

## Victor B. Sáenz, Ph.D.

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### EDUCATION

Doctor of Philosophy, Education (December 2005)

Graduate School of Education & Information Studies, University of California at Los Angeles

Master of Arts, Education (June 2002)

Graduate School of Education & Information Studies, University of California at Los Angeles

Master of Public Affairs (May 1999)

The Lyndon B. Johnson School of Public Affairs, University of Texas at Austin

Bachelor of Arts, Mathematics (May 1996)

College of Natural Sciences, University of Texas at Austin

### PROFESSIONAL/RESEARCH/TEACHING EXPERIENCES

Assistant Professor, Higher Education Administration

Department of Educational Administration, University of Texas at Austin, August 2007 – current  
(*Faculty Associate with the Center for Mexican American Studies, UT-Austin*)

Current Courses: Legislative Issues in Higher Education (EDA 391K); Public Policy Seminar (MAS 362); Quantitative Research Design & Analysis (EDA 381P); Survey Research Methods in Postsecondary Education (EDA 383); Economics & Finance of Higher Education

Research Manager/Postdoctoral Scholar, Higher Education Research Institute, UCLA; October 2005-August 2007

Visiting Assistant Professor, Graduate School of Education & Information Studies, UCLA; September 2006 –June 2007

Graduate Research Analyst, Higher Education Research Institute, UCLA; 2002 –2005

Graduate Advisor, Academic Advancement Program, UCLA; 2002 – 2003

Teaching Associate, UCLA, EAOP, 2002 - 2004;

Consultant (Editor), Inter-University Program for Latino Research, University of Notre Dame  
2000 - Present

Program Assistant/Program Evaluator, Southwest Educational Development Laboratory, Austin,  
TX; May 1999 – May 2001

High School Math Teacher, La Joya ISD, La Joya, TX; 1996 – 1997

Guest Lecturer:

Graduate Course on Race & Gender in Higher Education, UCLA (2006); Graduate Course:  
Research Practicum, UCLA (2006); Graduate Course: Research Apprenticeship Course, UCLA  
(2005); Graduate Course on Systems of Higher Education, UCLA (2005); Core Course for  
GSEIS Graduate Students, UCLA (2004); Course for Undergraduate Counselors, UCLA (2004);  
Course for Community-Based Outreach Program, UCLA (2004)

## **PEER-REVIEWED JOURNAL ARTICLES**

**Saenz, V.B.**, Perez, P., & Cerna, O. (2009). Examining the pre-college attributes and values of Latina/o college graduates. *Journal of Hispanic Higher Education*, 8, 2: 130-157.

**Saenz, V.B.** & Ponjuan, L. (2009). The vanishing Latino male in higher education. *Journal of Hispanic Higher Education*, 8, 1: 54-89.

Hurtado, S., **Saenz, V.B.**, & Dar, L. (2008). Low-income students of color in higher education and the Gates Millennium Scholars. In W.T. Trent & E. St. John's (Eds.), *Resources, Assets, and Strengths among Successful Diverse Students: Understanding the Contributions of the Gates Millennium Scholars Program. Readings in Equal Education, Vol. 23*. New York: AMS Press, Inc.

Chang, M. J., Cerna, O.S., Han, J., & **Saenz, V.B.** (2008). The contradictory roles of institutional status in retaining underrepresented minority students in biomedical and behavioral science majors. *Review of Higher Education*, 31, 4, 433–464.

**Saenz, V.B.**, Ngai, H.N. & Hurtado, S. (2007). Factors influencing positive interactions across race for African-American, Asian-American, Latino, and White college students. *Research in Higher Education*, 48, 1, 1-38.

Hurtado, S., Han, J.C., **Saenz, V.B.**, Espinosa, L.L., Cabrera, N.L., & Cerna, O.S. (2007). Predicting transition and adjustment to college: Biomedical and behavioral science aspirants' and minority students' first year of college. *Research in Higher Education*, 48, 7: 841-887.

