The Plan2News is delivered via email every Tuesday and Friday. You can also view the pdf version online at the Plan II website.

**ITEMS IN BLUE ARE NEW; ITEMS IN RED ARE LAST CHANCE**

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Good luck on final exams!
Bestor Scholarship

Applications are open for the Bestor Scholarship. The Department of Classics awards the $5000 Bestor Scholarship in May of each year. Preference will be given to a Plan II student who has completed at least one year of Latin or Greek and who plans to take further courses in the Classics Department. However, we encourage any Plan II student who has taken LAT, GK, CC, or AHC courses to apply. The Scholarship may be given as a single award or divided equally into two awards. Two letters of recommendation are required. Letters of recommendation may be delivered to Susan Somers’s mailbox in WAG 123, or emailed to scs@austin.utexas.edu. The due date is April 18. The online application is available here:

https://utdirect.utexas.edu/scholarship/student/menu/WBX? s_scholarship_owner=LPHL&s_user_role =S

Apply to join the Plan II/KIPP Partnership -- Deadline Extended

There has already been a robust response to the invitation that was sent out recently to Plan II students interested in applying for participation in the Plan II/KIPP Partnership during the 2014-15 school year. However, it has become evident that there is room, desire, and need at KIPP Austin Public Schools the engagement of additional Plan II volunteers. Moreover, it has also become evident that some prospective participants, faced with other competing deadlines, have found it a challenge to complete the application within the time frame of the originally proposed deadline of April 11. Accordingly, we have decided to extend the deadline for submission of Plan II/KIPP applications to Monday, April 21. Copies of the Plan II/KIPP program description and application forms are available at the Plan II office, and we invite interested students to apply! For questions, email Murphy Anne Carter at manncarter@gmail.com

The Plan II/KIPP Partnership was launched in the fall of 2007, as part of a broader effort by Plan II leadership to strengthen an ethos of civic engagement and service among Plan II students. The program was structured as a one-hour course, and the central focus of the course was on Plan II students' mentoring fifth-grade students at KIPP Austin College Prep (KACP), the original campus of a now nine-campus network of KIPP (Knowledge is Power Program) Austin Public Schools. Since this modest but promising beginning, the number of schools in KIPP Austin network has grown, as have the number of Plan II students who are interested in engaging with the work of KIPP Austin. The 2014-2015 edition of the Plan II/KIPP Partnership offers three different P2K service options, on three different campuses: One-hour Plan II course, Mentoring at KIPP Austin College Prep (KACP), Arts, Letters, and Mentoring at KIPP Austin Academy of Arts and Letters (KAL), and "PlanTutoring" at KIPP Austin Collegiate High School (KAC).

For more information, grab a copy of the Plan II/KIPP Partnership Information Sheet and Application available in the Plan II office.

Strass Center/Plan II Internship Program

NEW PLAN II INTERNSHIP PROGRAM AT THE ANNETTE STRAUSS INSTITUTE FOR CIVIC LIFE

DEADLINE TO APPLY: APRIL 24, 2014

The Annette Strauss Institute for Civic Life (www.annettestrauss.org), an organized research unit at the University of Texas at Austin, seeks a paid 10-15 hr./week undergraduate research intern for a new internship in partnership with the UT-Austin Plan II Honors Program. The Annette Strauss Institute aims to understand and overcome the obstacles to civic engagement through research, education, training, and youth engagement. The intern will help to support the Institute’s research and outreach programming, primarily by conducting research and writing reports.

Position Available: Undergraduate Research intern with the Annette Strauss Institute for Civic Life

Hours/week: 10-15 hrs./week
Period of Appointment: August 27-December 5, 2014 (fall 2014) and January 19-May 8, 2015 (spring 2015). Note: Continuation of the appointment in spring 2015 is contingent upon successful evaluation by the internship supervisor. Compensation: $1500 each semester, $3000 for the year (students must be enrolled in at least six hours of course credit during the fall 14 and spring 15 semesters to be eligible for the stipend). Location: CMA 7.146

Duties:
Research. Assist the Institute’s Director and educational outreach staff with research to support the Institute’s core activities. Example projects might include documenting civics education curriculum and requirements in Texas public schools; compiling research on the links between youth participation in civic engagement activities and life-long participation; or exploring and documenting the need for and impact of youth voter registration efforts in Texas and beyond. Interns will also be invited to participate in Institute programming, Event Assistance. Occasionally assist the Director and staff with planning and preparation for civic engagement outreach events, as needed and directed.

Qualifications:
- Full-time students in good standing
- Strong basic research skills
- Outstanding written and verbal communications skills, including writing to deadline and for a variety of audiences.
- An articulated belief in the Strauss Institute mission and an interest in civic life.
- Applicants must be personable, well-organized, resourceful, mature, reliable and hard working team players.
- Previous work in an educational, political, or non-profit setting is a plus.

Academic Credit: Students are not required to earn credit but if they wish to may do so through the internship courses offered by Liberal Arts Career Services (http://www.utexas.edu/cola/orgs/lacs/Students/Courses/Internship.php).

TO APPLY: Email a cover letter outlining your interest(s) in applying and the specific attributes and qualifications that make you ideal for the position and a resume to deborah.wise@austin.utexas.edu as soon as possible, and no later than 5pm on April 24, 2014.

Apply to be a Plan II Peer Advisor for 2014 - 2015!
Peer Advisors are leaders in the Plan II community and contribute greatly to the success of the program. The role of Peer Advisors is to help welcome first-year Plan II students into the program and adjust to college life. Peer Advisors also assist first-year students with issues such as registration procedures, scheduling, understanding Plan II requirements, time management, testing and placement strategies, university resources, and extracurricular activities.

REQUIREMENTS: Good academic standing in Plan II (overall GPA of 3.25 or higher); enthusiasm for helping younger students; comfortable with explaining University resources and degree requirements.

COMMITMENT: We ask that Peer Advisors commit to participating in the program for one academic year. In the fall semester, all Peer Advisors attend two training meetings, a pre-Convocation World Lit dinner, the Peer Advising Ice Cream Social, and provide two hours of registration advising in the Plan II office during Peer Advising week. In the spring semester, the time commitment may be a bit less (but just as important!), as we schedule activities to help students prepare for their sophomore year. In true Plan II form, we will provide you with free food or cookies at every meeting!

