Plan II Honors Program

A RENAISSANCE EDUCATION FOR THE TWENTY-FIRST CENTURY

Plan II: A Learning Degree

“Founded in 1935, Plan II is the jewel of UT’s undergraduate education, attracting students comparable in ability to those found at the nation’s elite private institutions.”

EDUCATION FOR LIFE, NOT JUST FOR A LIVING

The Plan II Honors Program is a selective four-year honors degree program with a rigorous core curriculum in the arts and sciences. Plan II is not an enhancement to a declared major; it stands alone as a major in the College of Liberal Arts. The Plan II degree plan is front-loaded, with a majority of the Plan II core courses scheduled in the first two years of study, allowing for a great deal of flexibility and choice in the third and fourth years. In the end, students' research and writing skills are put to the test in an exacting senior thesis requirement, the capstone or culmination of the Plan II degree. Plan II graduates have a fine broad education on topics ranging from Greek philosophy and world literature to quantum mechanics and the structure of DNA—the educational equivalent of a Swiss Army knife.

Although the Plan II major consists of a general core curriculum, many Plan II students take advantage of the Program's enormous flexibility to incorporate specializations, additional majors, or even second degrees. Almost 40% of current Plan II students are completing a second major in the College of Liberal Arts (such as History, Sociology or Spanish) and another 35% are combining Plan II with a major from another college (Engineering, Business, Communication, Architecture, Natural Sciences or Fine Arts) for a second degree.

Plan II Honors emphasizes individual contact and community. We have two full-time professional academic advisers, experienced and well-trained peer advisers and faculty advisers working with Plan II students on a regular basis. These advisers help our students choose their courses each semester, plan future courses of study, research and write their Plan II theses and explore different academic disciplines in preparation for a career.

Community
We encourage our students to regard the Plan II office as a home away from home. We urge them to drop in to check their email, to visit with Plan II staff and other Plan II students, to work in the Plan II computer lab, to read the Daily Texan or The Undecided or just to grab a cookie from the Plan II cookie jar.

Education Without Boundaries

Important Dates & Critical Info

**AUGUST 1**

- **ApplyTexas.org** opens for freshman applicants. This is the on-line application used by all universities supported by the State of Texas. This is not a Plan II form, and is not controlled by the Plan II Honors Program. Please read through the instructions supplied by the UT Office of Admissions at: bealonghorn.utexas.edu/freshmen/admission/requirements/index.html

- **Freshman Scholarship Application (FSA):** bealonghorn.utexas.edu/freshmen/scholarships/index.html This merit scholarship application is part of the ApplyTexas.org application, but can be accessed only after completing and SUBMITTING the ApplyTexas admission application, the University’s $60 application fee and all the required supporting documents, including two essays, official high school transcripts and SAT or ACT scores.

The FSA is not related to family financial status or the Free Application for Federal Student Aid (FAFSA): finaid.utexas.edu/process/applyingforschools.html

- On-Campus Housing application can be accessed only AFTER completing and submitting ApplyTexas.org, including required fees, essays and supporting documents: bealonghorn.utexas.edu/freshmen/housing/index.html
- Off-Campus Housing: Information on private dorms within minutes of campus, is at: www.austindorms.com

**DECEMBER 15**

This is the final UT and Plan II application deadline for freshman admission in the fall semester. This is a DUE-DATE, not a “postmarked by” date! ALL application materials must be received at the UT Office of Admission by January 15. Plan II suggests that all applicants consider the NOVEMBER 1 Plan II Priority Deadline.

Use the Status Check website to track all admission materials until after the admission decision and summer orientation: utdirect.utexas.edu/admissions/status_check.WBX

**MARCH**

- **March 1:** Recommended deadline for fall applicants to submit the FAFSA
- **March 31:** (FAFSA Priority Deadline) – students and their families should submit the Free Application for Federal Student Aid (FAFSA). Completing the FAFSA (along with the FSA and the UT OSFS application) makes financial need available to students for:
  - Many federal and state grants that are need-based,
  - Plan II scholarship awards that are both merit-based and need-based, and
  - Loan packages.
- On or before March 31, Plan II admission notification will be mailed to applicants who have not yet received a Plan II admission decision.

**MAY 1**

FINAL deadline to accept or decline a Plan II admission offer and pay the $200 enrollment fee to UT Austin. Again, this is a due-date, not a “postmarked by” date!
How to Apply

Use: BeALonghorn:  http://bealonghorn.utexas.edu/
START AT:  First-Time Freshmen, link to:  Getting In
Use:  STATUS CHECK:  http://bealonghorn.utexas.edu/services/status/index.html

Check your application status regularly.  Documents submitted electronically will reflect on the Status Check site within 48 hours.  Status Check offers information on: admission, enrollment fee, final transcript, orientation, housing contract, financial aid, UT admission status...everything but your Plan II admission status can be viewed at Status Check.

Important Plan II Application Processes:

- One of the two college choices on ApplyTexas MUST be the College of Liberal Arts or Plan II Honors will not appear as an honors program option on the electronic Honors Application.
- When applying to another college in addition to the College of Liberal Arts, applicants should select the other college and major as “first choice” on ApplyTexas.  Most UT colleges will not consider applicants for admission or for scholarships if they place that college in the “second” position.
- The order of your major choices will not affect your Plan II admission consideration in any way.
- On ApplyTexas, follow the link to FRESHMAN HONORS PROGRAMS to indicate an interest in a freshman honors program.  Applicants must complete and submit ApplyTexas and all the supporting documents (including the application fee, two essays, official HS transcripts and SAT or ACT scores electronically submitted by the testing agency).
- After a 24-48 hour processing period, the applicant will receive a confirmation email (and a letter) from UT Austin.  After receiving that email, the applicant may access the on-line honors application:  http://bealonghorn.utexas.edu/freshmen/honors/index.html
- Applicants may apply to two colleges only.  It is not possible, for example, to apply to Business, Engineering AND Plan II Honors.

