ANT 304T – Introduction to Texas Archaeology -WB
Unique # 79895
July 16 through August 20. LAST Day of Class: August 17th.
CLASS MEETING PLACE: On-demand streaming through Canvas. **There is no classroom!**
Canvas url: [https://utexas.instructure.com/courses/1223510](https://utexas.instructure.com/courses/1223510)
Dr. Wade’s Office Hours: MW 2:00 to 3:00 pm CST
Skype address: mariah.wade2
Email: m.wade@austin.utexas.edu

TEACHING ASSISTANT:
Mr. Jordan Bowers
Office Hours: by appointment
Skype address: bowers.jordan
Email: onlineant304tta@austin.utexas.edu

Post and respond to student’s questions: Dr. Wade and Jordan Bowers: Monday through Friday 10 to 12 am (CST).

Contact technical support outside of class at: gatewaytechsupport@austin.utexas.edu.

COURSE OVERVIEW
Course description: People have been in Texas since about 12,000 years ago and the evidence of their presence throughout time is fascinating. Ever wondered how we know and can prove that? This course introduces students to Texas archaeology through lectures and a variety of media resources. Texas geographic and environmental diversity provided prehistoric and historic peoples with unique resources and possibilities, and people used that diversity to make choices and develop specific cultural characteristics while interacting with other peoples from the surrounding regions.

Doing archaeology requires teamwork, critical thinking and multidisciplinary approaches. In archaeology, it is often more important to ask relevant questions than provide ready answers. The lectures, readings, videos and homework assignments in this course aim to emphasize these requirements as well as how archaeology relates to other sciences.

This course may be used to fulfill the natural science and technology (Part II) component of the common core curriculum and addresses the following four core objectives established by the Texas Higher Education Coordinating Board: communication skills, critical thinking skills, teamwork, and empirical and quantitative skills.

It may be taken for credit only once.

Pre-requisites: none

Course readings: This course uses textual and media material from The Texas Beyond History website.
All required readings, whether they are from The Texas Beyond History or from other sources, are available through links provided in the modules or posted on Canvas. Every lecture has required readings. You are encouraged to complete the assigned readings and watch any assigned videos by the start of the class under which they are listed. The material from all readings will examined in quizzes and the exams.

Although not required, it is highly recommended that students purchase *Stone Artifacts of Texas Indians*, by Ellen Sue Turner and Thomas R. Hester.

Frequently Asked Questions (FAQ):
Before asking a question, please check this feature available on Canvas which will have answers to several of your questions. This feature has been added to provide you with immediate answers and to save you, and us, time.

**ONLINE COURSE FORMAT**
This is a digital course—unlike almost all other courses offered at the University of Texas, you will be viewing this class online from any place you choose rather than in-person. You are expected to “attend” class by logging into the course to watch recorded lectures that have been posted to Canvas.

**Format of the course**
It is important to understand the schedule of this course. It is an on-demand course which gives you some freedom to complete materials on your own time. HOWEVER, the schedule shows due dates built into the course to ensure that students pace themselves with the material. It is the student’s responsibility to understand the schedule at the bottom of this syllabus and participate in the course accordingly. The course is made up of seven modules which altogether contain multiple lecture videos, instapoll questions, quizzes, and exams. Each module will open and close on set dates during the session.

**GRADING STRUCTURE**
The grading structure comprises three different assessment types: quizzes, exams, and instapolls. Please refer to this chart for explanation

<table>
<thead>
<tr>
<th>Total Points</th>
<th>Assessment Type</th>
<th>Points for each assignment</th>
<th>Assessment Definition</th>
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</thead>
<tbody>
<tr>
<td>25 pts</td>
<td>5 Quizzes</td>
<td>5pts each</td>
<td>Quizzes will be multiple choice questions taken online</td>
</tr>
<tr>
<td>70 pts</td>
<td>3 Exams</td>
<td>1st exam is worth 20pts</td>
<td>Exams will be multiple choice questions taken online</td>
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<tr>
<td></td>
<td></td>
<td>2nd exam is worth 20pts</td>
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<td></td>
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<td>3rd exam is worth 30pts</td>
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| 5 pts | 50 Instapolls | 40+ instapolls = 5pts  
30+ instapolls = 4pts  
20+ instapolls = 3pts  
10+ instapolls = 2pts  
<10 instapolls = 0pts | Instapolls are pop-ups that will appear periodically while watching the lecture videos. They will appear silently for 1 minute and you must select an answer. You only have one chance to answer these polls when they appear. Answer at least 40 of the 50 instapolls throughout the class and you will receive full credit for this portion of your grade. |
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<tr>
<td>100pts</td>
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Most of the content of this course will be in the MODULES TAB. This course is comprised of 3 Units with smaller content modules in each unit.

