ANTH 324L
SEXUALITY IN GLOBAL PERSPECTIVE
Fall 2015
T & TH: 11am-12:30pm
SAC 4.118

Instructor: Paola Canova, Ph.D.
E-mail: pcanova@utexas.edu
OFFICE HOURS: Tuesdays & Thursdays 13:00-14:00 p.m. (or by appointment)
SAC # 5.144
Phone: (512) 471 2762

CLASS DESCRIPTION

This course explores the ways in which sexuality intersects with money, intimacy, desire, power, labor, health, race, consumption, and social justice, all in the context of global economic processes. The course combines abstraction and theorization of concepts such as sexuality, exchange and commoditization of bodies, with concrete explorations of how people experience different themes that relate to sexuality in different contexts. Drawing from ethnographic case studies from different cultural and historical contexts, we will re-examine theoretical debates that relate sexuality to capitalism, globalization and notions of intimacy and love. As such, we will reflect on questions such as: To what degree do sex/money arrangements vary and how are these expressed and understood in different contexts? What are the main theoretical debates surrounding the commoditization of intimacy? How are global economic processes re-incribing notions of love, desire, consumption? It is expected that students will gain an understanding of how sexuality reveals important dimensions of power, inequality, and mobility in today's changing world.

READINGS

Readings for the course can be downloaded from the Canvas course website at http://courses.utexas.edu/. I will use Canvas to distribute course materials, to communicate and collaborate online, to post grades, and to submit assignments. You can find support in using Canvas at the ITS Help Desk at 475-9400, Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

REQUIREMENTS

a. Attendance and Participation (10%)
Attending and actively participating in class is vital to the learning process. Your active participation in class is required. You demonstrate your commitment to the class by contributing respectfully to discussions, including online discussions, and engaging enthusiastically in learning activities. Attendance will be checked randomly. All students are allowed 2 excused absences. Students who miss class due to illness or emergency are required to bring documentation from their healthcare provider or other relevant, professional third party. Failure
to submit third-party documentation will result in unexcused absences. Four (4) unexcused class absences will result in forfeiture of all attendance points.

b. Reading Responses (30%)
Prior to each class you will prepare a quarter page summary of the reading and a reflection on one or two issues that made an impression on you, and formulate two questions you would like to discuss. Reading responses are designed to help you synthesize complicated arguments, encourage you to keep up with the readings, and most of all, to help you come to class with ideas, questions, and thoughts to contribute to discussions. You will share reflection and questions via the Canvas site by 10 p.m. before the day of class.

c. Class Presentation with Detailed Handout (20%)
For each class, starting in the fourth week, a student will be assigned to lead the discussion, which will begin with a formal, oral presentation of the topic accompanied by a written handout summarizing key issues. The student will then open a discussion with a 20-minute presentation of the reading, and will facilitate class discussion for another 20 minutes. Presentations should cover key issues and concepts, convey and assess the authors’ arguments as well as make connections to related issues. The student in charge of presenting should at the very least come prepared to lead a discussion of the questions prepared by the other classmates. Of course you can do something more elaborate like creating an activity for the class to participate and get involved, but the idea is to involve the whole class in the conversation. More elaborate ideas, such as activities for class participation and involvement, are certainly welcome, but it is most important to engage the whole class in discussing the material.

d. Final Research Paper (40%)
A final research paper of 8-10 double spaced pages (not counting bibliography) is due by the last day of class. Detailed instructions will be given by the second week of class. By September 10th you should have finalized a topic for the final paper with me before proceeding.

Note: NO late assignments will be considered.

<table>
<thead>
<tr>
<th>GRADES</th>
<th>Final grades will be assigned as follows:</th>
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<tbody>
<tr>
<td>A = 94-100 %</td>
<td>C- = 70-73</td>
</tr>
<tr>
<td>A- = 90-93</td>
<td>D+ = 67-69</td>
</tr>
<tr>
<td>B- = 80-83</td>
<td>D = 64-66</td>
</tr>
<tr>
<td>C+ = 77-79</td>
<td>D- = 60-63</td>
</tr>
<tr>
<td>C = 74-76</td>
<td>F = 0-60</td>
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Note on Incompletes
Incomplete (I) grades are given only in documented emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has completed the majority of the coursework (usually everything but the final paper). If you encounter any difficulty that might prevent you completing the coursework, please do not wait until the end of the term; contact the instructor immediately.
ACADEMIC INTEGRITY AND OTHER UNIVERSITY POLICIES

Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced.

In promoting a high standard of academic integrity, the University broadly defines academic dishonesty as basically all conduct that violates this standard, including any act designed to give an unfair or undeserved academic advantage, such as:

- Cheating
- Plagiarism
- Unauthorized Collaboration / Collusion
- Falsifying Academic Records
- Misrepresenting Facts (e.g., providing false information to postpone an exam, obtain an extended deadline for an assignment, or even gain an unearned financial benefit)
- Multiple submissions (e.g., submitting essentially the same written assignment for two courses without authorization to do so)
- Any other acts (or attempted acts) that violate the basic standard of academic integrity

NOTE: For the University's official definition of academic dishonesty, see Section 11-402, Institutional Rules on Student Services and Activities at http://catalog.utexas.edu/general-information/appendices/appendix-c/student-discipline-and-conduct/

Documented Disability Statement: Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 512-471-6259 (voice) or 512-410-6644 (video phone) or e-mail ssd@austin.utexas.edu or http://ddce.utexas.edu/disability/

Emergency Evacuation Policy

Occupants of buildings on the UT Austin campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation:

- Familiarize yourself with all exit doors of the classroom and the building. Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform me in writing during the first week of class.
- In the event of an evacuation, follow my instructions or those of class instructors.