APPLICATIONS ARE DUE FRIDAY, April 25th, 2014
APPLY AT: http://goo.gl/ZI7aq

Blanton Museum/Plan II Internship

Plan II Honors Internship Program at the Blanton Museum of Art
NOW ACCEPTING APPLICATIONS!
Plan II offers an internship program at the Blanton Museum of Art that is designed to provide undergraduates with experience in the nature and operations of a major art museum. The experience gained by interns will benefit them in their own research projects, in possible graduate studies, and even as a career option in such fields as librarianship, museum studies, archival or curatorial work, as well as public affairs, marketing, public programming and event management. Positions vary from year to year. The internship will run with the academic year, September to May. A stipend of $1500 per semester will be provided by the Plan II Honors Program, for which the student is expected to work 10-12 hours per week. The position is not benefits-eligible. The student must be registered for a minimum of six hours of coursework in order to receive the stipend.

The 2014-2015 Plan II Intern will serve in the Blanton's education department and will rotate throughout the year to support multiple educators on its staff. This will provide the Plan II Intern with a rare, comprehensive view of the museum education field and its many facets, including public programs, school and teacher programs, family and community programs, university programs, digital learning, and exhibition interpretation. The Intern will be invited to attend docent trainings and professional development programs designed for the museum's student workers. The Plan II Blanton Intern will have the opportunity to gain real world museum experience while contributing to a wide range of educational initiatives aimed at the museum's varied audiences.

Application deadline for the 2014-2015 Internship Position is 5pm on May 1, 2014. To apply candidates should submit the following materials (in hard copy format) to the Plan II Office: Resume (please include GPA, your major/academic pursuits, and employment history) Cover letter addressing your interests and qualifications One letter of recommendation Contact information for two additional references Short sample of academic writing (no more than 10 pages)
For more information visit: http://www.utexas.edu/cola/progs/plan2/current_stdnts/intern/blanton.php

Plan II Book Drive
Plan II Problem #713: You have so many books that you can't remember what color your floor is.

Solution: A book drive! We'll take your surplus books off your hands in the name of a great cause: the Inside Books Project.

A collection box has been placed in the Plan II office. Please drop off your books between Monday, April 7th and Friday, May 9th. Thanks for supporting over 140,000 incarcerated Texans; they will greatly appreciate your donation.

Please direct any questions/concerns/encouragements regarding the book drive to Nicole Chu at nchu@utexas.edu.

The Broccoli Project and Foot in the Door Present: William Shakespeare's As You Like It

After the Duke is usurped by his younger brother, the daughters of these two dukes seek refuge in the Forrest of Arden with the banished Duke and his loyal lords. While in the forest, Rosalind, disguised as a man, runs into her lover, Orlando, and tries to cure him of his love for her. Hijinks ensue. Live music, lionesses, cross-dressing, and Huns. The show will be performed at 8pm on April 10,11, 17, 18, 19 and 2pm on April 12 & 19th in The Governor's Room at the Texas Union. Students tickets are $5 and general admission is $10, all at the door.

The Broccoli Project Presents: Love Letters/Almost, Maine

Love Letters/Almost, Maine is the combination of the two plays (respectively by A.R. Gurney and John Cariani) to create a sentimental show comprised of many scenes consisting of no more than three characters onstage at any moment. The play captures the subtle (and not-so-subtle) interactions between people through brief glimpses of some pairs and an extended look at one pair's lifelong written conversation. Directed by Kate Coleman and Fred Tally-Foos.

Dates: April 10th, 7pm. April 12th, 2pm & 7pm. April 18th, 7pm. April 19th, 7pm. Tickets are $5 for students and $10 GA.

Plan II Honors Admissions Assistant for 2014/2015

Plan II Honors director of admissions seeks a Plan II student to assist with admissions activities, 9-10 hours per week. The admissions assistant must be available on Monday and Friday mornings from 9:00am to 12:00 noon. Additional 3-5 hours are flexible. A sophomore or junior, who can continue in the same position a second year and who is willing to schedule classes around the Monday and Friday information session schedule and the needs of the director of admissions will have priority.

The Broccoli Project and Foot in the Door Present: William Shakespeare's As You Like It

After the Duke is usurped by his younger brother, the daughters of these two dukes seek refuge in the Forrest of Arden with the banished Duke and his loyal lords. While in the forest, Rosalind, disguised as a man, runs into her lover, Orlando, and tries to cure him of his love for her. Hijinks ensue. Live music, lionesses, cross-dressing, and Huns. The show will be performed at 8pm on April 10,11, 17, 18, 19 and 2pm on April 12 & 19th in The Governor's Room at the Texas Union. Students tickets are $5 and general admission is $10, all at the door.
The position will commence in late-August about the time that classes begin. Hours will be flexible and somewhat reduced until the second or third week of classes. All training hours are considered paid work time.

The assistant must be prompt, organized, detail oriented and comfortable presenting information to small groups (of eight to twenty-five people) including parents. Knowledge of (FileMaker Pro) databases a plus.

Duties will vary and include data entry work, filing, preparing mail-outs and emails and coordinating ambassadors. On a few occasions a semester, the admissions assistant will conduct a two-hour information session for prospective applicants and their parents.

To apply, print and complete this application: http://www.utexas.edu/hr/forms/student_nonbenefits_eligible_emp_app.pdf and submit it with a letter of interest and a resume to the Plan II Honors front desk. Contact Jennifer Scalora, scalora@austin.utexas.edu with questions.

Junior Seminar (T C 357) Registration Policy

To ensure that students can register for the classes they need to progress in their degree plan, registering for multiple topics of T C 357 (the Junior Seminar course) in the same semester is prohibited. Students who register for more than one section of T C 357 in the same semester will be dropped.

Once everyone has had a chance to register for at least one T C 357, if seats remain open students may then attempt to register for an additional course. An announcement will be posted in Plan2News when and if students may register for additional T C 357 courses.

PLEASE NOTE: ONLY T C 357 sections fulfill the Junior Seminar requirement. T C 325 and T C 330 DO NOT fulfill the Junior Seminar requirement.

