

## ***International Relations of East and Southeast Asia***

GOV 365L (38795)/ ANS 361 (31610)

**Fall 2012**

University of Texas at Austin

TTH 8:00-9:30 am, PAR 201

Instructor: Dr. Patricia L. Maclachlan

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Office Hours: Tues., 12:30-2:00; Thurs., 1:30-3:00; or by appointment

### ***Course Description***

A decade ago, pundits looked to the spectacular economic growth of East and Southeast Asia and predicted that the 21<sup>st</sup> century would be the “Pacific Century.” Although analysts have been far less optimistic about the economic future of the region following the 1997 financial crisis, most agree that East/Southeast Asia has the most growth potential of any other region in the world. But the region is also home to some of the planet’s most worrisome political challenges and “hot spots”: the military and economic rise of China and the ongoing North Korean nuclear crisis being the two most salient examples. In short, East Asia has the potential for both “crisis” and “opportunity.”

This upper division undergraduate course introduces students to some of the major themes of the post-Cold War international relations of East and Southeast Asia. After exploring basic theoretical approaches to international relations, we focus on “Great Power” (Japanese, American, and particularly Chinese) contributions and challenges to the military and economic security of the region; the objectives and processes of adapting to economic globalization in the Asia-Pacific; and the nature of and potential solutions to the North Korean nuclear crisis. We will also keep track of current events in the region.

### ***Prerequisites***

Six hours of Government are recommended. No prior knowledge of East Asia is required.

### ***Requirements***

1. Quizzes (minimum 6, to be held at the beginning of class) on assigned readings (lowest grade will be eliminated from final tally): 15%
2. First in-class midterm exam (Oct. 4): 20%
3. Second in-class midterm exam on material covered since first midterm: 25%. Instead of the exam, students may write a short (1,500-2,000 words) research paper on a topic of their choosing. Paper proposals must be submitted to instructor by Oct. 30. Final papers due Dec. 4.
4. Final exam (Thurs., Dec. 13, 9:00-12:00): 40%

### ***Required Texts***

The following texts are available for purchase at the University Co-op:

1. Joseph E. Stiglitz, *Globalization and Its Discontents* (W.W. Norton & Co., 2002).
2. Susan Shirk, *China: Fragile Superpower* (Oxford University Press, 2008)
3. David Shambaugh and Michael Yahuda, eds., *International Relations of Asia* (Rowman & Littlefield, 2008).

All additional readings can be accessed through Documents on the Blackboard site for this class. Newspaper articles on current events will also be posted on Blackboard as the course progresses.

### ***Academic Objectives***

My aim in this course is to encourage each student to think critically and comparatively about the patterns and repercussions of international relations in one of the most politically, economically, and culturally important regions of the world. In so doing, I hope you will acquire a heightened appreciation not only of the region's complexities but also of the many constraints and opportunities that confront American policymakers as they interact with their counterparts in the region.

We will also strive to perfect our critical reading skills and understanding of social science concepts and theories. You will soon discover that many of the assigned readings are intellectually challenging or politically controversial; we will discuss these readings regularly in class, giving you lots of opportunities to ask questions and develop your own opinions.

### ***Grading Scale***

| <b>Letter Grade</b> | <b>GPA</b> | <b>Percentage Score</b> |
|---------------------|------------|-------------------------|
| A                   | 4.0        | 94-100%                 |
| A-                  | 3.67       | 90-93                   |
| B+                  | 3.33       | 87-89                   |
| B                   | 3.0        | 84-86                   |
| B-                  | 2.67       | 80-83                   |
| C+                  | 2.33       | 77-79                   |
| C                   | 2.0        | 74-76                   |
| C-                  | 1.67       | 70-73                   |
| D+                  | 1.33       | 67-69                   |
| D                   | 1.0        | 64-66                   |
| D-                  | .67        | 60-63                   |
| F                   | 0          | 59 & below              |

### *Class Guidelines*

1. **Laptops are not permitted for use in this classroom.**
2. Students with disabilities are welcome to request appropriate accommodations. Please contact Services for Students with Disabilities (471-6259) and the instructor for further information.
3. Students guilty of academic dishonesty (e.g., cheating on an exam or plagiarizing a paper) will receive a “0” for the assignment in question. No exceptions. Students are strongly urged to refer to the following link from the Dean of Students for an explanation of what plagiarism is and how it can be avoided:  
[http://deanofstudents.utexas.edu/sjs/scholdis\\_plagiarism.php](http://deanofstudents.utexas.edu/sjs/scholdis_plagiarism.php).
4. All lectures and discussions, readings, and films will be subject to examination.
5. All quizzes will be administered at 8:00. Make-up quizzes cannot be accommodated. At the end of the semester, your lowest quiz grade will be dropped from your total quiz score.
6. You are responsible for keeping up with e-mail correspondence with the instructor, as well as notices and other postings on the Blackboard site for this course.
7. All assignments must be completed on schedule. Only students with officially documented illnesses or military excuses can be exempted from this rule. Late submissions will be penalized 5% per day.
8. PowerPoint presentations are designed to provide you with rough outlines of basic concepts and themes. To do well in this course, you must take detailed notes during lectures and class discussions. Lecture notes and PowerPoint presentations will not be posted on the web.
9. You *must* take the final exam during the time-slot designated by the university. Don't make travel arrangements for the day of the final exam for this course.
10. I respectfully ask you to arrive for class on time. Please let me know well in advance of unavoidable absences, late arrivals, and early departures from class.