Oseguera, L., Hurtado, S., Denson, N., Cerna, O., and Saenz, V.B. (2006). The college characteristics and experiences of minority freshmen committed to biomedical and behavioral science research careers. *Journal of Women and Minorities in Science and Engineering*, 12, 2-3: 155-177.

Chang, M. J., Denson, N., Saenz, V.B., & Misa, K. (2006). The educational benefits of sustaining cross-racial interaction among undergraduates. *Journal of Higher Education*, 77, 3, 430-455.

Rhoads, R., Saenz, V.B., & Carducci, R. (2003). Higher education reform as a social movement: The case of affirmative action. *Review of Higher Education*, 28, 2, 191-220.

### **IN PRESS (PEER-REVIEWED) ARTICLES**

Long, M., Saenz, V.B., & Tienda, M. (2010). Policy transparency as a means of democratizing access? The effect of Texas' top-10% policy on broadening entry to flagship universities. *The ANNALS of the American Academy of Political and Social Science*. (Estimated publish date: Spring 2010).

Saenz, V.B. (2010). Breaking the cycle of segregation: Examining students' pre-college racial environments and their diversity experiences in college. *Review of Higher Education* (Estimated publish date: Summer 2010).

### **IN PROGRESS (PEER-REVIEWED) ARTICLES**

Saenz, V.B., Arambula-Turner, T., & Ozuna, T. (In Progress). Examining the role of school & community leaders in promoting the goal of college readiness in the Rio Grande Valley of South Texas. Submitted to *Journal of School Leadership*.

Saenz, V.B., Yamamura, E.Y., Ozuna, T., & Gonzalez, M. (In Progress). Strengthening the links in the chain: Latina/o college success in the Rio Grande Valley of South Texas. Paper presented at the 2009 annual conference of the Association for the Study of Higher Education, Vancouver, B.C.

Arambula-Turner, T. & Saenz, V.B. (In progress). Examining the first-year experiences of Latino male undergraduates: A case study analysis. Paper presented at the 2009 annual conference of the Association for the Study of Higher Education, Vancouver, B.C.

Yamamura, E.Y. & Saenz, V.B. (In progress). Leadership for college readiness: Examining superintendents' perspectives. Paper presented at the 2009 annual conference of the University Council for Educational Administration, Anaheim, CA.

Saenz, V.B., Aguilar, A., Martinez, M.A., & Romo, E. (In progress). Sí se puede: Promoting the success of foreign-born Latinas/os in higher education. Submit to *Enrollment Management Journal*.

Saenz, V.B. (In progress). Democratization of access: How the top ten percent law has affected the geographic and socio-economic diversity of Texas high school feeders to UT-Austin. Submit to *Education al Policy*.

Saenz, V.B. & Oseguera, L. (In progress). A Profile of Latina/o and African American Students in their First Year of College: Implications for Persistence & Success. Submit to *Journal of Developmental Education*.

## BOOK CHAPTERS

Saenz, V.B., Hurtado, S., & Gonzalez, M. (In progress). La nueva generación: Latina/o millennial college students. In F.A. Bonner, II, A.F. Marbley, & M.F. Howard Hamilton (Eds.), *Diverse Millenials in College: Implications for Faculty & Student Affairs*. Stylus Publishing.

Zarate, E., Saenz, V.B., & Oseguera, L. (In progress). Supporting the participation and success of Chicanas/os in higher education. In R. Valencia's *Chicano School Failure and Success: Past Present & Future* (3<sup>rd</sup> Edition). Taylor & Francis Publishers.

Saenz, V.B., Oseguera, L. & Hurtado, S. (2007). Losing ground: Exploring racial/ethnic enrollment shifts in freshman access to selective institutions. In G. Orfield, P. Marin, S.M. Flores, & L.M. Garces (Eds.), *Charting the Future of College Affirmative Action: Legal Victories, Continuing Attacks, and New Research*. Los Angeles: The Civil Rights Project at UCLA.

Saenz, V.B. (2004). Resources and information for serving minority populations. In B.V. Laden's (Ed.) *New directions for community colleges: Serving minority populations*, Number 127, Fall 2004. San Francisco: Jossey-Bass.