Submit these documents electronically to UT ADMISSIONS:

- ApplyTexas electronic application.
- $60 UT Austin application fee (no checks accepted, pay on-line, never send checks to Plan II).
- SAT or ACT test scores.  The testing agency must electronically send scores to UT.  Do not send scores to Plan II.  UT does not accept SAT or ACT scores stamped/reported on HS transcripts.
- Official high school transcript.  Faxes are not accepted.  Transcripts must have an official/raised seal, unless submitted electronically by the high school.  Schools must provide a class rank or specifically state that the school does not rank.
- No documents should be mailed, faxed or emailed directly to Plan II Honors.

Plan II Required Application Materials (in addition to required UT materials):

- On-line honors application:  http://bealonghorn.utexas.edu/freshmen/honors/index.html,
- Plan II Honors academic/personal statement (part of the on-line honors application),
- Résumé:  Submit electronically:  http://bealonghorn.utexas.edu/freshmen/admission/requirements/misc-docs/index.html

Plan II and all other college or program admission decisions are independent of one another.  Plan II admission decisions are not based on dual-degree options or double-major choices.  For instance, acceptance into the College of Engineering or the McCombs School of Business does not have a negative or positive affect on a Plan II application.  An applicant could be admitted to both Engineering and Plan II, and pursue the double-major/dual-degree track, or choose not to pursue either major option—registering as “just” an Engineering student or as “just” a Plan II major.

- UT Admissions “cascade” from one major choice to the next.  If an applicant is not admitted to Plan II Honors, the applicant will still be considered for the other major/college choice.  However, it’s important to put Plan II/the College of Liberal Arts in the “second” college choice position if an applicant wants to be considered by the McCombs School of Business, the College of Communication, the Cockrell School of Engineering, Architecture or the College of Fine Arts.
Admission Numbers

27.1% admission rate, fall 2009 admission cycle
~175 = desired freshman class  ~350 = number of admission offers
1250--1300 = number of applications  ~50 % = Yield rate (acceptances)

Plan II Evaluation Criteria

- 20% = Personal Essay A: Write an essay in which you tell us about someone who has made an impact on your life and explain how and why this person is important to you.

- 20% = Personal Essay B: Choose an issue of importance to you—the issue could be personal, school related, local, political, or international in scope—and write an essay in which you explain the significance of that issue to yourself, your family, your community, or your generation.
  - What the applicant says and how the applicant says it
  - Grace and style
  - Command of language
  - Logical argument and/or creative flair

- 20% = Personal achievement: (clubs, religious activities, sports, music, Scouts, arts, student government, community/volunteer service, employment, etc.)
  - Length and level of commitment
  - Breadth, as well as depth of interests
  - Leadership positions held by the applicant
  - Awards and honors
  - Service to the community and/or dedication to volunteerism
  - Work experience

- 20% = All quantitative scores and data:
  (SAT, ACT, SAT II, AP, IB, class rank & GPA, etc)

- 20% = Breadth & Range: the “Plan II-ness” of the applicant
  - Most subjective criterion
  - Broad interests: HS course choice & non-academic choices
  - Personal/academic statement (informal essay, part of electronic honors application)
  - What will the applicant bring to Plan II? Will the applicant make the best use of what Plan II has to offer?
HOUSING

• After you have completed and submitted the ApplyTexas application (including application fee, two essays, HS transcripts and SAT or ACT scores), you may apply for campus housing.
• There is a $50 non-refundable housing application fee.

Housing application:
bealonghorn.utexas.edu/freshmen/housing/application/index.html
Division of Housing & Food Services 512 - 471-3136

HONORS HOUSING

Designated honors residences:
• Andrews
• Blanton
• Carothers

• About 45% of Plan II freshmen live in honors halls.
• Plan II students live in all of the dorms across campus and in private dorms off-campus.
• Tours are not offered of honors residences.

Take a virtual UT dorm tour:
www.utexas.edu/student/housing/flash/living_vr/live.swf

DORM TOUR SCHEDULE

• Jester 512/471-3944
  (9:30, 1:00, 1:30 & 3:30)
• San Jacinto 512/232-9050
  (10:00, 11:30, 2:00 & 4:00)
• Kinolving 512/471-1767
  (9:00, 10:30, 1:00 & 3:00)
• No reservations necessary
• Tours leave from dorm’s main lobby desk
• Daily, 7 days/week, except during holidays and semester break

Austin Private Dorm Association:
www.austindorms.com/

INFORMATION SESSION, REGISTRATION & CAMPUS TOURS
bealonghorn.utexas.edu/meetus/visit/index.html

• Register for a Plan II Honors information session and class visit.
• Register for one of three daily UT general information sessions and campus tours.
• Find visit information on other majors, colleges & academic programs.
• Download the self-guided walking tour map and information if preferred.

CAMPUSS HOUSING INFORMATION AT:
bealonghorn.utexas.edu/freshmen/housing/index.html

At Plan II, we discourage summer, weekend, or holiday visits for students interested in Plan II Honors. Visits when classes are not in session simply cannot give a prospective student a clear picture of what this campus and its students are really like, don’t allow for a visit to a real Plan II class, and don’t give visitors a chance to meet current students and/or faculty.

WE RECOMMEND

• 10 am Plan II Session
• 11 am student Plan II class visit
• A quick lunch
• 1 pm UT Freshman Admissions Session &
• Guided campus tour (or another college or program information session)
• Afternoon dorm tour(s)
Plan II BA Guide, 2008-10

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<tr>
<th>CORE CURRICULUM REQUIREMENTS</th>
<th>FLEXIBLE REQUIREMENTS</th>
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These courses are restricted to Plan II Honors students only and have been approved by the Plan II Honors Advisory Committee.

With few exceptions, these courses are taken during the semester and year noted below and may not be fulfilled using other courses or test credits.

