**PLAN2NEWS**
April 20, 2010

**ANNOUNCEMENT:** Registration for Summer and Fall 2010 begins this Monday. Check your RIS to find out what time you can register.

*ITEMS IN BLUE ARE NEW; ITEMS IN RED ARE LAST CHANCE ITEMS*

**PLAN2NEWS**
1. Plan II Logic and Modes of Reasoning News
2. Voltaire's Cinema: Men With Guns
3. Broccoli Project Presents: Caligula
4. Registration News
5. Broccoli Project Needs Techies

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2. College of Education Transfers
3. Summer Enhancement Program
4. DMES CBE Evaluations
5. SummerStay Program
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7. Texas Institute for Literary & Textual Studies
8. New B.S. Degree in Environmental Science

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6. House Select Committee Internship
7. IE "Pre-Graduate School Internship."

**UNIVERSITY WIDE**
1. Global Leadership Center
2. Irish Dancing Event
3. Teach for America Event with Founder Wendy Kopp

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**Weekly Events**

**Monday**
- Summer and Fall Registration Begins

**Tuesday**
- Alcohol and Other Drug Education
- Student Assistant Apps Due
- LLILAS Internship Apps Due
- Voltaire's Cinema

**Wednesday**
- SIP Information Session

**Thursday**
- Broccoli Project: Caligula
- Civil Rights Symposium Day 1

**Friday**
- DMES CBE Evaluations
- Civil Rights Symposium Day 2
- Irish Dancing Event
1. **Plan II Logic and Modes of Reasoning News**
   Plan II Logic (PHL 313Q) and Modes of Reasoning (TC 310) Courses - 2010-2011 Academic Year
   Any seniors planning to graduate in Fall 2010 or Spring 2011 who still need to fulfill the Plan II Logic/Modes requirement MUST take Plan II Logic (PHL 313Q) during the Fall 2010 semester. Logic is only offered during the Fall semester. There will be no Modes of Reasoning (TC 310) courses offered during the 2010-2011 Academic Year; we hope to again be able to offer the TC 310 course during the 2011-2012 academic year.

2. **Voltaire’s Cinema: Men With Guns**
   Come enjoy a night of on-screen adventure with your fellow Plan II-ers at the last Voltaire’s Cinema of the year! Join Latin American history professor Virginia Burnett on Tuesday, April 20, at 7 p.m. in the Joynes Room for a screening and short discussion on the movie Men With Guns, a film by John Sales. This film is built around the Guatemalan armed conflict of the 1980s, although it is not a movie about the war per se. What it explores most clearly is the complexities and moral challenges that such struggles engender, especially to ordinary people who have no political interests at stake but who end up caught in the crossfire of the violence. No registration or prior reading is required. Refreshments will be served. See the Plan II website for more details. Contact <pii.academics@gmail.com> with any questions.

3. **Broccoli Project Presents: Caligula**
   Broccoli Project's production of Caligula by: Albert Camus will be opening on Thursday 4/22 with a lecture on the absurd by the venerable Dean Wooldruff. But if you can't make it Thursday, no big! Dean Wooldruff will be speaking on the two following nights. Please arrive early if you wish to hear Doctor Wooldruff speak.

   "Caligula is the story of a superior suicide. It is the story of the most human and the most tragic of errors. Unfaithful to man, loyal to himself, Caligula consents to die for having understood that no one can save himself all alone and that one cannot be free in opposition to other men."
   - Albert Camus

   4/22 w/ Lecture-6:30 p.m. at the Turtle Pond behind the main building
   4/23 w/ Lecture-6:30 p.m. in the Parlin/Calhoun Courtyard
   4/24 w/ Lecture-6:30 p.m. in the Parlin/Calhoun Courtyard

   Bring blankets or lawn chairs (we will ask those with chairs to sit in designated areas to facilitate sight lines/spaces for those on the ground)! We encourage you to bring a picnic (nothing too loud!) and make it an evening of presumer pleasure! Tickets are $5

4. **Registration News**
   Course descriptions for all Plan II SS and TC courses offered during the Fall 2010 semester are now available online on the College of Liberal Arts website: <http://www.utexas.edu/cola/resources/syllabi/index.php>

5. **Broccoli Project Needs Techies**
   Broccoli needs your help! Our event, Caligula by: Albert Camus with a preceding lecture on Absurd theatre by Dean Wooldruff, needs techies and publicity! Our performances are on 4/22,4/23, and 4/24. Please contact Alex Reynolds at <alexandra.reynolds@bba08.mccombs.utexas.edu> if you are interested in getting involved.

