Agenda

- Mission and Vision
- Orientation
- Support to the Language Professional
- Support to the General Purpose Force
DLIFLC Mission & Vision

Mission

DLIFLC provides culturally-based foreign language education, training, evaluation and sustainment for DoD personnel in order to ensure the success of the Defense Language Program and enhance the security of the Nation.

Vision

The acknowledged leader in all aspects of culturally-based foreign language education, DLIFLC is an innovative and continuously adapting organization, on the cutting edge of language instruction, research and technology.
Orientation: Student Profile

- 3,000 students, all services
- 66% under age 25
- 99% high school graduates
- 17% college graduates
- 25% female
- 5% officers
- Majority of students will support intelligence-related missions
  - 85% of enlisted service members
- Career Fields: Cryptologic, HUMINT, FAO, SOF
- More than 4,000 Associate of Arts (AA) degrees awarded since 2001
1700+ International Faculty Members

98% native speakers, 16% Ph.D., 40% M.A.
Support to Language Professionals

- Basic, Intermediate, Advanced and Specialized training in residence at Presidio of Monterey
- Contracted languages through DLI Washington
- Refresher/Enhancement training via Distance Education
- Language Training Detachments
- Mobile Training Teams
DLIFLC Languages

Category I
- Spanish
- French
- Italian
- Portuguese

Category II
- German
- Indonesian

Category III
- Dari
- Pashto
- Persian Farsi
- Russian
- Uzbek
- Hindi
- Urdu
- Hebrew
- Thai
- Serbian
- Croatian
- Tagalog
- Turkish
- Turkish
- Sorani
- Kurmanji

Category IV
- Arabic-MSA
- Chinese Mandarin
- Korean
- Japanese

Course Lengths
- CAT I – 26 Weeks
- CAT II – 35 Weeks
- CAT III – 48 Weeks
- CAT IV – 64 Weeks

92% taking CAT III & IV Languages
DLIFLC Responds to Training Load
FY85-FY12
Language Shifts in a Changing World

Growth in Cat III due to Pashto, Dari and Farsi increases

Failed Soviet Coup Aug 91

9/11
Proficiency Enhancement Program (PEP)

- Impetus, Rationale & Goals of PEP
  - 2/2/1+ now → 2+/2+/2 future → 3/3/3 ultimate
- PEP strategies for basic language acquisition:
  - Lower student to teacher ratio
  - Enhanced curriculum
  - PEP-focused faculty training
  - Cutting edge technology (iPODs™, wireless network, tablet PCs)
  - Full diagnostic testing
  - Higher input (Defense Language Aptitude Battery)
Curriculum Development

- Basic and Conversion Courses
- Intermediate and Advanced
- Headstart
- Language Familiarization
- Global Language Online Support System (GLOSS)
- Weekly Training Events (WTE)

http://gloss.lingnet.org
Information Technology

TEC-III (Wireless classrooms, portable instruction)

- Tablet PCs, Portable Language Devices:
  - Training/deployment on target
  - Distributed over 3,400 iPods™ and microphones

Technology takes students to a whole new level of learning tasks as they move to 2+/2+/2 proficiency standard
Classroom Practices

• 4+2 implementation
• Listening skill development
• Emphasis on FLO activities
• Homework transformation
• Evening learning activities
• Virtual, online, distributed “classrooms”
  • GLOSS, WTE, VTTs, MTTs, LTDs
  • LSKs, Headstarts, MTTs
In-Country Immersion Program

- More than 65 iterations conducted to date
- France, China, Korea, Egypt, Russia, Costa Rica, Jordan, Philippines, Ukraine and Turkey

Great program – especially for confidence and fluency
FTX: Isolation Immersion Program

- Facility on Ord Military Community
- 1/2/3/5-day immersion events
- Participants take part in Final Learning Objective (FLO)-related activities and cultural exposure exercises

Approximately 3,000 students participated last year
Post-Basic Instruction: Linguist in the Field

Providing Post-Basic proficiency maintenance and enhancement support to the language professional in the field

- **Extension Programs: Language Training Detachments (LTDs)**
  - Established at sites with high concentration of language professionals
  - Active LTDs in CONUS and OCONUS locations
  - More than 100 assigned faculty teaching 15 languages

- **Distance Learning**
  - Mobile Training Teams (MTT): 131 classes conducted at over 20 sites
  - Video Tele-Training (VTT): 950 instructional hours provided in 13 languages
  - Online Learning (OLL): 451 hours of instruction provided
  - Broadband Language Training System (BLTS)