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<tr>
<th>FALL</th>
<th>SPRING</th>
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<tr>
<td><strong>First Year</strong></td>
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<tr>
<td>TC/E 603A World Literature</td>
<td>TC/E 603B World Literature</td>
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<td>TC 302 First-Year Signature, Course (Fall or Spring)</td>
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<td>PHL 313Q Logic OR TC 310 Modes of Reasoning</td>
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<th><strong>Second Year</strong></th>
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<tr>
<td>Philosophy 610QA</td>
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<td>Social Science 301 (Fall or Spring)</td>
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<th><strong>Third Year</strong></th>
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<tr>
<td>TC 357 Junior Seminar</td>
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<td>Physics 321 (Fall or Spring)</td>
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<th><strong>Fourth Year</strong></th>
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<tr>
<td>TC 660HA Senior Thesis</td>
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These courses may be fulfilled during any semester, using concurrent enrollment, summer school (at UT or at another institution), or AP, SAT II, IB or CLEP test credits.

**Plan II Core Requirements**
- Biology 301E, Plan II
- Math 310P, Plan II (spring)
- Humanities/Fine Arts
- Non-U.S. History
- Non-U.S. History

**University or College Requirements**
- American History
- American History
- Government 310L
- Government 312L
- Additional Math/Science
- Visual & Performing Arts
- Foreign Language (equivalent of four semesters in one language)
- Writing Components (usually satisfied with TC 302 and TC 660HB)
- Electives (32-35 credits, approximately 10-12 classes)

1. Social Science is typically taken in the second year, and Plan II Physics is typically taken in the third year, however these classes can be moved to different years as needed.

2. The timing of junior seminars, TC 357, can be adjusted to accommodate study abroad; completion of both TC 357 courses is required before starting the senior thesis course, TC 660H.

3. Chosen from approved lists (available on the Plan II website); the two non-US history courses must come from the same geographic region (i.e., Europe, Asia, Latin America, etc.).

4. See additional handout, Plan II Math/Science requirements, for approved substitutions and course options (available on the Plan II website).

**PLAN II STUDENTS SHOULD SEE AN Academic Advisor EVERY SEMESTER**
Plan II CORE CURRICULUM

WORLD LITERATURE
This year-long course is required of all Plan II first-year students. Conducted as a seminar, it is writing-intensive and also emphasizes discussion. It is central to the Plan II curriculum; students may not place out.

PLAN II SIGNATURE COURSE
All freshmen take one Plan II Signature Course in the fall or spring of the first year. The emphasis is on discussion, critical thinking and writing. Faculty from across the campus are specially selected to teach these thematic seminar courses.

SOCIAL SCIENCE
The disciplinary offerings vary by semester, but include economics, anthropology, government and psychology. The topics involve contemporary social issues.

PLAN II PHILOSOPHY
This is a year-long course taken in the second year. Plan II Philosophy includes ancient and modern texts, ethics, political theory, metaphysics and epistemology.

HUMANITIES/FINE ARTS & VISUAL/PERFORMING ARTS
One course must be from art history, music history, or theater and dance history; or an upper-division course from classical civilization, literature, humanities or philosophy.
The second course maybe from the same areas, but also allows course options from American Studies, Architecture or from visual or performing arts or studio arts courses.

NON-US HISTORY
Two courses on the history of one geographical area are required. A Plan II Western Civilization sequence is available, but students may take sequences from Africa, Asia, Europe, Latin America or the Middle East. Courses must be chosen from the approved list.

MATH AND SCIENCE
All students in Liberal Arts must take 18 hours of math and science. Twelve of these 18 hours are prescribed as follows for Plan II students:
*Plan II Logic or Plan II Modes of Reasoning
*Plan II Math (or an approved calculus sequence)
*Plan II Physics
*Plan II Biology (or an approved sequence)

JUNIOR SEMINARS
Students take two topical seminars in the junior year. Similar in format and approach to the first-year Signature Course, but at a more advanced level. TCs involve research methodologies and usually require in-depth term papers.

FOREIGN LANGUAGE
Proficiency through the fourth semester in one language is required of all students in the College of Liberal Arts. Students may place out of some or all of the requirement through tests.

Senior Thesis
This is the culmination of honors work in Plan II. It should represent significant research or creativity and be a source of pride in the years to come. Students work closely with faculty advisers throughout the process. All students present their research at a required thesis symposium.

With few exceptions, these core curriculum requirements may not be substituted by test credit or credit from another university. See the information on test credits on page 12.
Class Profile:

National Averages:  Plan II Averages:

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<td>GRE</td>
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<tr>
<td>MCAT</td>
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<tr>
<td>LSAT</td>
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<tr>
<td>GMAT</td>
<td>533</td>
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Law Schools (13):

Harvard (Tau Beta Pi Fellowship);
The Ohio State University;
Stanford;
Duke (Dean’s Scholarship);
UT Austin (Townes Hall Scholarship, full tuition);
Southern Methodist University;
New York University;
The George Washington University

Also Accepted to:

Columbia; University of Pennsylvania; University of Virginia; Baylor; University of Houston; Berkeley;
University of Chicago; University of Michigan;
Georgetown; UCLA; USC; Vanderbilt; Georgetown University; George Washington University; University of California - Los Angeles; Tulane University; University of San Diego; Louisiana State University; Cornell; American University;
University of Houston; Cornell; Washington at St. Louis; George Mason; Washington and Lee; William and Mary Law; Emory University Law

Medical Schools (23)

Johns Hopkins (NIH-Funded Study Program);
Texas Tech Foster School of Medicine (two full tuition scholarships);
Baylor College of Medicine (full tuition scholarship);
UT Health Science Center at San Antonio;
Texas A&M;
UT Houston;
UT Southwestern Medical School at Dallas;
Cornell University College of Veterinary Medicine;
Virginia Commonwealth University

Also Accepted to:

University of North Dakota; UT Southwestern; UT Galveston; Rice; Stanford School of Medicine;
Colorado State University; University of Virginia

Graduate Schools (20):

