The Plan2News is delivered via email every Tuesday and Friday. You can also view the pdf version online at the Plan II website.

**ITEMS IN BLUE ARE NEW; ITEMS IN RED ARE LAST CHANCE**

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*Esther’s Follies*
Additional TC 357 Junior Seminar Courses for Fall 2013

Plan II will be adding two Junior Seminar (TC 357) courses to the fall 2013 schedule, the courses should appear on the schedule by April 26 (at the latest) and complete descriptions will be posted on the College of Liberal Arts Course description database: http://www.utexas.edu/cola/resources/syllabi/index.php

Documentary and Civil Society, taught by Joe Bailey, Jr. (JD, Plan II Alum, award winning documentary film maker)
In this course, we will examine citizen film: the amalgam of art and civic thought that informs certain documentaries. How do modern audiences and filmmakers engage one another? How does this exchange reflect ideas about citizenship
We will compare journalism to documentary filmmaking, as well as to the legal process and presentation of evidence. We will explore practical constraints, moral and ethical obligations; the growing precedent for an established 1st Amendment right to film law enforcement offices, state "ag gag" laws and their constitutional implications, and other debates about documentary and civil rights.
The class will meet MW 9:30-11:00am in one of the CRD seminar rooms, unique TBA.

Plagues, History, Ethics and Literature, taught by Dr. Ken Shine (Clinical Professor of Medicine at UTMB, Executive Vice Chancellor for Health Affairs of the UT System and Founding Director of the RAND Center for Domestic and International Health Security)
The goal of the course is an understanding of the profound effects that these major biologic events have had upon history and society, the lessons which might be gleaned from these events, and the usefulness these lessons might have to inform public health and public policy.
The class will meet TTH 3:30-5:00pm in CRD 007A, unique: 43501.

NOTE: Due to high demand, students will not be permitted to enroll in second TC 357 course during the fall 2013 semester until the add/drop period and then only if open seats are available. The Plan II Advisors are doing our best to accommodate everyone on a TC 327 wait-list to get all students enrolled in a course by the end of the week. Please be patient, use the wait-lists, and monitor your registration regularly.

New Plan II/UT School of Public Health joint program leading to a Graduate Certificate in Public Health!
Info session: Tuesday, May 7 from 12 - 1 p.m.
CLA 2.606

We are inviting interested students to attend an information session to discuss new cross-institutional program between The University of Texas at Austin Plan II Honors Program & The University of Texas School of Public Health (Austin Regional Campus). The program will be led by Professors Alfred McAlister and Stanley Reiser of the University of Texas School of Public Health.

Up to ten selected Plan II upperclassmen may be allowed to enroll in a one year culminating experience with three parts: (1) take one Plan II Junior Seminar (TC 357) course titled "Medicine, Public Health and Social Policy," (2) earn a Graduate Certificate in Public Health (16 graduate hours in core public health disciplines; requiring separate tuition at the UTSPH), (3) complete the Plan II Senior Thesis on a topic concerning social policy, medicine and public health supervised by either Professor McAlister or Professor Reiser.

Curriculum for Graduate Certificate in Public Health:
1. Biostatistics (4 credits) – Theory and methods analyzing public health data.
2. Epidemiology (3 credits) – Methods for understanding causes of morbidity and mortality, contemporary problems in public health.
3. Health Policy & Management (3 credits) – Public and private policies and their impact on public health, structure of health systems, management methods.
4. Environmental Health (3 credits) – Measuring and understanding the interactions between humans, their environment and public health.
5. Behavioral Sciences (3 credits) – Understanding and changing individual and collective health behaviors.

NOTE: Students have the option to take the five courses above online if preferred.

Junior Seminar TC 357: Medicine, Public Health and Social Policy
Instructors: Alfred McAlister and Stanley Joel Reiser
Description: This course explores history and relationship between medicine and public health, and their influence on the health care system and population health. Topics include: Growth of Medicine, evolution of public health, convergence of disciplines, content and consequences of the Affordable Care Act of 2010, the future of health care delivery in the United States, incentivizing health, moral reasoning and health disparities.