6. **ACADEMIC ANNOUNCEMENTS**

1. **BHP Transfers**
   Applications for freshman to transfer into the Business Honors Program are being accepted now through May 3rd. If you are not in the business school right now, remember you must apply to transfer into McCombs as well.

   More information about the Business Honors Program can be found at <http://www.mccombs.utexas.edu/programs/bhp/admissions/sophadmissions.asp> and the application can be accessed at <https://utdirect.utexas.edu/business/bhp/bhp_soph_app.WBX>. If you have any questions, please contact Eric Hui, a Business Honors, Finance, and Plan II Honors senior who is a student recruiter with BHP. <eric.hui@bba06.mccombs.utexas.edu>

2. **College of Education Transfers**
   Students interested in transferring to the College of Education should attend one of the following information sessions.

   **Applied Learning and Development:**
   April 21, or 27 at 4 p.m. in SZB 216

   **Kinesiology and Health:**
   May 6 at 4 p.m. in BEL 1005

   The College of Education offers the following degrees/majors:
   - BS Athletic Training
   - BS ALD: Early Childhood to Sixth Grade ESL Generalist Certification
   - BS ALD: Early Childhood to Sixth Grade Bilingual Generalist Certification
   - BS ALD: All-Level Special Education Certification
   - BS ALD: Youth and Community Studies
   - BS Kinesiology and Health: Applied Movement Science (teacher certification in physical education)
   - BS Kinesiology and Health: Exercise Science
   - BS Kinesiology and Health: Health Promotion
   - BS Kinesiology and Health: Physical Culture and Sports
   - BS Kinesiology and Health: Sport Management

   Students interested in Middle Grades or Secondary certification should contact: 
   **U Teach Liberal Arts:** <http://www.utexas.edu/cola/progs/uteach/>
   **U Teach Natural Sciences:** <http://www.utexas.edu/cola/progs/uteach/>

   Students interested in All-Level Certification in Art, Music or Theatre Arts will need to declare a major in the corresponding department through the College of Fine Arts. <http://www.finearts.utexas.edu>
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<th>SummerStay Program</th>
<th>DMES CBE Evaluations</th>
<th>Psychology Internal Transfer Sessions</th>
<th>Texas Institute for Literary &amp; Textual Studies</th>
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<td>The College of Liberal Arts encourages you to consider our new SummerStay program. To participate, you will select two courses in the same summer session from a cluster of related courses. Each cluster will require an additional meeting time for “bonuses,” including faculty visits, outside speakers, and community events. Each summer session offers SummerStay clusters. Remember: you must pick two courses from a given cluster to get access to the bonuses. Just notify the advisor coordinating each cluster to assure your enrollment in the exclusive bonuses! Brief descriptions of the cluster themes appear below, along with the session offered; for more information on clusters, including complete course listings, go to: <a href="http://www.utexas.edu/cola/insts/tilts-summer-stay.php">http://www.utexas.edu/cola/insts/tilts-summer-stay.php</a> On the website below is a list of transfer information sessions for summer/fall admission to the psychology major. Students interested in switching to or adding psychology as a major, should plan to attend one of the sessions found on the website. Attendance at one of the sessions is mandatory for admission purposes. Please visit our website for more details about admission criteria: &lt;www.psy.utexas.edu/&gt;</td>
<td>DMES offers credit-by-exam evaluations for Arabic, Hebrew, Persian, and Turkish once per semester. Spring CBE evaluations will be held: Friday, April 23, 9a-12p</td>
<td>CBE evaluations are offered only to students who seek credit to fulfill their language requirement but who DO NOT intend to continue their study of that language at UT. Please see <a href="http://www.utexas.edu/cola/depts/mes/languages/testing.php">http://www.utexas.edu/cola/depts/mes/languages/testing.php</a> for more information and to reserve a spot for either exam.</td>
<td>The inaugural year of the Institute (2009-2010) is focused on &quot;Literature and Religious Conflict in the English Renaissance.&quot; Considering the contemporary and global concern with religious conflict, the Institute will concentrate on the myriad connections between literature and the religious conflict that permeated the Renaissance, from the Reformation to the Counter-Reformation to the seeds of Enlightenment tolerance sown at the end of the period. The subject has elicited a great deal of interest among Renaissance scholars in recent years, and it should be compelling for a large audience of non-specialists as well. We have scheduled a variety of TILTS activities for Spring 2010. We hope you will be able to join us for at least some of these activities and we welcome any questions you might have. For more information concerning the spring speakers and the Renaissance Institute generally, go to: <a href="http://www.utexas.edu/cola/insts/tilts-current/">http://www.utexas.edu/cola/insts/tilts-current/</a>.</td>
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<td>Dr. Stoff would like to inform the Plan II Honors Program that UT-Austin will offer a new B.S. degree in Environmental Science. Several innovative new courses will be taught as part of the degree plan, including two that will be offered this semester as small pilot courses. Please consider learning more about the courses and degree plan. More information can be found at <a href="http://www.esi.utexas.edu/education/education.html">http://www.esi.utexas.edu/education/education.html</a>. There will be an information session on these courses and the new degree plan on</td>
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<td>We are looking to hire at least one peer advisor for the summer. Please forward this to anyone who might be interested. Interviews will begin in early May. Because of the long training process, we prefer candidates whose graduation dates are later than May 2011.</td>
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**Employment and Internships**