MIT (Technology and Policy – NSF Fellowship);
UT Austin (Social Work, Accounting, Musicology, Biology, Accounting/Taxation);
Balliol College, University of Oxford (Ancient Philosophy – Marshall Scholarship);
The University of Oxford (Linguistics);
California Institute of Technology (Biology - Biology Division Fellowship);
Humboldt University, Berlin (International politics);
University of Houston (Education);
University of North Carolina (Biology);
University of California Berkeley (Biochemistry, Civil Engineering, Public Policy);
University of Minnesota (Social Psychology – Fellowship);
Boston Teacher Residency Program;
University of Pennsylvania (South Asian Studies – Fellowship);
University of Alexandria (Arabic – Fellowship);
Texas State (Geography/Conservation);
Stanford (Engineering)

Also Accepted to:

Georgetown University; Columbia, UCSD, Sloan-Kettering, Weill Cornell Medical School; Washington University in St. Louis; Northwestern University;
Indiana University; University of Cincinnati;
University of Illinois at Urbana-Champaign;
University of Michigan; University of Colorado – Boulder; Harvard; MIT; Cal Tech; UCSF; Scripps Research; Cornell; Carnegie Mellon; LBJ School of Public Policy; Babson

Distinctions:

Phi Beta Kappa: 54
Mortar Board: 7
Beta Gamma Sigma: 6
Phi Kappa Phi: 29
Dean’s Distinguished Graduate: 5
Alpha Lambda Delta: 15
Eta Sigma Phi: 1
Orange Jackets: 1
Tau Beta Phi: 2
Gamma Beta Phi: 1
Beta Beta Beta: 1
Beta Mu Epsilon: 1
Marshall Scholarship: 1
Beinecke Scholarship: 1
### Representative Careers:
- Teach for America (8)
- Peace Corps
- US Marine Corp
- AmeriCorps
- US Army: Quartermaster Officer
- Deloitte Tax LLP: International Tax Associate (2)
- Bain & Company: Associate Consultant
- Texas Legislative Council: Proofreader
- Deloitte Consulting: Business Analyst (3)
- General Electric: Financial Analyst
- JC Penney: Merchandise Trainee
- ConocoPhillips: Project Engineer
- ExxonMobile Development: Subsea Engineer
- Citigroup: Energy Trading Analyst
- Accenture: Analyst
- Jefferies Group: Analyst
- Morgan Stanley: Analyst
- Austin Ventures: Analyst
- Frito Lay: Financial Analyst
- Simmons & Company International: Investment Banker
- The Wesley Ctr for Family & Neighborhood Development
- Teaching English in Korea
- Cognitive & Systems Neuroscience Laboratory at Stanford

### Internships
- Higher Media: Research Intern
- Deloitte Tax LLP: International tax intern
- JP Morgan: Investment banking intern
- KPMG LLP: Advisory work
- Enspire Learning: Executive Challenge Intern
- UT Office of Technology Commercialization
- Latin American Newsletters, London, UK.
- Oak Hill Gazette and Downtown Planet.
- Texas State Capitol – Office of Representative Lon Burnam
- Harry Ransom Center at UT Austin
- Fort Worth ISD Administration
- Goldman Sachs: Investment banking intern
- Travis Middle School: Student Teacher
- North Dakota State University Center for Protease Research
- TechTurn, Inc.: Marketing Intern
- Eastside Community Connection: Volunteer Coordinator
- Superior Renewable Energy; Houston, TX
- Texas State Capitol – Office of Senator Eliot Shapleigh
- Study Programs International: Marketing Intern
- Ad Getera: Marketing Intern
- Dr. Donald Ward: Medical Assistant
- ConocoPhillips: Engineering Intern
- Environmental Protection Agency Region 6
- Nike: Marketing Intern
- ExxonMobile: Engineering Intern
- Vinson & Elkins LLP
- Heart House After School Program
- Texas Monthly Magazine
- Baylor College of Medicine: Research
- Pharos Capital Group: Financial Analyst
- Westwood High School: Student Teaching
- Make-a-Wish Foundation
- Altabank in Moscow, Russia
- Breakthrough Collaborative

### 08/09 Study Abroad Host Countries
- 73 (61%) of reporting Graduates Participated in a Study Abroad Program
- Argentina
- Guatemala
- Scotland
- Australia
- India
- South Africa
- China
- Ireland
- South Korea
- Costa Rica
- Italy
- Spain
- Czech Republic
- Kenya
- Taiwan
- Denmark
- Mexico
- Uganda
- England
- Morocco
- Vietnam
- France
- New Zealand
- Germany
- Rwanda

### Double Majors
- Liberal Arts Double Majors (Bachelor of Arts; Plan II Honors + 2nd major)
  - American Studies: 1
  - Government: 7
  - Arabic: 1
  - History: 7
  - Classical Civilization: 2
  - Linguistics: 2
  - Economics: 6
  - Philosophy: 4
  - English: 6
  - Psychology: 5
  - French: 1
  - Russian: 1
  - Geography: 1
  - Spanish: 4

### Triple Majors
- American Studies & History
- English & Spanish
- Anthropology & English
- History & Spanish
- Classical Civilization & Philosophy
- Economics & Government: 2

### Dual Degrees
- Business (Bachelor of Business Administration + Bachelor of Arts, Plan II)
  - Accounting: 1
  - Business Honors: 9
  - Finance: 4
  - International Business: 2
  - Marketing: 1
  - Management Information Systems: 1
- Business (Bachelor of Business Administration + Masters in Professional Accounting + Bachelor of Arts, Plan II) MPA Program: 1
- Engineering (Bachelor of Science + Bachelor of Arts, Plan II)
  - Aerospace: 1
  - Biomedical: 2
  - Chemical: 2
  - Civil: 1
  - Electrical: 1
  - Mechanical: 2
- Natural Sciences (Bachelor of Science + Bachelor of Arts, Plan II)
  - Biochemistry: 3
  - Biology: 9
  - Computer Science: 1
  - Mathematics: 3
- Fine Arts (Students seeking a Bachelor of Arts in Fine Arts are considered dual degree seeking students and will receive two diplomas since the Bachelor of Arts in Fine Arts is awarded for a specific major.)
  - Art: 1
  - Music: 3
  - Theater: 1
- Communications (Bachelor of Science + Bachelor of Arts)
  - Journalism: 1
- Social Work (Bachelor of Social Work + Bachelor of Arts)
  - Social Work: 1

