CLASS DESCRIPTION
This seminar examines theoretical and ethnographic approaches to understanding the ways in which the neoliberal State is constructed and experienced in different contemporary contexts. Challenging conceptualizations of the State as bounded and homogenous we will critically engage key themes such as governmentality, bureaucracy, welfare, sovereignty, multiculturalism, and citizenship to reflect on the multilayered and oftentimes contradictory nature of the State. The course will provide students with analytical tools to understand the State as a set of processes, discourses, practices and representations embedded in unequal power dynamics that are in constant flux and that respond to particular historical and cultural contexts. While readings will cover a different range of case studies, particular attention will be given to the experiences of indigenous peoples and the State in Latin America.

Required Books
Additional required readings for the course will be available on the Canvas course website at http://courses.utexas.edu/. I will use Canvas to distribute course materials, and to communicate and collaborate online. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

REQUIREMENTS
1. **Attendance and Participation (10%)** Attending and actively participating in class is vital to the learning process. Your active participation in class is required. You demonstrate your commitment to the class by contributing respectfully to discussions and engaging enthusiastically in learning activities. Attendance will be checked randomly. All students are allowed 1 excused absence. Students who miss class due to illness or emergency are required to bring documentation from their healthcare provider or other relevant, professional third party. Failure to submit third-party documentation will result in unexcused absences. Four (4) unexcused class absences will result in forfeiture of all attendance points.

2. **Weekly Memos (20%)**
Weekly memos are to be no more than two doubled-spaced pages long. They should be analytical as well as synthetic to demonstrate mastery of the week’s reading.

3. **Class presentation/Leading discussion (20%)**
Students will be assigned to lead one class discussion, which will begin with a formal, oral presentation of the reading accompanied by a one-page written handout summarizing key issues. Presentations should cover key issues and concepts, convey and assess the authors’ arguments as well as make connections to related issues. The student in charge of presenting should come prepared with a set of the questions based on the readings to help facilitate class discussion. The idea is to involve the whole class in the conversation.

4. **Final Research Paper (50%)**
A final research paper of between 15 and 20 pages double spaced pages (not counting bibliography) is due by the last day of class. Detailed instructions will be discussed in class.

GRADES
Final grades will be assigned as follows:
A = 94-100 % (of 500 possible points)  A- = 90-93
B+ = 87-89  B = 84-86  B- = 80-83
C+ = 77-7  C = 74-76  C- = 70-73
D+ = 67-69  D = 64-66  D- = 60-63
F = 0-60

**Note on Incompletes**
Incomplete (I) grades are given only in documented emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has completed the majority of the coursework (usually everything but the final paper). If you
encounter any difficulty that might prevent you completing the coursework, please do not wait until the end of the term; contact the instructor immediately.

**ACADEMIC INTEGRITY AND OTHER UNIVERSITY POLICIES**

Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced. In promoting a high standard of academic integrity, the University broadly defines academic dishonesty as basically all conduct that violates this standard, including any act designed to give an unfair or undeserved academic advantage, such as:

- Cheating
- Plagiarism (Links to an external site.)
- Unauthorized Collaboration / Collusion (Links to an external site.)
- Falsifying Academic Records
- Misrepresenting Facts (e.g., providing false information to postpone an exam, obtain an extended deadline for an assignment, or even gain an unearned financial benefit)
- Multiple submissions (Links to an external site.) (e.g., submitting essentially the same written assignment for two courses without authorization to do so)
- Any other acts (or attempted acts) that violate the basic standard of academic integrity

NOTE: For the University's official definition of academic dishonesty, see Section 11-402 (Links to an external site.), Institutional Rules on Student Services and Activities at http://catalog.utexas.edu/general-information/appendices/appendix-c/student-discipline-and-conduct/

**Documented Disability Statement:** Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 512-471-6259 (voice) or 512-410-6644 (video phone) or e-mail ssd@austin.utexas.edu or http://ddce.utexas.edu/disability/ (Links to an external site.)

**Emergency Evacuation Policy**

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow my instructions or those of class instructors. Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.
Class Technology Policy: Cell phones must be silenced and put away. If I notice otherwise, you will be marked absent. You may use a laptop to take notes. However, it should not be used for anything else during class.

Please note: I reserve the right to change or amend the course syllabus as necessary.

COURSE SCHEDULE

01/16 Week 1: Introduction to Class

01/23 Week 2: Genealogies of the State

01/30 Week 3: Power

02/06 Week 4: Anthropology at the Margins of the State
02/13  Week 5: Neoliberalism

02/20  Week 6: Governmentality and Freedom

02/27  Week 7: Bureaucracy

03/06  Week 8: Welfare State
- **DUE**: Title and one page statement on your paper topic with an initial bibliography

03/13  Week 9: SPRING BREAK

03/20  Week 10: Sovereignty

03/27  Week 11: Neoliberal Multiculturalism

04/03  Week 12: Indigenous Citizenship

04/10  Week 13: Becoming

04/17  Week 14: Capitalist Landscapes of Destruction

04/24  Week 15: Multispecies Interactions

05/01: Week 15: Conclusions
• DUE: Final research paper.