## TECHNICAL REPORTS, MONOGRAPHS, & ESSAYS

Hurtado, S., Sáenz, V. B., Santos, J. L., & Cabrera, N. L. (2008). *Advancing in higher education: A portrait of Latina/o college freshmen at four-year institutions: 1975–2006*. Los Angeles: Higher Education Research Institute, UCLA.

Saenz, V.B., Yamamura, E., Cabrera, N., Lopez, P., Martinez, M., Aguilar, A., Najera, T., Munoz, I., & Richardson, C. (2008). Understanding the perception of college readiness in the Rio Grande Valley of Texas. Report for the Texas Valley Communities Foundation, Edinburg, TX.

Saenz, V.B., Perez, P., & Cerna, O. Examining the pre-college attributes and values of Latina/o college graduates. (2007). *HERI Research Report, No. 3*. Los Angeles: Higher Education Research Institute, UCLA.

Saenz, V.B. & Barrera, D.S. (2007). What we can learn from UCLA's "First in My Family" data. *Recruitment & Retention, 21*, 9: 1-4.

Saenz, V.B., Hurtado, S., Barrera, D., Wolf, D., and Yeung, F. (2007). *First in my family: A profile of first-generation college students at four-year institutions since 1971*. Los Angeles: Higher Education Research Institute, UCLA.

Astin, A.W., Vogelgesang, L.J., Misa, K., Anderson, J., Denson, N., Jayakumar, U., Saenz, V.B., & Yamamura, E. (2007). *Understanding the effects of service-learning: A study of students and faculty*. Los Angeles: Higher Education Research Institute, UCLA.

Pryor, J.H., Hurtado, S., Saenz, V.B., Korn, J., Santos, J.L, & Korn, W.S. (2006). *The American freshman: National norms for fall 2006*. Los Angeles: Higher Education Research Institute, UCLA.

Saenz, V.B., Oseguera, L. & Hurtado, S., (2006). *Losing ground: Exploring racial/ethnic enrollment shifts in freshman access to selective institutions*. A Roundtable Paper commissioned by the Harvard Civil Rights Project.

Hurtado, S., Saenz, V.B., & Dar, L. (2006). Low-income students of color in higher education and Gates millennium scholars: Comparing the GMS scholars and a matched national college student sample. A report to the Bill and Melinda Gates Foundation.

Pryor, J.H., Hurtado, S., Saenz, V.B., Lindholm, J., Korn, W.S., & Mahoney, K. (2005). *The American freshman: National norms for fall 2005*. Los Angeles: Higher Education Research Institute, UCLA.

Saenz, V.B., Hurtado, S., Denson, N., Locks, A.M., Oseguera, L. (2004). Political attitudes and voting behavior: Predicting the potential influence of young voters in the 2004 elections. *HERI Research Report, No. 1*. Los Angeles: Higher Education Research Institute, UCLA.

Sax, L. J., Astin, A. W., Lindholm, J., Korn, W. S., Saenz, V.B., & Mahoney, K. (2003). *The American freshman: National norms for fall 2003*. University of California Los Angeles, Higher Education Research Institute, UCLA.

Saenz, V.B., (2002). *Hispanic students and community colleges, a critical point of intervention*. ERIC Digest, ERIC Clearinghouse for Community Colleges, September 2002.

## **PEER-REVIEWED CONFERENCE PRESENTATIONS**

**Saenz, V.B.**, Yamamura, E.Y., Ozuna, T., & Gonzalez, M. (2009). Strengthening the links in the chain: Latina/o college success in the Rio Grande Valley of South Texas. Paper presented at the 2009 annual conference of the Association for the Study of Higher Education, Vancouver, B.C.

Arambula-Turner, T. & **Saenz, V.B.** (2009). Examining the first-year experiences of Latino male undergraduates: A case study analysis. Paper presented at the 2009 annual conference of the Association for the Study of Higher Education, Vancouver, B.C.