- **Unit 1:** Covers Modules 1 and 2; quiz 1 and exam 1.
- **Unit 2:** Covers Modules 3 and 4; quizzes 2 and 3 and exam 2.
- **Unit 3:** Covers Modules 5, 6 and 7; quizzes 4 and 5 and exam 3.
- Students must complete each unit and take the respective exam before going on to the next unit. After each exam date, access to that unit will be locked.

**Grading Scale:**
A = 100-90  
B = 89-80  
C = 79-70  
D = 69-60  
F = 59 or less

**TECHNICAL AND COMMUNICATION LOGISTICS**  
**CLASS WEBSITE.** To get to everything associated with the class, simply go to:

- [https://utexas.instructure.com/courses/1223510](https://utexas.instructure.com/courses/1223510)

You can enter directly from the internet or through Canvas (https://utexas.instructure.com/). To log into Canvas and the class website, you will need your UTEID and password. Once you reach the class website, you can navigate your way to other areas. Some of the most important include:

1. **Homepage** – The homepage will have links to the Course Syllabus, the technical requirements and test stream webpage, the live video stream of the lectures, information regarding technical questions, as well as contact information for the instructors and teaching assistants. On the left-hand side of each page of the Canvas course site are navigation tabs to all parts of the website, including the Syllabus.

2. **Modules** – The Modules page includes links to the lecture slides, activities, taped lecture segments, and other course documents.
3. **Announcements**—All course updates and announcements will be sent through this feature on Canvas. This tab on our homepage will list all the announcements sent out during the term.

Most of your activity on Canvas will take place in the **Modules** tab.

**TECH REQUIREMENTS FOR COURSE INCLUDING PROCTOR SERVICE**

**Required internet-enabled device.** All students are required to have access to an internet-enabled laptop or desktop computer. Tablets and smartphones are not supported. Your computer should have enough battery life to last an entire class period and meet the following requirements:

a. 2 GB RAM/memory (most computers purchased in the last five years will have this)

b. Modern and updated operating system (Windows or macOS)

c. Updated web browser: Chrome (recommended), Safari, Firefox

d. 5Mbps internet connection speed ([check your speed here](https://www.laits.utexas.edu/tower/tech.html))

You should confirm that your computer is able to stream the video lectures by visiting the test stream page at [https://www.laits.utexas.edu/tower/tech.html](https://www.laits.utexas.edu/tower/tech.html). There are multiple computer labs on campus for your use if you do not have a personal computer or laptop. ([http://www.utexas.edu/its/campus-labs/](http://www.utexas.edu/its/campus-labs/)). If you do not have an internet-enabled device, some inexpensive ones are available at local stores or on the internet, some for as little as $100.

- **Bandwidth limitations: No use of high bandwidth programs.** Because the streaming video is bandwidth intensive, you are not allowed to access YouTube, Skype, Gmail video chat or other online video system, or any other program that is bandwidth-demanding while watching a lecture video.

- **Honor system for all graded assignments.** By taking this class, you agree to abide by the University of Texas regulations concerning cheating. While working on your activities, you cannot receive help from others or discuss your writing assignments and exams with other students. If you observe others cheating, you are honor bound to contact the TAs or instructors.

- **Information and data security.** All tests, quizzes, and online interactions over the TOWER system will be saved and stored. All information will be kept for educational and general academic research. Any research or data sharing with other researchers will involve de-identifying the data, including the removal of names, UTEIDs, email addresses, or other information. To further ensure that your information is secure, please do not include identifying information in your online interactions with others.

Also, remember that all information is stored on secure UT-Austin computer servers. In online interactions with others, remember that the instructors and TAs will have access to all information.

**Exams**
Students will take three exams. These exams are NOT cumulative. The first exam will cover the reading and lecture material from modules 1 and 2. The second exam will cover material from modules 3 and 4. The third exam will cover material from modules 5 through 7.

The exams will be administered online through ProctorU. This is a testing service that confirms your identity and monitors your computer and work space while you are taking the exam to ensure that you complete it without any assistance from study resources, like notes, slides, or other students in the class. This also means that you can take the exam from almost anywhere using a webcam, a microphone, and a high-speed Internet connection, as long as it is in a quiet, secure, and distraction-free setting. You will need to create an account on ProctorU (https://go.proctoru.com/students/users/new).

The charge for this service is $19.75 for each exam if you schedule your exam at least 72 hours prior to taking it.

You should schedule your proctor for all three exams with ProctorU by July 18th. Go to the ProctorU website and find the three exams related to UT-Austin ANT304T with Mariah Wade.

The first exam will be given from 7:00 to 8:15 pm on Tuesday, July 24th. The second exam will be given from 7:00 to 8:15 pm on Thursday, August 2nd. The third exam will be given from 7:00 to 8:15 pm on Monday, August 20th.

