ANTH/LAS 324L
GLOBAL INDIGENOUS ISSUES
FALL 2018
Mon & Wed: 10am-11:30am
SAC 4.118

Instructor: Paola Canova, Ph.D.
E-mail: pcanova@utexas.edu
OFFICE HOURS: Wednesdays 13:00-14:30 p.m. (or by appointment)
Location: SAC: 5.144
Phone: (512) 471 2762

CLASS DESCRIPTION
This course examines theoretical and ethnographic issues facing indigenous peoples around the world. It will critically examine debates surrounding terms often taken for granted, such as such as indigeneity, mestizaje, and multiculturalism. The course will also take a historical and ethnographic approach to analyze the ways in which indigenous peoples have been impacted and continue to respond to forces such as colonialism and capitalism in different geographical regions of the Americas. Drawing on topics such as contact and colonial expansion, self-determination and the nation state, gender, ecologies, social movements, and ontologies, the course will explore the lived realities of different groups of people, examine the influence of European contact, and discuss how indigenous peoples are creatively advancing their life projects in different contexts.

READINGS
Readings for the course can be downloaded from the Canvas course website at http://courses.utexas.edu/. I will use Canvas to distribute course materials, to communicate and collaborate online, to post grades, and to submit assignments. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

REQUIREMENTS
1. **Attendance and Participation** (15%) 
   Attending and actively participating in class is vital to the learning process. Your active participation in class is required. You demonstrate your commitment to the class by contributing respectfully to discussions, including online discussions, and engaging enthusiastically in learning activities. Attendance will be checked in every class. Students who miss class due to conference attendance, illness or emergency are required to bring documentation from their healthcare provider or other relevant, professional third party. Failure to submit third-party documentation will result in unexcused absences. **Note:** No student with four (4) unexcused class absences will pass the class.

2. **Reading Responses** (20%) 
   Prior to each class you will prepare a quarter page summary of the reading and a reflection on one or two issues that made an impression on you and formulate questions you would like to discuss. Reading responses are designed to help you synthesize complicated arguments, encourage you to keep up with the readings, and most of all, to help you come to class with ideas, questions, and thoughts to contribute to discussions. See details in the Guideline for Reading Responses handout.
Deadline: You will share reflection and questions via the Canvas site by 11 p.m. before the day of class.

3. **In-Class Assignments** (15%) Two Class Presentation assignments will be due over the course of the term. See details in the *Guideline for In-Class Assignments* handout.

4. **Essay Exams** (50% total): These will consist of 2 set of essay questions based on class readings and will take place by Week 9 and at the end of the semester. Details will be discussed in class.

**GRADES**

Final grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100 %</td>
<td>(of 500 possible points)</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>84-86</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>77-7</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>74-76</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>64-66</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>60-63</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-60</td>
<td></td>
</tr>
</tbody>
</table>

At the end of the semester once grades are calculated, the professor will round up scores of 0.5 and higher and round down scores of less than 0.5. Students who wish to contest a grade must do so 48 hours after an exam grade is handed out to ensure students fully review the exam and comments indicating where they made a mistake. The deadline to contact TA and/or Professor to contest grades will be within two weeks of the day on which the exams are handed back in class and/or grades are posted on canvas.

**Note on Incompletes**

Incomplete (I) grades are given only in documented emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has completed the majority of the coursework (usually everything but the final paper). If you encounter any difficulty that might prevent you completing the coursework, please do not wait until the end of the term; contact the instructor immediately.

**ACADEMIC INTEGRITY AND OTHER UNIVERSITY POLICIES**

Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced.

In promoting a high standard of academic integrity, the University broadly defines academic dishonesty as basically all conduct that violates this standard, including any act designed to give an unfair or undeserved academic advantage, such as:

- Cheating
- Plagiarism (Links to an external site.)
- Unauthorized Collaboration / Collusion (Links to an external site.)
- Falsifying Academic Records
- Misrepresenting Facts (e.g., providing false information to postpone an exam, obtain an extended deadline for an assignment, or even gain an unearned financial benefit)
- Multiple submissions (Links to an external site.) (e.g., submitting essentially the same written assignment for two courses without authorization to do so)
- Any other acts (or attempted acts) that violate the basic standard of academic integrity
NOTE: For the University's official definition of academic dishonesty, see Section 11-402 (Links to an external site.), Institutional Rules on Student Services and Activities at http://catalog.utexas.edu/general-information/appendices/appendix-c/student-discipline-and-conduct/

Documented Disability Statement: Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 512-471-6259 (voice) or 512-410-6644 (video phone) or e-mail ssd@austin.utexas.edu or http://ddce.utexas.edu/disability/ (Links to an external site.)

Emergency Evacuation Policy
Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

• Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
• If you require assistance to evacuate, inform me in writing during the first week of class.
• In the event of an evacuation, follow my instructions or those of class instructors.
Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Class Technology Policy: Cell phones must be silenced and put away. If I notice otherwise, you will be marked absent. You may use a laptop to take notes. However, it should not be used for anything else during class. If the teaching assistant or a peer tells me your actions on your laptop are distracting during a lecture, you will lose the privilege to work on your laptop during class.

Please note: I reserve the right to change or amend the course syllabus as necessary.

COURSE SCHEDULE

WEEK 1
Wednesday 08/29
• Introduction

WEEK 2: Indigeneity: Framing the Debate
Monday 09/03:
• Labor Day. No class
Wednesday 09/5

WEEK 3: Indigeneity: Framing the Debate II
Monday 09/10
Wednesday 09/12
WEEK 4: Conquest and the Colonial Expansion
Monday 09/17
Wednesday 09/19

WEEK 5: Colonial Legacies: Indigenous peoples and Anthropologists
Monday 09/24
Wednesday 09/26
• “Controversy Erupts over Peter Nabokov’s publication of the Origin Myth of Acoma Pueblo”

WEEK 6: Indigenous Peoples and the Modern State
Monday 10/01
Wednesday 10/03

WEEK 7: Territories and Questions of Sovereignty
Monday 10/08
Wednesday 10/10

WEEK 8: Neoliberal Multiculturalism
Monday 10/15
Wednesday 10/17

WEEK 9: Social Movements
Monday 10/22

Wednesday 10/24
• **DUE**: In-class Essay Questions - Part I

**WEEK 10: Development Politics**
Monday 10/29

Wednesday 10/31

**WEEK 11: Ecologies**
Monday 11/05

Wednesday 11/07
• Reading, TBA
• Film: *Crude, The Real Price of Oil* by Joe Berlinger (2009).

**WEEK 12: Ecologies II**
Monday 11/12

Wednesday 11/14

**WEEK 13: Paradoxes of Authenticity**
Monday 11/19

Wednesday 11/21
• Thanksgiving holidays begin. No class.

**WEEK 14: Indigenous Urbanization**
Monday 11/26

Wednesday 11/28

**WEEK 15: Emerging Identities**
Monday 12/03
  • IWGIA/IACHR. 2013. *Indigenous Peoples in Voluntary Isolation and Initial Contact in the Americas*. [Excerpts].
  • Film: TBA
Wednesday 12/05
  • **DUE**: In-class Essay Questions - Part II

**WEEK 16**
Monday 12/10
  • Conclusions