Plan II Paid Internship at the LBJ Library and Museum
Deadline: Tuesday, April 30

Plan II Honors students are invited to apply for internship positions at the LBJ Library and Museum. This internship program will be active during the fall 2013 and spring 2014 semesters and would be a great opportunity for any student interested in history, government, politics, international affairs, domestic affairs, public policy, and education. The time commitment is 10 hours per week each semester. This internship opportunity is paid; the student selected will receive a $1500 stipend each semester sponsored by both the Plan II Honors Program and the LBJ Library and Museum. Note: to receive the stipend, the intern must be enrolled in at least six credit hours during the fall and spring semesters.

The 2013-2014 intern will be asked to work in the Archive Division and would assist with the development of the Library's website and social media, help with reference requests from the public, and provide support for our Reading Room operations. Some possible project examples include: 
- Assist with reference in the archival holdings
- Perform systematic preservation in the archival holdings
- Prepare finding aids to be posted on the Library’s web site
- Edit databases to standardize entries for the web
- Do research for web exhibits
- Preferred Qualifications: Coursework in History or Government (a plus)
- Demonstrated organizational skills
- Demonstrated regular and punctual attendance at work and professional demeanor
- Knowledge and interest in U.S. history (a}
Plan II Debates NRA

Monday, May 6 from 6-8 p.m.

Plan II Parliamentary Debate will host a public debate against the NRA's Manager of Political and Legislative Activities, Suzanne Anglewicz, on the evening of Monday, May 6. The debate will center around the extent to which the Second Amendment affords the individual right to keep and bear arms, with Zachary Stone (Plan II student, President of the organization) arguing that the Second Amendment is archaic. If you have any questions that you would like asked at the debate, please e-mail them to Zachary at planiparliamentarydebate@gmail.com.

Please indicate if the question is for Zachary, Mrs. Anglewicz, or both. Also, please e-mail if you are interested in specific arguments or otherwise getting involved.

Plan II Paid Internship Position at LLILAS for the 2013-2014 Year

Apply by: ASAP

The Teresa Lozano Long Institute of Latin American Studies is a multidisciplinary institute that integrates several centers and programs devoted to promote interest in the region. LLILAS is the oldest Latin American Studies program in the United States and one of the best worldwide.

Plan II and LLILAS have partnered to offer a paid internship program designed to provide Plan II students with the opportunity to gain professional experience by learning about the work of multiple programs within LLILAS or to develop research skills by working with some of our most distinguished Latin Americanist faculty. The internship would be a great opportunity for those students interested pursuing graduate degrees or working in Latin American affairs; international public policy, international education as well as in any Social Sciences discipline. The position is not benefits-eligible, but there is a stipend of $1500 per semester, for which the intern is expected to put in a 10-hour work week during the fall and spring (schedules are negotiated with the respective supervisor).

APPLICATION DETAILS:

LLILAS currently has internship openings in several offices/programs (details below); only one student will be selected for the paid Plan II internship position. Students who are not selected for the paid Plan II position may be offered an unpaid internship position. Please review each of the job descriptions below and indicate which specific position you are applying for on your application. You can apply to more than one, but if you do, please rank them in order of preference.

Please e-mail all application materials to Paloma Diaz between April 10, 2013 and April 25, 2013 (we encourage early applications and will begin interviewing applicants as soon as possible). The application package should include: (1) a résumé indicating language and computer skills; (2) a cover letter stating why you are interested in the position or positions (including research topics or disciplines of interest); (3) information about your spring schedule and available hours; and (4) the name and contact information of at least two UT faculty members or previous employers who are willing to provide us with references. (Note: The LLILAS Research Internship also requires a copy of your transcript.)

CURRENT LLILAS INTERNSHIP OPENINGS:

Development Office

The Development Office coordinates fundraising efforts for LLILAS, including major gifts, annual giving, alumni relations, and special events. We are looking for an intern who can help us implement a series of activities related to these goals. Duties include (a) assisting with alumni communications; and (b) helping to coordinate special events and programs for donors and other supporters, including receptions and talks. Intermediate to advanced proficiency in Spanish and/or Portuguese is a plus.

Multimedia and Video Production

This internship position will help us to enhance our multimedia resources (videos and audio podcasts), and interns will gain the opportunity to showcase their work through our website and social media outlets. Interns will be in charge of filming our events and producing a series of short clips featuring our scholarly activities, including interviews with faculty, visiting professors, or students, highlights of public programs, etc. Duties include filming and video production (video and/or audio editing, preparation of graphics, titles, translation subtitles, music, and photos) plus audio podcast editing and mixing. Candidates should have access to all the necessary equipment including cameras, mikes, and appropriate software. Applicants should submit a cover letter, résumé, and online portfolio with sample of videos produced.

