

Introduction to International Relations and Global Studies

IRG 301, unique # 85640

CAL 100

M/T/W/Th/F 10:00 – 11:30 am

Dr. Stephanie S. Holmsten

Office: MEZ 3.214

Office hours: M/T/W/Th 12:00 - 1:00pm, and by appt.

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Course Description:

This course serves as an introduction to the College of Liberal Arts' interdisciplinary major, International Relations and Global Studies. Students will engage with many broad questions relating to the contemporary world, including: How has the modern international system come into being? What are the major opportunities and challenges related to the world-wide movement of capital, goods and ideas we have come to define as globalization? To what extent does the United States dominate the geopolitical, economic and cultural landscape today? Finally, are we entering a “post-American world,” and if so, what global repercussions might this entail? This course will attempt to transcend the disciplinary boundaries of social sciences—whether political science, economics, history, geography or anthropology—and instead ask students to take a more holistic view of global issues.

Class time will be divided between lecture material and discussion. Students will be evaluated based upon their performance on weekly discussion responses, two exams, and two short essays.

Course Requirements:

The requirements of the course consist of four assignments and in-class participation. Please note the date of each assignment. Given the condensed summer schedule, I can only offer make-up exams for medical emergencies, and late assignments will be severely penalized. Grades will be assigned as follows:

First take-home essay	June 17	25%
First multiple choice exam	June 21	20%
Second take-home essay	July 5	25%
Second multiple choice exam	July 13	20%
Participation (based on in-class discussion)	in class	10%

Readings:

- *Introduction to International and Global Studies* (2011) Shawn Smallman & Kimberley Brown, ed. University of North Carolina Press.

- Articles are marked with “**BB**” and posted on the class blackboard under “Course Documents”. If you are not successful downloading the articles from Blackboard, you can also use the library website to find the articles.

Grading Breakdown:

- Participation (10 percent):** Students are expected to attend all class meetings. Attendance will be taken during every class period. If you have a university-related conflict or medical or family emergency that prevents you from attending a class, please alert me and provide relevant documentation.

Students are also expected to keep up with the daily reading assignments. At the beginning of the course, students will be divided into discussion groups. Regularly throughout the course, the groups will discuss key questions in the literature and turn in short answers to these questions. These answers will be graded and included in your participation grade.

- Examinations (45 percent):** Two times during the course students will take an exam covering the reading and lecture material (see course schedule). These exams will consist of two sections: multiple-choice questions and fill in the blanks. No exam is cumulative.
- Essay (50 percent):** Students will write two short essays 2-3 pages, double-spaced, using the material covered in lectures and in readings (no outside research is required or expected). The essay topic will draw from group discussion questions.
- Extra credit (up to 2 percent):** Students who attend every class will receive 2 points toward their final course grade. Students who miss more than one class will lose 5 points from their participation grade with each unexcused absence.
- Overall semester averages** will earn the following letter grades:
 93-100: A 90-92: A-
 87-89: B+ 83-86: B 80-82: B-
 77-79: C+ 73-76: C 70-72: C-
 67-69: D+ 63-66: D 60-62: D- 0-59: F

University of Texas Honor Code: The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the university is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community. Any student found guilty of scholastic dishonesty may receive an “F” in the course and be remanded to the appropriate University of Texas authorities for disciplinary action. For more information, view Student Judicial Services at <http://deanofstudents.utexas.edu/sjs>.

Religious Holidays: According to UT-Austin policy, students must notify the instructor of an impending absence at least 14 days prior to the date of observance of a religious holy day. If a student must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the student will be given an opportunity to complete the missed work within a reasonable time after the absence.

Student Privacy: The Family Educational Rights and Privacy Act (FERPA) requires that student privacy be preserved. Thus the posting of grades, even by the last four digits of the social security number, is forbidden. All communication will remain between the instructor and the student, and the instructor will not be able to share details of the student's performance with parents, spouses, or any others.

Documented Disability Statement: The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone).

Emergency Evacuation Policy: In the event of a fire or other emergency, it may be necessary to evacuate a building rapidly. Upon the activation of a fire alarm or the announcement of an emergency in a university building, all occupants of the building are required to evacuate and assemble outside. Once evacuated, no one may re-enter the building without instruction to do so from the Austin Fire Department, University of Texas at Austin Police Department, or Fire Prevention Services office. Students should familiarize themselves with all the exit doors of each room and building they occupy at the university, and should remember that the nearest exit routes may not be the same as the way they typically enter buildings. Students requiring assistance in evacuation shall inform their instructors in writing during the first week of class. Faculty members must then provide this information to the Fire Prevention Services office by fax (512-232-2759), with "Attn. Mr. Roosevelt Easley" written in the subject line. Information regarding emergency evacuation routes and emergency procedures can be found at <http://www.utexas.edu/emergency>.

