Current Graduate Employment Opportunities

We are providing this listing as a courtesy to our College of Liberal Arts units and students in an effort to facilitate the hire of graduate students into open instructional positions. The following opportunities are currently available within the College. If you are a current Liberal Arts graduate student interested in any of these positions, please email the contact person listed in the announcement directly.

Be sure to include the following in your email to the contact person:
- Your name and UTEID
- Your current program and your first semester in that program
- CV
- Other information requested in the announcement

College units will use this resource at their discretion, and are not obligated to post all or any opportunities. The list below is not meant to be exhaustive, and is not a guarantee of employment. We will update the list as we receive new information, but jobs may fill before the page is updated.

Graduate students seeking employment outside of their degree-offering program will be verified for good academic standing and other eligibility criteria by the hiring department. For eligibility criteria, please consult the Graduate School conditions for student employment.

Revised November 10, 2017

Department: Human Dimensions or Organizations
Position: Teaching Assistant
Semester: Spring 2018
Description: Dr. Steve Sonnenberg is looking for a TA for Applying the Human Dimensions of Organizations 379: Philanthropy, Public Service and Healthcare (unique 39475, meets Spring 2018 Semester, Wednesdays 2PM-5PM). This is the Capstone
Experiential Learning course of the new undergraduate major. HDO teaches that a humanities background can be the basis for a successful career in work involving organizations. There’s a programmatic emphasis on philanthropic, public service/governmental, and military organizations, and healthcare organizations. Dr. Sonnenberg will use history as the humanities prism, and Bill Bush’s *Circuit Riders for Mental Health* (the history of the Hogg Foundation) and David Oshinsky’s *Bellevue* as historical texts. The students will also have practicums, where they will serve as organizational consultants to organizations, including the Hogg Foundation, Austin City Government, Central Health, Dell Medical School, Waller Creek Conservancy, and Foundation Communities. Students will keep a log of their practicum activities and write a final report to the organization, which will have given them defined organizational problems to solve.

The ideal Teaching Assistant would be a graduate student in the Liberal Arts with an interest in a career that spans the academy and the role of public intellectual. A McCombs graduate student with a strong interest in healthcare and the liberal arts, or a Moody College of Communication graduate student with an interest in healthcare and the humanities, would also be excellent. The course will be conducted as a seminar, and the Teaching Assistant will work side by side with the instructor.

**Contact:** Expressions of interest can be sent directly to ssonnenberg@utexas.edu.