Office of the Directors

The Office of the Directors provides administrative, planning, and coordination support to the institute's Director and Associate Director. In addition, the office serves as the main interface between the institute and faculty, students, and public...
Duties may include literature research and academic leadership of the institute. LLILAS is recruiting UT undergraduate research skills are a plus. Basic knowledge of Word and Excel is also required.

Photography
The intern would provide photographic coverage of selected LLILAS public events and other LLILAS programs as needed. This internship represents a great opportunity for broadening your experience: selected photos can be posted on our website and our social media sites or used in our publications (work will be credited). Successful candidates should have experience taking high-resolution digital photographs and should have access to a high-quality digital camera. Access to other photographic equipment, such as a variety of lenses, tripod, and flash, is a plus. The candidate should also have basic experience with photo editing.

Public Engagement
LLILAS Public Engagement has built a nationally recognized program that extends university expertise to K–16 education, businesses, community organizations, and the public at large. Public Engagement delivers new knowledge, dismantles common misconceptions, and fosters cross-cultural dialogue. We seek interns who have a passion for Latin American Studies and want to help others learn about the region. Duties will focus on research and resource gathering for the development of new K–12 curriculum units and teacher training modules; participating interns will receive credit in published materials for their contribution. Applicants should be able to demonstrate strong organizational and research skills. Basic knowledge of Word and PowerPoint is required; new media skills are a plus.

Research
LLILAS is recruiting UT undergraduate students to work with UT faculty during the spring 2013 semester. Our Latin Americanist faculty produce cutting-edge research on a broad range of topics and disciplines and help to maintain the academic leadership of the institute. Duties may include literature research and review; data manipulation, analysis, and interpretation; organization of research materials (data, texts, articles); other related duties assigned by faculty. Successful candidates will be paired with faculty according to their specific areas of interest. Previous research experience is a plus, as is intermediate to advanced proficiency in Spanish and/or Portuguese.

Scholarly and Public Programs
LLILAS Scholarly and Public Programs constitute a broad range of initiatives, including academic events such as conferences, lectures, and workshops; collaborations with Latin American institutions; visits of foreign delegations; and receptions, performances, and social media activities. We are seeking interns to provide logistical support for all the stages of the planning and implementation of such initiatives. Duties include assistance in publicity, travel, and catering arrangements; preparation of materials; management of databases and Internet research; translation of short documents (e.g., correspondence, bios, website information); and clerical support as needed. Applicants should be able to work 10 hours a week and demonstrate organizational skills, professional demeanor, and knowledge of the institute's mission and public programs. Intermediate to advanced proficiency in Spanish and/or Portuguese is a plus.

Website Development for Faculty Pages
Are you interested in helping our faculty members showcase their work more effectively? Do you have experience with basic web development? This could be the position for you. We are seeking interns who can work closely with Latin Americanist faculty to design their non-UT-affiliated web pages. Depending on faculty needs, the assignments may involve working with free basic web templates or developing more sophisticated web designs. Once the design is completed, interns should be able to train faculty to update their page content. In addition to a cover letter and résumé, applicants should show proof of their web development experience by submitting an online portfolio.

Submitting banners for display screen in Plan II office
To submit a banner for the display screen in the Plan II office, please send it to elsieqr@austin.utexas.edu. The deadline is every Wednesday by 8 am for display beginning the following Monday. It will run one week, unless there's a specific expiry date within the text of the banner that is longer than the one week. PDF or JPEG, landscape/widescreen files are preferred. Also, please let Elsie know if CLA building distribution is okay as well. Only appropriate banners will be approved!

Spring 2013 Final Exam schedule now available
The spring 2013 final exam schedule is available online: http://registrar.utexas.edu/students/exams/ Click on 'finals by unique number' to see an exam for an individual class. Students can click on 'personal finals schedule' with an eid and get a list of all their final exams.