Yamamura, E.Y. & **Saenz, V.B.** (2009). Leadership for college readiness: Examining superintendents' perspectives. Paper presented at the 2009 annual conference of the University Council for Educational Administration, Anaheim, CA.

**Saenz, V.B.**, Arambula-Turner, T., & Ozuna, T. (2009). Examining the role of school & community leaders in promoting the goal of college readiness in the Rio Grande Valley of South Texas. Paper presented at the American Education Research Association, 2009 National Conference (San Diego, CA), April 15th, 2009.

**Saenz, V.B.** & Yamamura, E. (2009). Exploring innovative means of stakeholder collaboration to improve college readiness and access in the South Texas Border Region. Paper presentation at the American Association of Hispanics in Higher Education, 2009 National Conference (San Antonio, TX), March 6th, 2009.

**Saenz, V.B.** & Ponjuan, L. (2008). The "vanishing" African American & Latino male in higher education. Symposium at the 2008 annual conference of the Association for the Study of Higher Education, Jacksonville, FL, November 6<sup>th</sup>, 2008.

**Saenz, V.B.** & Sharkness, J. (2008). College rankings: Do they really matter for entering college students? Presentation at the Annual Forum of the Association for Institutional Research, Seattle, WA, May 27<sup>th</sup>, 2008.

**Saenz, V.B.** (2008). Breaking the cycle of segregation: Examining students' pre-college racial environments and their diversity experiences in college. Presented as part of a Symposium entitled Informing the Public Agenda for Higher Education: The Role of Diversity Research in Understanding Institutional Desegregation, Balkanization, and Integration, presented at the American Educational Research Association Annual Conference, New York, NY, March 28, 2008.

**Saenz, V.B.**, Aguilar, A., Martinez, M.A., & Romo, E. (2008). Si se puede: Promoting the success of foreign-born Latinas/os in higher education. Paper presented at the annual conference of the National Association of Chicana/Chicano Scholars, Austin, TX, March 22<sup>nd</sup>, 2008.

**Saenz, V.B.** & Ponjuan, L. (2008). The vanishing Latino male in higher education. Commissioned paper presented at the 3<sup>rd</sup> annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7<sup>th</sup>, 2008.

**Saenz, V.B.** (2008). Factors contributing to positive first-year college experiences and degree persistence for Chicana/o students. Paper presented at the 3<sup>rd</sup> annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7<sup>th</sup>, 2008.

**Saenz, V.B.** (2008). Realizing the potential of HSIs: Multiple identities & multiple goals for advancing higher education. Presentation at the 3<sup>rd</sup> annual conference of the American Association of Hispanics in Higher Education in Miami, FL, March 7<sup>th</sup>, 2008.

**Saenz, V.B.**, Aguilar, A., Martinez, M.A., & Romo, E. (2008). Sí se puede: Promoting the success of foreign-born Latinas/os in higher education. Paper presented at the annual conference of the Texas Association of Chicana/o Educators, Austin, TX, February 15<sup>th</sup>, 2008.

Chang, M. J., Cerna, O.S., Han, J., & **Saenz, V.B.** (2007). The contradictory roles of institutional status in retaining underrepresented minority students in biomedical and behavioral science majors. Paper presented at the annual conference of the Association for the Study of Higher Education, Louisville, KY, November 10<sup>th</sup>, 2007.

Cabrera, N.L. & **Saenz, V.B.** (2007). Getting in and staying In: Predictive factors in the transition and adjustment to college of first-year Chicana/o students. Paper presented at the Exito Escolar conference of the College Board, Los Angeles, CA, June 14<sup>th</sup>, 2007.

**Saenz, V.B.** (2007). Examining students' pre-college racial environments and their diversity experiences in college. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL, April 9<sup>th</sup>, 2007.

Cerna, O.S., Pérez, P.A., & **Saenz, V.B.** (2007). Examining the social, cultural, economic, & human capital that influence degree attainment among Chican@ students. Paper presented at the 2<sup>nd</sup> annual conference of the American Association of Hispanics in Higher Education in Costa Mesa, CA, March 10<sup>th</sup>, 2007.