Biochemistry/Plan II Physics Substitution Update

Beginning Fall 2014, Biochemistry courses will be offered under the "BCH" course designation. Students (including pre-med students) wishing to take a two-semester Biochemistry sequence to substitute for the Plan II Physics requirement should now take BCH 339F in the first semester and one of the following in the second semester: BCH 339J, BCH 339M, or BCH 339N.

TWO upper division BCH courses will count towards the Plan II Physics substitution (excluding BCH 369K), in addition to the already approved upper division CH or PHY courses (excluding CH 320M/328M, CH 320N/328N, CH 220C, CH 368, CH 369K, CH 371K, CH 372C, CH 375K/475K, PHY 370C, PHY 341).

Students wishing to substitute two semesters of Biochemistry should avoid taking BCH 369 (Fundamentals of Biochemistry) because they would lack the prerequisites required to take a second BCH class. Students could take a second upper division CH or PHY class from the approved substitution list (provided they meet the prerequisites), or they could take Plan II Physics, PHY 321, to fulfill the requirement.

Updated pre-med perquisite information from the Health Professions office: http://cns.utexas.edu/health-professions/health-profession-pathways/pre-medical

Updated Plan II science substitution guide: http://www.utexas.edu/cola/progs/pln2/advising/adv-forms-guides.php

Thesis Registration Information - FALL 2014

Before seniors can register for the Plan II Thesis Course (TC 660HA), they must complete the Thesis Registration Form: Part One. This form must be approved in person during a meeting between the student and either Plan II Associate Director Alexandra Wettlaufer or Plan II Assistant Director Paul Sullivan.

The Part One deadline for Fall 2014 registration is Friday, April 11th (strongly recommended deadline = before Spring Break). Students should bring their filled out Part One form with them to meet with either Dr. Wettlaufer or Dr. Sullivan during their posted Spring office hours in the Plan II office (check-in at receptionist desk):

Dr. Alexandra Wettlaufer, awk@austin.utexas.edu
Spring 2014 office hours: CLA 2.102, T and Th, 1-3, and by appointment

Dr. Paul Sullivan, sullivan@mail.utexas.edu
Spring 2014 office hours: CLA 2.102, M 3-5, W 2-4, and by appointment

**Special thesis advising hours April 3-11**

Thursday, April 3: Dr. Wettlaufer - office hours CANCELLED
Friday April 4: No advising
Monday, April 7: Dr. Wettlaufer 2:30 - 5 pm; Dr. Sullivan 3-5 pm
Tuesday, April 8: Dr. Wettlaufer 1 - 5 pm
Wednesday, April 9: Dr. Sullivan 1 - 5 pm
Thursday, April 10: Dr. Wettlaufer 1 - 3 pm
Friday, April 11: Dr. Sullivan 12-3 pm

Once approved to register for the course, students must turn in a completed Thesis Registration Form: Part Two form by Friday, May 16th. Students who do not turn in a completed Part Two form by this deadline will be dropped from the thesis course.

Full thesis registration instructions, the Plan II Thesis Manual, and both forms can be found online at: http://www.utexas.edu/cola/progs/plan2/advising/thesis/

Advising Notice

It is more important than ever that students’ degree audits accurately reflect progress towards graduation. This means making sure that credit you have completed through placement exams or transfer work has been claimed and/or posted to your UT record. You can check your Interactive Degree Audit at: http://registrar.utexas.edu/students/degrees/ida

If you have test credit hours that fulfill specific degree requirements (such as American history, foreign language, US government) and have not yet claimed those credit hours, NOW IS THE TIME. Claim your test credit via Student Testing Services at: http://ctl.utexas.edu/studenttesting/welcome-to-student-testing-services/ (click on "View Scores and Claim Credit" on the left - choose to claim credit not placement).

If you have taken the AP Government exam but not yet signed up for the Texas Government test required to complete credit for GOV 310L, NOW IS THE
Kate expressed her wish to return to her bicyclists in this town. "Traffic like the majority of the idiot probably was weaving in and out of God – one more biker off the road." or "Statesman.com" blamed Kate for the commentaries on an article by the paralyzed from the neck down. Many Texas 4000 on the morning of October 1, riding along Loop 360 and training for have heard, Kate was hit by car while Strickland. As some Plan II students may their friend and fellow Longhorn, Kate work alongside this charity in honor of The Alpha Kappa pledge class chose to the walkathon, please join the Facebook South Mall. To sign up to participate in Saturday, April 19th at 10am-12pm on hosting "Project Walkathon" next week. The Alpha Kappa pledge class is asking for students and UT organizations on campus to partner with them and commit to one of these options (donate and pledge on www.youcaring.com/walkforkate): 1) Having at least one representative take part in the walk – we’d love for each organization to sponsor participants at a minimum of $50 each or as much as you can possibly give. ANYTHING that y’all can afford to give make a tremendous difference. 2) If nobody from the organization is available on the morning of this walkathon, there are 16 Alpha Kappa pledge brothers that have already committed to walking that morning, and we would love for you to consider sponsoring one of us per mile or for the duration of the event – again, ANYTHING helps us reach our goal for Kate and Project Walk. 3) If aren't part of an official student organization or would just like to participate on your own, you can pledge and make an individual donation online at www.youcaring.com/walkforkate If you have any questions, please do not hesitate to email Erika Storli at estorli@utexas.edu Thank you everyone for all your support and kind thoughts! Management Consulting Association Information Session In the Fall semester, Management Consulting Association (MCA) provides high-potential candidates a platform for recruiting success with top management consulting firms through: 1) Mentorship from previously successful interns, 2) Training in Case and Behavioral Interviews, and 3) Connecting candidates with key contacts at top firms. Each summer, members of the Executive Board intern in Management Consulting – at firms such as McKinsey & Company, The Boston Consulting Group, Bain & Company, and Oliver Wyman – and then help other students obtain similar internships. In advance of the Fall semester, MCA will hold two informal information sessions, one on April 22nd (targeted at non-Business majors!) and one on April 24th (GSB 3.120, 6-7 pm). The April 22nd info session will take place in CLA 0.112 from 6-7 pm. All majors are welcome at either session! Hope to see you there! Visit texasmca.com for more information.

Theda Skocpol is the Victor S. Thomas Professor of Government and Sociology at Harvard University and Director of the Scholars Strategy Network, a national organization that encourages public engagement by university-based scholars. Books she has recently authored or co-authored are Health Care Reform and American Politics, The Tea Party and the Remaking of Republican Conservatism, and Obama and America's Political Future. Skocpol also speaks regularly to community groups and writes for blogs and public- interest magazines.