Registration Information for Thesis Course (TC 660HA)
Before seniors can register for the Plan II Thesis Course (TC 660HA), they must complete the Thesis Registration Form:
Part 1. This form must be approved in person during a meeting between the student and either Plan II Acting Director Alexandra Wettlaufer or Plan II Associate Director Paul Sullivan. The Part 1 form deadline for Fall 2013 registration is Friday, April 12th. Students should bring their Part 1 form with them to meet with either Dr. Wettlaufer or Dr. Sullivan during their posted Spring office hours in the Plan II office (check-in at receptionist desk):

Dr. Alexandra Wettlaufer: T/Th 9 am - Noon and by appointment

Dr. Paul Sullivan: M/W 2-5 pm and F 9 - 11:30 a.m. (March 18-May 4 only)

Once approved to register for the course, students must turn in a completed Thesis Registration Form: Part 2 form by Friday, May 17th.

Full thesis registration instructions and both forms can be found online at: http://www.utexas.edu/cola/progs/plan2/advising/thesis/

ACADEMIC ANNOUNCEMENTS
**Pancakes for Parkinson’s Event - Honoring Dr. Vick**
Wednesday, April 24 from 9 - 3 p.m.
Gregory Gym Plaza

Please join Texas Round Table at Pancakes for Parkinson’s on Wednesday, April 24 from 9am – 3pm on the Gregory Gym Plaza.

Students will be serving pancakes and collecting donations to help find a cure for Parkinson's disease.

This event honors Dr. Jim Vick, who is an inspiration to all of us while he battles this disease. 100% of the donations collected will be sent to TeamFox to support research to help find a cure.

Please visit [http://www.longhornsp4p.com](http://www.longhornsp4p.com) to learn more about the event and to make an on-line donation.

**DemTex Leadership Team Application**
Apply by: Wednesday, April 24 at 5 p.m.

Interested in helping to lead and direct UT Austin’s Student-Led Course Program? Apply to be a member of the DemTex: Student-Led Courses Leadership Team! Positions to be filled include: Webmaster, Communications Director, Financial Director, and Recruitment Director. The deadline for the application is Wednesday, April 24 at 5:00 pm. Send the application in to utdemtex@gmail.com. The application and additional information about the program can be found at [http://demtex.org](http://demtex.org). Please direct all questions to Joey Dominguez or Kevin Boening at utdemtex@gmail.com.

**GOV Transfer Session**
Thursday, April 25, 2-3 p.m.
BAT 5.108

Students interested in transferring into the Department of Government MUST attend the Department of Government’s Transfer Session. This session will be help on April 25 from 2-3 in BAT 5.108. The session is by Reservation ONLY! If you are interested, please stop by the Advising Office in BAT 2.102 or call at 512-232-7283.

**Intercultural Academic Opportunities with the UT International Office**
Apply by Thursday, April 25

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We are looking for eight (8) Undergraduate Students to participate alongside visiting students from Iraq during the 2013 IYLEP program. You will attend class daily with the IYLEP cohort and are expected to participate in class discussions and complete all assigned readings and coursework. You will have the opportunity to attend optional intercultural programming outside of the classroom.

**Attendance:**
You are expected to attend 90% of courses (absent from no more than 2 sessions).

**Requirements:**
- Must be currently enrolled in an undergraduate program at UT
- Excellent interpersonal communication skills
- Excellent organizational skills
- Work well independently and with teams
- Residing in Austin during program dates (July 8 – 30)
- Familiarity with UT campus resources
- Demonstrated leadership experience in a cross cultural context (preferred)

**How To Apply:**
Please send a letter of interest to awhatley@austin.utexas.edu by April 25, 2013.

**Project Come Together**
Friday, April 26 from 8 - 2 p.m.
Mike A. Myers Track and Soccer Stadium

**Registration Form:** [https://docs.google.com/forms/d/19WoQu-ul2y_wObsl9s-ijGxqGHPFELz6N055m0V5vaE/viewform](https://docs.google.com/forms/d/19WoQu-ul2y_wObsl9s-ijGxqGHPFELz6N055m0V5vaE/viewform)

Each year, Delta Epsilon Psi partners up with the Neighborhood Longhorn Program to bring together student organizations and Austin-area elementary school children for one of the largest days of service on the University of Texas campus. PCT rewards these children with a carnival on campus for their attendance and academic records throughout the year. PCT also aims at giving these students a glimpse of college life and hopefully instill in them a desire to pursue higher education.
This year PCT will host over 2,000 children at the Myers Soccer Stadium, and food will be provided!
UT’s core purpose is “To transform lives for the benefit of society.” You and your organization can help inspire the lives of over 2,000 children this year!
For more information, please contact Sharad Sharma at president@depsifounding.org or at (956)220-3106

**Analecta 39 Release Party**
Monday, April 29 from 6 - 7 p.m.
The Quadrangle Room at the Union (UNB 3.304)
Come one, come all to Analecta's second annual release party! The event will feature readings by some of our published authors, a mini art gallery featuring our published artists, and free snacks to satisfy your pre-dinner munchies. Copies of this year's issue of Analecta will be available for pick-up if you pre-ordered one during registration as well as for purchase for $10-$15. We will be at the UT Student Union in the Quadrangle Room (3.304) starting at 6:00pm with readings starting at 6:15. Hope to see y'all there, and feel free to bring a few friends!

