SAMPLE PROFESSIONAL DEVELOPMENT SESSIONS

Full-day Professional Development Session
9:00–9:30  Introduction to Hemispheres

9:30–10:30  *Explorers, Traders & Immigrants: Tracking the Cultural and Social Impacts of the Global Commodity Trade* (curriculum unit)
Examines eight global commodities from their points of origin through the social, cultural, political, and economic changes they wrought. Each case study covers the initial discovery of and/or access to a commodity, its progress from local good to international trade, the ramifications of large-scale production, and the drama of its boom-and-bust cycles through the years.

10:30–11:30  *Restoring Women to World Studies* (curriculum unit)
Explores the situation of women—historical and contemporary—in Latin America, the Middle East, Russia, East Europe and Eurasia, and South Asia. Uses primary source documents to discuss the contributions of women to historical and artistic spaces, examine concepts of gender roles and gendered spaces, and issues that are driving women's movements today.

11:30–1:00  Lunch

1:00–1:45  *Using Artifacts to Explore World Cultures* (hands-on activity)

1:45–3:15  *Key Concepts in Teaching Latin America* (content talk)

3:15–3:30  Q&A, Wrap-Up, and Evaluation

Conference-style (Single Presentations)
- *Explorers, Traders & Immigrants* (curriculum unit)
- *Restoring Women to World Studies* (curriculum unit)
- *People & Place: Curriculum Resources on Human-Environmental Interactions* (curriculum unit)
- *Tracking Cultures* (content talk; curriculum under development)
- *Introduction to the Middle East* (content talk)
- *The Ramayana* (content talk)

This is only a partial list of the possibilities.
All of our curriculum units are available on our Web site and we have a variety of content talks we can present, depending on your needs and interests.
Please contact us for more information.

HTTP://WWW.UTEXAS.EDU/COLA/ORGS/HEMISPHERES/