| 1. Liberal Arts Dean’s Office Student Job |
| We are looking to hire at least one peer advisor for the summer. Please forward this to anyone who might be interested. Interviews will begin in early May. Because of the long training process, we prefer candidates whose graduation dates are later than May 2011. | |  | |
Ability to handle confidential information
Ability to work 15-20 hours per week in summer/fall

$10/hr. Position will carry forward into fall semester. Turn in cover letter and resume to GEB 2.200 by 5/3/10, or email to <maggie.wilhite@austin.utexas.edu>. Call (512) 471.4271 with your questions.

2. U.T. Immigration Clinic Internship

For the 2010-2011 Academic Year

We are recruiting undergraduate students for an intern position with the Immigration Clinic at the School of Law.

This is an unpaid internship sponsored through the Bernard and Audre Rapoport Center for Human Rights and Justice (<http://www.utexas.edu/law/academics-centers/humanrights/> ). The commitment for the intern involves 10 hours per week of work in the Immigration Clinic. Hours are divided to support the various aspects of the Clinic’s work.

The Immigration Clinic provides crucial representation to vulnerable low-income immigrants. The cases handled by the Clinic are diverse and illustrate the breadth of immigration practice. The Clinic has handled cases for clients from, among other countries, Colombia, El Salvador, Eritrea, Guinea, Uzbekistan and Zimbabwe. The Clinic’s cases range from asylum claims based on political persecution or religious, ethnic or gender-based violence to claims of United States citizenship by individuals born abroad to U.S. citizen parents whose status has not been recognized by immigration authorities. An important component of the Clinic’s caseload involves work at the T. Don Hutto Detention Center in nearby Taylor, Texas. The controversial facility previously held families and now holds women immigrants who are seeking asylum. For more information, see the clinic website (<http://www.utexas.edu/law/academics/clinics/immigration/> ).

This internship would be an ideal position for students interested in applying to law school and/or working in the fields of immigration and human rights.

Details for the internship position follow:

PREFERRED QUALIFICATIONS: Command of the Spanish language, demonstrated organizational skills, demonstrated regular and punctual attendance at work and professional demeanor, as well as experience with internet research, printers, Microsoft Word.

PURPOSE OF THIS POSITION: To provide support to Immigration Clinic faculty and students through case work, research, translation and interpreting (English-Spanish). Assist with other projects and tasks directly related to clinic work as assigned.

The interns should be ready to start this position no later than September 2010.

TO APPLY PLEASE SEND A COVER LETTER, TRANSCRIPT AND RESUME TO: Sonja Hartley (<shartley@law.utexas.edu> ) by May 1, 2010.

