Special Business Rules

Formula-Funded ONLY: This cube/report includes only those students and courses eligible for formula funding. These are students taking classes for which we may get funding based on coordinating Board rules and definitions. The amount of funding received is subject to additional attributes of the student or course in which they are enrolled. Stand-alone programs such as Extension courses or the Option III MBA Program are not included. In addition, waivers, exemptions, students in special programs, or students added after the 12th class day, are not included. Therefore, the enrollment and SCH data included in these cubes cannot be representative of an absolute count.

Enrollment Count vs. Headcount: Enrollment count represents seats taken (instances of registration) in classes and does not represent a physical count of students. Enrollment does not equal headcount at the unique section level because a student may register for the same unique number more than once in a given semester. Also, students may register for multiple classes within the same department (and certainly the same college), so the aggregation of enrollment counts by subject area, department, and college may include a single student multiple times in any given semester.

Enrollment Counts for Individual Instruction Classes: In some cases, the same individual instruction class (unique number) is taken by multiple students and taught by multiple instructors in the same semester, resulting in multiple records in the instructor. However, differing values in the enrollment field. The total enrollment for the unique number is, therefore, appropriately calculated by (1) multiplying the enrollment by the percent-credit field for each instructor record and (2) summing the results for all records for the unique number.

"Adjusted" Values: In this cube, "adjusted" means that the percent credit that the instructor receives for teaching a given class is then applied to the total enrollment, SCH and number sections for the class. This is done in order to attribute values to the various instructors in team-teaching situations. For classes with only one instructor, the percent credit is 100% and the "adjusted" values will equal the totals for the class. In team-taught classes, all "adjusted" values for the instructors of record will sum to the totals for the class.

Protection of Personally Identifiable Student Information: The University must take every precaution to ensure that every student's right to privacy is protected in accordance with FERPA requirements. Therefore, no personally identifiable student information is made available in the 12th Class Day Teaching Activities Cubes or related reports and no grade-related class information (such as average class grades or average-GPA)'s is displayed when the class size is small enough that one could reasonably discern the approximate outcomes for specific individuals taking the class. Therefore in cases where the Teaching Activities Detail Report for a particular course id shows an enrollment of four or fewer seats taken, the grade-related class information measures (including grade inflation calculations) for that section are not displayed. Class Grade Inflation Factor and Grade Inflation Index data for that section, however, may still be obtained via the Teaching Activities cubics as neither measure may be associated back with any personally identifiable information.

Grade Inflation Calculations: The "Grade Inflation Factor" and "Grade Inflation Index" are calculated based on the ending cumulative GPA of students in the class who receive a numeric-equivalent grade (A, B, C, D, or F, and including + and - grades) for the class. The grade inflation and GPA formulars do not include students receiving an incomplete, credit/no credit, etc. Calculations are as follows:

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\text{Class Grade Inflation Factor} = \frac{\text{End Avg. Class Grade}}{\text{End Avg. Cum. Student GPA}}
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\text{Class Grade Inflation Index} = \frac{\text{End Avg. Class Grade minus End Avg. Cum. Student GPA}}{\text{End Average Cumulative Student GPA}}
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End Average Cumulative Student GPA is the average of the cumulative GPAs at the end of the semester of all students enrolled in the class who earned a grade of A-F in the class. The ending cumulative GPA for non-Law students is determined by a secured module (NRNSGPA) provided by the Registrar's Office. GPA information for Law students is provided by the Law School. Students with an ending GPA = 0.0 are included. The end average cumulative GPAs include the grade earned in the class.

End Average Class Grade is the average of all A-F grades assigned in the class. (Alphanumeric grades for non-Law students are converted to numeric values for this calculation based on a memo from Victoria E. Rodriguez, Vice Provost and Dean of Graduate Studies, dated April 4, 2005). For Law students, the Law School equivalencies are used.)

Note: Grade data are captured at a point in time and do not reflect retroactive grade changes. In cases where the Teaching Activities Detail Report for a particular course id shows an enrollment of four or fewer seats taken, all grade-related class information measures (including grade inflation calculations) for that section are suppressed.