Field Placement Pacing Guide for UTL 640 Student Interns, Spring 2021

Overview:
⇒ UTeach-LA student enrolled in UTL 640 must complete a field internship of 30 hours of combined observation and teaching in a high school classroom, be it virtual or in-person.
  o During the internship, student interns (SIs) are required to write 5-6 lessons in order to deliver 6 teaches (one synchronous lesson plan may be taught twice for credit). Ideally, at least three lessons will be designed for synchronous delivery.
  o The spring internship will conclude on or before April 23, 2021. SIs must plan to spend ~3 hours/week in the field—online and/or in person—in order to complete the internship by that date.
⇒ Cooperating teachers (CTs) will be included in all decision-making during the SI’s internship.
⇒ CTs and SIs will abide by all policies and procedures stated in the UTeach-LA Cooperating Teacher and Student Handbooks throughout the internship. This Pacing Guide aims to support both the CT and SI in this regard. Consult it regularly throughout the placement to stay on track for success.
⇒ CTs will contact the University Instructor as soon as possible with any questions or concerns regarding their SI’s performance or professionalism while in the field.

Weeks 1-3 (2/01 – 2/19) – Settling In & Setting Up

The SI will...
- Begin the practice of
  - Arriving or logging on promptly at the time scheduled with the CT.
  - Turning off and putting away all unnecessary devices upon entering the CT’s physical or virtual classroom; use only those necessary to deliver instruction.
  - Keeping track of their field placement hours on campus and/or online.
  - Referring to Canvas on a routine basis to keep track of the various field-related assignments, such as observations, and their associated timelines and directions.
- Work with the CT to determine the observation and teaching schedule from 2/01 to 4/23. Mapping out a schedule of specific dates and times you will observe and the projected dates on which you will teach during the internship will provide you and your CT with something to refer back to as the semester gets busy and will be helpful to you when it comes to scheduling your formal observations.
- Contact their UT field supervisor (FS):
  - By or before 2/15 to provide them with information as to this established observation schedule, along with specific information about the placement class meeting times / block scheduling and how they will access the technology platform of the placement school and classroom.
  - With sufficient advance notice in order to schedule their first official University Observation and post-observation debrief to fall during their 2nd or 3rd teach (ideally, during week 4 or 5) as directed on the syllabus.
- Review the list of student names in the CT’s classes for which they will deliver lessons and start memorizing these names.
- Review the campus handbook. Discuss with the CT any questions or concerns they have about policies or procedures described therein.
- Observe their CT and with the CT’s direction and assist with organizing and managing materials.
- Discuss with the CT the semester units and curriculum for the course(s) with which they’ll work and which lessons they may teach during the internship—or at least in the next several weeks.
- Begin reading any materials/texts around which they’ll need to design lessons and/or researching unknown content. *Ask the CT for clarification or additional guidance when researching content; inquire about whether any texts or supporting supplemental materials can be accessed electronically, perhaps with the assistance of the campus technology lead or administrator.
The CT will...

- Provide the SI with the appropriate login credentials to access the online learning platform and with a place in the classroom where the SI may be stationed if physically present in the CT’s classroom for any portion of the internship.
- Work with the SI to determine their observation and teaching schedule for the length of the internship.
  - Discuss with the SI the daily schedule for the campus and the fall professional learning days, student/staff holidays, and bad weather make up days scheduled during the internship period (2/01-4/23/2021), along with any contingency plans for a potential COVID-19 outbreak on campus.
  - Share with the SI the current semester units and curriculum for the course(s) with which they will work, along with any corresponding supportive district curriculum guides for said course(s).
  - By the end of week 2, help the SI determine which lessons may be taught during their internship.
    If settling on dates for all 6 lessons proves problematic, aim to schedule the first 3 lessons/teaches to fall within weeks 3 to 6. *SIs are encouraged to double teach as many of their synchronous lessons as scheduling permits. And remember, they are allowed to repeat one synchronous lesson for credit toward their required six. For example, teaches 2 and 3 could stem from a single lesson that takes place on the same date if the CT and SI’s schedules allow.
- Regularly confirm the attendance hours accrued by the intern—online and/or on campus.

Week 4-6 (2/22 – 3/12) – Planning & Delivering Teaches 1-3

The SI will...

- Continue
  - Observing their CT and with the CT’s direction, assisting with organizing, managing, and creating materials.
  - Working to learn students’ names in the classes they’re observing and will teach.
  - Keeping track of a) their placement hours accrued on campus and/or online and b) timelines associated with the various field-related assignments.
- Offer to work with small groups of students in need of extra help or enrichment in order to build relationships and assist the CT.
- With the CT’s assistance and according to the expectations of their UTL 640 course, design and implement their first 2-3 lessons in order to conduct their first 3 teaches. Remember to:
  - Submit each lesson plan and its corresponding instructional materials for review to both the 640 Instructor and the CT at least 48 hours in advance of implementation (not including weekends) as follows:

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<tr>
<th>If I plan to teach on</th>
<th>My lesson plan must be submitted on</th>
<th>BEFORE</th>
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<td>Monday</td>
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- Promptly prepare the digital observation evaluation form to be completed by the CT in advance of each lesson’s delivery. Make a routine of completing this task no later than the night before the lesson’s scheduled delivery when preparing for the next day’s teach.
- Upon receipt of their CT’s observation form, complete the reflection task in response to the CT’s evaluative input, and then submit the completed DocuSign document.
- Two days prior to teach 2 or 3, confirm with their FS the scheduled first observation and post-observation debrief; again, ensure that the FS has the needed information to access to the online learning platform.
- Participate in the FS’s first official University Observation and post-observation debrief.
  - Subsequent to the FS’s observation and debrief, **acknowledge via email their FS’s electronic observation evaluation form** upon receipt.
- Look ahead to their upcoming lessons and plan accordingly.