Application package should include a resume indicating language and computer skills, a cover letter stating why you are interested in this position, and a copy of your most recent transcript. Please make sure that you demonstrate basic knowledge of our programs in your cover letter (visit the website). We will be interviewing applicants in mid-May. If you have any questions, please email us at <shartley@law.utexas.edu>.

3. Student Internship Presentations (SIP)

Want to know how students manage to snag those amazing internships?

Come SIP on delicious drinks while listening to students speak about their internship experiences in Finance, Marketing, Accounting and MIS. The student speakers have interned at and will be speaking about include JP Morgan Chase, Goldman Sachs, Accenture, Washington Mutual and more! Afterwards, you may ask the speakers any questions you have.

Students will discuss: how they received their internship, how to interview successfully, the projects/tasks/responsibilities they had, the advantages/disadvantages of their internship and more. This insightful and specific advice will help you find a winning internship that best aligns with your personality and goals.

Wednesday, April 21 (Finance/Accounting internships)
6-7 p.m., CBA 4.338

Thursday, April 22 (Marketing/MIS internships) 5-6 p.m., CBA 4.340

Contact:
<surveen.singh@bba08.mccombs.utexas.edu>

4. LLILAS Internship Position Available

There is one internship position open for the Fall 2010 semester at the the Teresa Lozano Long Institute of Latin American Studies (LLILAS). The internship would be a great opportunity for those students interested pursuing graduate degrees or working in Latin American affairs; international public policy, international education as well as in any Social Sciences discipline. The position is not a benefits-eligible one, but there is a stipend of $1500 per semester, for which the intern is expected to put in a 10-hour work week. The Intern will have the opportunity to get familiar with the work of multiple centers within LLILAS as well as a broad range of international initiatives organized by our Institute. Depending on specific background or skills, some interns may be assigned to particular LLILAS centers or programs.


TO APPLY: The application deadline is April 20, 2010 Please submit all application materials directly to Paloma Diaz (Senior Program Coordinator, LLILAS) - office location SRH 1.314D. Application package should include a resume indicating language and computer skills, and a cover letter stating why you are interested in this position. Please make sure that you demonstrate basic knowledge of our programs in your cover letter (visit the LLILAS website), also include a letter of recommendation from a UT faculty
or three hours of academic credit (CMS 164M/264M/364M) by participating in the internship.

In addition, you may read more about this program on the web: <http://communication.utexas.edu/ie/>

NOTE: Because of the generosity of several UT deans, undergraduates who do their pre-grad internship in programs in the following colleges will be eligible to receive travel grants to help cover part of the cost of attending an academic conference (with their grad mentor) --- Law, Public Affairs, Communication, Engineering, Liberal Arts, Pharmacy, Business, Social Work, Education, Natural Sciences, Fine Arts.

A wonderful UT web feature about this program is at: <http://www.utexas.edu/features/2008/ie-2/>

If after examining these materials you have questions, please feel free to contact Rick Cherwitz at <spaj737@uts.cc.utexas.edu>

**UNIVERSITY WIDE**

1. **Global Leadership Center**
   The Global Leadership Center (GLC) is looking for talented and motivated individuals to take key roles within the organization to further help empower students and organizations at UT. GLC supports students with international initiatives by developing their roles in the global community. The Center brings together organizations and campus leaders as well as directly assisting students in their global endeavors, by either creating a global project from the ground up or tackling an international issue. GLC is a guiding force in every aspect of creating a global leader, from bringing funding and internship opportunities to students' fingertips to introducing them to a campus-wide network of other leaders. At the GLC you'll find that what starts here does change the world.

   Please see the description of open positions and the application form at our website, www.utglc.org <http://www.utglc.org/>. Please send the application and any questions to <vish88@gmail.com>. The application is due Sunday April 25th.

2. **Irish Dancing Event**
   Come learn some traditional Irish social dancing from Inis Ealga members and special guest speaker and World Champion Irish dancer, Eimir NiMhaoileidh! A "ceili" (pronounced KAY-lee) is an Irish social dance party. Couples dance together, similar to square dancing. The dances are upbeat and lively, and the movements and steps (that we will teach at the beginning) can easily be picked up. This culturally rich tradition still continues among young people in Ireland today. Please bring socks or soft soled dance shoes, as street shoes are not allowed on the dance floor.

