

MALS Internship Template

MAS 375: Mexican American and Latina/o Studies Internship

This student will intern with the non-profit organization Texas Criminal Justice Coalition and help support the work of the TRUST Coalition by expanding research on the criminalization of non-citizens and the disproportionate criminal justice impact upon people of color. The Immigrant Justice Intern will conduct extensive research on current policies and practices from a Mexican American and Latina/o Studies methodological perspective that result in increased criminalization and reduced public safety in Texas communities, and develop important advocacy and educational materials to inform this statewide campaign in progress and during the upcoming 20XX Legislative Session.

Course Requirements:

The student will do weekly readings and turn in journal entries about those readings and the practical “work” of the internship.

Journal submissions are to include a minimum of one paragraph of reflection on the work at the site and one paragraph relating to the weekly readings.

The student must produce a 10-12 page final research paper to be counted as part of contact hours. They are also required to produce a 2-3 page prospectus and bibliography for their final paper on the designated due date below.

The student must also secure a mid-semester and a final semester evaluation from the internship supervisor to be turned in for final evaluation of the faculty internship director.

Texts

Week One

Alexander, Michelle. *The New Jim Crow*. New York: The New Press, 2010. Print.

Week Two

Wilsher, Daniel. *Immigration detention: law, history, politics..* Cambridge: Cambridge Press, 2012. Print.

Rhoad, Meghan. *Detained and at risk: sexual abuse and harassment in the United States immigration detention..* New York: Human Rights Watch, 2010.

<<http://www.hrw.org/sites/default/files/reports/us0810webwcover.pdf>>.

Immigration Reform and Control Act (IRCA) of 1986, Pub.L. 99-603, 100 Stat. 3359, Cong. (1986)

Week Three

Lopez v. Gonzales, 549 U.S. 47 (2006)

Reymundo Toledo-Flores v. United States, No. 05-7664 (2006)

Week Four

Leocal v. Ashcroft, 543 U.S. 1 (2004)

Plyler v. Doe. 457 U.S. 202 (1982)

United States v. Lopez, 445 F.3d 90 (2d Cir. 2006)

Week Five

Parker, Alison. *Locked up far away: the transfer of immigrants to remote detention centers in the United States*. New York: Human Rights Watch, 2009. Web.

<<http://www.hrw.org/sites/default/files/reports/us1209web.pdf>>.

Week Six

De Genova, Nicholas. *The Deportation Regime: Sovereignty, Space, and the Freedom of Movement*. Durham: Duke University Press Books, 2010. Print.

Buentello, Tara, Sarah Carswell, Nicholas Hudson, and Bob Libal. *Operation Streamline: Drowning Justice and Draining Dollars along the Rio Grande*. . Grassroots Leadership, 2010. Web. <http://www.grassrootsleadership.org/_publications/OperationStreamline.pdf>.

Week Seven

De Genova, Nicholas. "The Queer Politics of Migration: Reflections on "Illegality" and Incurability." *Studies in Social Justice*. 4.2 (2010): 101-126. Print.

Final Paper Prospectus and Bibliography Due

Week Eight

De Genova, Nicholas. "Antiterrorism, Race, and the New Frontier: American Exceptionalism, Imperial Multiculturalism, and the Global Security State." *Identities Global Studies in Culture and Power*. 19.2 (2012): 613-640. Print.

Jonas and Rodriguez. *Guatemala-U.S. Migration: Transforming Regions*. Austin University of Texas Press, 2015.

Week Nine

Stephen, Lynn. *Transborder Lives, Indigenous Oaxacans In Mexico, California, And Oregon*. Duke University Press Books, 2009.

Weeks Ten-Twelve

Research and Writing Period for Final Paper

Week Thirteen

Final Meeting with Faculty Sponsor

Turn in Final Paper

Course Requirements

Field Hours

The student is required to participate in the internship for approximately 15 hours during the duration of the internship semester.

Applied Research Paper Guidelines

The final paper must be 10-12 pages in length and turned in the day of the last meeting with the instructor. Using books, federal immigration statutes, immigration case law, and other legal scholarship after the 1950's not already on the syllabus, the student is to construct a research paper based on the criminalization of non-citizens.

The paper should contain

- A thesis statement and paragraph clearly delineating the argument of the paper;
- a literature review (1-2 pages);
- an applied analysis of the theory and methods from the research to what the student encountered in the internship (6-8 pages); and
- a conclusion that reiterates the thesis, findings based on the research, and why the student's internship experience matters in Mexican American and Latina/o Studies.

Basis for Grading

30% -- Timely participation, completeness, and quality of internship responsibilities, including mid-semester and end of semester site evaluation from internship supervisor.

30% -- Weekly journal from site work and readings.

5% -- Prospectus and Bibliography for Final Paper.

25% -- Final Paper (timely submission, completeness, innovation of research not found on the syllabus, and overall writing quality).

10% -- Attendance at meetings with faculty mentor and/or internship peer group.