The Tea Party and the Remaking of Republican Conservatism Talk

A Lecture by Theda Skocpol Wednesday, April 23, 2014

2:00pm-3:30pm – CLA 1.302B

Theda Skocpol is the Victor S. Thomas Professor of Government and Sociology at Harvard University and Director of the Scholars Strategy Network, a national organization that encourages public engagement by university-based scholars. Books she has recently authored or co-authored are Health Care Reform and American Politics, The Tea Party and the Remaking of Republican Conservatism, and Obama and America's Political Future. Skocpol also speaks regularly to community groups and writes for blogs and public- interest magazines.

TMDSAS Speaker Event

Nicole Dubuque, the Assistant Director of the Texas Medical and Dental Schools Application Service (TMDSAS), will be presenting on Wednesday April 23 at 5:00 – 7:00 PM in WEL 2.224. She will discuss the application to Texas Medical, Dental, and Veterinary Medical schools.
Women in Texas Politics Event

Ignite Texas presents Women in Politics Panel. The Women’s Campaign Forum estimates that 50 percent fewer women than men consider running for office. Join us in the SAC Ballroom North from 11:00am - 1:00pm on April 26th as we discuss why there are so few women in politics. We will hear from strong community leaders from both political parties. Our panelists will help provide insight into the road of politics for women leaders on campus.

Our panel discussion will begin at 11:00am and will be followed by a networking reception 12:15pm. Light refreshments will be served. The atmosphere will be relaxed, yet professional.

Presented by Ignite Texas, a chapter of a nonprofit organization that focuses on the involvement of women in politics.

Panelists include:
- Austin Mayor Pro Tem Sheryl Cole (Democrat)
- Martha Liner from Austin Republican Women (Republican)
- Mary Jane Smitherman, wife of a railroad commissioner (Republican)

Moderated by Rachel Osterloh, member of Ignite Texas, President-Elect of Liberal Arts Council.

For more information, check out our event page: https://www.facebook.com/events/424312284372801/

LACS Internship Courses

LACS is offering a number of courses this summer and fall. I've attached a flyer to help you refer to the unique numbers if needed.

Summer 2014 Internship Courses
LA 320wb: 81220
LA f110wb: 81215
LA s110wb: 81230

Fall 2014 Career Planning Courses
(Liberal Arts in the Workplace)
LA 101L Wednesdays: 30150
LA 101L Thursdays: 30152

Fall 2014 Internship Courses
LA 320wb: 30180
LA 110wb: 30160

Additional information can be found on the LACS website.

The University Fashion Group Presents: SPECTRUM, UT Fashion Show

Plan II student Ronit Joselevitz will present her final collection alongside senior apparel design students at the Frank Erwin Center for the annual UT Fashion Show. This year the show will kick off Austin Fashion Week and will debut 26 student designers and their final collections. Tickets are available at the Frank Erwin box office and are available in advance or the day of the show (free admission). Plan II student Katherine Horak will also be featured in the show as a runway model.

When: Thursday April 24th, 2014 doors open 5:30pm
Show begins at 7:15 pm
Where: Frank Erwin Center
Tickets: Frank Erwin Box Office (free admission)

Urdu Placement Exam

Date: Friday, April 25, 2014
Time: 3:00PM-6:00PM
Location: Mezes Hall 1.202

All students taking the exam will need to have an official photo identification (UT ID) card with them. They will also need to bring with them a form that they will receive from Student Testing Services after they have paid the required fees.

Student Testing Services
Center for Teaching and Learning
The University of Texas at Austin Graduate School of Business Building (GSB) 2.130
(512) 232-2662

http://www.utexas.edu/maps/main/buildings/gsb.html

DETAILS:
All students who appear for the placement exam will take one exam. On this exam, if they receive 90% or higher, then they will receive credit (in hours only), for two years of Urdu (Urdu 506, 507, 312K and 312L = 16 hours). If the students receive a score in the range of 75-89, then they will receive credit (in hours only) for one year of Urdu (Urdu 506 & 507 = 10 hours). The students will not receive a letter grade for the same exams since we only give letter grades for courses completed in residence at the University of Texas at Austin. Thus the exam will not have any impact on the students’ GPA.

CONTENT:
Ninety percent of the exam will require the students to write in the Urdu script. The exam will include translation exercises (from English to Urdu) as well as Urdu reading comprehension.

A Screening of Go For Sisters

April 28, 5pm; Smith Building Auditorium, Blanton Museum of Art

A Screening of Go For Sisters & Discussion with Filmmakers John Sayles & Maggie Renzi

The Texas Institute for Literary & Textual Studies (TILTS) and the Center for Mexican American Studies (CMAS) welcome filmmakers John Sayles and Maggie Renzi to UT Austin on Monday, April 28, at 5pm in the Smith Building Auditorium. The evening will begin with a screening of Sayles’ most recent film, Go for Sisters (2013), followed by a discussion with Sayles and Renzi. Featuring Edward James Olmos, LisaGay Hamilton, and Yolanda Ross, the movie traces the search for Hamilton’s missing son across the Mexico-California border. Mapping the relationships between two women (Hamilton and Ross) and the ex-LAPD officer they have enlisted to help them (Olmos), this "borderland detective tale" has been described by the Austin Film Society as "artfully blending humor and drama" through performances that are "powerful and understated."

Sayles and Renzi have been creative partners since the early 1970s, collaborating on projects that were pivotal to the evolution of the independent film movement. Sayles, who has directed 18 feature films, is perhaps best known for works such as Return of the Secaucus 7 (1980), Passion Fish (1992), and Lone Star (1996). Sayles’ work has earned Academy Award, Oscar, and Golden Globe nominations, with The Village Voice describing him just last year as "the very embodiment of the independent spirit." Maggie Renzi has produced the
The majority of Sayles’ films, including the Academy Award nominated Passion Fish and Lone Star. More recently, Renzi co-produced Girlfight (2000), which earned, among many awards, the Grand Jury Prize at Sundance.