**Saenz, V.B.** (2006). Breaking the Cycle of Segregation: Examining Students' Pre-College Racial Environments and Their Diversity Experiences in College. Symposium Paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA, November 2-4, 2006.

**Saenz, V.B.**, Cerna, O. & Perez, P. (2006). Identifying the Pre-college Aspirations and Attributes of Latina/o College Degree Attainers. Paper presented at the Association for the Study of Higher Education Annual Conference, Anaheim, CA, November 2-4, 2006.

**Saenz, V.B.**, Cabrera, N., & Espinosa, L. (2006). Factors contributing to positive first-year college experiences and degree persistence for Latinas/os at selective institutions. Paper presented at the annual conference of the National Association of Chicana/Chicano Scholars, Guadalajara, MX, July 1<sup>st</sup>, 2006.

Saenz, V.B., Chang, J., Cabrera, N., Espinosa, L., & Hurtado, S. (2006). Predicting transition and adjustment to college: Minority biomedical and behavioral science students' first year of college. Paper presented at the annual forum of the Association for Institutional Research, Chicago, IL, May 14-18, 2006.

Hurtado, S., Saenz, V.B., Oseguera, L., Chang, J., Cerna, O., Mosqueda, C., Denson, N., & Lopez, L. (2005). The pre-college characteristics and experiences of minority students committed to the biomedical and behavioral sciences. Paper presented at the Association for the Study of Higher Education Annual Conference, Philadelphia, PA, November 17-19, 2005.

Hurtado, S., Saenz, V.B., Oseguera, L., Chang, J., Cerna, O., Mosqueda, C., Denson, N., & Lopez, L. (2005). Minority students committed to the biomedical and behavioral sciences: Intention to make a contribution to scientific research. Paper presented at the Association for Institutional Research Annual Conference, San Diego, CA, May 30th, 2005.

Saenz, V.B., Ngai, H., Hurtado, S., & Mosqueda, C. (2005). Factors influencing positive interactions across race for African American, Asian American, Latino and White students. Paper presented at the Association for Institutional Research Annual Conference, San Diego, CA, June 1st, 2005.

Hurtado, S., Saenz, V.B., Denson, N., Locks, A.M., Oseguera, L. (2005). Political attitudes and voting behavior: Predicting the potential influence of young voters in the 2004 elections. Paper presented at the American Educational Research Association, Montreal, Canada, April 14th, 2005.

Vogelgesang, L., Denson, N., & Saenz, V.B. (2005). Can a college climate of service lead to increased political engagement after college? Paper presented at the American Educational Research Association, Montreal, Canada, April 14th, 2005.

Vogelgesang, L., Saenz, V.B., Yamamura, E., & Anderson, J. (2004). Civic engagement in the post-college years: Results of the 2004 post-college follow-up survey. Symposium at the Association for the Study of Higher Education, Kansas City, KS, November 6th, 2004.

Saenz, V.B. & Oseguera, L. (2004). Latino and African-American students during the critical first college year. Paper presented at the Association for the Study of Higher Education, Kansas City, KS, November 5th, 2004.

Saenz, V.B. & Oseguera, L. (2004). First-year of college experiences of Latina/o students: Policy implications for persistence & success. Symposium at the ASHE Forum on Policy in Higher Education, Kansas City, KS, November 4th, 2004.

Saenz, V.B. (2004). The educational implications of cross-racial interaction among undergraduates: A hierarchical linear modeling Study. Paper presented at the Association for Institutional Research Annual Conference, May 30-June 3, 2004, Boston.



**Saenz, V.B.** & Oseguera, L. (2004). Piecing together the Latino higher education pipeline: A closer look at critical points for policy intervention. Symposium at the American Educational Research Association, San Diego, CA, April 16th, 2004.

**Saenz, V.B.** (2003). College student organizations: How involvement can affect student outcomes linked to diversity efforts. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR, November 2003.

Rhoads, R., **Saenz, V.B.**, & Carducci, R. (2002). Higher education reform as a social movement: The case of affirmative action. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA, November 2002.

