

LIN384 Advanced Structure of Mayan Languages  
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England  
Spring 2010

This is an advanced seminar in the Structure of Mayan Languages. Specific topics will be selected according to individual interests and preparation. The course assumes a basic knowledge of the grammatical structure of Mayan languages. In general, each week will be devoted to a particular topic. The course requires reading, a class presentation, and a final paper.

AILLA URL: <http://www.aila.utexas.org/site/welcome.html>

Course outline:

Reading or other work:

1/20 Introduction, organization

1/27 Number agreement

prepare texts and analyze for agreement

2/3 Transitivity

England: Los usos y funciones de los marcadores “ergativos” (Juego A) en Mam (Maya). (AILLA: CILLA III)

2/10 Control

Stiebels: 2006: Towards a typology of complement control (Blackboard)

2/17 Evidence and Epistemology

England: ¿Qué tan cierto es lo que digo? Evaluación de información en Mam (AILLA: CILLA II) ; Haviland: Evidential Mastery (Blackboard)

2/24 Aspect and Time

England: in press, Marking aspect and mood and inferring time in Mam (Mayan); Bohnemeyer, Invisible time lines in the fabric of events: Temporal coherence in Yucatec narratives. (Blackboard)

3/3 Deixis

Hanks: 2005: Explorations in the deictic field; 2007: The evidential core of deixis in Yucatec Maya. (Blackboard)

3/10 Affect Words (Ideophones)

England: 2006, El papel de palabras afectivas en la narración en Mam (Maya) (Blackboard)

Spring Break

For the second half, topics to be chosen and readings (if any) to be assigned. Please turn in your topics and readings by March 3. You should send any readings to me electronically so I can post them on Blackboard.

3/24 Juan

3/31 Danny

4/7 Roberto (?)

4/14 Telma

4/21 Maria

4/28 Brandon

5/5 Adán

Finals week: (maybe Tuesday, May 11?) Brandt, Dan

Final Paper due May 14