Attendees: Soo Aldrich, Eric Bowles, Scott Bush, Pat Garcia, Mike Garrison, Christina Gatti, Lori Hahn, Julia Haug, Jackie Jones, MilyBett Llanos-Gremillion, Michael Lopez, Michael Mahoney, Kris Martin, Tina Melcher, Kristen Pereira, Rose Potter, Marilyn White, and James Wyatt

Not in attendance: Will Barrera, Kirsten Belgum, Juan Guerra, and Kat Kelly

Welcome and Introductions:

Approval of Bylaws:
19 TAC §228.20(b): EPP informed advisory committee members of their roles and responsibilities. Bylaws approved.

UTeach-Liberal Arts 2017-2018 Goals:
To grow program enrollment and improve program stature
- Recruiting and retaining stakeholders.
- Refine strategic planning.
  - Curriculum Goals: Use of strategies and technology in the classroom.

Icebreaker: Words that describe the UTeach-LA program. Compare them to words that students came up with and then to the agenda.

Review how we addressed the suggestions made by the Advisory Committee in Spring 2017

Data:
- TEA used the Principal Survey of New Teachers to show we use differing data sets. Below are results of Liberal Arts graduates from the UTeach-LA program and how they did in 2015-2016. The data shows high marks on all questions.
  - Effectively implement discipline management procedures.
  - Communicate clear expectations for achievement and behavior.
  - Set clear learning goals and align instruction with standards-based content.
  - Engage and motivate students through learning-centered instruction.
- Semester Credit Hours – The College of Liberal Arts uses this information to measure enrollments.
  - There is a match between the way the College of Liberal Arts and UTeach-Liberal Arts measure enrollment.
  - Credit hours have been on the rise and the trend is moving upward.
  - What this means is that we are no longer losing students. This is in line with national data on other teacher preparation programs.
- UTL 101 Students End of Semester Survey
  - Roughly 80% of students wish to continue on to the next course.
  - UTL 101 End of the Semester Survey
    - Reasons for Not Moving On
      - Teaching is hard.
      - Teaching is not for me.
      - Wants to teach another subject i.e. science, elementary.
      - Possibly move to another program.
Wants to do something else related to working with kids.

- Concerns
  - Time commitment.
  - Work load.
  - Scheduling.
  - Money spent on school supplies.
  - Heavy responsibility.
  - Shyness.
  - Middle Schoolers.
  - GPA issues

**Marketing:**
- Designed and invested in T-Shirts, stickers, postcards and other types of swag.
- UTeach-LA Phone - We invested in a phone for the program so that can promote events as they are happening.
- Social Media.
  - We have become very active on all our platforms. We even had a Teacher Appreciation Day post on our Facebook Page that reached over 1800 people.
  - Our FB page, Instagram, Twitter, and LinkedIn accounts are accessible through links on the homepage of our website. [https://liberalarts.utexas.edu/uteach/](https://liberalarts.utexas.edu/uteach/).
    - Facebook Page - @uteachliberalarts
    - Facebook Profile - @uteach.la
    - Instagram - @uteachla
    - Twitter - @uteachla
    - LinkedIn - @uteachla

**Partnerships**
- College of Liberal Arts Advisors – We meet with the advisors once a year in the spring to touch base about what is going on in our program and what they are encountering during their sessions with students.
- Sophosi - Sophosi.com is the premier online community for administrators, teachers, and coaches to connect and interact with one another all across the country! This app was developed by former UT football players. We have partnered with them to give our students access to job opportunities across the state.
- At universities across the nation, more and more students are dealing with anxiety, depression, and other mental issues. This semester we dealt with a high number of students with these issues. As a result, we have formed close relationships with these groups on campus. In fact, in one of the situations, the UTPD told us that the way we handled the student and the issue was very impressive and the best they had seen on campus.
  - UT Counseling and Mental Health Center
  - Behavior Concerns Advice Line (BCAL)
  - UT Police Department
**Curriculum:**
We have researched our courses to see where Social and Emotional Learning should be introduced to students and will be implementing that next fall. Each course now requires students to do one or more presentations so they have more practice in front of an audience.