RSVP by joining our Facebook event here: [http://www.facebook.com/events/191828550964218/](http://www.facebook.com/events/191828550964218/)

**Surviving Finals 101**
Tuesday, April 30 from 5 - 6 p.m.
CLA 0.102
Thursday, May 2 from 7 - 8 p.m.
CLA 1.106
Preparing for finals for the first time? Feel like your old study techniques could use a tune up? Join us for last minute tips and strategies on how to manage your time, study strategically, and stay healthy as you reach the academic finish line!

**Financing our Med School Education**
Tuesday, April 30 from 2 -3:30 p.m.
WEL 2.312
AAMC is coming to present about financing your medical school education on April 30th from 2 -3:30 p.m. The workshop will be held in WEL 2.312. If you are interested in attending, please RSVP by April 26th at [http://tinyurl.com/AAMCPresentationRSVP](http://tinyurl.com/AAMCPresentationRSVP).

**Strauss Center Next Generation Scholars program**
Apply by: Friday, May 3 at 5 p.m.
The Robert S. Strauss Center for International Security and Law is pleased to announce a call for applications for the Next Generation Scholars program, a unique research and mentorship program for University of Texas undergraduate students. This is a one-year program, beginning in September 2013, which will match each selected student with a Strauss Center Distinguished Scholar who will serve as a mentor to the student in the awarded year. Students selected for the NGS program will also receive a $500 stipend to use towards his or her own independent research, study abroad program, internship, or travel to a professional conference.

Students will have the opportunity to interact with the Strauss Center's Distinguished Scholars, present their own research, develop analytical and writing skills appropriate to their global policy interests, and work directly with the Strauss Center's faculty on their own professional development goals.

The Next Generation Scholars will also participate in the Strauss Center’s Next Generation Project Texas, which brings together the best and brightest talent from around the state to engage in discussions on global policy issues.

Students must plan to be registered UT undergraduate students during the academic year 2013-2014, and should have a GPA of at least 3.50.

Applications should include:
1. A detailed cover letter that explains your individual academic and professional interests and why you are interested in participating in the intellectual life of the Strauss Center, an interdisciplinary research center devoted to policy-relevant work related to issues of international security, global governance and law, socioeconomic and human development, technology, energy, and the environment.

2. Resume with your complete contact information (including email address and phone number) and the names and the contact information of two references (one of whom should be a faculty member who can speak to your academic abilities and potential).

3. One unofficial college transcript

Applications are due by 5 p.m. on Friday, May 3 to [nextgenerationproject@austin.utexas.edu](mailto:nextgenerationproject@austin.utexas.edu), subject line: Next Generation Scholars Program. For questions about the program, please contact Jacqueline Chandler at [jchandler@austin.utexas.edu](mailto:jchandler@austin.utexas.edu). For more information about the Strauss Center, please visit [www.StraussCenter.org](http://www.StraussCenter.org).

**Out for Undergraduate Business Conference application open**
Deadline: June 17
The vision of the Out for Undergrad Business Conference is to educate, inspire and advance LGBT undergraduate students in financial services, management consulting, and accounting positions. The students have an opportunity to meet professionals from the sponsoring firms and learn from individual professionals’ personal experiences. The 2013 Conference will be held in October 4-5 in New York City. Merit scholarships to cover travel expenses and lodging are available for strong applicants. The conference is open to all years and majors.

Check out more info and the application at [www.outforundergrad.com](http://www.outforundergrad.com). The second round deadline is June 17. Also, be sure to join the UT Austin OUBC 2013 Facebook group at [http://on.fb.me/132FBKY](http://on.fb.me/132FBKY) to meet your potential fellow attendees (and past attendees) before heading to the Big Apple and stay in the know. Apply now!