**Last Texas Government Exam**

Student Testing Services will administer the Texas Government exam for the last time for spring 2014 on May 1st. Students interested in taking the exam and other exams administered during this time period can register at the CTL/STS website, [http://ctl.utexas.edu/studenttesting/welcome-to-student-testing-services/](http://ctl.utexas.edu/studenttesting/welcome-to-student-testing-services/), beginning April 23.

The Office of the Registrar will make its final update to students’ transcripts on Monday, May 12th. May 12th at 1:00 a.m. is the final update for Credit By Exam for the spring 2014 semester. If students would like CBE credit applied to their spring 2014 transcript, they must petition for the credit prior to Monday, May 12, 2014.

**Fulbright US Student Program**

The Fulbright U.S. Student Program funds nine months abroad to study, research or teach English in countries around the world.

**FULBRIGHT GRANT INFO SESSIONS**


Fulbright awards graduating seniors, recent graduates and alumni to travel for academic work in all disciplines, including the sciences, social sciences, humanities, engineering, and the performing and creative arts. A number of countries also offer grants for those who wish to serve as English teaching assistants.

The competition happens every year, and we’d like to put the Fulbright Program in exceptional students’ minds as a goal to strive for after graduation!

**The Calendar:**

Fri
APRIL
25
1:00-2:30pm
UT Campus
Burdine Hall 136

Fulbright Info Session, Alumni
Presentation:
Rachel Reetzke (Public Health-China
2011-2012)
RReetzke.AlumniAmbassador@fulbright
mail.org

Thurs
MAY
1
Online Application Opens
Mon or Tues TBA
MAY
5 or 6 TBA
Fulbright Info Session, Alumni
Presentation: TBA

Wed
SEPT
3
2PM
UT Application CAMPUS DEADLINE
Wed-Fri
SEPT
10-12
Emails sent out notifying applicants of
interview slot

Mon-Fri
SEPT
15-19,
22-26
9am-12pm,
1-4pm
International Office, RM TBA
Campus Faculty/Mentor Interviews

Wed
OCT
2014
15
5pm EST
Online Application Due

MAR 2015
Mid-late
N/A
N/A
Awards Announcements

The Fine Print:

The 2015-2016 Fulbright U.S. Student competition will open on May 1, 2014. The Fulbright U.S. Student program is open to graduate students at all levels, undergraduates who will have completed their degree by the beginning of the grant period (for most countries, Sept. 1, 2014) and non-students who hold a bachelor's degree. The program is restricted to U.S. citizens. The grants are for study and research abroad, and are available for most countries. Grants are awarded for all disciplines, including the sciences, social sciences, humanities, engineering, and the performing and creative arts. A number of countries also offer grants for those who wish to serve as English teaching assistants.

An information session for prospective applicants will be presented by an Alumni Ambassador from the Institute of International Education on Friday, April 25 from 1:00-2:30 PM in Burdine 136.

Deadlines and Procedures:

1. Potential applicants must register with us, by sending an email to: Fulbright@austin.utexas.edu. The email should give the applicant’s name, contact information, academic status (i.e., undergrad, grad, alumnum), country or region of interest, and area of study or research topic.

2. The applicant should go to the Fulbright U.S. Student Program website ([http://us.fulbrightonline.org/home.html](http://us.fulbrightonline.org/home.html)) for country summaries, information about preparing an application, and, starting May 1, to begin the online application process.

3. The applicant should also review our campus website: [http://world.utexas.edu/abroad/funding/scholarships/fulbright](http://world.utexas.edu/abroad/funding/scholarships/fulbright)

4. Campus Deadline: The applicant must submit copies of all application materials electronically to our office by 2 PM on September 3. Interviews are tentatively scheduled between September 15 and September 26. While the deadline for final submission to the national office has not yet been announced, my expectation is that it will be around mid-October 15, 2014.

Again, I invite eligible and interested students (and alumni) to consider applying. For the most recent statistical year (2013-14), UT applicants received the 7th highest number of awards of all institutions in the nation and can boast the 3rd highest award percentage per applicant pool for the top ten institutions at just over 31%. As a Fulbrighter myself (Brazil, 1990), I can testify to the lifelong value of this extraordinary program, and I am hoping that we can make that experience available to your students as
Peer Health Leadership Course

Earn Academic Credit (HED 352K/SW 360K Peer Health Leadership - Mental Health Promotion) Interested in making a positive impact on the emotional health of fellow students? This might be the course for you! Students in this class will be trained as emotional health peer educators and will deliver workshops for the campus community. Students will become familiar with public health theory, positive psychology, and emotional wellness for college students. Contact Katy Redd, the course instructor, to learn more or sign up: kredd@austin.utexas.edu or 512-475-6930.

UT TESOL Abroad

TESOL (Teaching English to Speakers of Other Languages) Summer Program Open

Interested in teaching English abroad? Each year, language schools around the globe hire Americans to teach English simply because they speak it. UT-TESOL, Liberal Arts and the International Office’s ESL Services offer a 6-hour course in Teaching English to Speakers of Other Languages (TESOL) in June followed by a 6-week internship in Mexico or Austin. Information Session Thursday, April 10, 4:00 PM, in GEB 1.308. To apply: https://utexas.qualtrics.com/SE/?SID=SV_3fvs2tmvX9FZ7hP For more information: http://www.utexas.edu/cola/depts/english/undergraduate/creative-writing.php

Creative Writing Certificate Program

The English department is pleased to announce the creation of the Creative Writing Certificate program. The Creative Writing Certificate is intended for any University student interested in advanced study of creative writing, both as reader and as writer. The certificate program requires eighteen semester hours of coursework, including at least nine hours completed in residence. Information about the course offerings can be found at: http://www.utexas.edu/cola/depts/english/undergraduate/creative-writing.php

Those who plan to pursue the certificate should apply for admission no later than the end of their sophomore year. For 2014-2015, we will also offer a one-year certificate program for students who have completed English 325F, Fiction Writing. The Creative Writing Certificate program is a small one: approximately 60 students will be admitted each year.

The primary criteria for admission are UT-Austin GPA and a student’s progress toward degree. Additional consideration will be given to students who have completed more than the required six hours of English, Theatre and Dance, and Radio-Television-Film coursework; the short essay portion of the application may also be a factor.