SCHEDULE OF TOPICS AND READINGS

Week 1

June 6: Introduction: Globalization

Smallman & Brown, *Introduction to International and Global Studies*, Chapter 1

June 7: Universalism vs. Particularism

BB: Sen, Amartya. (2002). How to Judge Globalism. *The American Prospect* 13(1)

BB: Barber, Benjamin. (1992). Jihad vs. McWorld. *The Atlantic* 269(3).

*Week 2***June 10: History of Globalization**

Smallman & Brown, Chapter 2

June 11: Mercantilism and Imperialism

BB: Hopkins, A.G.. (2000) Overseas expansion, imperialism and Empire, 1815-1914, in Blanning (ed.) *The Nineteenth Century 1789-1914*. Oxford University Press.

BB: Encarnacion, Omar G. (2005) The Follies of Democratic Imperialism. *World Policy Journal* 22 (1): 22-45.

June 12: International Relations Theories

BB: Snyder, Jack. (2004). One World, Rival Theories. *Foreign Policy* 145: 52-62.

June 13: Interwar Period

BB: Krasner, Stephen. (1976). State Power and the Structure of International Trade. *World Politics* 28(3): 317-347.

June 14: World War II

BB: Kennedy, David M. (2012). The Origins and Uses of American Hyperpower. in Andrew Bacevich, ed. *The Short American Century* (Harvard University Press) 2012: 15-37.

*Week 3***June 17: Cold War**

**** First Take-Home Essay Due in class ****

BB: LaFeber, Walter. (2012). Illusions of an American Century. in Andrew Bacevich ed., *The Short American Century* (Harvard University Press) 2012: 158-186.

June 18: Security

BB: Krauthammer, Charles (2002-2003) The Unipolar Moment Revisited. *The National Interest* 70: 5-17.

June 19: Human Security

Smallman & Brown, Chapter 3

June 20 Economic globalization

Smallman & Brown, Chapter 4

June 21 First multiple-choice exam taken in class

Week 4

June 24: International organizations

BB: Keohane, Robert O. and Joseph Nye, (2001) Realism and Complex Interdependence, in Keohane and Nye (eds.) *Power and Interdependence*, 23-9, 35-7

BB: Keohane, Robert O. (1998) International Institutions: Can Interdependence Work? *Foreign Policy*

June 25: Embedded liberalism

BB: Ruggie, John Gerard. (1982). International regimes, transactions, and change: embedded liberalism in the postwar economic order. *International Organization* 36: 379-415. (SKIM)

June 26: Political Globalization

Smallman & Brown, Chapter 5

June 27: Democracy

BB: Schmitter, P. and T. Karl (1991) What Democracy is...and is not. *Journal of Democracy* 2(3) 75-88.

BB: Diamond, L. (2002) Thinking about Hybrid regimes. *Journal of Democracy* 23-35.

June 28: Development

Smallman & Brown, Chapter 7

BB: Brautigam, Deborah (2010) Africa's Eastern Promise. *Foreign Affairs*

Week 5

July 1: Political and economic development

BB: Przeworski, A. and F. Limongi (1997) Modernization: Theories and Facts. *World Politics*: 155-183.

July 2: Energy

Smallman & Brown, Chapter 10

July 3: Resource Curse

BB: Ross, Michael L. (2002) Does Oil Hinder Democracy? *World Politics* 53(3)

July 5: Food

**** Second Take-Home Essay Due in class ****

Smallman & Brown, Chapter 8

Week 6

July 8: Environment

Smallman & Brown, Chapter 11

July 9: Cultural globalization

Smallman & Brown, Chapter 6

July 10: Identity

BB: Wilkinson, S. (2004) *Votes and Violence*. Cambridge: Cambridge University Press, Ch 1.

BB: Htun, Mala (2004) Is Gender Like Ethnicity? The Political Representation of Identity Groups. *Perspectives on Politics* 2.

July 11: Civil Society and NGOs

BB: Boli, John and George Thomas (1997) World Culture in the World Polity: A Century of International Non-Government Organization. *American Sociological Review* 172-188.

BB: Bond, Michael (2000) The Backlash against NGOs *Prospect*.

July 13: Second multiple-choice exam taken Saturday 7pm – 8:30pm