### Dual Degrees W/ 3 & 4 Majors
- Business (Bachelor of Business Administration + Bachelor of Arts, Plan II)
- Business Honors & Economics
- Business Honors & Finance: 3
- Natural Sciences (Bachelor of Science + Bachelor of Arts, Plan II)
- Economics & Mathematics
- Business (Bachelor of Business Administration + Bachelor of Arts, Plan II)
- Business Honors, Finance & History
- Business Honors, International Business & History
AP and SAT II Credit

Link to AP, IB, SAT II credit charts at the Division of Instructional Innovation and Assessment:
http://www.utexas.edu/academic/mec/new.html  Some AP test results can be used for credit towards the Plan II major requirements, within the following parameters and restrictions:

**American History**
AP United States History: HIS 315K and 315L.

**Biology, Plan II 301E**
AP Biology: BIO 311C and 311D (only with a score of 5 on AP).

**Humanities/Fine Arts (Plan II core) & Visual/Performing Arts (UT core)**
AP Art History: Credit for both ARH 302 & ARH 303 will fulfill the UT core and Plan II core requirements. Credit for ARH 302 completes only the Plan II core Humanities/Fine Arts requirement.

**Non-U.S. History**
AP European History: HIS 309K and HIS 309L.
AP World History will not fulfill the Plan II Non-US History requirement.

**Foreign Language**
Students may place out of the required four-semesters in one foreign language requirement. See the Division of Instructional Innovation and Assessment web site for information on languages (including “non-standard” languages).

**Government 310L**
AP Government with UT-Austin Texas test. The UT-Austin test on Texas Government is given several times a year and must be taken on the UT-Austin campus. Students may sign up for the test at www.utexas.edu/academic/mec. Students with AP Government may not enroll in GOV 312L until the Texas Test has been taken and credit for GOV 310L has been claimed.

**Math, Sat II M305G**
Credit for this course can count toward the total 18 hours of required math and science, but does not satisfy Plan II Math, M 310 P, requirement.

**Math, AP Math**
If you have credit for M408C (score of 3–5 on AP/AB), you may complete the Plan II Math core requirement by taking M408D. If you have credit for M408K and M408L (score of 3–5 on AP/BC, you may complete Plan II math requirement by taking M408M. Students who do not need or want to take more calculus (non-science or pre-med, non-engineering, non-business/economics students) may take M310 P.

**Math/Science, 18 total hours**
AP Chemistry or Physics, SAT II Physics: Any credits earned through these exams may be used towards the total 18 hours of required math and science and the 6 hours in one subject requirement, as long as the Plan II Biology (BIO 301E) and Physics (PHY 321) requirements are fulfilled.

**AP English and SAT II Writing**
These do not fulfill any Plan II degree requirements, even elective credit hours. The UT credit these tests earn disappears once students complete Plan II core requirements.

**Miscellaneous**
Any other SAT II or AP credits count as elective credit, with the exception of E316K and RHE 306.

The following requirements may not be satisfied with any AP or SAT II exam:

- World Literature, E 603 or TC 603
- Philosophy 610Q (a & b)
- Social Science 301
- Government 312L
- Plan II Logic/Modes of Reasoning Phl 313Q or TC 310
- Physics 321
- TC 302 (Plan II Signature), TC 357 (Junior Seminars)
- TC 660H (a & b, the Plan II thesis course)

It is important to note that most dual-degree plans, certainly those plans combining Plan II and Business, Dean's Scholars or Engineering require five years to complete at a reasonable pace. Plan II encourages quality over speed and quantity. A five year plan for dual-degree students, allows time for enriching experiences such as study-abroad and internships, which can be impossible to include in a dual-degree program in four years' time–even with a great deal of test or concurrent enrollment credits.
Where you learn can be as important as what you learn. That's why the University of Texas at Austin extends learning opportunities around the globe. The University offers reciprocal exchange programs with foreign universities, affiliated studies through organizations and institutions abroad, and undergraduate study abroad research programs and faculty-led programs. Find program information and information about available funding resources at the Study Abroad website. Plan II strongly encourages studying abroad and has travel grants available to assist Plan II students, as does Study Abroad. The first or second semester of classes is the appropriate time to begin planning. Plan II Honors majors should meet with a Plan II professional adviser to discuss study abroad plans and options. Programs are available in English, in the home language or in the study of a foreign language. A student need not be proficient in a language to study abroad.

Study Abroad Information Sessions

- Study Abroad process and applications
- Cost of study abroad
- Demonstration of the Study Abroad search engine
  (search for programs based on semester, region, and course of study)
- Students should begin the process above at least one year in advance of travel to allow time for country and program research and for funding applications.

Study Abroad Advising

After attending an information session and researching the Study Abroad programs, students should attend Study Abroad open advising hours to meet with the appropriate country adviser for help selecting a program. Abroad Advisers’ open advising times are listed on the the Study Abroad web page; no appointment necessary.

During your first session with an Abroad Adviser the following topics will be discussed with you:

- Program in more detail
- Financial aid and scholarships
- Application process
- Academic & language requirements of program
- Housing options
- Special needs
- Other study abroad programs
- Courses offered

Several UT, college and Plan II requirements are particularly easy to work into a study abroad program:

**Humanities/Fine Arts:** Plan II requires one course from art, music, theater or dance history; OR one upper-division courses in classical civilization, literature, humanities or philosophy.