Applications for the 2014-2015 academic year are due at 5:00 p.m. on Thursday, April 10th, 2014. Please direct any Creative Writing Certificate questions to the English Advising Office, (512) 471-5736 or gulliver@austin.utexas.edu.

Apply at: http://www.utexas.edu/cola/depts/english/undergraduate/creative-writing.php

Sanger Learning Center Sessions (April)

RSVP utdirect.utexas.edu/apps/ugs/my/events

Public Speaking

Monday, April 7 • 5-6 p.m. • PCL 1.124
According to some polls, a majority of Americans fear public speaking more than death. Projecting a confident presence when called upon to share your ideas in public can impact your success in school and life. This workshop leads you through the fundamentals of speech delivery, provides rehearsal tips and helps you create a personal plan to improve your speech delivery.

Preparing for the GRE

Tuesday, April 15 • 5:30 p.m. • CLA 0.112
This one-time workshop will include an overview of the GRE, highlight GRE resources, provide practice problems, and introduce you to helpful study tips.

Study Smarter, Not Harder

Monday, April 21 • 5-6 p.m. • JES A309
Studying shouldn’t feel like basic training yet sometimes it seems like it would take a few good students to get it done. That’s because “studying” is not a single act. This program helps you learn about the steps of the study cycle, and discover how to engage in meaningful, active learning to achieve the results you want in class.

Time & Procrastination

Tuesday, April 22 • 5-6 p.m. • JES A309
We all have the same amount of time in a day, but how we allocate it can make the difference between “I’m 3 hours late to the exam” versus “I’ve got plenty of time for that.” We’ll show you how to better use your time to make the most out of your every minute and find a balance between work and play.

Surviving Finals 101

Tuesday, April 29 • 5-6 p.m. • JES A309
Wednesday, April 30 • 5-6 p.m. • JES A309
Feel like your old study techniques could use a tune up? Join us for last minute tips and strategies on how to manage your time, study strategically, and stay healthy as you reach the academic finish line!

Career Center Sessions (April)

As always, students must rsvp: utdirect.utexas.edu/apps/ugs/my/events

Writing an Effective Resume

Tuesday, April 1 • 5-6 p.m. • JES A115
Applying for a competitive major, internship, or part-time job? Learn resume tips and strategies on how to best highlight your skills.

Careers in Mental Health Panel

Thursday, April 3 • 5:30–7 p.m. • CLA
Spectrum, to craft a real-life campaign around the state and across the political campaign teams, with students from participants work together on mock unique, interactive component where Campaign Bootcamp also includes a more! fundraising, volunteer management, and narrative, crafting your field plan, finding your political professionals on topics such as. Hands-on workshops are taught by active professionals already in the field! Learn about careers in communications from professionals already in the field! Co-sponsored by the College of Education and the Vick Center.

**Careers for Education Majors**
Tuesday, April 8 • 3:30–4:30 p.m. • JES A309
Students interested in being an education major may choose to teach in elementary school or decide to take their major in a different direction. Get ideas about what careers might appeal to education majors and learn about how to make yourself marketable. Co-sponsored by the College of Education and the Vick Center.

**Finding an Internship**
Wednesday, April 9 • 5-6 p.m. • JES A115
Are you considering an internship? Get the facts first. This presentation will highlight the importance of internships, how they can help in your career exploration, and introduce you to the process of finding an internship.

**Careers in Communication Panel**
Thursday, April 17 • 5:30-7 p.m. • CLA 0.102
Learn about careers in communications from professionals already in the field! Panelists come from a wide variety of backgrounds including digital media, event planning, non-profits, and academia and more!

**New Politics Forum Event**

**2014 Campaign Bootcamp**
Friday, May 30 – Sunday, June 1
The New Politics Forum's annual Campaign Bootcamp is a 3-day, nonpartisan training that gives young adults the opportunity to experience a practical introduction to what it's like to work on and run a political campaign. Hands-on workshops are taught by active political professionals on topics such as campaign management, finding your narrative, crafting your field plan, fundraising, volunteer management, and more!

Campaign Bootcamp also includes a unique, interactive component where participants work together on mock campaign teams, with students from around the state and across the political spectrum, to craft a real-life campaign plan for their mock candidate. At the end of the weekend, teams present their plans to our mock “Texas Campaign Commission” of political professionals to try and win their endorsement. Cost: $60. Seats limited to 50 participants. Register and learn more at newpoliticsforum.org

**The Undergraduate Awards**
The Undergraduate Awards invites students to submit their undergraduate coursework for the 2014 programme. We recognise the world’s top students from ALL disciplines If you have an excellent piece of coursework then international recognition is only a few steps away! Who we are The Undergraduate Awards acknowledges excellence in undergraduate academia across all disciplines.

**How it works**
Students can submit their coursework online, making sure their name and university is not included in the document. We gather a panel of academics in each field to anonymously assess the work. They select the top 10% in each category, and from that the winner.

Why should I submit?
As a winner you will receive an exclusive invitation to the 2014 UA Global Summit in Dublin, Ireland, your work is published in our academic journal and you are recognised as the top student in your field. Shortlisted students are also recognised for their excellence, which can be a significant catalyst when pursuing further studies or your chosen career.

What now?
If you’d like to submit your work then you have until June 2nd to do so. However places fill up fast so we recommend registering NOW to save your place.

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What now?
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**Questions? Email Bella at info@undergraduateawards.com**

**JOIN THE COMMUNITY**
undergraduateawards.com

**Facebook**
facebook.com/undergraduateawards
@UndergradAwards

**Economics Internal Transfer Sessions**
Want to declare economics as your major? During registration advising, students must attend one of the following info sessions in order to declare economics.

Economics Internal Transfer Information Sessions
Wednesday, April 9th, 4:00-5:00pm
Thursday, April 17th, 4:00-5:00pm
Wednesday, April 30th, 4:00-5:00pm

**Psychology Internal Transfer Information Sessions**
Students interested in transferring into the Psychology major must attend one of the following information sessions. For more information, see: http://www.utexas.edu/cola/depts/psychology/undergraduate/prospective-students/admission.php

**Wednesday, April 2**
1–2 pm
BUR 214

**Tuesday, April 8**
2–3 pm
BUR 214

**Wednesday, April 16**
9 – 10 am
BUR 214

**Friday, April 25**
10 – 11 am
BUR 214

**Thursday, May 1**
11 – 12 noon
BUR 214

**IRG Transfer Information Sessions**
Are you interested in declaring IRG as your major? If so, please plan on attending one of the following sessions during registration advising.