**The CT will...**
- Show the SI where they may find and how to use any teacher “tools” that are available to them, including the use and care of classroom technology. Discuss the policies for using said tools with the SI.
- Model and, if appropriate, allow the SI to work with small groups of students needing extra help or enrichment.
- Review and provide helpful feedback on the SI’s lesson plans, orally or in writing, at least 18 hours before delivery. **Notify the University Instructor if the SI has yet to submit a lesson plan for a scheduled teach that’s to be delivered in less than 24 hours.**
- Observe and evaluate the SI when teaching their first 2-3 lessons / 3 teaches using the digital UTL 640 Observation Forms initiated by the SI through DocuSign.
  - These are official program documents; please aim to complete them no later than 48 hours after a lesson’s delivery. **Upon receipt, the SI is responsible for reflecting on the input in writing before the document can be submitted as complete.**
- Debrief with the SI one-on-one following each observation evaluation to provide affirmative and constructive feedback on the SI’s overall performance (instructional design and delivery, interaction with and/or engagement of students, and demonstrated professionalism).
- Continue to provide guidance in determining the topics and materials for the SI’s upcoming lessons.

**Weeks 7-9 (3/22 – 4/09) – Developing Further Through Continued Practice**

**The SI will...**
- Continue
  - Observing their CT and assisting with classroom duties at the CT’s direction.
  - Working to learn students’ names if necessary.
  - Keeping track of their placement hours as accrued and the timelines associated with field assignments.
- **With the CT’s assistance and according to the expectations of UTL 640, continue designing and implementing lessons in order to complete at least 5 teaches by the end of week 9.** Remember to:
  - Ensure that you are incorporating engaging media into your lessons (video clips, photographs, art, music, etc.) and effectively managing the technology to enhance learning and instruction.
  - Submit each lesson plan and its corresponding instructional materials for review to both the 640 Instructor and the CT at least 48 hours in advance of implementation (not including weekends).
  - Promptly **prepare the digital observation evaluation form to be completed by the CT in advance of each lesson’s delivery.**
  - **Complete the reflection task** in response to the evaluative feedback recorded by the CT, and then **submit the completed DocuSign document.**
- Contact their FS with sufficient advance notice in order to **schedule their second official University Observation and post-observation debrief to fall during their 5th or 6th teach (ideally, during week 9 or 10) as directed on the syllabus. Again, confirm that the FS has the needed information to access to the online learning platform.**
- **If it falls in week 9, participate in the FS’s second official University Observation and post-observation debrief as scheduled.**
  - Subsequent to the FS’s observation and debrief, **acknowledge via email their FS’s electronic observation evaluation form** upon receipt.
  - Write a thank-you email to the FS.
Offer to assist the CT with grading informal and/or formal assessments, if possible—especially those which connect to their own asynchronous lessons.

Look ahead to their upcoming lessons and plan accordingly.

**The CT will…**
- Continue
  - Reviewing and providing helpful feedback on the SI’s lesson plans at least 18 hours before delivery. *Remember to notify the University Instructor if the SI has yet to submit a lesson plan for a scheduled teach that’s to be delivered in less than 24 hours.*
  - Observing and evaluating the SI when teaching using the digital UTL 640 Observation Forms initiated by the SI through DocuSign.
  - Debriefing with the SI one-on-one following each observation and evaluation to provide affirmative and constructive feedback on the SI’s overall performance.
  - Providing guidance in determining the topics and materials for the SI’s upcoming lessons.

**Weeks 10-11 (4/12 – 4/23) – Wrapping Up the Internship**

**The SI will…**
- Continue
  - Observing their CT and assisting with classroom duties at the CT’s direction.
  - Keeping track of their placement hours as accrued and the timelines associated with remaining field assignments.
  - **Planning and conducting lessons until they meet the course requirement of 6.**
  - Submitting lesson plans and corresponding materials in advance as required and completing/acknowledging the digital observation forms received through DocuSign as accrued.

*NOTE:* If it is scheduled during one of these last two weeks, participate in the FS’s second official University Observation and post-observation debrief.
- Subsequent to the FS’s observation and debrief, acknowledge via email their FS’s electronic observation evaluation form upon receipt.
- Write a thank-you email to the FS.

- Return all borrowed materials to the CT and/or campus as needed.
- Write a thank-you email to the CT and to any other district employee who has been helpful.

**The CT will…**
- Continue
  - Providing guidance in determining the topics and materials for the SI’s remaining lesson(s).
  - Reviewing and providing helpful feedback on the SI’s lesson plans at least 18 hours before delivery.
  - Observing and evaluating the SI when teaching using the digital UTL 640 Observation Forms initiated by the SI through DocuSign.
  - Debriefing with the SI one-on-one following each observation and evaluation.

If an SI will need additional time beyond 4/23 to complete field placement hours due to extenuating circumstances, the SI must seek and obtain the University Instructor’s permission in writing by or before 5:00PM on 4/15 in order to continue the placement into the week of 4/26-30. Please be advised that no more than one lesson (1-2 teaches, depending) may be submitted and implemented for credit that week and said lesson plan will not be accepted after 10:00AM on 4/26.