   Definitely bring all your friends! This is all about "craic," or fun!

   When: Friday, April 23, 2010
   Where: Bel 502A

   Contact Info: Joe Marshall, <jcmarshall@mail.utexas.edu>, (512) 788-3680 for more information.

3. **Teach for America Event with Founder Wendy Kopp**
   Join us for a live, interactive online event featuring Teach For America's CEO and Founder, Wendy Kopp. Wendy launched Teach For America twenty years ago to address a great injustice in America -- the disparity of educational opportunities provided to low-income children and their wealthier peers. Learn more about this pressing social issue while hearing first-hand from Teach For America's founder and CEO.

   This event will be hosted online; you can watch it from any computer with internet access.

   **Achieving Educational Equity: A Conversation with Wendy Kopp**
   Thursday, April 29 – 7 p.m. CT

   Register prior to the event here: <http://event.on24.com/r.htm?e=205483&s=1&k=44FAE22FW61474197190537394EA27> (You’ll receive a confirmation link to use at the time of the event)

   Flavia Menezes
   Recruitment Associate • Teach For America
   Tel: (212) 279-2080, ext. 11476 | Fax: (212) 279-2081
   Email: <flavia.menezes@teachforamerica.org>
4. Disaster in Context: A Symposium on Haiti

Deadline: April 26, 2009

Haiti goes completely off of the radar in media until an environmental or political disaster occurs. The objective of this event is to give historical and political context to the current situation in order to understand how challenges facing the country previous to the earthquake compound aid, development, and social justice in its wake.

The Symposium will run April 19-21 and April 26. Guest speakers include individuals from THE UNITED NATIONS, PARTNERS IN HEALTH, UNITED STATES INSTITUTE OF PEACE, THE INSTITUTE FOR JUSTICE AND DEMOCRACY IN HAITI, THE CENTER FOR ECONOMIC AND POLICY RESEARCH. For a complete schedule, see <http://texasghp.org/>.

5. Civil Rights Symposium

24th Annual Heman Sweatt Symposium Examines Civil Rights at University of Texas at Austin

Sixty Years of Integration: Civil Rights Then and Now is the theme of the 24th Annual Heman Sweatt Symposium on Civil Rights to be held April 22-23 on the University of Texas at Austin campus. The symposium will reflect on the history and progress of civil rights at UT, and what the future might bring. A highlight of the symposium will be “Historic Conversations: Sitting at the Knees of Our Elders,” a panel discussion that includes some of the first African American students to be admitted to the university. Dr. Edmund Gordon, the head of the new Department of African And African Diaspora Studies at UT and Dr. Raymond Johnson, a UT alum who attended graduate school at Rice University and was the first African American to graduate from Rice University, will provide the keynote addresses. Dr. Johnson was the first African American professor at the University of Maryland and is currently the distinguished W. L. Moody Jr. Visiting Professor in mathematics at Rice University. For more information and a complete schedule, visit <http://www.utexas.edu/diversity/events/hemansweatt/>.

If you have additional questions or need special accommodations, please contact Choquette Hamilton at (512) 475-6061.

The symposium is sponsored by the Division of Diversity and Community Engagement at The University of Texas at Austin, with support from The Precursors, an organization of the students who attended the university during the early years of integration. Participating symposium sponsors include many University of Texas at Austin colleges, departments and administrative units.

6. Test Anxiety Workshop

TRUE OR FALSE?

When I take a test...

True/False 1. My anxiety keeps me from performing to my potential.
True/False 2. I feel prepared before the test but then my mind goes blank.
True/False 3. My heart races and all I can think about is failing.

If you answered “true” to any of the above questions, you may benefit from this workshop in which you will learn to...

A) Improve study skills and habits
B) Challenge anxious thoughts and use anxiety to your advantage
C) Practice mindful test-taking
D) All of the above

A workshop for UT students led by Diana Damer, Ph.D.

Thursday, April 29th
5:00 – 8:00 p.m.
FAC 4 (ground floor)

Please RSVP to Diana at <dedamer@mail.utexas.edu> with your EID, contact information, and workshop date preference.