## Lecture Schedule

### Part I: Introduction

#### **Aug. 30: Introduction to the Course**

No readings.

#### **Sept 4: Defining the Region**

Shambaugh and Yahuda, *International Relations of Asia*, chapters 1 (Shambaugh) and 2 (Kim).

#### **Sept. 6 & 11: How Relevant is “The Clash of Civilizations” for the Asia-Pacific?**

Samuel Huntington, “The Clash of Civilizations,” *Foreign Affairs* 72:2 (Summer 1993): 22-49.

#### **Sept. 13, 18 & 20: Concepts and Theories of International Relations**

G. John Ikenberry, “Liberalism in a Realist World: International Relations as an American Scholarly Tradition,” *International Studies*, vol. 46, no. 1 & 2 (2009): 203-19.

Aaron L. Friedberg, “Hegemony with Chinese Characteristics,” *The National Interest* (July/August 2011): 18-27.

Thomas U. Berger, “Power and Purpose in Pacific East Asia: A Constructivist Interpretation.” In G. John Ikenberry and Michael Mastanduno, eds., *International Relations Theory and the Asia-Pacific* (Columbia University Press, 2003), pp. 387-419.

OPTIONAL: Shambaugh and Yahuda, *International Relations of Asia*, chapter 3.

#### **Sept. 25, 27 & Oct. 2: East Asia’s Reluctant Leader--Japan**

Shambaugh and Yahuda, *International Relations of Asia*, chapter 8 (Green).

George R. Packard, “The United States-Japan Security Treaty at 50: Still a Grand Bargain?” *Foreign Affairs* (March-April 2010): 92-103.

Richard J. Samuels, “‘New Fighting Power!’: Japan’s Growing Maritime Capabilities and East Asian Security,” *International Security*, vol. 32, no. 3 (Winter 2007/08): 84-112.

Newspaper articles to current events relating to Japan: t.b.a.

**Oct. 4: FIRST IN-CLASS MIDTERM EXAM**

**Oct. 9, 11, 16, 18 & 23: The Rise of China**

Shirk, *China: Fragile Superpower*, all chapters.

Newspaper articles on current events relating to China: t.b.a.

OPTIONAL: Shambaugh and Yahuda, *International Relations of Asia*, chapter 6.

**Oct. 25, 30, Nov. 1 & 6: East Asia and the Challenge of Economic Globalization**

Shambaugh and Yahuda, *International Relations of Asia*, chapter 13.

Etel Solingen, "East Asian Regional Institutions: Characteristics, Sources, Distinctiveness," in T. J. Pempel, ed., *Remapping East Asia: The Construction of a Region* (Cornell University Press, 2020), pp. 31-53.

Stiglitz, *Globalization and Its Discontents*, all chapters except 5 & 6.

Current newspaper articles on Trans-Pacific Partnership (TPP): t.b.a.

**Nov. 8: SECOND IN-CLASS MIDTERM EXAM**

**Nov. 13, 15, 20, 27 & 29: Conflict on the Korean Peninsula**

**Nov. 22: Thanksgiving –no class**

Shambaugh and Yahuda, *International Relations of Asia*, chapter 12.

Katrin Katz and Victor Cha, "South Korea in 2011: Holding Ground as the Region's Linchpin," *Asian Survey* (January/February 2012): 52-64.

Peter M. Beck, "North Korea in 2011: The Next Kim Takes the Helm," *Asian Survey* 52, No. 1 (January/February 2012): 65-71.

Richard J. Samuels, "Kidnapping Politics in East Asia," *Journal of East Asian Studies* 10 (2010): 363-95.

Newspaper articles on current events relating to N. and S. Korea: t.b.a.

**Dec. 4 & 6: The U.S.'s Evolving Role in East Asia**

*\*Dec. 4: Optional research paper due.*

Victor D. Cha, "Powerplay Origins of the U.S. Alliance System in Asia,"  
*International Security* 34:3 (Winter 2009/10): 158-96.

NBR Roundtable Discussion: "Turning to the Pacific: U.S. Strategic Rebalancing  
Toward Asia." *Asia Policy*, Number 14 (July 2012): 21-49.

OPTIONAL: Shambaugh and Yahuda, *International Relations of Asia*, chapter 4.

**Some useful resources for keeping up with current events in the region:**

**Asahi Newspaper:** <http://www.asahi.com/english/>: from Japan, somewhat  
leftist in orientation

**Council on Foreign Relations:** <http://www.cfr.org/>: organization that publishes  
*Foreign Affairs* –website includes useful commentary about E. Asia

**Japan Times:** <http://english.sina.com/index.html>: English language newspaper  
about Japan

**The Korea Herald:** <http://www.koreaherald.com/>: South Korean paper, in  
English

**NAPSNET e-mail alerts:** sign up for daily reports on Asian security issues  
<http://www.nautilus.org/mailling-lists/sign-up-for-mailling-lists>

**National Bureau of Asian Research:** <http://www.nbr.org/>: Great source for  
reports, commentary about the region

**SINA:** <http://english.sina.com/index.html>: blog on PRC

**The Straits Times:** <http://www.straitstimes.com/>: Singapore English-language  
newspaper; good coverage of East and Southeast Asia

**38North:** blog on North Korea