**Tuesday, 4/8/2014 3:30-4:30pm in CLA 1.302E**
-or-
**Wednesday, 4/16/14 3-4pm in CLA 1.302D**

Please RSVP at: http://tinyurl.com/lrjwhqe
Government Transfer Sessions

If you are a student who is interested in transferring into the Department of Government you MUST attend our Internal Transfer Session. The sessions will be held on April 17 and April 23 from 2-3 in BAT 5.102. The session is by Reservation ONLY! Please stop by the Advising Office in BAT 2.102 or visit http://bit.ly/GOV142trans

Flu Shots for Students

Getting a flu shot is the best way to prevent the flu.

The US Centers for Disease Control and Prevention recommend that everyone gets a flu shot every year, unless there are medical reasons they shouldn't. It takes about two weeks after getting the shot to have optimal protection. Flu season usually starts in October. The flu shot won't give you the flu. UHS administers the inactivated virus flu vaccine. The viruses in inactivated vaccine have been killed, so you can't get the flu from the shot.

Insurance billed for: Students with health insurance (except for HMO plans, plans underwritten by insurance companies based outside the United States, or government plans such as Medicare, Medicaid, and Tricare).

NOTE: If your insurance plan won't pay for a flu shot charge after UHS files a claim, the unpaid balance will be billed your What I Owe. You will be responsible for paying that amount. Insured Students Only - Speed up your flu shot clinic check-in! Enter your insurance information in advance online if you haven't done so for a prior UHS visit at MY UHS: https://portal.uhs.utexas.edu/login_directory.aspx

Students with no insurance, HMO plans, insurance plans with companies based outside of the United States or government plans such as Medicare, Medicaid, and Tricare: $10 charge.

Print/see the flu shot schedule: http://healthyhorns.utexas.edu/images/pdf/FluShots_2013.pdf

Texas Language Center

If you are an undergraduate student at UT Austin who would like to fulfill the UT language requirement in a foreign language that is not regularly taught, one of the resources the Texas Language Center provides access to is oral and written proficiency testing. For more information please visit: http://www.utexas.edu/cola/centers/tlc/language-requirement/language-proficiency-testing.php

STUDY ABROAD

Oxford Summer English Program 2015

2015 Oxford Summer Program Information Session

Wednesday, 23 April, 5-6:30PM CLA 1.302 D

Meet the Professors and Graduate Assistant

Learn About Courses, Field Trips, Requirements, Costs, and Scholarships

Light Refreshments will be served

2015 Summer Program in Oxford

The UT English Department has sponsored this popular study abroad program in Oxford since 1984. The 2015 Summer Program will take place during the second summer session, from July 11 - August 15. The program is housed in the heart of Oxford, at Wadham College, where students may take up to two courses taught by UT English Department faculty (see course descriptions below). Each course has a built-in travel component with weekly trips to locales such as Bath, Portsmouth, London, and the English Lake District. The cost, exclusive of airfare, is $6000 for five weeks room and board at Wadham, including all field trips, theatre tickets, and admissions for all students regardless of the classes they take. Students must arrange their own transportation to Wadham independently. Scholarship money is available (both need and merit based) from the program and other sources.

The Program welcomes students of all majors who have an interest in English literature and culture and are eligible to take upper-division English courses. The Summer 2015 courses promise to have a wide appeal, with offerings on the original staging of Shakespeare plays, the reading and writing of Romantic lyrics, and the relationship between land and sea in some of Jane Austen’s most beloved novels.

Those who want more information should contact one of the 2015 Summer Program in Oxford organizers:

Lance Bertelsen (lberte@utexas.edu), Co-Director
John Rumrich (rumrich@austin.utexas.edu), Co-Director
Katherine Cox (calliope@utexas.edu), Graduate Assistant


Spring 2015 Guatemala and Belize

*** May 1 DEADLINE to apply to this amazing program is quickly approaching! Study Abroad in Guatemala at UT Center in Antigua! ***

For more info contact Paola Bueche: http://www.utmesoamerica.org/casa/spring-2015

UT Austin Passport Services

Will you be traveling abroad? This is a reminder that the UT Austin International Office has a full-service U.S. Passport Acceptance Facility.

Walk-in services are available to all faculty, staff, students and the general public.

Services include U.S. Passport Application Acceptance and National and International Passport and Visa photos

NEW Location at 2400 Nueces, Suite B (Second Floor) located in the International Office.

Office Hours M,T,W 9-5 and Th,F 9-12 1-4

http://world.utexas.edu/passport
(512) 232-5899
passport@austin.utexas.edu
EMPLOYMENT AND INTERNSHIPS

UT Alcalde Internships

Are you an aspiring writer and editor? The Alcalde, UT’s alumni magazine, is hiring editorial interns for the summer semester. Get all the details here: http://txex.es/1jIIZUy

Liberal Arts Career Services

NONPROFIT & GOVERNMENT CAREER FAIR: All university students are invited to attend the annual Nonprofit & Government Career Fair on April 16! Date: Wednesday, April 16, 2014 Time: 11:00 a.m. - 3:00 p.m. Location: Texas Union Ballroom, The University of Texas at Austin Employers: See the full list of Attending Employers. This event is free to students and registration for attendance is not required. For complete details and tips, please visit: https://wikis.utexas.edu/display/publicservicecareers/Career+Seekers

The Nonprofit & Government Career Fair is an event that is open to all students and alumni of The University of Texas at Austin, as well as all residents of Central Texas who are interested in a career with a non-profit or public service organization. We hope to see you soon!

Join our Facebook event here!