7. Research Project to Improve Body Image

Do you like what you see in the mirror? If the answer is “No” and you want to feel better about your body, we’d like to invite you to participate in The Body Project - a research study designed to promote body acceptance! The Body Project is funded by the National Institutes of Health, and it is specifically designed to help young women feel better about their bodies.

The study is open to any female student at UT and it consists of four assessments spread out over the next two years. Each assessment involves completion of an interview and short written survey, and you can receive up to $180 for participating.

Some participants will also have the opportunity to attend a free 4 hour workshop designed to improve your body image.

For more information or questions e-mail at <sara.weber@mail.utexas.edu> or by phone at (512) 475-8165.

Sara L. Weber, LPC
Integrated Health
University of Texas Counseling Center
<http://healthyhorns.utexas.edu/>
University of Texas Health Center
<http://healthyhorns.utexas.edu/>
(512) 475.8165

8. Lavender Graduation Ceremony

This year's event will be held in the Tower, in Main Room 212 on Wednesday, May 19 from 5-7 p.m.

This event is for anyone graduating in 2010. It is for both undergraduate and graduate students. Lavender Graduation is for any students identifying as gay, lesbian, bisexual, transgender, questioning, gender-queer and their allies.

Register to walk the Lavender Stage and get more info at: <www.utexas.edu/diversity/ddce/gsc/lavendergrad.php>

9. College Women's Political Caucus

The College Women's Political Caucus (CWPC) is in its earliest stages, so now is your chance to help shape this national organization! CWPC will be a campus affiliate of the National Women's Political Caucus (NWPC), which exists to help elect pro-choice women candidates to political office on the city, state, and national level.

The goals and possible projects of CWPC include, but are not limited to: Volunteering on political campaigns for local women political candidates. Putting on and participating in trainings on a variety of topics related to political leadership and political campaigns. Mentoring under-served
middle & high school girls to help develop their leadership abilities. Working to get the ERA ratified. Networking with women political leaders. Finally, the president of NWPC also sees the CWPC as THE place to start identifying, and training future political leaders. If you are interested in being an officer in CWPC, please email Harmony Eichsteadt at harmonyeverafter@gmail.com.

10. **Peer Academic Coaching Program**

The Peer Academic Coaching program is open to any student interested in receiving coaching from a trained UT student on how to prepare effectively for UT classes. Peer coaches are trained by learning specialists, and the program as a whole is certified by the College Reading and Learning Association. Common topics include note-taking and reading techniques, time management and concentration, and test taking and test preparation. Participants can expect to learn how to match the ways in which they study to the unique demands of each course.

The cost is covered by the UT Learning Center; potential participants should be open to trying new study techniques and be willing to meet privately once a week for an hour with a peer coach. Participants are admitted to the program on a rolling basis, subject to coach availability.

Students new to the university should visit the UT Learning Center in Jester A332A; all other students can complete a participation request questionnaire online by going to http://enroll.utlc.utexas.edu/* and clicking on “Academic Coaching – Get a Coach.”

*Students who have never used UT Learning Center services will need to start with “claim a password” when first visiting this site. If assistance is needed, call 471-3614 between 9 and 5, M-F.

11. **Spring Bevonomics**

Bevonomics, the new money management program from the Office of Student Financial Services at UT Austin, gives you the information and tools you need to learn how to make good financial decisions about your money and money and your future!

Our workshops are open to anyone in the UT Austin community, and you don’t need to bring anything to a workshop — just show up!

Contact BEVONOMICS for more information: Bevonomics is located in the Office of Student Financial Services (OSFS). Please contact us at info@bevonomics.org or (512) 475.6231/6282.

Check the website for a full schedule: http://www.bevonomics.org/

12. **NSCS Invitations**

The National Society of Collegiate Scholars is inviting high-achieving students at The University of Texas at Austin to become members of The National Society of Collegiate Scholars (NSCS). NSCS offers more in undergraduate scholarships than any other honor society nationwide.

If you received an invitation, complete your membership application online by visiting http://join.nscs.org/join. If you have any questions about your username or password, contact mailto:nscs@nscs.org or call 1.800.989.6727.

13. **Psychotherapy with Men Conference**

A conference devoted to promoting best practices and increasing treatment accessibility for boys and men. At the University of Texas, Austin June 5th, 2010.