**Non-U.S. History:** Two courses concerning the history of a single geographical area (by continent).

**Foreign Language:** Students may fulfill their foreign language requirement or begin a new language.

**Ligon-Lamsam International Study Fund:** Plan II Honors supports students planning to study abroad with a number of travel grants. More importantly, thanks to a recent $1 million gift from the founder of CarMax, Austin Ligon (Plan II, 1973), Plan II can help send more than one-hundred students abroad each year through 2011. This gift was given in 2007 to be used over the next five years exclusively to support Plan II students studying abroad.
# Plan II Honors Signature Courses: TC 302s
## Fall 2009 and Spring 2010

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Right and Wrong in Politics – W</td>
<td>Burka</td>
<td>Texas Monthly</td>
</tr>
<tr>
<td>Fall</td>
<td>A History of the Self</td>
<td>Matysik</td>
<td>History</td>
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<tr>
<td>Fall</td>
<td>Emerging Selves: The Autobiographical Impulse in Women’s Writing</td>
<td>MacKay</td>
<td>English</td>
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<tr>
<td>Fall</td>
<td>The Business of Music Performance</td>
<td>Richter</td>
<td>Music</td>
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<tr>
<td>Fall</td>
<td>Why Kill? Capital Punishment in Search of a Rationale – W</td>
<td>Owen</td>
<td>Law</td>
</tr>
<tr>
<td>Fall</td>
<td>Comedy, Ancient and Modern</td>
<td>Moore, T</td>
<td>Classics</td>
</tr>
<tr>
<td>Fall</td>
<td>Origen Science: Life and the Universe</td>
<td>Evans</td>
<td>Astronomy</td>
</tr>
<tr>
<td>Fall</td>
<td>Introduction to British Studies</td>
<td>Baker</td>
<td>English</td>
</tr>
<tr>
<td>Fall</td>
<td>Values in the Philosophy and Fiction of Ayn Rand – W</td>
<td>Smith, T.</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Spring</td>
<td>Scientists and religion in History – W</td>
<td>Martinez</td>
<td>History</td>
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<tr>
<td>Spring</td>
<td>Punishment in a Liberal Society – W</td>
<td>Pitman</td>
<td>Law</td>
</tr>
<tr>
<td>Spring</td>
<td>Illness and Meaning</td>
<td>Carson</td>
<td>UTMB</td>
</tr>
<tr>
<td>Spring</td>
<td>Scientists and religion in History – W</td>
<td>Martinez</td>
<td>History</td>
</tr>
<tr>
<td>Spring</td>
<td>The Faust Legend: From the Magus to Today – W</td>
<td>Pierce</td>
<td>Germanic Studies</td>
</tr>
<tr>
<td>Spring</td>
<td>Morality and Politics – W</td>
<td>Stauffer</td>
<td>Government</td>
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<tr>
<td>Spring</td>
<td>Community and Place</td>
<td>Walker</td>
<td>Plan II</td>
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</tbody>
</table>

_W = UT Writing Intensive Component_

The basic requirements for an undergraduate course certified as having a substantial writing component are as follows:

The course MUST include at least three writing activities per semester, exclusive of in-class quizzes and examinations. A major rewriting of a paper (required additional original writing, not merely editing) can be considered a separate writing activity. These three or more writing activities MUST total approximately 16 typewritten, double-spaced pages, or about 4,000 words.

During the course, each student MUST receive a timely and detailed critique following each writing activity concerning the quality of the student’s written expression and ways in which the paper may be improved. The quality of a student’s written expression MUST be an important component in determining the student’s course grade.
### Plan II Honors Junior Seminars: TC 357s
**Fall 2009 and Spring 2010**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>1960s at Home and Abroad</td>
<td>Brands</td>
<td>History</td>
</tr>
<tr>
<td>Fall</td>
<td>Legal Perspectives of the War on Terrorism</td>
<td>Burton</td>
<td>Law</td>
</tr>
<tr>
<td>Fall</td>
<td>Human Nature: The Psychology and Religious Perspective</td>
<td>Domjan</td>
<td>Psychology</td>
</tr>
<tr>
<td>Fall</td>
<td>Immigration and the Changing Face of America</td>
<td>Foley</td>
<td>History</td>
</tr>
<tr>
<td>Fall</td>
<td>Shakespeare in Performance</td>
<td>Friedman</td>
<td>English</td>
</tr>
<tr>
<td>Fall</td>
<td>Anti-Americanism/Americanization of Europe</td>
<td>Hake</td>
<td>Germanic Stds</td>
</tr>
<tr>
<td>Fall</td>
<td>Perspectives on US Foreign Policy</td>
<td>Admiral Inman</td>
<td>LBJ / Public Affairs</td>
</tr>
<tr>
<td>Fall</td>
<td>Managing Human Differences in a Diverse World</td>
<td>Perlmutter</td>
<td>Psychology</td>
</tr>
<tr>
<td>Fall</td>
<td>African Diaspora: Culture, Identity and Power</td>
<td>Pierre, J</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Fall</td>
<td>Politics and Economics in American Thought</td>
<td>Prindle</td>
<td>Government</td>
</tr>
<tr>
<td>Fall</td>
<td>The Physics of National Security</td>
<td>Schwitters</td>
<td>Physics</td>
</tr>
<tr>
<td>Fall</td>
<td>Prohibition and Drug Wars</td>
<td>Smith, M.</td>
<td>American Studies</td>
</tr>
<tr>
<td>Fall</td>
<td>Law, Ethics and Brain Policy</td>
<td>Winslade</td>
<td>Medical Studies</td>
</tr>
<tr>
<td>Spring</td>
<td>War Games: Military Creativity, Intelligence, and the</td>
<td>Bay</td>
<td>Plan II/Austin Am</td>
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<td></td>
<td>Formulation of Strategy</td>
<td></td>
<td>Statesman</td>
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<tr>
<td>Spring</td>
<td>The Holocaust on Trial: Conflicts of Justice and Memory</td>
<td>Bos, P.</td>
<td>Germanic Stds</td>
</tr>
<tr>
<td>Spring</td>
<td>History of the Early Modern Atlantic</td>
<td>Canizares-Esguerra</td>
<td>History</td>
</tr>
<tr>
<td>Spring</td>
<td>Making the Self-Made Man</td>
<td>Eastman</td>
<td>History</td>
</tr>
<tr>
<td>Spring</td>
<td>Race and Medicine in American Life</td>
<td>Hoberman</td>
<td>Germanic Stds</td>
</tr>
<tr>
<td>Spring</td>
<td>Key Debates in the History of US Foreign Relations</td>
<td>Lawrence</td>
<td>History</td>
</tr>
<tr>
<td>Spring</td>
<td>The Moral Authority of Nature</td>
<td>Listig</td>
<td>History</td>
</tr>
<tr>
<td>Spring</td>
<td>Science, Economics, and Politics of Energy Production</td>
<td>Masada &amp; Moon</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Spring</td>
<td>The History of American Medicine</td>
<td>Oshinsky</td>
<td>History</td>
</tr>
<tr>
<td>Spring</td>
<td>Writing Narratives</td>
<td>Valentine</td>
<td>Plan II</td>
</tr>
<tr>
<td>Spring</td>
<td>Energy and Society</td>
<td>Webber</td>
<td>Mechanical Engineering</td>
</tr>
</tbody>
</table>

