Geography of Latin America
GRG 319 / LAS 319
(Unique numbers 36970, 39540)
Spring 2019
Meets Tuesday and Thursday 2:00 to 3:15 pm in RLP 0.128

Professor Gregory Knapp
Office hours Thursday 1:00 or by appointment in RLP 3.712
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TA: TBA
Syllabus Last Updated November 19 2018. This syllabus is tentative and may change.

This course is a general introduction to the environmental, cultural, economic and political geography of Latin America and the Caribbean. There are no prerequisites, and an effort is made to make the material accessible to the broadest possible range of students, as citizens and future leaders. At the same time, more advanced students can also benefit from the exploration of such topics as environmental hazards, indigenous lifeways and resource management, globalization and modernization, population and migration, cities, sustainable development, geopolitics, frontiers, conservation, and cultural survival.

The course examines major environmental zones as defined by geomorphology, climate, and biogeography, in terms of risks and hazards, resources, and human impacts. Students also study social institutions and processes across a range of historical periods, social structures, and cultures, including early migrants to the Americas, the rise of chiefdoms and indigenous civilizations including Aztec and Inca, the European conquest and spread of Iberian colonial culture and economic relationships, and the inception and spread of modernization as related to neoliberal and alternative forms of development including discourses of sustainability in contemporary Latin America. Relationships between regional, national, and global communities are studied by means of a commodity chain project resulting in a written paper. A range of environmental and social science theories and methods are discussed, including plate tectonics, basic climate models, hazards research, circumscription theory, and theories of modernization, dependency, and development. Communication skills are developed through graphical and essay questions on quizzes and exams, the written course project, and discussion in lectures and optional discussion sections.

The class serves as a preparation for travel, business, government service, journalism or volunteer work in Latin America, as well as for teaching. This course can be used toward a major in Geography, Sustainability Studies, or Latin American Studies, and for a Latin American concentration in International Relations and Global Studies. In the Geography major, the course meets the human geography core requirement, and is also appropriate for students taking the Cultural Geography, Sustainability, and General Geography tracks. The course can be used to meet the University's Core Requirement in Social and Behavioral Sciences. The course has a
Global Cultures flag. This is also a Bridging Disciplines course (for the Global Studies; Environment; Social Inequality, Health and Policy; and the Social Entrepreneurship & Non-profits BDPs), and can be used for the Native American and Indigenous Studies certificate requirement.

**Prerequisites:** None.

**Textbooks and Readings**

There is no required textbook for purchase.

Required reading materials will be placed online on Canvas, or assigned from the web.

**Canvas Website**

The Canvas web syllabus and schedule is the official syllabus for this course. Course lecture Power Points will usually be placed on line within 24 hours after each lecture, but these are no substitute for lecture notes.

**Optional Spanish Language Discussion Sections**

Discussion sections will be made optionally available to students who wish to practice conversational Spanish in the context of this course. The sessions will require minimal additional preparation. These sessions are not graded, but students who attend and participate will get consideration for extra credit.

**Grading**

Exams and quizzes test knowledge of locations (with map questions), concepts, explanations, and solutions. The tests contain objective, map, and essay type questions. The student is responsible for all the material in the readings, assigned web pages, and lectures, including maps and other graphics, but the lectures are most important.

Grading is based on total points and is not normally "curved." Scores on assignments and tests, and final scores are not rounded up; an 89.999 earns a B+, for example.


Although the course is designed to be accessible to everyone, this is not an easy course, and some students do earn F's and D's every semester. If you are on probation, or are trying to use this course to raise your GPA to graduate, qualify for a study abroad program, or for other reasons, this course might not meet your needs.

* **Quizzes and attendance** (15%). 17 short quizzes will be handed out before, during, and/or after randomly selected lectures and will also check attendance. Some quizzes will involve testing ability to map or otherwise display data; others will test knowledge and ability to communicate concepts through short answers. They are designed to be finished in less than 2 minutes. Students who arrive late will not be allowed to take quizzes. More than one quiz may be administered in the same class. **If you anticipate being late to class, or leaving early, do not take this course!** Students missing a quiz will earn a zero; however, the lowest two quiz scores will be dropped. University of Texas related extracurricular obligations such as sport events are only excusable if cleared with the professor at the start of the semester. Family obligations such as weddings are not excusable (will be considered part of the two quiz drop). If an illness occurs requiring missing more than two quizzes, a doctor’s note will be required. Frost days are
excusable if announced by 3 am on the University’s alert system, otherwise students will be expected to attend.

* Exams (60%). **Feb 28, Apr 9, May 9, May 17 (tentative)**

Exams will include questions testing knowledge of concepts, theories, and ability to analyze observable facts to arrive at informed conclusions. Some questions will involve the ability to map environmental, cultural, and other patterns, others may involve essays discussing the theory and ethical or policy implications of such phenomena as migration and commodity chains. There are three midterms; the final is a make up exam (for those who miss a midterm due to illness or other reasons, or who wish to have a second chance to make up for a particularly poor score); the lowest of the four scores will be dropped. Students who take all the midterms and are satisfied with their scores need not take the final. Students will be given review sheets of vocabulary terms and practice questions prior to each exam. The first three exams will be conducted in the regular classroom at the regular class meeting time; the final is tentatively scheduled for **May 17 from 2 to 5 pm**.