Registration is now open, but space is limited. The first conference sold out and we expect the same this year. If registering after April 1st, contact Aaron Rochlen to inquire about space. Fees are $150 for professionals and $75 for students, which includes breakfast, lunch, and drinks.

For more information check the website: <http://ows.edb.utexas.edu/?q=/site/2nd-national-psychotherapy-men-conference/registration>

**STUDY ABROAD**

1. **Communication Summer Program in Austria**

If you’re still in search of a challenging and interesting opportunity for this summer, how about joining 49 other students and a dozen faculty from around the world in Salzburg Austria for the Salzburg Academy on Media and Global Change? The program encourages cross-cultural thinking about the roles media play in global affairs and public policy; helps students evaluate distinctive international media and policy models and contributes to the development of standards regarding media coverage of global issues.

- The application deadline is Monday, April 26.
- UT financial aid and scholarships are now available for this program!
- Courses taught in English
- Earn 6 hours of credit (J and RTF credit)
- Open to undergraduate and graduate students of any major
- Three-week online component and three-weeks on site in Austria
- Classes held in the Schlossleopoldskron, an 18th century Rococo palace (better known as the von Trapp family home in “The Sound of Music”)

To learn more about the program, courses, dates, and scholarships visit: <http://communication.utexas.edu/students/international/PROD75_011527.html>

Program Contact: Elizabeth MacLean
Senior Program Coordinator
College of Communication
The University of Texas at Austin
1 University Station A0900
Austin, TX 78712
Office CMA 4.134
Phone (512) 471 7083
Email: elizabeth.maclean@austin.utexas.edu

2. **Summer 2010 Study Abroad Programs with Courses in Communication**

***Open to all UT students***

Schedule of information sessions here: <http://communication.utexas.edu/students/international/ip-sessions.html>

For more information on College of Communication Programs and a schedule of information sessions, please visit: <http://communication.utexas.edu/students/international/index.html>
**Useful Miscellany**

1. **Submitting to Plan2News**

   Plan2News is published on Tuesdays and Fridays during the semester for students currently registered in Plan II and others associated with Plan II who send their e-mail addresses to <planinewsletter@austin.utexas.edu>. News items for the letter include announcements from the Plan II office and the Plan II Student Association, as well as performances and exhibits by Plan II students. Read the newsletter to learn about courses, registration, advising, job opportunities and special events. Personal and political announcements will not be published in the newsletter; and internships and job announcements should normally be sent to the Liberal Arts Career Services office, after which they may be considered for publication in the newsletter. Please keep in mind that although Plan2News enjoys a substantial and diverse readership, its circulation is still relatively small. It should not be relied upon as an employer's only means of advertising for a position, a group's only advertisement for an event, etc. To reach a wider audience, please use university-wide electronic and paper advertising outlets.

   - To place a news item in Plan2News, you must do the following, or your messages will not be included:
     - Type your news item in the body of an e-mail to <planinewsletter@austin.utexas.edu>.
     - In the subject line, write “Plan2News” exactly.
     - Give the name of a contact person with phone number or e-mail address.
     - Provide an activity date or a deadline, whichever is appropriate.
     - Do not use “we” or “I.” Please write your submission in third person.
     - Write in complete sentences and use correct grammar.
     - News items will run until your deadline, or through two issues of the newsletter if no deadline is provided.
     - The text of submitted newsletter items (including job and internship postings) must be fewer than 150 words, not including headline and contact information. Please edit your entries to this length before submission. An overly-lengthy entry will be returned to its sender and will not appear until this standard is met.

   - Send your news item to <planinewsletter@austin.utexas.edu> no later than 3:00 p.m. on Monday (for the Tuesday letter) or 3:00 p.m. on Thursday (for the Friday letter). The 3:00 p.m. deadline is final. Do not send your message to any other address. No one else can approve news items for inclusion in the Plan II newsletter and no other address will be used to receive entries.

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   Austin, Texas  78712-0569

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**Currently at the HRC:**

<http://www.hrc.utexas.edu/>

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“I pledge allegiance to Plan II and the University of Texas at Austin.

And to the program

for which it stands

underfunded,

indescribably awesome,

with liberty and cookies for all.”

Plan II Pledge