**Registration is open for Summer and Fall 2013 University Extension courses**
Registration is open for Summer 2013 courses with University Extension. There is no need to wait to register for an evening classroom or online cohort course. University Extension's Summer and Fall 2013 courses are open for registration, now.

UXE courses can be used to:
Fulfill core curriculum requirements.
Explore an upper-division topics course.
Finish up that last course to graduate.
Get premed prerequisites done.
Earn the Business Foundations Certificate.
UXE grades are provided on an official university transcript and included in one’s cumulative UT GPA.

Questions?

Call or write to UEX at (512) 471-2900 or uex@austin.utexas.edu.

**STUDY ABROAD**

**International Coffee Hour**
Tuesday, April 23 6 - 7 p.m.
IO Multi-Purpose Room (MPR)
713 West 23rd Street next to Abel’s

Mingling, Coffee, & Friends!

**International Travel 101 Workshops**
Wednesday, April 24 from 6 - 7:30 p.m.
CLA 0.102

Do you plan on going abroad alone for the first time? Worried about how to plan and prepare? Join us for a free workshop designed to address the concerns of a first-time traveler or any student that needs a refresher on the A to Zs of international travel.

Come and listen to advice and tips from former study abroad students. Topics will include:
- How passports/visas work
- Airport security, going through customs & immigration, deal with jet lag
- Saving and budgeting
- Accessing money abroad and exchange rates
- What to pack and more…

Questions about this event? Contact Ellen Aoki at eaoki@austin.utexas.edu or Sejal Mehta at smehta@austin.utexas.edu

**Teach English Abroad in Mexico or China**

Each year, language schools around the globe hire American college students and graduates to teach English simply because they speak it. Wouldn’t it be great to really KNOW how to teach what you speak so well?

Get ready!

UTeach-Liberal Arts and the International Office’s ESL Services have designed a unique six-hour course in June that includes learning to Teach English to Speakers of Other Languages (TESOL) followed by, in July-August, a six-week Internship Abroad as a TESOL intern in China or Mexico.

Enrollment is limited to 30 participants: Mexico (10) and China (20)

Summer Session I - In Austin, June 6-29, 2013
- Principles of Teaching (3 hours daily)
- Teaching English as a Second Language (3 hours daily)
- Hands-On Internship in an Austin language school (2 hours daily)

Summer Session II - in China, Mexico, Austin June 30-August 9, 2013
- Internship Registration by consent of course instructor

In addition to college credit, all participants receive a UTeach Certificate of TESOL Training.

Apply online: [http://www.utexas.edu/cola/progs/uteach/internationaloutreachprograms/](http://www.utexas.edu/cola/progs/uteach/internationaloutreachprograms/)

**EMPLOYMENT AND INTERNSHIPS**

**Call for Development Gateway at UT Interns — Summer 2013**
Info session: Monday, April 29 at 5:30 p.m.
CLA 1.302D

Development Gateway, a Washington D.C. based non-profit organization working on international aid management, and Innovations for Peace and Development, a research consortium at UT, are urgently seeking part- and full-time summer interns to provide data analysis support on an interdisciplinary project to better track global development assistance in partnership with the United States Agency for International Development.

Under the direction of Drs. Michael Findley and Catherine Weaver, the team of student researchers will geo-reference and categorize project-level data provided by donor governments. This summer, the project will begin geocoding aid projects in the following countries: Nepal, Senegal, Haiti, and the Democratic Republic of Congo. Training in GIS systems and coding methodologies will be provided.

Interns will also have the opportunity to learn tools for analyzing foreign aid data in conjunction with a variety of development outcomes including food security, health, climate change, democratization, and conflict.

Qualified candidates must be current undergraduates or graduate students and must have demonstrated interest in geospatial systems, international development, economics, or political science. French speakers and students with GIS experience are highly encouraged to apply as well.

Internships will begin as soon as possible and will continue throughout the summer, with possibility of a continued position with the Innovation for Peace and Development research team in the fall semester. Interns are expected to commit a minimum of 10 hours per week, and preferably will be able to commit between 30-40 hours per week in the summer.

Interested candidates are invited to attend an information session on Monday, April 29th in CLA 1.302D at 5:30 pm. They should also contact Dr. Findley (mikefindley@austin.utexas.edu) and Dr. Weaver (ceeweaver@austin.utexas.edu).