Do not re-enter a building unless you’re given instructions by the Austin Fire Department, the UT Austin Police Department, or the Fire Prevention Services office.

Class Technology Policy: Cell phones must be silenced and put away. If I notice otherwise, you will be marked absent. You may use a laptop to take notes. However, it should not be used for anything else during class. If a peer tells me your actions on your laptop are distracting during a lecture, you will lose the privilege to work on your laptop during class.

Subject to Change Statement This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance learning opportunities for
the class. Such changes, communicated clearly, are not unusual and should be expected.

**COURSE SCHEDULE**

**Thursday 08/27: Introduction**
- Discussion of syllabus, policies and expectations for course.

**PART ONE: GLOBAL SEXUALITIES**

**Tuesday 09/01: Rethinking Sexualities**

*Required Readings:*

*Suggested Readings:*

**Thursday 09/03: Theorizing Global Sexualities**

*Required Readings:*

*Suggested Reading:*

**Tuesday 09/08: Sex/Gender Identitities**

*Required Reading:*

*In-class video*
- TBA

**PART II: INTIMACY AND ECONOMY**

**TH 09/10: Commodity and Gift Exchange**

*Required Readings:*
Suggested Readings:

Assignment Due:
- Choice of research topic approved by Prof.

T 09/15: Intimacy, Labor, Money

Required Readings:

Suggested Reading:

TH 09/17: Social Organization of Intimacy

Required Readings:
- TBA

PART III: SEXUALITY IN THE COLONIAL ENCOUNTER

T 09/22: Regulating Discourses of Sexuality

Required Readings:
- Foucault M. 1978. The History of Sexuality. [excerpts]

Suggested Reading:

TH 09/24: Race and Sexuality in Colonial Context

Required Readings:

Suggested Reading

Assignment Due:
- One page statement on your paper topic with an initial bibliography

PART IV: THE COMMODIFICATION OF INTIMATE LABOR
T 09/29: Globalized Intimate Labor
Required Readings:
- Hochschild, A. The Commodification of Intimate Life. [excerpts]
In-class video:

TH 10/01: Care Work
Required Readings:

PART V: TRANSACTIONAL SEX

T 10/06: Sex Work
Required Readings:
Suggested Reading:

TH 10/08: Cross-Cultural Intimate Arrangements
Required Readings

T 10/13: The Victim/Agent Debate
Required Readings
- TBA
Assignment Due:
- Outline of Research Paper

TH 10/15: Rethinking Trafficking
Required Reading
Suggested Reading

**PART FIVE: THE GLOBALIZATION OF ROMANTIC LOVE**

**T 10/20: Sex Tourism**  
*Required Reading*  

**TH 10/22: Sex Tourism**  
*Required Reading*  

**T 10/27: Globalization of Marriage: “Mail-Order Bride”**  
*Required Reading*  
• Constable, N. 2003. Romance on a Global Stage. Pen Pals, Virtual Ethnography, and 'Mail Order' Marriages. [excerpts]

**TH 10/29: Youth Flirting and Romance**  
*Required Reading*  
• Martin, E. "The Egg and the Sperm: How Science Has Constructed a Romance Based on Stereotypical Male-Female Roles."

**PART SIX: CIRCUITS OF DESIRE AND CONSUMPTION**

**T 11/03: Rethinking Desire**  
*Required Reading*  

**TH 11/05: Consuming Pleasure**  
*Required Readings:*  

**T 11/10: Consuming Pleasure (continued)**  
*Required Reading*  
• Wilson, A. 2010. “Post-Fordist Desires: The Commodity Aesthetics of Bangkok Sex Shows” *Feminist Legal Studies*
• TBA
Assignent due:
• First draft of paper to be submitted via email by 5 pm.
• Individual paper presentations

Part VII: SEXUALITY, HEALTH AND HUMAN RIGHTS

TH 11/12: Cross-Cultural Perspectives on HIV/AIDS

Required Reading

Suggested Reading:
• The Ambivalent Sexual Subject: HIV Prevention and Male-to-Male Intimacy in India Paul Boyce

Assignment:
• Individual Paper Presentations

T 11/17 Perspectives on Female Genital Cutting

Required Readings
• TBA

Assignment:
• Individual paper presentations

PART VIII SEX, POWER, SOCIAL JUSTICE

TH 11/19: Neoliberalism and Social Justice

Required Reading
• Mahdavi, P. 2012. "The Personal is Political and the Political is Personal: Sexuality, Politics and Social Movements in Modern Iran." Understanding Global Sexualities.

Assignment:
• Individual paper presentations

T 11/24: Commodifying Diversity

Required Reading:
• TBA

Assignment:
• Individual paper presentations

TH 11/26: THANKSGIVING - NO CLASS

T 12/01: LGBT/queer activism

Note: I will be away for a conference.

Video Assignments:
• Video: https://www.youtube.com/watch?v=VAJ-5J21Rd0
TH 12/03: Conclusions

Note: I will be away for a conference.

Assignments Due:

- *Film Review.* To be submitted via email by 5pm [details to be announced].
- *Final Paper.* To be submitted via email by 5pm. Late papers will not be considered.