J. and Marilla Svinicki, *Teaching Tips*, 12th ed. Boston: Houghton Mifflin, 2006.
- Menand, Louis, "What are Universities for?" *Harper's* 283 (Dec. 1991): 47-56.
- Montell, Gabriela, "How to Write a Statement of Teaching Philosophy." *The Chronicle of Higher Education*. March 27, 2003. <<http://chronicle.com/jobs/news/2003/03/2003032702c.htm>>
- Montell, Gabriela, "What's Your Philosophy on Teaching, and Does it Matter?" *The Chronicle of Higher Education*. March 27, 2003. <<http://chronicle.com/jobs/news/2003/03/2003032701c.htm>>
- Muller, Peter O., "The Contribution of Textbooks to Undergraduate Geography Instruction in the USA." *Journal of Geography in Higher Education* 19.3 (Nov 1995): 341-343.
- Oppenheimer, Mark. "Judgment Day." *The New York Times* September 21, 2008.
- Park, Chris, "Engaging Students in the Learning Process: The Learning Journal." *Journal of Geography in Higher Education* 27.2 (2003): 183-199.

- Rocheleau, Jordy, and Bruce W. Speck. From *Rights and Wrongs in the College Classroom: Ethical Issues in Postsecondary Teaching*. Austin Peay State University, 2007.
- Slattery, Jeanne M. and Janet F. Carlson. "Preparing an Effective Syllabus." *College Teaching* 53.4 (Fall 2005): 159-164.
- van Gelder, Tim, "Teaching Critical Thinking: Some Lessons from Cognitive Science." *College Teaching* 53.1 (Winter 2005): 41-46.
- von Humboldt, Wilhelm. "On the Spirit and the Organizational Framework of Intellectual Institutions in Berlin." *Minerva* 8 (1970): 242-250.
- Wasburn, Mara H., "Is Your Classroom Woman-Friendly?" *College Teaching* 52.4 (Fall 2004):156-158.