## **INVITED SESSIONS OR SCHOLARLY PRESENTATIONS**

**Saenz, V.B.** (2009). Gender Issues within the Latina/o Educational Experience: A Critical Dialogue. Preconference session at the 2009 annual conference of the American Association of Hispanics in Higher Education, San Antonio, TX, March 6<sup>th</sup>, 2009.

**Saenz, V.B.** (2009). "Featured Speaker: Promoting College Readiness in the Rio Grande Valley: Affirming Our Expectations, Acknowledging Our Responsibilities, & Embracing the Challenges Ahead." South Texas College Summit on College Readiness (McAllen, TX), March 2nd, 2009.

**Saenz, V.B.** (2009). Promoting college readiness on the South Texas Border: The impetus for a community movement. Invited presentation at the Texas Association of Chicanos in Higher Education annual conference, Austin, TX, February 3<sup>rd</sup>, 2009.

**Saenz, V.B.** (2008). The "disappearing" Latino & African American male. Keynote Speech at the 2nd Annual Empowerment Summit for Men of Color, REPRESENT! 'Building Future Foundations, University of Missouri, Kansas City. October 10<sup>th</sup>, 2008.

**Saenz, V.B.** (2008). College readiness in the Rio Grande Valley: Affirming our expectations, acknowledging our responsibilities, & accepting the challenge to do something about it. Invited presentation to the Texas Valley Communities Foundation, ENCORE Advisory Board. Edinburg, TX, September 26, 2008).

Long, M., **Saenz, V.B.**, & Tienda, M. (2008). Policy transparency as a means of democratizing access? The effect of Texas' top-10% policy on broadening entry to flagship universities. Texas Higher Education Project (THEOP) Research Seminar, Princeton, NJ, August 14-15, 2008.

**Saenz, V.B.** (2008). Utilizing college students survey (CSS) data to assess your students' college experience. Invited session at the Voluntary System of Accountability (VSA) Workshop, co-hosted by the Texas Council on Public University Presidents & Chancellors and the Texas Association for Institutional Research, Austin, TX, June 5<sup>th</sup>, 2008.

**Saenz, V.B.** (2008). The “Disappearing” Latino male: Setting the stage. A College Board Dialogue Day, Examining the Decline of Minority Male Participation and Achievement in Secondary and Postsecondary Education, Chicago, IL, May 21<sup>st</sup>, 2008.

**Saenz, V.B.** (2008). Exploring four decades of trends for entering Latina/o college students at institutions of higher education: Charting a new course for the 21st century. Featured speaker at the South Texas College (STC) Third Annual Summit on College Readiness, McAllen, TX, May 5<sup>th</sup>, 2008.

Hicklin, A. & **Saenz, V.B.** (2008). Latinos in Texas and higher education. Presentation at a Symposium entitled, Latinos & Public Policy in Texas, University of Texas at Austin, April 11<sup>th</sup>, 2008.

**Saenz, V.B.** (2008). Latino males & college student retention. A webinar, sponsored by the Council for Opportunity in Education, February 26<sup>th</sup>, 2008.

**Saenz, V.B.** (2008). Access, equity and assessment in higher education: A policy research agenda. Inaugural George I. Sanchez Memorial Lecture, Center for Mexican American Studies, University of Texas at Austin, February 21<sup>st</sup>, 2008.

**Saenz, V.B.** (2007). Exploring thirty-five years of trends for entering Latina/o college students at four-year institutions: Charting a new course for the 21st century. Invited presentation at the College Board conference entitled “The College Dream: Preparing Texas' Latino Students for the 21st Century”, San Antonio, TX, November 2<sup>nd</sup>, 2007.

**Saenz, V.B.** (2007). Democratization of access: How the top ten percent law has affected the geographic and socio-economic diversity of Texas high school feeders to UT-Austin. The Civil Rights Project (of UCLA) Research Conference, UT-Austin, October 26, 2007.