These course titles and instructor departments are listed to demonstrate the flexibility of the requirement and the diversity of subject matter available in Plan II Honors required courses. Every Plan II Honors first-year student takes one TC 301 and every Plan II student is required to take two TC 357 courses prior to registration for the Plan II thesis course.
Why Choose Plan II Honors?

The Best Advising

Plan II Honors has two full-time, experienced, professional advisers available 40 hours per week, strictly for currently registered Plan II Honors students. To keep our advisers’ attention focused on Plan II students, prospective applicants and prospective transfer students work with the Admissions Director and do not see the advisers until they attend orientation.

Our professional advisers are assisted by a well-trained group of about 45 student peer advisers. These students, who undergo approximately 30 hours of training with our professional advisers, assist at peak advising times such as fall and spring registration. Their primary function is to serve as “big sibs” for the entering freshmen, particularly during the first semester.

Faculty also guide students in their disciplinary interests, offer information and guidance to students applying to graduate and professional schools, and counsel students on career choices. The Plan II Honors director’s, associate and assistant director’s offices open directly onto the Plan II office/common-room to ensure accessibility.

Plan II has additional built-in advising programs, including the Sophomore Summit, Sophomore Advising, Career Day, thesis registration advising and the thesis classes. These programs ensure that students take advantage of the resources available and that they receive informed counsel when facing academic and career choices.

Campus Resources for Students

* The Joynes Suite contains two high-tech classrooms reserved for honors seminars, the Joynes Reading Room browsing library, a DVD collection, laptop computer check-out. It’s home to the Joynes Literary Society, Voltaire’s Coffees and Voltaire’s Cinemas, Plan II alumni book club meetings, and regularly sponsors visiting authors and poets, films, symposia and other events.

* Undergraduate Writing Center provides individual, professional advice on all aspects of writing to UT undergraduates on a drop-in basis or by appointment.

* Recreational Sports offers programs in: intramural activities, sports clubs, outdoor recreation, fitness and wellness, and informal recreation. (See photos of the gorgeous new indoor/outdoor Aquatic Center at http://www.utrecsports.org/aquatic/aquatic.html)

* Computer Resources and Services offer email and accounts, help/support and training, labs and facilities, systems and software, security, network connections, voice and video.

* University Learning Center provides a range of services designed to enhance both individual learning and in-class performance and is committed to helping students achieve success in scholastic endeavors.

* Career Exploration Center and the College Liberal Arts Career Services are vehicles for career management where students can actively learn to build on the strengths of their education and experience and use their inner capacities for creating exciting futures. LACS should be the bridge between where you are and where you want to be. These services help students translate a Liberal Arts Education into a World of Opportunities

* Eureka! (enhancing undergraduate research experience, knowledge and access)facilitates students’ research involvement.

Campus Treasures

* The Harry Ransom Research Center: This humanities research center houses one of the world’s finest cultural archives, including: the world’s first photographs, a rare Gutenberg Bible, the original manuscripts from Ernest Hemingway, T.S. Eliot and James Joyce, and the collections of Woody Allen and Robert DeNiro.

* The Blanton Museum of Art: The largest university art museum in the country. The Blanton's permanent collection is composed of over 17,000 works of art from Europe, the United States, and Latin America. The museum also features a dynamic changing exhibition schedule that allows visitors to experience a broad range of artistic expression and history.

* The Lyndon Baines Johnson Presidential Library and Museum: The collections, exhibits and archives are from the 1960’s and the career of the 36th President of the United States. Perfect for history buffs.

Media Reports

* 2006 Fiske Guide to Colleges calls Plan II Honors “a national model, is one of the oldest honors programs in the country, and one of the best academic deals anywhere. It offers qualified students a flexible curriculum, top-notch professors, small seminar courses, and individualized counseling, and provides them with all the advantages of a large university in a small-college atmosphere.”

* The Times of London ranks UT Austin second among all US public universities and 15th worldwide.

* Hispanic Magazine (2007): UT Austin is the top college for Latinos.


* 2006: Top five producer of undergraduate degrees for minority students.

* 2006: Third-highest number of National Merit Scholars in the nation.
Top 10 Reasons Why....
Current Students Think You Should Come to Plan II

1. **Plan II Professors.** Plan II professors are at the very top of their fields. Besides teaching classes these professors spend a great deal of their time advising students, supervising theses, participating in Getaway and other Plan II events and sponsoring books and films for Voltaire’s Coffees with students.

2. **The Amazing Students.** The average Plan II student has an SAT score in the 1400s, is a National Merit Something, and graduated in the top 5% of their class. They have often been leaders of organizations, and have succeeded on state and national levels in everything from debate to clarinet.

3. **The Community Environment of Plan II.** For anyone worried about being lost at a school of 48,500, be reassured that Plan II is not just a degree, it is also a community and a group of friends who develop lasting relationships. There is a twice-weekly electronic newsletter, a theater group, a freshman retreat to a Texas hill country ranch, art shows, and picnics and parties throughout the year. In addition to all this, Plan II students participate with other honors students in events sponsored by the University Honors Center. Everything about the Program, from the layout of the Plan II office, to the location and design of the Joynes Room, from the Plan II computer lab to the cookie jar, is designed to facilitate collegiality.