A Growth Industry
DLPT5

• DLPT5 is the primary graduation requirement for our students
• Key to understanding DLPT5 results is to understand the Interagency Language Roundtable (ILR) proficiency levels

<table>
<thead>
<tr>
<th>DLPT IV</th>
<th>DLPT5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designed to reward “threshold” linguist—those who could “peek into” a higher ILR level</td>
<td>Measures “sustained” performance at higher level as required by ILR scale</td>
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<tr>
<td>Constructed Response</td>
<td>Multiple Choice</td>
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<tr>
<td>--------------------------------------------</td>
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<tr>
<td>Albanian (lower range)</td>
<td>Arabic–MSA (lower range)</td>
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<tr>
<td>Dari (lower range)</td>
<td>Arabic-Egyptian (lower range)</td>
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<tr>
<td>Greek (lower and upper range)</td>
<td>Arabic-Iraqi (lower range)</td>
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<tr>
<td>Hindi (lower range)</td>
<td>Arabic-Levantine (lower range)</td>
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<tr>
<td>Japanese (upper range)</td>
<td>Chinese-Mandarin (lower and upper range)</td>
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<td>Kurdish-Sorani (lower range)</td>
<td>Japanese (lower range)</td>
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<td>Norwegian (lower range)</td>
<td>Korean (upper range)</td>
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<tr>
<td>Urdu (lower range)</td>
<td>Persian-Farsi (lower range)</td>
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<td>Pashto (lower range)</td>
<td>Russian (lower and upper range)</td>
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<tr>
<td>Persian Farsi (upper range)</td>
<td>Serbian/Croatian (lower range)</td>
</tr>
<tr>
<td></td>
<td>Spanish (lower and upper range)</td>
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</tbody>
</table>
Support to Deploying Units and Warfighters
Language Familiarization & Area Studies Training (LFAST)

Providing Language and Culture Familiarization training in support of the General Purpose Force

• Highlights:
  • Over 38 Sites; Ft. Riley, NTC, Camp Buehring / Kuwait, Riyadh / Saudi Arabia, Camp Taji / Iraq
  • Integration of Iraqi & Dari Headstart materials
  • Total 12 new sites online

<table>
<thead>
<tr>
<th>LFAST Training</th>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09 (YTD)</th>
<th>TOTALS</th>
</tr>
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<tbody>
<tr>
<td>Number Trained</td>
<td>14,204</td>
<td>21,704</td>
<td>37,117</td>
<td>10,564</td>
<td>81,172</td>
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<td>Training Events</td>
<td>89</td>
<td>109</td>
<td>155</td>
<td>88</td>
<td>441</td>
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</tbody>
</table>

FY09
Anticipated program expansion - 15 new sites
Language Survival Kits

- Provide language and cultural familiarization materials with emphasis on survival-level language skills in identified contexts to deploying units
- Products available on CD (web pages): in print, iPod™, PDA and SCORM versions via the Internet
- Language Survival Kits cover 10 domains:
  - Basic communications
  - Aircrew
  - Cordon, Raid & Search
  - Force Protection
  - Civil Affairs
  - Medical
  - Military Police
  - Naval
  - Public Affairs
  - Weapons
- Cultural familiarization CDs in English (w/ target language phrases)
  - Religion, Traditions, Urban Life, Rural Life, Family Life

More than 1.2M Language Survival Kits, Familiarization CDs and Headstart material have been distributed to deploying troops

Find us online at
http://fieldsupport.lingnet.org
https://lmds.dliflc.edu
Headstart

80-Hour Self-Paced Interactive Program

- Real-life military scenarios
- Basic grammar notes and drills
- Writing and recording tools
- Meaningful practice in reading, listening, speaking and writing
- Self-evaluation instrument
- Projected FY09: Russian, French and Spanish

Available in Iraqi, Pashto, Dari, Persian Farsi, Korean and Chinese Mandarin
Recent Initiatives

• Iraqi Dialect Course

• Levantine Dialect Course

• Very Low Range Testing

-- Current testing is oriented to the professional linguist; new assessments needed due to recent interest in providing language and culture training for all Service people (enlisted, noncommissioned officer and officer)

-- LC, RC, SP (Automated Speaking Tests (Versant Spanish, Arabic, English; Computer delivered OPI, computerized version, in KP, CM, PF, Bengali, RU, FR, Cambodian, Pashto, Indonesian)
DLIFLC at the forefront...

...Providing Culturally-Based Foreign Language Education

...Using the Latest Technology

DLIFLC....creating tomorrow’s global leaders....TODAY

...Cutting-Edge Training

...Supporting the Warfighter in an Era of Persistent Conflict
Discussion