**Saenz, V.B.** (2007). Access, equity, and diversity issues in higher education: Challenges and opportunities for policy research. Invited brown-bag presentation by the Texas Center for Education Policy, Austin, TX, October 25<sup>th</sup>, 2007.

**Saenz, V.B.** (2007). The evolution of the Latina/o college freshman: Three decades of trends data. Invited Session at the National Latina/o Leadership Summit, Austin, TX, October 20<sup>th</sup>, 2007.

**Saenz, V.B.** (2007). Pre-emptive strikes: Reinforcing the case for race-sensitive policies and programs in higher education. Invited symposium presentation at the annual conference of the National Association for College Admission Counseling, Austin, TX, September 27<sup>th</sup>, 2007.

**Saenz, V.B.** (2007). The Latin@ college freshman: Three decades of CIRP freshman survey trends. Invited Session at the SIGLO XXI Conference in Austin, Texas, April 13<sup>th</sup>, 2007.

**Saenz, V.B.** & Hurtado, S. (2006). Realizing the Potential of HSIs: Multiple Dimensions of Institutional Diversity for Advancing Hispanic Higher Education. Invited presentation at the 20<sup>th</sup> Annual Conference of the Hispanic Association of Colleges and Universities, San Antonio, TX, October 29<sup>th</sup>, 2006.

**Saenz, V.B.** & Santos, J.L. (2006). Reviewing thirty years of trends for Latina/o college students: Charting a new course for the raza cósmica. Presentation at the annual conference of the American Association of Hispanics in Higher Education, San Antonio, TX, March 4th, 2006.

**Saenz, V.B.** (2005). The big picture: National trends of Latina/o college freshmen. Invited Session at the 2<sup>nd</sup> Annual Tomas Rivera Policy Institute Education Conference, Los Angeles, CA, October 17<sup>th</sup>, 2005.

## **PROFESSIONAL DEVELOPMENT PRESENTATIONS/WORKSHOPS**

**Saenz, V.B.** & Barrera, D. (2008). Utilizing CIRP data to assess your students' college experience. A webinar, sponsored by Magna Publications, Madison, WI, May 7<sup>th</sup>, 2008.

**Saenz, V.B.** & Barrera, D.S. (2007). How well is your college assessing student retention? Using CIRP data to inform institutional planning & practice. Presentation at the Annual Forum of the Association for Institutional Research, Kansas City, MO, June 5<sup>th</sup>, 2007.

**Saenz, V.B.**, Korn, J., & Arrellano, L. (2007). Findings from the 2006 YFCY survey: Spotlight on student adjustment and satisfaction. Presentation at the 26<sup>th</sup> Annual Conference of the First Year Experience, Addison, TX, February 18<sup>th</sup>, 2007.

**Saenz, V.B.** & Oseguera, L. (2006). A Profile of Latina/o and African American Students in their First Year of College: Implications for Persistence & Success. Paper presented at the National Symposium on Student Retention, Albuquerque, NM, October 10th, 2006.

**Saenz, V.B.**, Pryor, J., & Henning, G. (2006). Tracking college students over time: Using CIRP and CSS data for longitudinal assessment. Panel presentation at the annual forum of the Association for Institutional Research, Chicago, IL, May 14-18, 2006.

**Saenz, V.B.** & Vogelgesang, L. (2006). Assessing community engagement among college students: A profile of the first-year of college experiences for diverse racial/ethnic students. Presentation at the annual conference of NASPA (Student Affairs Administrators in Higher Education), Washington, DC, March 14, 2006.

**Saenz, V.B.** & Wolf, D. (2006). Findings from the 2005 YFCY survey: Exploring the critical issues of adjustment and satisfaction. Presentation at the 25<sup>th</sup> Annual Conference of the First Year Experience, Atlanta, GA, February 27<sup>th</sup>, 2006.

Saenz, V.B. (2005). Results of the 2005 YFCY survey: A spotlight on issues of student transition. Presentation at the 12th National Conference on Students in Transition, Costa Mesa, CA, November 7<sup>th</sup>, 2006.

Saenz, V.B. (2005). A profile of Latinas/os during college. Presentation at the California Chicano-Latino Intersegmental Convocation, San Francisco, CA, February 7th, 2005.