Exams will consist of multiple-choice and true-false questions. Please note the dates and times of these exams and make sure that you are able to attend all exams. Makeup exams will only be granted under extreme and unavoidable circumstances. Given that you can take the exam at home, the only medical emergencies that trigger a makeup exam will likely include hospitalization. You must have documentation of this emergency. Note: if you expect now to be traveling on the day(s) of the exam, you will NOT be granted a makeup exam for these anticipated travel plans. Your decision to remain in the course after the first day of class reflects acknowledgment of this policy.

**POLICY & PROCEDURES**

**Accommodations**

- The University of Texas at Austin upon request provides appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY.
- Given the nature of On-Demand online classes the only accommodation that would be required relates to extra time to complete timed assignments (quizzes and tests). If you have approved accommodations for quizzes and exams, please email Dr. Wade a copy of your approved accommodations to make sure you are given extra time.
- Those students who have accommodations must contact Dr. Wade through Canvas IMMEDIATELY at the beginning of classes to be sure to have extra time allotted for UNIT 1 quiz and exam.
Academic Integrity
Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

The online course format allows for multiple methods of identity verification, collusion, collaboration and plagiarism monitoring and detection. A violation of the course policy may include (but is not limited to) the following:

- Providing your UT EID to any other person
- Collaborating or sharing information with another person regarding the material on any activity, assessment or assignment, before, during and after any activity, assessment or assignment
- Recording any quiz, assessment or assignment material in any format
- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment

The University of Texas at Austin Academic Integrity Principles call for students to avoid engaging in any form of academic dishonesty on behalf of yourself or another student. http://deanofstudents.utexas.edu/sjs/acint_student.php

Grade-related penalties are routinely assessed. The severity of these penalties will be determined at the Instrucator’s discretion and will generally not be less than a zero on one of the three components of a student’s final grade in which the violation occurred. Students can also be suspended or even permanently expelled from the University for academic misconduct (http://deanofstudents.utexas.edu/sjs/acadint_conseq.php).

Students often join social media platforms, like Facebook, where work product is shared among many students. While we do not prohibit you for joining such groups, we will hold ALL members of a social media group responsible for any form of academic dishonesty that occurs within such a group irrespective of its size. In other words, if any group of two or more students engages in any form of academic dishonesty on the site (or Facebook page), ALL members of that site or page will also be treated as having engaged in the same form of academic dishonesty because they can observe it and benefit from it. Quite simply, be very careful about joining such groups.

Religious Holidays
A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the
absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence.

CLASS SCHEDULE

Unit 1
July 16 through July 24
- Introduction - What is archaeology and what archaeologists do.
- Archaeology Methods and Techniques
- Texas Physiography, Archaeological Regions and Archaeologists
- The First Americans – Routes, hypotheses and evidence
- The Antiquity of humans in America – Blackwater Draw
  - July 20, Quiz 1
- Dating Methods and Paleoindian sites. Notes on Social Organization
- Ways of making a living.
  - July 24, Exam 1

Unit 2
July 25 through August 2
- Paleoindian Burial Behavior. The Late Paleo Period/Transitional Archaic
- The Late Paleo Period/Transitional Archaic/East and Central Texas
- The Late Paleoindian Period/ Transitional Archaic – Climate and life changes.
  - July 27, Quiz 2
- Middle and Late Archaic Periods. Landscape and Resources.
- The Late Paleo Period/Transitional Archaic. The Lower Pecos. Microbotanical evidence.
- Middle and Late Archaic Periods. Dwellings and Structures.
  - August 1, Quiz 3
- Late Archaic and Early Prehistoric, general characteristics: Central, South, Coastal, Trans-Pecos, Lower Pecos.
  - August 2, Exam 2

Unit 3
August 3 through August 20
- Woodlands - The Middle and Late Archaic Periods - Mound Building, Burial Customs.
- The Late Archaic and Prehistoric Periods: Texas Panhandle
- Trade and material culture - The Lower Pecos and Trans-Pecos.
  - August 8, Quiz 4
- Late Prehistoric in Central Texas – Austin and Toyah Phases.
- The Jornada Mogollon and Hueco Tanks
- Hueco Tanks and La Junta de los Ríos.
August 13, Quiz 5

- Historic Period: European Encounters.
- The Spanish Colonial Mission Period.
- The 1800s in Texas

August 20, Exam 3

COURSE EXPECTATIONS AND OUTCOMES

You will not become a Texas Archeologist after this course, but we hope you become one in the future.

You will learn about Texas environmental and archaeological diversity and the ways native inhabitants made use of the state’s natural resources;

You will learn about Texas connections to other archaeological areas and why present state boundaries are pointless in terms of archaeology;

You will learn about how prehistoric and historic Texas inhabitants made a living and the materials they used in their daily lives;

You will have a comprehensive understanding of the methodologies and techniques archaeologists use to date sites, discover clues about the ancient environment, classify and study lithic tools and ceramics and contribute to the preservation and conservation of archaeological artifacts;

By the end of this course, we hope you have develop admiration and respect for the past Texas inhabitants and are knowledgeable to contribute to the preservation of the archeological objects that are Texas legacy.