**Andy Roddick Foundation seeks Communication Intern**
Apply by: Tuesday, April 30

The Andy Roddick Foundation (ARF) is looking for a talented and highly motivated writer to help with external communications. Simply put, we’re looking for someone with a talent for converting complex concepts into easy-to-understand text. This position will require the eloquence of prose and the precision of technical writing.

Most of our writing assignments will involve one of two things: (1) preparing press releases, marketing documents, and website content related to ARF news, or (2) reviewing existing materials to optimize messaging and storytelling.

Candidate Must Possess:
- Exemplary writing skills
- Ability to respond tight deadlines and to quick turnaround requests for review or written samples as needed
- A passion for youth-services and non-profit organizations
- High attention to detail
- Ability to work well with the ARF team
You may read more about this program (including FAQ’s, examples of internship activities and an easy to complete internship contract) on the web: [http://communication.utexas.edu/ie/](http://communication.utexas.edu/ie/).

A wonderful UT web feature about this internship program is at: [http://www.utexas.edu/features/2008/ie-2/](http://www.utexas.edu/features/2008/ie-2/)

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**USEFUL MISCELLANY**

**About Plan2News**

Plan2News is published on Tuesdays and Fridays during the semester for students currently registered in Plan II and others associated with Plan II who send their e-mail addresses to planinewsletter@austin.utexas.edu. News items for the letter include announcements from the Plan II office and the Plan II Student Association and performances and exhibits by Plan II students.

Read the newsletter to learn about courses, registration, advising, job opportunities and special events.

**Submitting to Plan2News**

Please keep in mind that although Plan2News enjoys a substantial and diverse readership, its circulation is still relatively small. It should not be relied upon as the sole advertisement for a position or an event. To reach a wider audience, please use university-wide electronic and paper advertising outlets.

Personal and political announcements will not be published in Plan2News. Job and internships announcements must be sent to the Liberal Arts Career Services office, after which they may be considered for publication in the newsletter.

To place a news item in Plan2News, you must do the following:

- Type your news item in the body of an e-mail to planinewsletter@austin.utexas.edu.
- In the subject line, write “Plan2News” exactly.
- Give the name of a contact person with phone number or e-mail address.
- Provide an activity date or deadline.
- Do not use “we” or “I.” Please write your submission in third person.
- Write in complete sentences and use correct grammar.

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- College of Communications and/or English major strongly preferred
- Time Requirements:
  - Two to five hours per week
  - In office presence not required; can work to support us in any location
- Compensation:
  This is an unpaid internship
- Application Instructions:
  To apply, submit resume, unofficial transcript, and three writing samples (each 1 page or less) to Holly Krivokapich at holly@arfoundation.org
- Application Deadline:
  Posting closes on April 30, 2013 at 11:59pm

**Internship opportunity with Private Equity firm**

Apply by: ASAP

Rosewood Private Investments is looking for sophomores and juniors to fill an internship position this summer for an undergraduate analyst. The position is unpaid, but interns will gain valuable experience in finance and business. Interns would assist a small-sized private equity firm in building out a thematic investing approach, which will include primary and secondary research and work on private equity transactions as they occur.

Interested applicants should send a CV to Tyler Rudman at Tyler Rudman at trudman@rosewoodpi.com. Feel free to contact Tyler to learn more about the position.

**Pre-Graduate School Internship**

Are you thinking about whether graduate school is in your future? Are you uncertain about what it would be like to be a graduate student and what academic program may be suited best to your interests and career goals?

If your answer to these questions is yes, you may wish to consider undertaking the Intellectual Entrepreneurship (IE) "Pre-Graduate School Internship," This internship is open to students in all UT colleges/schools and departments. You may earn one, two or three hours of academic credit (CMS 164M/264M/364M) by participating in the internship.

- News items will run until your deadline or through two issues of the newsletter if no deadline is provided.
- The text of submitted newsletter items (including job and internship postings) must be fewer than 150 words, not including headline and contact information. Please edit your entries to this length before submission. An overly lengthy entry will be returned to its sender and will not appear until this standard is met.
- Send your news item to planinewsletter@austin.utexas.edu no later than 2 p.m. on Monday (for the Tuesday letter) or 2 p.m. on Thursday (for the Friday letter). The 2 p.m. deadline is final. Do not send your message to any other address. No one else can approve news items for inclusion in the Plan II newsletter and no other address will be used to receive entries.