## **DISSERTATION TOPIC**

Title: *Breaking the Cycle of Segregation: Examining Students' Pre-College Racial Environments and Their Diversity Experiences in College*. Study examines the effects of students' pre-college experiences and pre-college racial environments on college diversity outcomes, testing the perpetuation hypothesis which states that segregated environments have a tendency to recreate themselves. Quantitative methods were employed to analyze longitudinal survey data gathered from college students at ten public research universities through the Preparing Students for a Diverse Democracy Project, a federally-funded initiative.

(Dissertation Co-Chairs: Mitchell J. Chang & Sylvia Hurtado)

## **RESEARCH AFFILIATIONS**

Higher Education Research Institute, UCLA (2007- current)

Texas Center for Education Policy, UT-Austin (2007-current)

Division of Diversity and Community Engagement, UT-Austin (2007-current)

Inter-University Program for Latino Research (2000-current)

## **PROFESSIONAL ACTIVITIES & SERVICE**

- Research Advisory Board, National Hispanic Education Alliance (2008 – Present)
- Texas Higher Education Coordinating Board, Latino/a “Closing The Gaps” Task Force (2007-Present)
- Working Group on Latinos in Higher Education, IUPLR, U. of Notre Dame (2008 – Present)
- Affiliate Faculty, Center for Mexican American Studies, UT-Austin (2007 – Present)
- Associate Faculty, Higher Education Research Institute, UCLA (2007 – Present)
- Proposal Reviewer, National Science Foundation (2007)
- Member, HACU Hispanic Higher Education Research Collective (2007)
- Member: Association for the Study of Higher Education (2002 - Present)
- Member: American Educational Research Association (2002 - Present)
- Member: Association for Institutional Research (2003 – Present)
- Member: American Association of Hispanics in Higher Education (2005-present)
- Member: NASPA (2006)
- Member: Society for the Advancement of Chicanos & Native Americans in Science (04-05)
- Member: American Association for Higher Education (2003-2004)
- Executive Director and Chairman of the Board, Teatro Humanidad, May 1999 – August 2001

- Director, Texas Union Board of Directors, UT-Austin, August 1998 – May 1999
- Policy Editor, Texas Hispanic Journal of Law and Policy, UT School of Law, August 1997 – May 1999
- Member, UT-Austin Diversity Task Force, Graduate Recruitment and Retention, August 1997 – 1998
- Member and Co-chairman of MEChA, UT-Austin, January 1994 – May 1996
- Member, National Association for Chicana/o Studies , August 1995 – 1997

## **ACADEMIC AWARDS, APPOINTMENTS, RECOGNITIONS**

Top 25 to Watch, Diverse Leaders in Higher Education, Diverse Magazine (May 2009)

Commissioned Paper on Latino Males in Higher Education, by the American Association of Hispanics in Higher Education, 2007-08

Postdoctoral Scholar, Higher Education Research Institute, UCLA, 2005-2006

Faculty Award for Academic Excellence & Service, UCLA Graduate School of Education & Information Studies, 2004-2005

Member, California Inter-segmental Coordinating Committee (CA Education Roundtable) 2004- 2005

Spencer Research Training Grant Fellowship, GSEIS, UCLA  
2001 –2004

Member, UCLA Council on Planning & Budget  
2003-04

Member, UCLA Chancellor's Committee on Academic Performance Indicators  
2003-04

Hispanic Caucus Fellow, American Association of Higher Education  
March 2003

Member, UT-Austin Diversity Task Force, Graduate Recruitment and Retention  
1997 – 1998

Paul Douglas Teacher Scholarship, Texas Higher Education Coordinating Board  
1994-1996

Texas Achievement Award, University of Texas at Austin  
1992-1996

## **SPECIAL SKILLS**

- Fluent in reading/writing Spanish
- Expert user of MS Office software (e.g., Word, Excel, Powerpoint, Access, etc.)
- Expert user of statistical software (SPSS, EQS, HLM, some SAS)