* Project Paper (25%). **Due 5 pm, April 22** (electronic submission, Canvas). Pick one product from a Latin American country and trace the commodity through each step from its place of origin to a retail outlet in North America or in a different Latin American country. Relate the production and distribution of the commodity to environmental and social patterns and processes, including (for example) colonialism, trade policy, drug policy. How might future changes of any kind (environmental, economic, political) affect the commodity chain and the people involved? Conclude with what you believe are the major impacts of the commodity chain you analyzed. How does it impact your life, or the life of someone like you in the nation that consumes the commodity? The local economy? The US/Latin American economy? Your paper should be 750-1000 words, and should utilize at least four bibliographic sources. Your paper grade will reflect your ability to include effective development, interpretation, and expression of ideas.

More information and further instructions will be available on Canvas.

**Core Curriculum Requirement, Social and Behavioral Sciences**

This course may be used to fulfill the social and behavioral sciences component of the university core curriculum and addresses the following four core objectives established by the Texas Higher Education Coordinating Board: communication skills, critical thinking skills, empirical and quantitative skills, and social responsibility.

**Global Cultures Flag**

This course carries the Global Cultures flag. Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

**Certificate Requirement, NAIS**

This course may be used towards the certificate requirement in NAIS.

**Bridging Disciplines Programs**

This course may be used towards BDP requirements in Global Studies, Environment, Social Inequality, Health & Policy, and/or the Social Entrepreneurship & Non-profits BDPs. Check
Classroom Policy on Electronic Devices and Behavior

Laptops are NOT allowed. Laptops, tablets, phones, MP3 players, and other such devices must be turned off and stowed during classes and exams. Lectures may not be recorded in any way without prior permission. Online materials may not be copied or distributed without prior permission. In exceptional cases, with prior permission, students will be allowed to take lecture notes on their laptops; in these cases, laptop lecture notes need to provided to the professor for each class, and students need to pledge not to use computers for any other purpose during class. In addition, these students need to sit at the back of the class. The professor will not provide feedback on lecture notes.

Students will arrive on time, minimize unscheduled personal breaks, and stay until the class ends. They will respect the views and opinions of their colleagues. Disagreement and debate are encouraged.

Accommodations for Special Needs

The University makes reasonable accommodations for students with documented disabilities. Any student who requires special accommodations must obtain a letter that documents the disability from the Services for Students with Disabilities area of the Division of Diversity and Community Engagement (471-6259 voice or 471-4641 TTY for users who are deaf or hard of hearing). Present the letter to the professor at the beginning of the semester so that needed accommodations can be discussed. The student should remind the professor of any testing accommodations no later than five business days before an exam. For more information, visit http://www.utexas.edu/diversity/ddce/ssp/.

Religious Holidays

By UT Austin policy, students must notify the professor of a pending absence at least fourteen days prior to the date of observance of a religious holy day. If the student must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, the professor will give the student an opportunity to complete the missed work within a reasonable time after the absence.

Behavior Concerns Advice Line (BCAL)

If students are worried about someone who is acting differently, they may use the Behavior Concerns Advice Line to discuss by phone their concerns about another individual’s behavior. Call 512-232-5050 or visit http://www.utexas.edu/safety/bcal.

Sanger Learning Center

You may find assistance with specific strategies to help you study effectively at the Learning Center. The Center offers a range of services to become a better student through assistance in one-on-one tutoring, academic counseling, and other classes. For more information see http://www.utexas.edu/ugs/slc

Academic Integrity

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.
SCHEDULE OF LECTURES, AND EXAMS

The schedule is subject to revision as the semester proceeds, with reading assignments online on Canvas to be provided.

**Week One**

Jan 22 Introduction  
Jan 24 Basic Geography, Volcanoes

**Week Two**

Jan 29 Volcanoes and Mountains, Hazards  
Jan 31 Highlands and Lowlands; Plate Tectonics

**Week Three**

Feb 5 Climate  
Feb 7 Vegetation and Soils

**Week Four**

Feb 12 Dry Lands, El Niño, Climate Change  
Feb 14 Early Lifeways

**Week Five**

Feb 19 Civilizations  
Feb 21 Aztec and Inca

**Week Six**

Feb 26 Conquest and Culture  
Feb 28 MIDTERM 1

**Week Seven**

Mar 5 Colonial Cultures and Economies  
Mar 7 Exports and Commodity Chains

**Week Eight**

Mar 12 Drugs  
Mar 14 Transportation and Markets

**March 16-24 spring break**
**Week Nine**

Mar 26 Population  
Mar 28 Cities

**Week Ten**

Apr 2 TBA  
Apr 4 TBA

**Week Eleven**

Apr 9  MIDTERM II  
Apr 11 Flower Commodity Chain

**Week Twelve**

Apr 16 Modernization  
Apr 18 Alternatives

**Week Thirteen**

Apr 22 PAPER DUE (5 pm, submit electronically on Canvas).  
Apr 23  Political Geography  
Apr 25 Frontiers and Conservation

**Week Fourteen**

Apr 30 Migration  
May 2 US and Latin America

**Week Fifteen**

May 7 Post Development and Sustainability  
May 9 MIDTERM 3

May 17 FINAL EXAM 2-5 pm in RLP 0.128 (Tentative – this may change)