Prep Assistance for Liberal Arts Majors:
Making the Most of the Nonprofit & Government Career Fair Workshop at LACS (FAC 18) on Monday, April 14, 12-1 PM: Explore event information here. Making the Most of the Career Fair Webpage
Career Fair Advice from Recruiters

EVENTS for the week of April 13: Details available under “Career Events” in BTT Gateway or the LACS online calendar.
4/14 - Making the Most of the Nonprofit and Government Career Fair Workshop, FAC – 18, 12:00 pm - 1:00 pm
4/15 - Congressional Hispanic Caucus Information Session, SRH 3.122, 12:15 pm - 1:45 pm

4/15 - U.S. Department of State Information Session, CLA 0.102, 6:00 pm - 8:00 pm
4/16 - Non-Profit & Government Career Fair, Texas Union Ballroom, 11:00 am - 3:00 pm
4/16 - NSA Information Session, LBJ School Room 3.122, 5:15 pm – 7:00 pm
4/16 - Crash Course in Investment Banking and Consulting, 5:30 pm - 6:30 pm, CLA 1.104
4/16 - Peace Corps Info Session, 4:00 pm - 5:30 pm, WEL 2.308
4/17 - Careers with the American Cancer Society Information Session, PAR 1, 5:30 pm - 7:00 pm

Spring recruiting is in full swing! Check out some of the jobs posted with Liberal Arts Career Services this week. Explore BTT Gateway for more.

Development Gateway Interns

Call for Development Gateway @ UT Interns
Summer 2014
The University of Texas at Austin campus
Development Gateway, a Washington D.C. based non-profit organization working on international aid management, and Innovations for Peace and Development (IPD), a research consortium at UT, are seeking part- and full-time summer interns to provide data analysis support on an interdisciplinary project to better track development assistance in partnership with USAID.

Under the direction of Drs. Michael Findley (UT Government Department) and Kate Weaver (LBJ School of Public Affairs), student interns will georeference and categorize project-level data provided by aid donor governments. This summer, the project will primarily be focused on geocoding information for Honduras and the Democratic Republic of Congo. Training in GIS systems and coding methodologies will be provided.

Interns will also have the opportunity to learn tools for analyzing foreign aid data in conjunction with a variety of development outcomes including food security, health, climate change, democratization, and conflict. They will also undertake structured research projects under these topics.

Qualified candidates must be current undergraduate or graduate students and should demonstrate interest in geospatial systems, international development, economics, political science or related fields. French and Spanish speakers are highly encouraged to apply as well.

Internships will begin on May 26th, with an orientation week. We ask for a minimum commitment of 8 weeks, with an official ending date of August 15th. These positions are not paid, but successful interns will have the possibility of a continued position with the Innovation for Peace and Development research team in the fall semester. Interns are expected to commit between 20 and 40 hours per week in the summer.

Interested candidates are invited to attend an information session on Friday, April 11th in Student Activities Center, SAC 4.112 (the IPD Lab), from 12:15-1:15 pm. Please contact Ms. Nisha Krishnan (nisha.krishnan1@gmail.com), Dr. Kate Weaver (ceweaver@austin.utexas.edu) or Dr. Michael Findley (mikefindley@austin.utexas.edu) if you have any questions but are unable to attend the meeting.

Please submit the following Application Materials via email to Nisha Krishna (Nisha.krishnan1@gmail.com) by April 18 at 5:00 pm:
1. Cover letter with statement of interest, addressed to Ms. Nisha Krishnan, Innovations for Peace and Development
2. Resume with full contact information
3. Unofficial UT transcript

Save Our Springs Alliance

Save Our Springs Alliance, a local non-profit dedicated to protecting Barton Springs, the Edwards Aquifer, and the natural heritage of the Hill Country region, is interested in recruiting interns for the summer. Opportunities include: education, research and writing. For more
Dropbox in Austin

Dropbox has landed in Austin and is looking for amazing people e.g. Plan IIs to join the team! Plan II seniors who’ll be graduating in spring, summer, or fall 2014 are invited to apply to become one of the first new grad Austin Dropboxers through the following Plan II exclusive links. Openings are available on Dropbox’s User Ops (http://bit.ly/dbxatxplan2uo) and Sales (http://bit.ly/dbxatxplan2sales) teams.

Teaching Positions at YES Prep Schools

In communities where half of all students earn a high school degree and less than 10% are expected to graduate from college, YES Prep Public Schools is shattering the status-quo. Founded on the premise that all students, regardless of race or socio-economic status, can achieve at the highest academic levels, YES Prep is setting a new standard for student achievement in public education.

With 13 schools in operation, serving 8,000 college-bound 6th – 12th grade students throughout Houston, YES Prep is living proof that different outcomes are possible when students from low-income communities are given access to high-quality educational opportunities. Join the organization that was recently recognized as the “Best Place to Work in Houston” for the 4th year in a row, and awarded the 2012 Broad Prize as the most outstanding charter system in the nation! Explore our current and future openings, and apply now.

USEFUL MISCELLANY

About Plan2News

Plan2News is published on Tuesdays and Fridays during the semester for students currently registered in Plan II and others associated with Plan II who send their e-mail addresses to planinewsletter@austin.utexas.edu. News items for the letter include announcements from the Plan II office and the Plan II Student Association and performances and exhibits by Plan II students.

Read the newsletter to learn about courses, registration, advising, job opportunities and special events.

Submitting to Plan2News

Please keep in mind that although Plan2News enjoys a substantial and diverse readership, its circulation is still relatively small. It should not be relied upon as the sole advertisement for a position or an event. To reach a wider audience, please use university-wide electronic and paper advertising outlets.

Personal and political announcements will not be published in Plan2News. Job and internships announcements must be sent to the Liberal Arts Career Services office, after which they may be considered for publication in the newsletter.

To place a news item in Plan2News, you must do the following:

• Type your news item in the body of an e-mail to planinewsletter@austin.utexas.edu.
• In the subject line, write “Plan2News” exactly.
• Give the name of a contact person with phone number or e-mail address.
• Provide an activity date or a deadline.
• Do not use “we” or “I.” Please write your submission in third person.
• Write in complete sentences and use correct grammar.
• News items will run until your deadline or through two issues of the newsletter if no deadline is provided.
• The text of submitted newsletter items (including job and internship postings) must be fewer than 150 words, not including headline and contact information. Please edit your entries to this length before submission. An overly lengthy entry will be returned to its sender and will not appear until this standard is met.
• Send your news item to planinewsletter@austin.utexas.edu no later than 2 p.m. on Monday (for the Tuesday letter) or 2 p.m. on Thursday (for the Friday letter). The 2 p.m. deadline is final. Do not send your message to any other address. No one else can approve news items for inclusion in the Plan II newsletter and no other address will be used to receive entries.

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