- Nearpod is a software that we are looking at to provide to all students to be trained in and use.
- Weebly is the website platform that all our students use to create their personal website that will house key information about their experiences in each course of our program. They can then use to share with principals when looking for a job.

**Outreach:**

- Student Workshops - We offered a Make and Take workshop for all UTeach-Liberal Arts currently enrolled and gap students. Because of time restraints in the classroom, the workshop provided time for students to ask questions and model.
- Student Advisory Committee – An application to become a member of the committee was created. All students that applied were accepted. For some, this is their only opportunity to get involved on campus. We hope that they will help us obtain feedback from our students. A goal for them is to also create a newsletter.

**Student Scholarships:**
A description of all scholarships is located at [https://liberalarts.utexas.edu/uteach/students/overview.php](https://liberalarts.utexas.edu/uteach/students/overview.php).

- UTeach-Liberal Arts Study Abroad Scholarship
- UTeach-Liberal Arts Conference Scholarship
- Marilyn White APSI Scholarship
- AISD Future Teacher Scholarship
- **Friends of UTeach-Liberal Arts Student Teacher Scholarship**
- **Patricia Sandlin Pennington UTeach-Liberal Arts Scholarship**
- English Oxford Program Fee Reduction
- Jefferson Junior Fellows Program
- College of Liberal Arts Scholarships

*New scholarships - The Friends Scholarship is based on need and is funded by extra money and T-Shirt sales. The Pennington Scholarship is based on need and merit and is funded by an endowment. This semester we gave away eight scholarships between the two.*

**Strategic Planning – 2018-2019:**
Where are we now? UTeach-LA and Advisory Committee having been addressing this issue since spring 2016.

- Needs
- Review Mission
- What’s happening?

Where do we want to be? Since Fall 2016, UTeach-LA and Advisory Committee having been planning the future of our program.

- Review programs
- Review organizational capacity
- Review revenue needs
How will we get there? Since Fall 2016, UTeach-LA and Advisory Committee having been planning the future of our program.

- Program Strategies
- Funding Strategies
- Evaluation Strategies

The Anatomy of a 21st Century Educator:

**Objective:** Address “Where do we want to be?” The development of the 21st century educator. Participants will dissect the characteristics of the 21st century educator.

Group Work: Identify two examples for each category and base the example on your advisory field.

Group One: Mike Garrison, Jackie Jones, Kris Marin, Kristen Pereira
- Scholar: Peer Reviews; Primary vs. Secondary Sources
- Technologist: Use beyond social media
- Curator: Teaching students how to create digital products
- Teacher for Learning: Podcasts/blogs, “STIR”-Structured Independent Reading-literacy program; visit classrooms
- Collaborator: PLC’s
- Experimenter: Take advantage of professional development; Be open to the idea of experimentation.

Group Two: Patricia Garcia, Christina Gatti, Julia Haug, Marilyn White
- Scholar: Concept-based curriculum planning through Real-world application, differentiation, active learning strategies, and backward design
- Technologist: A professional Twitter account/class Twitter account/Private account-invite only
- Curator: Local archives and digital archives, museums, etc.; their own draft work or products of students’ assignments (written, summative)
- Teacher for Learning: Knowledge of students’ learning styles AND the teacher’s own style/needs as a learner is vital
- Collaborator: Networking events; Providing time for teachers to reflect and share their progress/questions.
- Experimenter: Using Menus for assignments to provide more choices (help UTeachers create such products)

Group Three: Scott Bush, Michael Lopez, James Wyatt
- Scholar: Applying disciplinary skills (PBL, QFT, Design Cycle)
- Technologist: 
- Curator:
- Teacher for Learning:
- Collaborator: Advocate for collaboration; cultivate a desire to collaborate
- Experimenter: Constant self-reflection on your practice; life-long learner to improve your craft
Group Four: MilyBet Llanos-Gremillion, Michael Mahoney, Rose Potter

- Scholar: Application of brain-research; Backwards design
- Technologist: Meaningful & purposeful integration of technology; Using technologies that build on one another
- Curator: Organization & collaboration, ie. Google Drive; Mobile Access to Resources
- Teacher for Learning: Student-centered; Student data
- Collaborator: Building relationships; Have an open mind (PLC’s; Risk-taking)
- Experimenter:

Close by thanking participants for being there and taking a photo of the group.