This course provides graduate students with the opportunity to write a substantial research paper on a topic in the broad and burgeoning field of international history. Students may focus their research on any time period or geographical region, though most of the readings will focus on the twentieth century and deal with dimensions of U.S. foreign relations.

Over the first six weeks or so, the seminar will consider a handful of readings selected to promote discussion of some of the major problems of doing research in international and transnational history. Most of the semester, however, will be devoted to working through the various stages of the research project: selection of a topic, assembly of a bibliography, and then preparation of a prospectus, outline, and final draft. Over the middle weeks of the term, the seminar will meet irregularly to bring each other up to date on the projects and to discuss common problems. In the last two weeks, the seminar will provide students the chance to present their work to their peers.

Although the instructor hopes that students will write papers of publishable quality, he also recognizes that time is short within the confines of a single semester. Students should consider reworking their papers following the conclusion of the course and submitting them to academic journals when they are fully polished.

Requirements
1) attendance and active participation in seminar
2) one-page reader response to each of the four required texts, due Feb. 5, 29, 26, and March 5
3) research paper of 20-30 pages on a topic of student’s choosing, DUE MAY 7
4) 12-15 minute presentation of research project during final two weeks of term
5) interim assignments as outlined below

Required Texts

**Response papers**
For each of the four required books, you are expected to submit a paper of approximately one page offering a quick summary and, more importantly, some basic commentary on the text in question. Please submit your paper to the Canvas site. The purpose of this exercise is to help you prepare for discussion and to shape the agenda for class but also to give you some experience encapsulating scholarly books in a way that will help you with comprehensive exams or other projects. A strong response paper will consist of three elements. First, it will briefly summarize the book’s central argument and contributions. Second, it will offer critique. (What are the book’s strengths and weaknesses?) Third, it will offer three or four questions about the book that we can take up in class discussion. Your papers are due by 6 p.m. on the Sunday evening before our class in order to give everyone a chance to read the papers.

**Important notes**
- All of the required books are available for purchase at the University Coop.
- If you have a disability requiring accommodations, please let the instructor know no later than the third week of the term. Be prepared at that time, or shortly thereafter, to provide appropriate documentation. To receive accommodation, a student must give the instructor a letter from Services for Students with Disabilities (SSD). A student may request accommodations from SSD at 471-6259 or [http://www.utexas.edu/diversity/ddce/ssd/](http://www.utexas.edu/diversity/ddce/ssd/).
- The instructor may hand out photocopies for use during class. These should be treated as required reading.
- Students must be fully aware of university rules regarding academic dishonesty. The instructor assumes full compliance throughout the semester and will rigorously enforce all university procedures in cases of violations. If you have questions about university rules and procedures, please visit [http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html](http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html).
- By UT-Austin policy, you must notify the instructors of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class or assignment in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.
- The course will use the new UT-Austin grading system, which permits the use of pluses and minuses (A-, B+, B, B-, etc.).
- Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: [http://catalog.utexas.edu/general-information/appendices/appendix-h/](http://catalog.utexas.edu/general-information/appendices/appendix-h/)
- Information regarding emergency evacuation routes and emergency procedures can be found at [utexas.edu/emergency](http://utexas.edu/emergency).
Schedule of Readings and Assignments

January 22  Introduction

January 29  The Craft of Article-Length Scholarship
READING: articles TBA

February 5  International History
Guest: Professor Jonathan Brown

February 12  Tours and Information Sessions (TBA)
ASSIGNMENT: one-paragraph statement of your research question

February 19  The Cultural Dimension

February 26  Beyond the Nation-State
ASSIGNMENT: preliminary bibliography of primary and secondary sources

March 5  Domestic Contexts

March 19  NO CLASS
Individual meetings

March 26  NO CLASS
Individual meetings

April 2  Roundtable with Advanced Graduate Students
READING TBA

April 9  NO CLASS
Individual meetings

April 16  NO CLASS
ASSIGNMENT: Draft introduction

April 23  Presentations
April 30

Presentations