4. **The Extraordinary Variety of Learning Opportunities.** Plan II has many specialized courses available only to Plan II students. This goes beyond the five thousand or so courses offered by UT in various and sundry disciplines. We don’t know of many Ivy League schools that have classes in Arabic and Architectural Engineering, as well as Malayalam and Medieval Studies, but UT does. Many Plan II students also spend a semester or a year studying in another country. At UT you can write for one of the best college newspapers in the country, have your own TV show, be in the jazz band, play intramural sports (Plan II has teams!), or be a proud member in one of the 1,000 other student organizations.

5. **Financial Bargain.** Plan II students pay the same tuition and housing rates as other undergraduates at UT. Costs run many thousands less than other programs and institutions of comparable quality.

6. **Scholarships.** In addition to the low cost of tuition, the University of Texas and Plan II both offer scholarships, amounting to hundreds of thousands of dollars every year. Many of the UT scholarships are based on merit as well as financial need. Furthermore, as the years pass, students become eligible for more scholarships including those for summer school, study abroad and thesis research.

7. **Austin.** Austin is one of the most beautiful and exciting towns in the United States. It has an active artistic and political scene, lots of live music, the highland lakes, hike&bike trails and Eeyore’s Birthday Party. Austin has all the perks of a big city with a small town feeling of community and comfort. It also has the nation’s most educated populace.

8. **Flexibility.** The Plan II program intends to expand your horizons. That means that they will do anything they can to help you learn what you want to learn. In addition to double-majors and dual-degrees, Plan II Honors students may also combine Plan II with other honors programs at UT. Plan II Honors students combine their Plan II major and Business majors with the Business Honors Program, Plan II and their Engineering major with Engineering Honors, Plan II and their Natural Science major with Dean’s Scholars, and Plan II and their Computer Science major with Turing Scholars. (Plan II Honors may not be combined with Liberal Arts Honors, although applicants may apply to both programs.)

9. **Twenty-First Century Technology.** The University of Texas at Austin has some of the most advanced computer facilities in the country with multiple student computer facilities open 24 hours a day almost year-round. Tech support, free e-mail, web sites and technology classes are available. Plan II has a small computer lab specifically set up for Plan II students.

10. **A Bright Future.** Many Plan II students continue post-baccalaureate in law school, business school, medical school or graduate schools in biology, philosophy, public policy, engineering, and other fields. They are accepted into the most selective graduate programs across the nation. Plan II graduates work in some of the most prestigious firms in the nation. In essence, a Plan II degree is the most fulfilling way to step forward to a bigger and brighter future.
Although Plan II Honors is itself a major, almost two-thirds of our 750 or so students pursue a second major in the same college (the College of Liberal Arts–CoLA, which is considered a double-major). Others seek simultaneous degrees with a second major in another college (dual-degree). Students do not need to declare or add any major to Plan II Honors, but those planning to apply to graduate programs are advised to pursue a double-major in that discipline, along with the Plan II Honors major. Students will consult a faculty adviser in the field before making a final decision.

Adding a second major due to concerns about admission to a professional program or finding a job after graduation is not necessary. The Plan II major is well-known and highly respected by all the top medical schools, law programs, and other top universities nationally. Plan II majors without second majors are just as competitive—and often more desirable—when it comes to gaining admission to professional programs or obtaining first jobs. Many students who begin their university career with several majors and degrees in mind wise-up quickly and learn to spend their time where it will serve them best—getting a top-notch well-rounded, non-specialized undergraduate education.

**PLAN II HONORS STUDENT ORGANIZATIONS**

Plan II Honors is recognized for its sense of community as well as the core curriculum. As with most things Plan II, the students take the lead and set the standards from year to year. The core student organization is the **Plan II Students Association**, which acts as an umbrella organization over the other Plan II student organizations. The P2SA officers are responsible for organizing Voltaire’s Coffees, Student Getaways, and many other social and academic events for Plan II with funds from student dues, from a one-time payment from entering freshmen that ensures life-long membership. Other Plan II student organizations have a natural ebb and flow of activity and involvement, according to students’ current interests. The groups which are always active include:

- **The Broccoli Project**…a student-run theatre troupe specializing in guerilla tactics. The group produces an average of four productions every academic year, from classical theatre to student theses to musicals. No previous experience needed: Broccoli is always looking for actors, directors, technicians and writers.

- **Plan II Pre-Law Society**…The Plan II Pre-Law Society holds bimonthly meetings, featuring words of wisdom from speakers such as the Dean of the UT Law School, discussion panels comprised of prominent leaders in the Texas legal community, dynamic group discussions and insightful mentoring from Austin lawyers and UT law professors.

- **Plan II Pre-Medical Society**…keeps students abreast of current pre-med information and activities on campus, builds connections with officers of various health profession groups, and through the Health Professions Council, sponsors lectures and workshops with notable speakers. The group also shares information with students on medical school admissions, MCAT preparations and medical school interviews.

- **Little p’s**…encourages freshmen to become leaders in Plan II, the University and the Austin community. Freshmen will have various opportunities to get involved, such as: shadowing current board members in P2SA, attending ice cream socials and playing dodge-ball in the Honors Quad. Little p’s host the annual Mr. Plan II contest.

- **Society of Plan II Engineers**…supports students seeking degrees in both Plan II and the College of Engineering. The Society, affectionately referred to as SP2E (“spitooey”), hosts dinners with distinguished speakers, offers unofficial advising and sponsors social activities.

- **The Undecided**…provides a forum for students to write articles and submit creative work. The official newspaper of the Plan II Student Association, which generally produces two or three volumes each semester.

Former Plan II student organizations have included groups focused on:

- improvisation
- poetry
- Bible study
- environmental outreach
- conservation and recreation
- dance
- a cappella music
- business
- intramural sports teams

Anything is possible when Plan II students are involved. If you have a special interest or hobby and want to generate a student group, Plan II encourages you to do so. P2SA will help.